



ASHMOLE ACADEMY TRUST

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Spring 2018

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MESSAGE FROM THE CEO

Dear Parents, Carers, Friends and Students,

Welcome to our spring edition newsletter. You may ask the question, where is spring? as wintry weather dominates this term. It has been an exceptional wintry term with the first time ever in the school's history of a school closure due to snow in March. I do apologise for any inconvenience caused by the school closure. It has been a particularly difficult season to handle. School closure must be avoided where possible but ultimately the risk of injury and the general health and safety of students and staff has to be the overriding decision. The roads and paths getting to school often provide much greater risk than the school itself.

Thank you all for your understanding during that time. Our efforts to communicate to you was also made more difficult as, with the severe weather

and increase in internet traffic, phone lines and websites became very slow.

Our spring term this year continues to be one of success. I hope that by reading our newsletter you can share with me in celebrating the success of the students, as well as many of the exciting wider curricular activities we do.

A new addition to our newsletter is some alumni news, bringing to you the success of former students. It's great reading.

Have a well earned Easter break.

Derrick Brown | CEO



MESSAGE FROM THE PRIMARY HEAD

Dear Parents, Carers, Students and Friends,

This has been a great term and I want to say a big thank you to everyone – our children, staff, parents/carers and volunteers who have contributed to the success of our school. Everyone continues to work together as a fantastic team who care greatly about the education of all our children. We have a valuable team of volunteers who continue to support our children, either with their reading or in the classroom. Their support is invaluable and contributes towards the success of our school. This term the children have learnt about the values of compassion, trust and tolerance.

As part of their music enrichment programme, the children in Year 1 have weekly Recorder lessons. Our links with the Secondary School continue to prosper with weekly PE, Computing, Spanish and Music lessons. The children are making very good progress in all classes and have a hard working attitude and a continued enthusiasm for their learning. I am very pleased that we can offer such a broad and balanced curriculum.

I would like to thank the Ashmole Primary Parent and Teacher Association (APPTA) who have done a fabulous job in organising various events over the last few months. The International Food Day was a great celebration of all our cultures and a brilliant event to get everyone from the school community coming together. We are all now looking forward to our Summer Fete.

I am so pleased with the overall progress and learning of the children again this term and with continued hard work by the pupils and staff, along with the excellent parental support, I know that this progress will certainly continue throughout the Summer Term.

Best wishes to everyone for a relaxing Easter holiday and we look forward to seeing you next term.

Mr Chris Tofallis | Head Teacher, Ashmole Primary



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ROTARY CLUB YOUTH SPEAKS COMPETITION



On 8th February 2018 6 students from Ashmole Academy were accompanied by Ms Michael in the Rotary Club Youth Speaks Competition. Maya Michaels, Adil Kassam and Jessica Kodra formed the intermediate team and delivered a speech on Gene Editing. Alexandros Kizas, Shemaiah Yussuf (Year 12) and Molly Macaskill (Year 10) formed the Senior Team and delivered a speech on The Unconscious Bias. The teams competed against 8 other schools across Enfield

and Barnet and were extremely successful. Students were all in agreement that it was a great experience as they got to discuss a topic that they felt passionately about as well as meet other students from surrounding schools. The English Department would like to congratulate these students for their participation and are looking forward to competing with a team of students next year.

MINI SAGA WRITING CLUB

Students in KS3 were invited to attend a Mini-Saga Writing Club held by Ms Michael and Ms Kamal. Students produced some wonderful stories which were submitted to the Young Writers Society. Six students have since been selected to have their writing published and we would like to commend all students who entered for their efforts and enthusiasm.

Wounded

The last thing I remember is...

My bloody hands, trying to look around. However, my vision was hazy, trying to stand. But my nimble body couldn't pick me up. I was like a feather, silence was a beast shaking me with his hands. I came back to reality, but this wasn't reality. A shot wound lay on the pit of my stomach, my breathing suddenly became heavy like a feeling never felt before. The sky grew darker, the brilliant blue now a dirty grey.



I was coughing and spluttering on my bed, my nice safe bed! Tears rolled down my face into my beautiful blue sheets!

Carmel Gayle | 8/N2

Imprisoned

SENTENCED TO DEATH. The words bounced in my mind. My best friend, convicted of a crime he didn't commit – that I did. Murdering the Monarchy? He tried talking me out of it; now he was being punished. My mind was in shambles, my heart racing out of my chest, my vision blurry. My only true friend in the whole world was going to die. I can't live with that and I don't want him dead because of it! There's not enough time to help. The ground quaked beneath me. Screams and cries echo in my brain. My fault. He's dead.

Sacha Chafer-Budeiri | 8/M2

POETRY FESTIVAL



The Annual Year 7 Poetry Festival took place on Thursday 8th March and was a huge success. Students performed poetry that they had written whilst studying Voice and Identity Poems as part of their English Curriculum. Every one of the students who participated demonstrated creativity and courage as they took to the stage and entertained parents and teachers with their thought provoking poems. The English Department would like to congratulate everyone who participated.

