



ASHMOLE ACADEMY TRUST

# @shmmole

Summer 2018

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Marcus Alexander

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## MESSAGE FROM THE CEO

Dear Parents, Carers, Students and Friends

The academic year has just flown by, with so many exciting activities and opportunities happening at the schools within the Trust. With two schools on the same campus, the site becomes full of enriching activities.

It is hard to miss the on-going building works on the site. We have the primary school building reaching completion, ready for occupation in September. We also have three football pitches being drained, levelled and sowed with grass seed ready for the start of our football season in October. Both the construction of the primary building and the drainage of the football pitches is being undertaken by contractors appointed by the

ESFA, the government body responsible for academies.

The summer will also be busy as the Academy is going to install a new surface on its MGA.

All these developments continue our vision to provide the very best facilities within the campus to match the outstanding education we provide.

May I take this opportunity to wish everyone a restful, safe and enjoyable summer vacation.

**Derrick Brown | CEO**



## MESSAGE FROM THE PRIMARY HEAD

Dear Parents, Carers, Students and Friends,

This has been a very busy term and soon we will have completed our final year in temporary accommodation. I would personally like to take this opportunity to thank my staff, the parents/carers and children for their understanding and patience during this time. Thank you to Mr Brown (CEO), the Trust and Governors for all their support with this tremendous project. I am pleased to report that Morgan Sindall remain on track for us to move into our new building in September 2018.

This term has been very successful, with the children in Reception and Year 1 all making great progress with their work, which has genuinely been amazing in all areas of the curriculum. I am very proud of all the children and grateful to their parents for their amazing support. We have appointed new teachers for September 2018 as well as HLTAs, a TA, lunch staff and an additional cleaner. A huge thank you to our parents for their fantastic work in creating our own Wildlife Garden. Their support is greatly appreciated by all the staff and children.

Over the last few months, the children have followed the key values of our Primary School, which are Excellence, Generosity and Independence. They have enjoyed their PE lessons in preparation for our Sports Day. The children have had an exciting end to the term, with events such as Reception enjoying a trip to Paradise Wildlife Park, celebrating the Royal Wedding, Bikeability for Year 1 and our Summer Fair, which was organised by our incredible PTA. Thank you to all the children who donated soft toys and sweet jars for this event. The final event of this academic year will be a special celebration show on Thursday 12th July.

Best wishes to everyone for a relaxing summer holiday and we look forward to seeing you in our brand new building on 4th September 2018.

**Mr Chris Tofallis | Head Teacher, Ashmole Primary**



## TAYLOR WESSING INSIGHT DAY

Last term, Richard Muir and I attended an Insight Day at the international law firm, Taylor Wessing, in Central London.

As a whole, the day was very interesting and useful as we learned about the day-to-day lives of people that work there. We had a talk from in-house lawyers for ASOS, as well as from partners of the law firm. We had the chance to ask questions of solicitors, paralegal apprentices and trainees, amongst others. This was particularly useful because I learned about the different pathways to working at a law firm. We also had the opportunity to work with the solicitors and people from other schools to create arguments for an ethical debate, which was fascinating.

Finally, we had mock interviews conducted by the firm's partners, and received individual



feedback on what improvements we could make. Overall, the day was intriguing and enjoyable and I am glad I was able to experience it as it gave me a better insight into a career in law.

Rawan Hussain | 12/M2

## YEAR 12 OSCAR PISTORIUS WORKSHOP WITH THE UNIVERSITY OF LAW

Ashmole Year 12 students interested in Law took part in a workshop conducted by the University of Law on the Oscar Pistorius trial. We began by hearing Oscar's defence, assessed the reliability of his account, and acted as Oscar's defence lawyer. This was incredibly interesting, as we had to defend a man who had been found guilty of murder, and has been sentenced to 13 years in prison. This also made it quite challenging, as we had to open our minds to the possibility that the death of his girlfriend, Reeva Steenkamp, was in fact an act of self-defence.

We then heard the perspective of Michelle Burger, a neighbour of Oscar Pistorius and analysed her story to judge whether she had been telling the truth or not, and whether we would be able to use her point of view as evidence for our own case. Throughout the hour, we were constantly fed invaluable tips



and information about how law is put into practice in a real life case. We were taught vital skills that solicitors and barristers use in their everyday life, something that would massively benefit anyone wanting to work as a lawyer in the future.

The session only ran for an hour, yet the representative of the university was happy to answer any questions and the workshop ran over time, reflecting how eager we were! It was a great experience for everyone who attended as not only was it informative, but it was also highly engaging. The experience definitely improved my understanding of criminal law, and it is something I can write on my personal statement when applying for university.