Prizes awarded:

Best Poet: Andy Bushi – *The Dream of My Life*

Best Group: Momo McLaren-Kaji, Kyra Martin, Nehir Duzen, Olivia Straczek, Sira Meech-Mazumdar, Linda Jarecsni – *True Friends*

Ashmole Young Poet of the Year: Joseph Winstanley – *On The Spot*

Best Anthology: Olivia D'Souza

The Dream of My Life

For all this day, I sat here.
For all this hour, I sat here.
On the bitter side of the road, I slept here.
On the bitter side of town, I slept here.
With no talent, I laid here.
I laid here invisible, invisible as ever.
A dying flower, rusted in my soul.
Who, heroic or not, would come to give me a home.
My life is a shipwreck, draped in isolation.
What would connect me from the inside.
The inside of the loving life of others.
To bring my ship of hope back from the depths.
And it came true!
This man raised my hope to the best.
I was recovered.
The star inside has risen.
I was a gemstone brought back to life.
He took me by hand
and led me to his home.
A wave of joy overcame my negative side.
I felt not only happy, but more than happy.

Andy Bushi | 7/N1



Last term we visited the New Broadcasting House for a tour of the BBC studios and a live viewing of The One Show. While we waited, we watched the BBC News on a large flat screen, where they played Prince Harry and Meghan's interview. We had a surreal view of the desks and newsroom behind the anchors of the BBC news through large windows.

We then started our tour of the editing and practice rooms for The One Show and the different floors of different radio stations (each floor was a different radio station, for example, the top floor was Radio 1/ 1 extra and another would be BBC Pakistan). We then went to the top floor and had a great view of every floor; we could look down and see everyone working in different lights, like ants.

Finally, it was time to watch The One Show. The Studio is visible as soon as you come into the outside space of the New Broadcasting House. As breaking news of the royal engagement came up, they changed the show from 30 minutes to 20... and we ended up just watching their interview for the majority of the show. However, the experience was fun and interesting as we saw the cameras and how small the studio really is. It was no bigger than a classroom!

Matt Baker and Michelle Ackerley opened the show with Mishal Husain who had interviewed the royal couple, which was exciting as Michelle was on Newsround when I watched CBBC in Year 6. Then Gabby Logan reported The Sports Personality of the Year, where we had to clap enthusiastically after every clip ended.

In conclusion, the experience was fun and exciting, as these studios seem miles away, when in reality they are just a train journey away and reachable if your aspirations lie in the BBC.

Alexia Chrysostomou | 12/N2

As part of the audience of The One Show, I saw how constructed the media really is. Everything you see on the TV is constructed in some manner, from the clapping of the audience to the lighting of the stage, even them spraying Gabby Logan with copious amounts of hairspray to make it stay in place.

All the shots in the show were very precise, with all the angles making the presenter look good, from the lighting to the camera angle. They also have to get the shot just right on the camera so they have to move very quickly to certain positions in the room, and the room is very small so therefore the job is very stressful.

The audience consisted of about 20 people. The producers told us when to clap and how loud to clap. We were also kept out of the shot of the cameras in order to put full focus on the presenters. Some members were told to whoop and cheer, and we were told to laugh very loudly as well. I liked the media trip as it told me the truth through my own eyes.

Kell Altmann | 12/S1

The One Show: After everyone arrived, we were taken to a room where we were able to see the whole 'behind the scenes' of the BBC. It was spectacular! We could actually see where the news was taking place live. There were TVs and computers almost everywhere and it was actually smaller than I anticipated, but nonetheless amazing. We were then given backstage lanyards, which were quite a cool touch in my opinion. Something small to make the experience even more memorable. A token to keep.

Arsheem Jaffer | 12/J2



NEW YORK TRIP

The New York/Washington trip was one I will truly never forget. It was 5:30 AM when my alarm went off, but the thought of going away was exhilarating enough to get me out of bed!

After a long 9-hour flight, we finally landed in Washington DC. That evening, we decided to go for a walk to explore the city and took photos of The White House.

On our first full day, we visited the Washington Monument and Lincoln Memorial. All was great until it started raining heavily and we had to quickly find some shelter! Finally, when it stopped, we walked to the Washington Air and Space Museum. During the journey, students were continuously asking the teachers whether we were there yet, and the teachers perpetually lied about the distance we needed to walk. The museum was fascinating, filled with aircrafts, rockets and all things astronomical. That evening, we finally made it to New York City – The Big Apple. We visited Times Square and were all in awe of the bright lights illuminating the heart of the city.

Day three was our first day of shopping in New York, and we literally shopped till we dropped! We had a walk down Fifth Avenue and headed

to Times Square. Little did we know, after our long day of shopping, we would have to walk all the way across the Brooklyn Bridge to get to our basketball game (though the view was stunning). We watched Brooklyn Nets versus LA Clippers - and I was LA all the way!