Richard Muir | 12/N2

## INSIGHT INTO INVESTMENT BANKING

LAZARD  
ASSET MANAGEMENT

The Lazard Insight day was an invaluable experience that completely debunked all the typical investment banker stereotypes that were initially putting me off following that career path (e.g. minimal job security, late hours etc), thus motivating me to steer my career destination back onto the investment banking path. During the day we had an incredibly informative talk with the Managing Director of Lazard, showing us what the company is about and the benefits of working there, making it, in my eyes, a very attractive profession to go into. In addition, we engaged in multiple talks with the analysts at Lazard, getting one on one advice on the best ways to get into the industry, which was incredibly helpful. We finished off the day with a talk and Q&A from the CEO of Lazard London, the insights he gave about the investment banking industry were invaluable to us. He has been involved in the industry for many years and gave us a personal standpoint about this job sector. Overall, the day was incredibly informative and enjoyable and has definitely influenced my future aspirations.

Jack Kyprianou - 12/N1

The Lazard trip was arguably the best day trip I have had since being at Ashmole. Everyone at the company was so kind, I felt comfortable despite the fact that I did not know most people there. The activities we engaged in were really informative and interesting. We started with lunch, which gave us a chance to ask the many questions we had in our minds regarding investment banking. In addition, we had multiple lecture style sessions with senior people in the company as well as having tea and cakes with postgraduate employees, which was a feel good experience since they are not much older than us, but are already settled into their jobs after university. Overall, I had a very valuable experience and I now have so much more knowledge in the field of investment banking: what they do, what their everyday lives look like and the different ways in which it is possible to enter the field.

Michael John Michael | 12/N1

# ANDY RUBIN, CHAIRMAN OF PENTLAND BRANDS, VISITS ASHMOLE ACADEMY



**On Thursday 10th May, Andy Rubin, Chairman of Finchley based company Pentland Brands visited Ashmole to give a talk to Year 12 and 13 students about his education, career and family business.**

*'The talk was interesting and insightful. It was good to hear that he studied Law as a route into business. It has opened my mind to new courses other than a Business degree.'*

**Omar | Year 12**

*'I thought the talk was interesting and delivered very well as he spoke to us like adults. In the third part of his talk, he made careers very relevant to us and showed us that you don't*

*have to like Business as a subject to go into business.'*

**Osman | Year 12**

*'The speaker was very informative and engaging. He focussed on his business, which was interesting. He made sure he kept the talk topical and showed us how we can tailor our future. He told us about his career and made it relevant to us. He also answered questions professionally.'*

**Richard | Year 12**

*'It was a great experience and I'm sure all students gleaned valuable knowledge from one of the UK's most successful entrepreneurs. On behalf of the 6th Form, I want to thank him again for taking the time to visit and deliver this talk.'*

**Kishan | Head Boy, Year 13**

## CITI RETURNERS' DAY

Year 13 Ashmole students, who attended a Citi Savvy insight day last year impressed the organisers so much that they were given the opportunity to return and shadow a member of staff in a sector they are interested in, as well as to develop links with Citi. This event, the Citi Returners' Day gave participants the chance to network and practise interview skills.

**Ms Moon | Gifted & Talented Manager**



## CMS MCKENNA



On 30th April, the members of LawSoc received a talk from two lawyers from the global law firm CMS McKenna. It recently expanded and joined with two other smaller firms: Nabarro and Olswang, and is now sitting as the sixth largest law firm in the world.

They first spoke to us about the different types of law degrees and entry requirements on offer to us at the most respected universities. These included dual honours, 'sandwich' degrees and courses with one year in industry. We also learnt about conversion courses, if we were to do something other than law (or dual honours) at university. They then introduced us to the LNAT, an admissions test some universities require for admission to their courses. It helped us all to grasp the true extent of the commitment required to get into law school.

Next, they spoke to us about the law practised at CMS and the summer courses they offer. We found out that they specialise in real estate, tax and technology but do not deal with criminal law. They also mentioned their summer placements and vacation schemes for students or recent graduates, which we all found motivating and exciting, as this could apply to us in the future.

The talk was very informative and inspired many of us to research more about the subject we are interested in and seriously consider law as a possible career path.

**Annie Reed | 12/51**

## 6<sup>TH</sup> FORM NEWS

The summer term brings all the hard work and effort to a close, with our Year 13 students sitting their public examinations and Year 12 sitting their end of term examinations. I would like to commend the application and professionalism demonstrated by our students in their approach throughout the examination season. I wish all students every success and am sure this year will prove to be another

positive year for the students and the Sixth Form. I would also like to wish our class of 2018 all the best as they leave Ashmole and continue their educational careers at Higher Education or beyond. They have been a pleasure for our staff to work with and we hope they will come back and tell us all about their future successes in the coming years.

Mr El Sayed | *Head of Sixth Form*

### Congratulations to our new Senior Team

Congratulations to the members of our new Senior Team:

**Head Boy:** Richard Muir

**Head Girl:** Zoe Herrick

**Deputy Head Boy:** Alexandros Kizas

**Deputy Head Girl:** Berivan Arikan

**Elected Members:** Kate Emberton, Tarek Abou Jeeb, Anna Constantinides, Caitlin Burke, Gulse Yazgun, Sharaf Hossain

We look forward to working with you over the next academic year.

### 6<sup>th</sup> Form Taster Days

This year was the first day we hosted both internal and external tasters for our prospective students for the next academic year. The day consisted of a range of A Level taster lessons, giving students an insight into the type of topics that they might be

studying, alongside the style of teaching that students will experience.

It was fantastic to see so many current Year 11 students and an overwhelming number of external applicants also participating so soon after their busy GCSE exam schedule. Well done to all those in attendance, who have taken an active step in determining the next path of their academic career. I wish you all a restful and fun summer holidays. I hope to see as many of you as possible in September for the first day.

### Enrolment Day

This year we have decided to bring forward the date of our Sixth Form interviews to the same day as **GCSE results day (23<sup>rd</sup> August)**. We look forward to welcoming many of our current Year 11 students and many new faces from other schools on this day.

## OXFORD UNIVERSITY IMMUNOLOGY TALK



I was very lucky to be part of a talk led by Dr Ben Owens who has an undergraduate degree and PhD in Immunology. Spending eight years in research, Dr Owens is currently working as part of a large pharmaceutical company called EUUSA Pharma and alongside this is a lecturer at the University of Oxford. During the talk, he gave us in-depth knowledge on the structure and function of antibodies, and spoke about the types of infections that they are able to protect us from. This was particularly useful as I was able to understand and incorporate the information he had given within the Biology specification. To further improve our understanding, Dr Owens explained the industrial uses of antibodies and how they are turned into drugs, as well as examples of illnesses the drugs were used for. Personally, Dr Owens inspired and rooted my aspirations to go into research and lecturing. He gave me valuable advice on how to go from an undergraduate student to become a Research Scientist and provided advice on the types of universities that would best help me to reach my goal.

Daniel Turan | *Year 13/S1*

## ALUMNI NEWS

### Jenny Orriss

**University:** Cambridge University

**Course:** Chemical Engineering

**Graduating:** July 2019

I left Ashmole in 2015 and I am currently in my third year out of four at Cambridge studying Chemical Engineering. My first two years involved a mixture of practicals and lectures alongside supervisions, which is unique to the Cambridge system, and involves going through calculations and questions in groups of up to three with a supervisor, who is an expert in the field you are studying. This year I have fewer practicals and more individual study and projects to complete. However, I still have a lot of lectures and supervisions throughout the week.

I was a part of the Oxbridge programme during my time in the 6<sup>th</sup> Form. This involved weekly



meetings where we would be helped with applications and then interview preparations. The support I was given through the Oxbridge programme and by various members of staff, meant that when my interview did eventually come around, I was prepared.

If you are a former student, or know of any former students, please get in touch, as we would love to hear from you. Please email Mrs McLaren at [staff@ashmoleacademy.org](mailto:staff@ashmoleacademy.org)

# EXPLORE — YEAR 8 WINNERS



On Tuesday 15th May, a group of 25 Able, Gifted and Talented students from Year 8 took part in a live-streamed debate. Oxplore is an innovative digital outreach portal from the University of Oxford. As the 'Home of Big Questions', it aims to engage those from 11 to 18 years with debates and ideas that go beyond what is covered in the classroom. The students watched a group of academics from different fields discuss a range of ideas in response to the question, 'Could we live on another planet?' Students were invited to submit their own questions throughout the live

event and the group of Year 8 students won a set of books for the library for their excellent participation. Furthermore, congratulations to Archie Beach from 8/J2 who won a book token for submitting the best question overall which was, 'Do we have enough fuel left in our world to travel anywhere outside our solar system?' The Oxplore organisers liked the way that it raises issues of sustainability, technology and resources.

Ms Moon | Gifted and Talented Manager

## OXFORD HORIZONS ACADEMIC ENRICHMENT PROGRAMME



Christ Church College, Oxford has offered a programme of academic enrichment to students in Year 12 from state schools and colleges in the Barnet area. The aim is to broaden students' academic experience, enabling them to explore beyond the school curriculum, and helping them develop the skills they will be needing both in order to make strong applications to competitive universities like Oxford, and later when attending university. Ashmole Academy has hosted two of the seven sessions.