On our final full day, we took a boat trip to Liberty Island. With clear and sunny skies, it was delightful to look upon such a famous monument and (try to) take pictures of everyone with the Statue of Liberty in the background. In the evening, we went up the Rockefeller Center to see the New York skyline. The cold breeze was numbed by the breathtaking view, a hive of activity and colour, I understood then why New York is the city that never sleeps.

We were all sad to wake up to our final day in New York. The trip is one I would recommend to all; you get lots of freedom and create memories you will treasure forever!

I'd like to thank Miss Claypole, Mr Zawadzki, Mr El Sayed, Miss Hart and Mr Gardiner for being the best company of teachers for such a trip!

Emilia Andreou | 12/M2

INTERVIEW SKILLS DAY



Last term we took part in the Interview Skills Day. Before the interview, I did research into the company and found that the food sector of the company brought in more money than the home and clothing sector. From this it helped me to think about how I could improve the sales in that sector. From the day I learnt that my personality came through in my interview and as the interview went on, my eye contact improved with the interviewer. Also I learnt that I need to keep building my CV and improve the layout of it.

Sarah Kelly | 12/S2

The Interview Skills Day programme gave us all an accurate insight into the world of work and university, as it presented a solid idea as to what an interview would be like. Hence, helping other students and myself to build confidence and educate ourselves as to how we must improve in order to further develop our skills, CV and cover letter so that we may initiate a positive outcome. Overall, I believe that this day was of great benefit to everyone and the majority if not all the students who took part would have gained key skills that will help them succeed when faced with similar situations in the future.

Malithi Fernando | 12/S2

Over the Interview Skills Day, I learnt how to confidently, and professionally answer questions to an employer. It also gave me an insight into preparations for a job interview. I really enjoyed the day and I believe that it gave me more confidence whilst in an interview.

Daniel Brown | 12/S2

THE JACK PETCHEY SPEAK OUT CHALLENGE

In January, a group of Year 10 students dazzled us with their outstanding skills in public speaking when they took part in the Jack Petchey Speak Out Challenge.

30 Year 10 students attended a workshop with Joe, a public speaking expert from the Speaker's Trust, to work on developing confidence, clarity and how to be compelling in public speaking. It was remarkable to see the growth in students' confidence over just a few hours, culminating in every student standing up at the end of the day and delivering a presentation on a topic of their choice with no notes whatsoever. Joe, the judges and the students were awe-struck with the level of speeches presented. Feedback from students was overwhelmingly positive, including 'the workshop pushed my boundaries', and 'It opened my eyes to something that I thought I wouldn't feel confident about doing'.

Following the workshop, five students were selected to perform in assembly: Molly Macaskill, Preena Shah, Isabel Scott, Alice Waller and Uzayr Mahmood. The speeches ranged from the lack of female participation in sport to mental health to challenging stereotypes, and all students did a fantastic job presenting in front of their entire year group. After a difficult decision, Preena Shah was selected to represent the school at the Barnet Regional Final held at Mill Hill County School at the end of January to perform her speech, 'Women, Where are You?'

Preena did a fantastic job at the Regional Finals and stood out with her unique topic and



perspective on the issue of female under-representation in sports. Preena commented that the experience was 'really useful in building my confidence as well as improving my skills in public speaking including body language, vocal expression and projection. The leader of the initial workshop organised engaging activities to stimulate our speaking skills. The Regional Final was inspiring to be a part of and see other young people stand up and speak out about a topic of their interest. I am really grateful to have been part of such an inspiring experience'.

Ashmole Academy looks forward to continuing participation in the competition next year and the fantastic performances of more students.

Mrs Smith

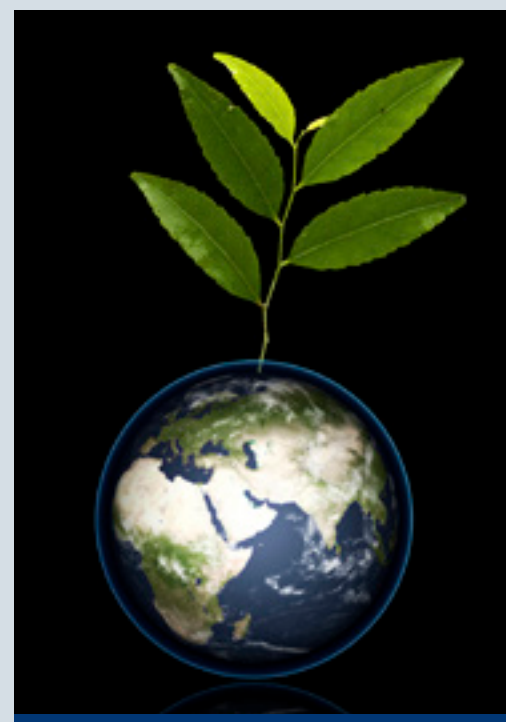
STUDENT INVESTOR CHALLENGE

Rank	Team	School	Overall Rank
1	The other Team	Ashmole Academy	10
2	Mr Zawadzki	Ashmole Academy	170
3	Goldentrades	Ashmole Academy	268
4	v.a.a.n	Ashmole Academy	278
5	four flags trading	Ashmole Academy	383
6	Steinium	Ashmole Academy	439