'I have found the Oxford Horizons programme extremely useful, as it has given me the opportunity to experience the style of teaching at university. It has also provided me with greater insight into topics outside of my school curriculum and enabled me to form new ideas which will support me in future interviews.'

Anastasia Shiakalli | 12/S1

## GABRIELLA KOUMIS GIVES TALK TO YEAR 12 OXBRIDGE HOPEFULS

Last term, former Ashmole student Gabriella Koumis visited to talk to prospective Year 12 Oxbridge applicants about her experiences studying English Literature at Cambridge.

*'Gabby advised us to work hard and really enjoy our subject. She also gave me specific advice on applying to study English at Oxbridge which was very helpful.'*

Sine'ad Edwards-Stephens | 12/M2



## UCL: TARGET MEDICINE

Target Medicine Mentoring Scheme (TMMS) is a yearlong programme for Year 12 students with the potential and desire to go to Medical School. We had applied for the scheme in October, with the mentoring starting in January of Year 12 to December of Year 13. The mentoring sessions take place through the year, providing us with practical support and information to help us become a competitive candidate for Medical School. So far, we have covered: preparing to apply to Medical School, choosing the right Medical School, how to obtain work experience, personal statements, mock examinations (UKCAT and BMAT) and admissions interviews. We are grouped with approximately 15-20 other individuals, working together with current UCL medical students ranging from Years 1-5 and are further, each allocated with our own mentor to guide our way throughout the year. This is a fantastic experience and many universities offer such



widening participation schemes, or even public lectures for prospective students to participate.

Siena Limbu-Lingden and Yasmin Hirsi | 12/J2

## ST GEORGE'S UNIVERSITY LONDON



A few months ago, students who are part of the Medsoc programme in Year 12 went to St George's University London to learn more about the clinical aspects of being a medic. We began the day by learning more about the application process for Medicine, along with the different career choices also linked to it, such as: Midwifery, Biomedical Sciences, and Biochemistry. Additionally, we learnt the importance of gaining experience before we

apply to enhance our applications, but also to better ourselves as people and give back to the community. We practised key skills such as effective hand washing techniques, and learned how to examine a pregnant stomach. It helped us realise that being a doctor would not only mean diagnosing illnesses and helping patients, but practising it safely, and with empathy.

Berivan Arikan | 12/J1

## KING'S COLLEGE LONDON MEDICINE LECTURE SERIES



A number of the Ashmole MedSoc Society students have been attending the King's College London medicine lecture series, which focus on specialities in medicine and are in a sense, giving an insight into the broad spectrum of medicine. Areas covered included Adult Psychiatry, Obstetrics and Gynaecology, Trauma and Orthopaedics.

The Trauma and Orthopaedics lecture was one of my favourites, because the doctor who was delivering the lecture introduced us to her speciality: the management of musculoskeletal disease, injuries and conditions, which involves cartilage and nerves, bones, joints, muscles, tendons and ligaments.

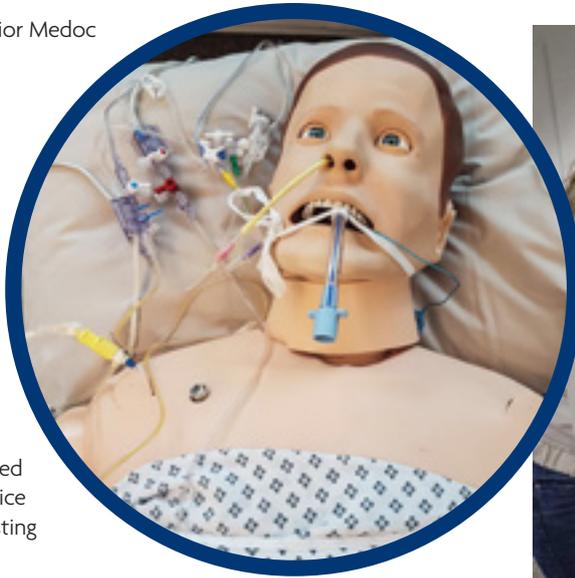
Furthermore, she highlighted the teamwork and collaboration that are vital in the world of medicine, through her work with others, such as ortho-geriatricians, laboratory scientists, nurses, phlebotomists, radiologists and microbiologists.

By giving a timeline of her medical studies and the continued examinations upon graduating, she demonstrated that becoming a doctor is a lifelong commitment, which needs to be in par with the constant technological advancements that are taking place in the medical world.