Following the success of last year, where two teams qualified for the national final of the student investor competition, five teams have qualified for this year's semi-finals. Out of the 10,000 teams competing, only 500 teams move to the next stage of the competition so each team has done fantastically well to get this far. In the semi-final stage of the competition,

teams are once again required to research FTSE100 companies but rather than investing in them directly, they need to forecast their price at the end of each week. Teamwork, research skills and a bit of luck will be needed if any of the teams are to match the achievements of last year's entrants!

SCIENTIFIC SOLUTIONS TO GLOBAL PROBLEMS



Dennis Mundzhalov, Ronald Gower and Matthew Holroyd from Year 7 have qualified for the finals of the Imperial College Schools Science Competition. The competition entailed developing an innovative solution to a global problem. The preliminary round involved the team researching and creating a video to provide an overview of their idea. Initial feedback of their proposal was extremely positive. As the youngest team to qualify, they will be competing against students in older year groups, making their achievement even more remarkable. The event will take place on 21st March, where they will provide further details of their idea to integrate hydroelectric generators into household taps. If successful, as well as individual prizes, the boys will be given the opportunity to visit a world-leading science facility located in the UK.

Dr Simonovic

6TH FORM NEWS

Another successful term completed as we draw closer to the business end of the year for the Sixth Form. With both A-Level examinations on the horizon, plus end of year exams for Year 12, I am encouraged to see a greater focus and commitment from all students as we embark on the final stages of the academic year. It has been an action packed term, where we have seen great successes both inside and outside the classroom. Thank you to all of our Sixth Form students for continually demonstrating the Ashmole Values; let's continue this all the way up until the very last day.

The Sixth League has continued to grow and the Senior Team will soon be looking to pass over the responsibility of this to students in Year 12. Seminars are coming close to the final presentations in Year 12, where we will see the 'Big Questions' finally answered by each group. I wish everyone in the Sixth Form a successful final term and hope to see all the hard work throughout the year come to fruition by the end of the year.

Mr El Sayed | *Head of Sixth Form*

New 6th Form Website Launch

We are excited to announce the launch of a new website specifically for Ashmole 6th Form, which can be navigated from the Academy or Trust site. This will enable us to showcase our Post 16 provision at Ashmole Academy. The new site will launch after the Easter holidays.

New Ashmole Alumni

Over the last few months, we have been trying to contact as many former Ashmole students as possible to find out what they have been up to. It has been lovely to see such a great response. Each student has

provided a profile on their current position and these will all feature on the new 6th Form website. We will also be inviting each student to come back and visit us and give a talk to the current 6th Form on their experiences in their chosen field. Current students have found this an invaluable experience in supporting them into making decisions for Universities, employment or careers.

If you are a former student or know of any former students, please get in touch as we would love to hear from you. Please email Mrs McLaren at staff@ashmoleacademy.org

YEAR 12 TRIP TO CAMBRIDGE



In February, 11 students from our RS class visited Cambridge University for a series of lectures, along with Mrs Gray and Mr Gardiner. We received three lectures, two from well-known philosophers who are featured on our specification: Anthony Grayling and Richard Swinburne. When we arrived, we took our seats in the Cambridge Union Debating Chamber with many other schools and received handouts for the lectures. The first was on the four different gospels in the Bible, by Mark, Matthew, Luke and John. He elaborated on the history and the different views people see them from. Next was Anthony Grayling, an English Philosopher who set up the NCH (New College of Humanities), The Grayling prize and opened the Sixth Form Centre at Ashmole. He spoke on the case of atheism and explored different theories and challenged various theories for God's existence. This is one I found very intriguing as it not only provided rich content, but aided our knowledge of the structure used in our exams. Lastly, Richard Swinburne spoke on the existence of God and stirred tension when he challenged Grayling in his theories. He made some interesting points and further allowed us to grasp how to structure an argument. Overall the trip was an amazing experience that provided us with a true university style day, with interesting, informative lectures.

Annie Reed | 12/S1

ALUMNI NEWS

Harry Zacharias

University: University College London

Course: Medicine

Graduating: July 2019

I'm now in my fifth year of Medicine at UCL – I've completed two pre-clinical years of mainly lecture-based teaching, an integrated BSc in Clinical Sciences as part of my course, and my first year of clinical medicine. My daily schedule mainly consists of clinics and ward-based learning in hospitals around North and Central London, as well as a few tutorials and lectures.