Yasmin Hirsi | 12/J2

# A TRIP TO THE ROYAL COLLEGE OF ANAESTHETISTS: A CAREER IN ANAESTHESIA

On 2nd March, a few of our Senior Medoc members were lucky enough to attend a day of workshops and lectures at the Royal College of Anaesthetists in Holborn. From the variety of workshops, we gained hands-on practical experience using equipment such as endotracheal tubes and laryngoscope blades, while learning about airway management, resuscitation and the intensive care unit. We also had the opportunity to interact with a selection of state-of-the-art technologies used by anaesthetists, including practice simulations with a “Dummy” costing over £65,000.



Through the lectures focussing on ‘Global Anaesthesia’, ‘A Career in Medicine’ and ‘Anaesthesia in the Military’, we were exposed to the vast job opportunities within the field of medicine and specifically within the field of Anaesthesia. Throughout the day, we gained a much greater understanding of who anaesthetists are and what they do, as well as

again seeing the importance of multidisciplinary teams within the medical profession.

**Natasha Kelly-Head** | 12/M2 and  
**Zoe Herrick** | 12/J2



## TRIP TO BART'S PATHOLOGY MUSEUM: YOUR BODY YOUR CONSENT

‘Medical ethics is not merely black and white, medical ethics is thousands of different shades of grey’. This quote by our workshop host, Dr Mark Wilkinson, is one that really stands out from our time participating in the workshop and perfectly encapsulates the ambiguity of medical ethics.

We began our experience at the workshop on ‘Your Body Your Consent’ by wandering around the Bart’s Pathology Museum, in awe of the plethora of human tissue available for us to observe and learn about. The vast array of tissue had been gathered and preserved over many years and were nothing but extraordinary, including cut open mice, severed hands and feet, skeletons, and various parts of the human anatomy.

Our time looking at the exhibits had been

called to an end but our enjoyment and intrigue had not. We promptly took our seats to listen to our host Dr Mark Wilkinson, who delivered an insightful introduction to his time in Pathology and the endless perspectives of medical ethics. His talk widened our perspective into the world of medical ethics surrounding Pathology, making us question our own thoughts and adapting them with all the information he had provided us. In order to expand our knowledge of medical ethics, we split into our allocated groups to discuss key questions, some of which included ‘How much is consent needed in making these decisions’ and ‘Who really has the final choice in what happens to your tissue’. These were only some of the many



questions provided to us in order to broaden our understanding and to gather the opinions from a variety of people, to try to mould and develop our own. We all feel as though the knowledge gained from this workshop will truly help us in better preparing us for the experiences we may face when trying to pursue a career in medicine.

Arun Mohideen – 12/J1

## RHYTHMIC GYMNASTICS JUNIOR NATIONAL SQUAD



Leyla Yilmaz, 7/V1 was recently selected for the Rhythmic Gymnastics Junior National Squad. Leyla says:

"I first entered this sport not knowing what I was getting myself into. From then on, it has been an unforgettable adventure. I have achieved many highs, and went through many lows but whatever the scenario, I just knew never to give up. When hearing this, you are probably wondering what is this 'sport'? Well it is simply rhythmic gymnastics. It is quite difficult to sum up what rhythmic gymnastics is but it is mainly a combination of elegance, strength, beauty, hard work and determination."

## SENIOR GIRLS' NETBALL TEAM

The Senior netball team, which comprises entirely of Year 12 students, were undefeated in the league fixtures and made it to the Barnet League Final Triangular, held on a very cold March afternoon at Cophthall School. The girls played extremely well in both games and were victorious against Mill Hill County High School in a tight match, winning by 4 goals. Kate Emberton and Andriana Robinson linked up beautifully in the centre court and attacking third, and capitalised on the few chances to turn over the ball in the first match.

The second match was played against Henrietta Barnet which was end-to-end netball and tight from the first centre pass. The girls lost 12 goals to 13 with a turnover ball in the very last few seconds of play. Although they were



disappointed to lose, there is great hope for next year as they move into Year 13. They should be congratulated for playing in an excellent match of netball and for maintaining an outstanding level of play throughout the season.

## MARGOT PROW REPRESENTS ENGLAND IN U17s SQUASH TEAM

Margot Prow represented England and captained the U17s Squash Team at the European Team Championships in Sweden in May. The team comprised of two girls and three boys and Margot had been attending a number of England training camps in Manchester in the run up to the championships. We are delighted to report that the U17s won Gold and would like to congratulate Margot and her team on this fantastic achievement.



## YEAR 7 NETBALL



Team A



Team B



Team C

The Girls Netball A team won a place in the League finals, which included the top 4 teams in the whole of the Borough of Barnet. They beat Henrietta Barnett 9-8 in the play offs to come third overall: Louisa Joannou, Anjali Makwana, Leah Shah, Sophie Das, Elena Giacometti, Giorgia Corchia, Magdalena Andreou and Emily Rowlands.