The Gifted and Talented programme at Ashmole Academy was a fundamental part of my school life – whether that was to push me beyond the classroom, or to give me a taste of life at the top universities, I am extremely grateful to the support the Academy provided me.



The MedSoc programme was there for me at every step of the way when applying to university, and this continued support was most valuable to me. The coordinator was dedicated to ensure my success, and so I was offered opportunities to attend lectures and open days at London's top universities as well as support with volunteering and work experience. I'd encourage anyone to make full use of MedSoc, as it's a privilege to have!

YEAR 8 MEDICAL SKILLS SESSION WITH KING'S COLLEGE

There were four representatives from King's College; they all explained who they were and what their area of study was. We were then sorted into three groups on separate tables. The groups were to rotate around these tables.

On the first table, we learned how to measure the pulse and blood pressure by using a stethoscope and sphygmomanometer. The teacher on the first table explained how to use them both and we tried it on our partners. It was a bit of a hard task for us as we let the pressure go down too quickly.

On the second table, we were to take a small tube of artificial blood from a rubbery simulated skin supplied by two tubes of coloured water. The teacher showed us how to do it without hurting the patient.

On the third table, we were to stitch a deep wound in artificial skin using real, medical instruments. Even though it seemed very simple, it wasn't. The plastic-like thread was extremely slippery and it took me around ten minutes to



make one stitch, but after the teacher explained again how to do it, it was as easy as tying rope.

When we had finished all the activities, the staff members praised us by telling us how mature and well behaved we had been. It was a day none of us will ever forget.

Yusuf Denli | 8/S2

GUEST SPEAKERS AUTUMN 2017

Guest speakers have come to speak to MedSoc from multiple stages and areas of Medicine and Dentistry. Ashmole Alumna, Tharushi, introduced us to the different styles of teaching at university and generally talked to us about what life at university can be like. Mimi, a student of Dentistry, gave an interesting alternative course to Medicine. Two other Ashmole alumni developed our understanding of interview styles and alternate paths into Medicine and both sparked a discussion of medical ethics. We were also lucky enough to have Dr. Shah come in to discuss his career journey into training in Geriatrics. He revealed both the rough and rewarding aspects of medicine, from 80-hour weeks and the pressures of responsibility, to the saving of a life. All our speakers have helped us better understand the career we have taken an interest in, and how to act now as we embark on this journey.

In addition, we have been running weekly debates from NHS funding to organ donation with our Junior (Year 9 to 11) and Senior (Year



12 to 13) MedSoc. We have also had the opportunity to attend lectures at Kings College and an Ethics workshop at Bart's Pathology Museum.

The Senior MedSoc Team

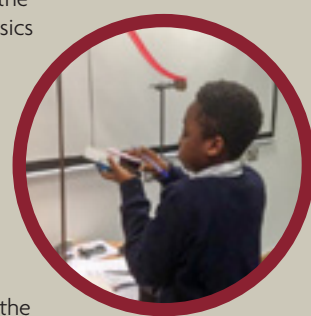
YEAR 7 TRIP TO THE UNIVERSITY OF CAMBRIDGE

Our day started at 7.30 a.m. in the Refectory. We were all really excited and looking forward to our day. When we arrived, we met our guide who took us to a room and gave us a presentation on the different types of university; what it is like to be at university; what it is like at the University of Cambridge; and other university related questions. This was interesting as it explained many things about university life.

Next, we went on a tour of Corpus Christi College, which is an extremely grand college. We saw the lunch hall, the library and the two courts. After lunch, we walked to the Cavendish Physics Laboratory.

When we arrived, we walked around the museum where we learned about the history of the Laboratory and found out that people working in the Physics Department had been awarded 150 Nobel Prizes. Next, we did some activities based around the Mars Rover Project. Each school became a space agency and we performed different activities to help create a final design for our Rover. Our group's activity was to use plasticine to create an aerodynamic landing shuttle for the Rover. Surprisingly, the other team's 'blob' beat our plane-like shuttle in terms of aerodynamics!

Matthew Holroyd | 7/M1



MY FAIR LADY



In December 2017, students from Years 7-13, took part in the school show 'My Fair Lady', which was a huge success and I loved being part of it. It was my second show and I was cast as one of Eliza's maids, as well as a member of the ensemble. This gave me responsibility by having to learn more lines and specific movements; despite it being more challenging, it was so much fun.

Unfortunately, one of England's rare snow days fell on our opening night, so it was cancelled. Despite the initial upset of losing a whole performance, this did not stop everyone from staying focused, putting their all into the two remaining performances and pulling off two amazing show nights.

Of course, the show couldn't have been possible without the dedication of the entire cast, backstage crew, front of house team,



A-Level students who created the set, the staff and of course our fantastic audience. A huge thank you to everyone who made it possible. Overall, it was a fantastic experience and I recommend auditioning next year!