The Year 7 B team won the Borough Netball B team tournament: Olivia Cookhorn, Maisie Sullivan, Olivia D'Souza, Aiya Osman, Sophie Georgiou, Lily Wilcock, and Daniella Tagliaferri.

The Year 7 C team, came second in the Borough tournament: Ope Olatona, Sophia Weston, Serena Bremer, Joanna Hobbs, Asma Bana, Jenna Sayani, Giorgia Corchia, Saara Anwar and Haieqa Hashmi.

Congratulations to all the players who have shown great commitment to train and work hard every week since the start of the season.

Mrs Burton

# ASHMOLE YEAR 10 BOYS' FOOTBALL DOUBLE WINNERS

## Barnet Football Cup Final

On a warm afternoon Ashmole faced St James' RC High School in the Barnet Cup Final at London Academy.

Throughout the Final, Ashmole were the more dominant team and started very well. This resulted in two quick goals, both scored by Emmanuel Ihenacho. St James' rallied from this and forced an Ashmole mistake resulting in an own goal.

After the half time break, Ashmole weathered some early St James' pressure and then scored two goals from Harry Leverington and Kyrell Palmer to ensure a comfortable 4-1 victory.

## League Cup Winners

At a cold and gusty Finchley & Wingate Stadium, both teams contested a hard fought game, with Ashmole in the main dominating possession and creating more goal scoring chances. Ashmole defenders played exceptionally well to combat any threat offered by their opponents.

After a goalless 70 minutes, the game entered extra time. The defining moment came shortly before "half time" of extra time, as Harry Leverington produced an unstoppable shot



on the angle past the goalkeeper to nestle in the bottom corner of the net. It was a goal "fit" to win any game and especially a cup final. Ashmole players "dug deep" during the second half of extra time and held on for a deserved win.

This completes the "double", Ashmole Year 10 are league and cup winners in Barnet Schools, a rare feat from any school and within Ashmole history as well. Well done to all the team.

Mr Scott

# YEAR 8 BOYS FOOTBALL TEAM

Ashmole Year 8 Football team took on Finchley Catholic in the Barnet League Final. Ashmole rallied superbly and won the game 2-1. They started the game in a positive manner creating several chances before scoring a goal mid-way through the first half. After a positive run and shot from Vansh Khattri resulting in an excellent save from the goalkeeper, the rebound fell to Michael Mina whose powerful shot beat not only the goalkeeper but the on-rushing defenders. Ashmole went into half time 1-0.

Shortly into the second half, Finchley equalised. Ashmole rallied again and skipper, Alfie Dorrington scored from a free kick at the edge of the penalty box resulting in a deserved 2-1 win.

Mr Scott



## DEBATE CLUB



The debate club is a refined society that aims to help all its participants gain the skill of formal debating, which in this day and age is of paramount importance. Since October 2016, we have debated nearly everything. Debate club happens every Thursday lunchtime in E12.

**Jake Menich** | 8/51

I have been going to debate club during Thursday lunchtime for a few months now and I am really enjoying it. I heard about it through members of my form and I wanted to give it a go. My friends and I went along and felt very

welcome and we had many opportunities to join in with the debates, which have included the topics of space travel, video games and many others.

Recently my friend Amelie and I were asked to lead a formal debate. We spent time out of lessons preparing our speech with Miss Chandler. We were a little nervous but on the actual day, we enjoyed the process and won!

I feel like debate club has been a challenge because I was not much of a public speaker at the start but it has been worth it as I am now more confident. Also, I have paid more attention to the news to see if there are any topics that we could debate.

**Maisie Sullivan** | 7/N1

I find debate club an immersive club, which combines quick thinking with lengthy planned debates. They will train your quick thinking skills and problem fixing that will help you in future life. I hope you choose debate club as it is fun and engaging.

**Jacob Mellor** | 8/51

## SIXTH FORM STUDENTS ENLIGHTENED BY CAMBRIDGE LECTURER

In May, 50 Sixth Form students attended a lecture given by Simone Hanebaum, an expert in Early Modern History at the University of Cambridge. She talked to the students about the possibilities a History degree offers, but also challenged their perceptions of what studying History at university and beyond entails.

Following on from this, she challenged the students to tackle a Cambridge Preliminary Examination question (one History students would answer at the end of their first year). The students rose brilliantly to the occasion and used their knowledge of the religious context of the 17th Century to answer the question of whether James II was an open-minded ruler presenting the benefits of religious toleration, or a religious bigot enforcing his views of Catholicism on the population.