Alexandra Rogers 10/M2

ANGLE HOUSE FOUNDATION FUNDRAISING EVENT

Last term, 12 of Ashmole's Music students performed at a fundraising event for the Angle House Foundation. Ashmole's jazz band performed, with pieces such as 'Minnie the Moocher' and 'In the Mood'. There was also a duo performance with songs such as 'Sign of the Times' and 'The Night We Met'. This was very rewarding for everyone who performed, since we knew it was going to such a great cause. The Angle House Foundation is a charity organisation that specialises in helping children in their local community. An example of their work is that they donated £6,000 to Waverley School, in order to help with fitness and exercise for



special needs children. Overall, it was a great experience that we enjoyed being a part of, and hope we can be a part of again in the near future!

Dilara Syed | 11/J2

BANK OF CYPRUS ART EXHIBITION

As always, the annual exhibition of Art students' work at the Bank of Cyprus was a hit. Teachers, parents/carers and students gathered to admire the hard work and efforts of selected Art students from Years

9 to 13. The Southgate offices were lined with a colourful range of pieces, from small sketches to massive landscapes. In fact, paintings

had been called in from the Head Offices in Charlotte Street especially for the exhibition. The welcoming speeches and enthusiastic atmosphere perfectly reflected the massive effort of the students. The wonderful reception was refreshing to see; with the arts being increasingly unnoticed nationally, it's more important than ever to show appreciation for the developing skills of young people. Two students from the previous exhibition, Mehmet Hussein and Zoe Anastasi, were able to sell their work, which just goes to show what a great opportunity the Bank of Cyprus offers. Next year, it could be you!

Olivia Carter | 13/S2



A REVIEW OF 'THINGS I KNOW TO BE TRUE' THEATRE TRIP 23RD JANUARY 2018

On 23rd January, Drama students from Years 10, 11 and 12 went to see Frantic Assembly's performance of 'Things I Know to Be True', which is about a dysfunctional family.

On the surface, they seem like a family that gets on well as they joke around with each other in a loving way. However, as the play goes on we see their struggles. The cast was made up of six actors who I thought all created believable and engaging characters, not only through their acting but also through the use of physical theatre which was effectively used to express emotion. Personally, one of my favourite physical theatre moments was when Rosie was lifted up by the other actor during her monologue and the stage lit up to represent her happiness.

The set was beautiful but minimal; they used a projection of a tree for the background and put a picket fence across the back of the stage which created the family's garden. The props complimented the theme of the play: truths and lies. For example, a main symbol in the play is roses, which the dad plants every year, destroyed at the end to show his grief and rage. We went to the Q&A at the end of the performance with



the director who explained this.

Overall, I really enjoyed the performance because all of the physical theatre moments were beautiful and the acting was realistic and believable. I would definitely watch it again and I do really recommend it. With comedy, tension and tragedy, "Things I Know to Be True" is an all-round amazing performance.

Alice Waller | 10/J1

BARNET CROSS COUNTRY CHAMPIONSHIPS



On a cold January afternoon, Ashmole Academy Cross Country runners, showed great spirit and resilience to secure some fantastic results in difficult underfoot conditions. 3 students finished in the top 7 and therefore qualified to represent Barnet at the Middlesex Cross Country Championships in Harrow at the end of January. They were Casey Doyle (1st place), Joseph Heather and Natasha Tanner. There were also solid performances from Robin Yildirim and Kate Kelly Head.

Mr Scott

CONCEPT WORKSHOP

Before half term, the Art department organised a visit from a current Art student at Oxford University to discuss concepts within our current exam topic – 'Freedoms and Limitations'. It was really interesting as we were able to delve deeper into topics and ideas that we may not have thought of or developed previously. We deliberated artists such as William Kentridge who combines theatre and art to huge audiences, such as his opera 'Lulu', where he projected images of his works onto all the available surfaces. This symbolised how desires are projected onto the main character Lulu and how it affected her behaviour. She both indulges in the desire but also dies as a result of it. Ai Weiwei was another artist who was mentioned, an activist and artist who is most famous for his work where he

was photographed dropping a traditional Chinese urn as a protest against the Han Dynasty. It was fascinating to discuss such revolutionary artists, as it brought new perspective to our own studies. We were all therefore left inspired to produce conceptual art.

In the afternoon, we were set the task of creating or theorising our own performance art, taking influence from the artists and ideas we had discussed earlier. This proved very successful, as the ideas everyone presented at the end were creative and original. An example is Hannah's work, where she performed a powerful written piece about religious persecution



and the limitations within that. Following on from the workshop, there is a greater understanding of the theme and the various ways of approaching different concepts.