It was certainly beneficial for our History



students, and I have no doubt that she helped to inspire some of our Year 12s to apply for History, for Cambridge, or for History at Cambridge.

**Mr Gardiner**

## THE CANTERBURY TALES WRITING COMPETITION 2017/18

The wonderful Mabel Van Zwanenberg Rouse of 9/M2 has been awarded second prize in the intermediate category of The Canterbury Tales Writing Competition 2017/18 for her short story 'Tabby and Collie', an extract of which is below. She has won £150 of her own and £500 for our school library! Huge congratulations to Mabel!

**Miss Kemal**

### Tabby and Collie

A derelict barn sat hunched amongst a feeble amount of corn, the temporary illumination of sunrise manipulating their features to glow with a superficial splendour. The beam passed over several animals as they cleared their eyes of dust and uttered drowsy good mornings to their fellow creatures. The warmth lingered on a Tabby Cat who was reclining on a worn dog bed, faded with the hands of time. Languidly stretching The Cat was greeted with the snarling countenance of a Collie Dog.

"What are you doing in a dog's bed?" The Collie muttered, a fang buried in her words. Unaccustomed to a cat behaving so differently from the image The Collie had constructed of cats, this insolent Tabby confused her. An alien world where a cat was entitled to a dog's bed was one The Dog was unused to.

The Cat, blissfully ignorant as most cats are, looked up and gave a gentle smile, very unlike the sort of cat The Collie was used to.

"It is where I rest after work, you may call it your bed but I've had it for many years. It is not a dog bed or a cat bed but simply a bed. You may share it if you wish."

The Collie was bewildered, what a bizarre cat! Frustration clawed at the The Collie's throat, irritating it enough to emit a bark that rang sharp through the flat air. Animals raised their heads wary and alert, all knew what that sound meant.

Danger.

**Mabel van Zwanenberg Rouse** | 9/M2

# YOM HASHOAH 2018

Yom HaShoah, more commonly known as Holocaust Remembrance Day, is a Jewish day of commemoration held each year on the 27th of Nisan (the first month in the Assyrian Calendar). It is an event of huge importance amongst the worldwide Jewish community, so when we received an invite from the Holocaust Education Trust (HET) to speak at Cockfosters and N. Southgate Synagogue during their Yom HaShoah service, we were honoured and immediately jumped at the opportunity.

Haowei and I first became involved with HET after being chosen to take part in the Lessons from Auschwitz project (LFA) in which we visited Auschwitz-Birkenau concentration camp as representatives of Ashmole Academy. We outlined what the LFA project was, what our participation entailed and what the experience of visiting such a site of mass destruction itself was like. To see in person the living conditions people had been subject to, to see piles of children's shoes that had been taken from them as they entered the camp; the gas chambers that hundreds of thousands of people had been murdered in; it was an experience so profound, yet so difficult to put into words.

The Yom HaShoah service at the Synagogue was split into Acts, moving from "Grief to Hope". We shared our reflections of our experience in Section 5 "Educating the world", where we spoke about our experiences of visiting Auschwitz. The community at the synagogue was a warm, welcoming and vibrant one, to be



invited into someone's place of worship and experience Jewish Culture first hand was special. Throughout the ceremony we were graced with the beautiful singing of Chazzan Jonny Turgel who led everyone (in Hebrew) in songful prayer. To speak at the Yom HaShoah service was an absolute privilege and not an experience we will be forgetting any time soon.

As young people, it is our collective duty to ensure the survivors' stories live on. Being able to speak in a synagogue was such a unique and eye opening experience for both of us, and we felt so honoured to be invited into someone else's place of worship. We look forward to being involved in more projects like this and continue being ambassadors for the Holocaust Educational Trust.

William Maxted Jones | 13/J1 and  
Haowei Shi | 13/M1

# YEAR 12 ECONOMICS STUDENTS MEET THE GOVERNOR OF THE BANK OF ENGLAND



On Friday 18th May, myself and other students from our Year 12 Economics group travelled to Harrow School to attend a talk by Mark Carney. He first introduced himself as being the

Governor for the Bank of England and went over his personal academic and working career. He also spoke about monetary policy and explained the instruments the Monetary Policy use in order to control inflation rates. It was great to hear his perspective on how effective these tools were and allowed us to apply the theories we have been learning in the classroom this year.