Gabriela Kemble-Diaz | 13/N1

Beyyinah Ahmed | 13/N1



ASHMOLE PRIMARY

KEY STAGE 1

We have enjoyed a wonderful term in Year 1 with staff and pupils having established routines, demonstrating high standards and expectations both inside and outside the classroom. The Year 1 children began the year with a smooth transition from the Early Years Foundation Stage curriculum to the National curriculum subjects for Key Stage 1. In Maths, we have been using concrete, pictorial and abstract approaches to help pupils to develop a deep understanding of Maths as part of mastery learning. In Literacy, the children have been introduced to our Essential Learning Objectives including; composition & effect, analysis & presentation and transcription. The children are being supported to use these elements in their writing, whilst being exposed to different genres and writing for different purposes. Our pupils are also enjoying being Scientists and carrying out a variety of scientific investigations through experimentation, as well as showing great enthusiasm in foundation subjects such as Geography, History, R.E, Computing, Music, P.E. and Spanish.

Through discussions based on our school values during PSHE lessons and reflection time, we have been encouraging the children to become more resilient learners. In order to develop this skill, as well as become curious and confident learners, we are ensuring that they are aware that mistakes are a part of our learning process and should be expected and learned from.

This term we have invited parents/carers in to talk about living as a Muslim and about the Hindu festival of Holi. For music, we have taken part in a festival. We have also built on our Music enrichment programme where the children are learning how to play the recorder.

We continue to be extremely proud of our pupils' progress and achievements.

Miss Costas | KS1 Leader

WE ARE THE CHAMPIONS

Transport for London (TfL) have awarded Ashmole Primary School the Bronze Level Accreditation for championing active and safe travel on the journey to school, as part of its STARS (Sustainable Travel: Active, Responsible, Safe) schools programme.

We received the award for being one of the highest performing of more than 1,500 participating London schools, in reducing car use, increasing walking and cycling and using public transport.

TfL's STARS scheme helps primary and secondary school children adopt safe and sustainable ways of travelling, such as cycling,



walking and public transport. Schools are judged on their success in changing travel behaviour, with each school awarded a Bronze, Silver or Gold accreditation. A big thank you to all our parents for supporting this initiative.

LINKS WITH THE ACADEMY

We have weekly PE lessons held at the Academy for our Reception and Year 1 pupils in the Hall with the astro turf pitch also available. These lessons are for one hour and are delivered by the Academy staff: Miss Clarke, Ms Burton and Mr Sulola. The theme this term is Athletics with Reception focussing on agility, balance and co-ordination. Y1 are working on speed, co-ordination and power. This will help our children with fitness and it is great practise for our summer Sports Day!

Year 1 are very fortunate to have the use of the ICT suite for their weekly ICT lesson. These lessons are delivered by our Primary staff and focus on keyboard, internet skills and basic programming. This is a great experience for our children and we are very fortunate to have this facility, along with the use of all our class iPads.

Every week Ms Beacon from the Academy teaches Reception and Year 1 Music for twenty minutes. The focus is on singing and learning about percussion instruments. The children look forward to these lessons and we are extremely grateful to Ms Beacon for her passion and



commitment to our children.

Reception and Year 1 both participate in weekly Spanish lessons that are taught by Academy Language Staff: Miss Brown for Year 1 and Miss O'Connor for Reception. The children are learning about Spanish vocabulary linked to animals, the days of the week, new songs, colours and counting to 10. This is a great opportunity for our children.

EARLY YEARS FOUNDATION STAGE SUMMARY

Across the Early Years Foundation Stage (EYFS) there are two classes of 30 pupils. Each class has a teacher as well as a Higher Level Teaching Assistant (HLTA). In the EYFS this year, there is also a trainee teacher (School Direct). In order to ensure that we provide quality first teaching, classrooms are engaging and well organised. We have clear lesson structures with learning objectives shared orally and visually. Understanding is checked constantly, praise is specific, HLTAs are planned for and used to maximise learning. The planning of lessons happens collaboratively during joint weekly Planning, Preparation and Assessment time. During this time, both class teachers and our trainee teacher, work together to plan Phonics, Maths and Topic lessons for the following week. Children's individual needs are considered and lessons are differentiated, often through use of questioning, resources and the level of support provided.

The classroom environments are vibrant, engaging and full of the children's own work. Children are able to engage with interactive displays and help themselves to any resources needed to aid their learning.

Continued Professional Development is extremely important to us in the EYFS and all members of the team have had the opportunity to attend courses in order to continuously add to their professional development. This has been paramount in ensuring the phase is up to date with relevant policies and approaches.



The Early Years Provision is striving to be 'Outstanding' in all areas with a great team effort.

Mrs Pavlakos | EYFS Leader

BUILDING PROJECT

Our regular meetings with Morgan Sindall continue to be very positive and everything continues to be on track. We have discussed the use of extra 'no parking' signs and cones and the Constructors support our school by placing some reminders to our parents not to park on the pavements or block any drives and entrances.

On Tuesday 5th December, we welcomed the Mayor of Barnet to our official Ground Breaking Ceremony. This ceremony marked the start of the construction of our new school building.



The creation of this new, modern building will allow Ashmole Primary to fulfil its vision to provide the very best standards in education for all our children and future generations to come.

ASHMOLE PRIMARY PTA (APPTA)

The Ashmole Primary PTA continues to engage our families and friends in community events and money raising activities, to help enhance our children's school environment.

So far this academic year, we have spent £2,010 on reading books, £236 on recorders, and have assigned £2,500 for playground activity games and further items required by the teaching staff.

Looking ahead, our big goal is to provide two climbing frames for each of the playgrounds in the permanent building, which could cost up to £10,000 each.

The best way for us to raise money is through our events and we are looking ahead to two of our biggest of the year, International Food Day on Saturday 24th March, and our Summer Fete on Saturday 23rd June.

If you know of any businesses that would like to support us with grants, donations or hold stalls at our Summer Fete, please get in touch.

ashmoleprimarypta@gmail.com

Liz Warner | Chair of the APPTA

PRIMARY DATES FOR YOUR DIARY

SUMMER TERM 2018

16 th April	Pupils return to school at 8.50am
7 th May	Bank Holiday
25 th May	Last Day of Half Term
28 th May- 1 st June	Half Term
4 th June	First Day of Half-Term
w/c 11 th June	Year 1 Phonics Screening
23 rd June	Summer Fete
6 th July	INSET Day- School closed to pupils
9 th July	Open Day for Parents
17 th July	Last day of Summer Term- school finishes at 12.45pm

GOLDEN OLDIES



The Golden Oldies event held in the school Hall was a huge success, due to the effective planning of the Sixth Form BTEC Business students. It was a magical day for the elderly people, as they had the privilege to enjoy live music from the school orchestra, performances from the talented Ashmole students and entertaining yet terrible jokes from Mr Grisedale.

The purpose of the event was to give back to the community and to make the guests feel welcomed, bringing our school and our local

residents together. The Sixth Form students, with help from the Business department, focused on raising money to buy presents, inviting many care homes in the area and providing a good service to the guests to boost their morale over Christmas.

We would like to thank all the students and parents who donated presents, the Sixth

Form students who volunteered for helping on the day, all of the students who took part in entertaining the guests and Miss Wilmont and Miss Hatira for helping the event run smoothly and successfully. We would also like to send a special thank you to the Music department, as without music, Christmas would have no meaning!

Paneschia Holness | 13/M2

SCHOOL DIRECT

The Ashmole Academy School Direct lead school, within the North London Teaching School Alliance, runs a very successful School Direct Teacher Training Scheme. We offer both School Direct Salaried and School Direct tuition Fee places. Our HE partners are the University of London, Institute of Education and Middlesex University.

For 2018/19, we will be offering places in the following subject areas: Mathematics, English, Physics, Chemistry, Biology, ICT/Computing, Primary, Economics, Geography, Design & Technology and MFL.

If you are a parent or carer who is interested in becoming a teacher or have family/friends who are interested in teacher training, please contact Ms Foye at kfo@ashmoleacademy.org or telephone 020 8361 2703 extension 2206 for an informal discussion.

DATES FOR YOUR DIARY

SUMMER TERM 2018

16 th Apr – 25 th May	First Half
7 th May	May Day
28 th May – 1 st Jun	Half Term
28 th May	Spring Bank Holiday
4 th Jun – 19 th Jul	Second Half
17 th Jul	Last Day for Students
6 th Jul 18 th Jul 19 th Jul	Staff Training Days

OTHER DATES

26 th Apr	Year 8 Options Evening
10 th May	Year 8 Options Guidance Interviews
3 rd May	6th Form Dinner
24 th May	Last Day for Year 13
18 th -22 nd June	Arts Festival and Music Proms Week
28 th June	Year 11 and Year 13 Book Return Day
23 rd August	6th Form Interview Day

JACK PETCHY AWARD WINNERS



Spring Winners

JANUARY:

Chiara Nocivelli

Chiara is involved in lots of different clubs outside of school. She does Kung Fu and helps out the younger class before hers. Every Tuesday she goes to her old Primary School to help out at the after school club. She also packs bags during the holidays at Morrisons to raise money for various charities with her Scouts club, and has slept outside in a cardboard box to raise money for charity.



FEBRUARY: Matthew Holroyd, Ronnie Gower, Dennis Mundzhalov

These students demonstrated excellent cooperation and endeavoured to create a science video which represented our school in an across London Science Competition. The competition is about how to reduce global warming, and they are the youngest team to qualify for the finals.



MARCH:

Katie Wootten

Katie has participated in the last four school productions. She was part of the school's Glee Club last year, which reached the regional championships. She has also helped to teach younger people about water safety (the dangers of swimming in open lakes and the sea, and what to do if you do get into this situation) in her local community, where she volunteers weekly.



ASHMOLE ACADEMY TRUST

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