The talk was surprisingly diverse and covered an array of different topics due to the range of questions asked by the audience, such as the volatility of cryptocurrency to how the scale of household debt was partly accountable to the 2009 Financial Crash. He spoke on his personal experience and change from working

# WORLD BOOK DAY



The winners of our **World Book Day 2018** Library competitions were:

LIBRARY QUIZZES	
1st Prize:	Maisie Sullivan (7N1)
2nd Prize:	Polly Georgiou (7M1)
3rd Prize:	Selim Eris (7J2)
'GUESS THE LITERARY CHARACTER'	
1st Prize:	Christina Angeli (8V1)
2nd Prize:	Misha Subbiah (8V1)
3rd Prize:	Mia Jayawardena (7S2)
'BOOK FACE/BOOK SMILE'	
1st Prize:	Christian Demetriou (7J2)
2nd Prize:	Karen Michaels (7V1)
3rd Prize:	Mia Jayawardena (7S2)

*Congratulations to all!*

in the private financial sector at Goldman Sachs to becoming Governor of the Bank of Canada and Governor of the Bank of England. What I found most surprising was when he spoke on pay gaps and mentioned that the pay gap in the financial sector was 43%. I appreciated how during the talk when specific economic jargon arose, he made sure to explain these concepts to ensure those who were not economists were not inundated with the technical terminology used. Overall, we found the talk to be highly beneficial and interesting to see how what we learn in Economics is applied to the outside world.

Sophia Ansari | 12/S1



# ASHMOLE PRIMARY

## OUTDOOR WILDLIFE CLASSROOM

The children have continued to enjoy this lovely outdoor area, which has been created by a wonderful team of parent volunteers.

The children have supervised access to this area to further enhance their learning of the local habitat. Thank you to everyone who has given up their time to help. During the summer term, the children have had music lessons with Ms Beacon from the Academy held in the outdoor area.



With the help of Mrs Wishart, Mrs Hillen and Mrs Chown, the children were taken in small groups, to pot their own seeds of runner beans and flowers – these are being regularly cared for with the help of Mrs Chown and Mr Bennett, as well as parent volunteers. We look forward to seeing these grow over the next few weeks.

## BIKEABILITY

As part of our school travel plan initiative, Year 1 received cycle training from The London Borough of Barnet School Travel Team. They were taught basic cycling techniques and learned how to look after their bikes.

The instructor was so impressed by the number of children who could already cycle. Thank you to Mr Ioannou and Mrs Gilbert for leading the training.



## YEAR ONE SUMMER NEWS

Our theme for the summer term has been 'A Toy's Story'. The children began the topic by thinking carefully about their favourite toys, the materials that they are made from and how they work. We have spent some time in our History lessons comparing how features of toys have changed over time. In addition to studying different toy artefacts, they have also experienced playing a variety of playground games from the past such as: Queenie, Rolling Hoops and Oranges and Lemons. To continue this theme, the children designed and made their own puppets to enable them to develop their sewing skills.

In Science, we have been focusing on functions of different parts of a plant as well as identifying and naming plants in our school environment. Year One have been given the opportunity to plant their own beans and

create a non-fiction book about growing and looking after plants.

The children have also been able to apply many of the skills they have learnt in Literacy through writing letters, their own traditional tales, poems and recounts. The children are continuing to make fantastic progress in Maths where we have had a strong emphasis on developing their problem solving and reasoning skills. They particularly enjoyed practical activities during our topics of both Mass and Capacity.

We have had a very successful year and are extremely proud of the children's achievements. In June, the children are undertaking the Year One Phonics Screening check and are all on course to achieve very highly.

Miss Costas | KS1 Leader

## AN INVITATION TO HRH PRINCE WILLIAM



As part of their literacy lessons, the children have all written a letter to HRH Prince William, The Duke of Cambridge, inviting him to officially open our new school building. We have all been so impressed with the quality of work that the children have created so far. Their amazing handwriting and wonderful imagination is so impressive and I hope Prince William is just as impressed with our pupils as we are.

## BUILDING PROJECT

The regular meetings continue to progress very well and the building is on schedule. The car park will be further developed in the autumn term but the main pedestrian entrance will be ready for the start of the new term. Overall, we are very pleased with the development and just cannot wait to finally move in.



## RECEPTION SUMMER NEWS

Reception are finally enjoying some warmer weather and continuing to take advantage of many great learning opportunities inside and outside the classroom. Our main topic for the first half of the Summer Term was Animal Stories. We looked at different species and their habitats, learning about life cycles and looking closely at similarities and differences. Some of the books that were used to support learning were: Giraffes Can't Dance, Lost and Found, Owl Babies, Rainbow Fish and The Hungry Caterpillar. We enjoyed learning all about nocturnal animals and the things that make them special. The children then applied this knowledge in their writing when creating their very own animal books.

The highlight for the children this term

was definitely watching our very own class caterpillars turn into beautiful butterflies. We watched them grow and make their cocoons before finally letting our colourful butterflies free into the wild. Reception are particularly excited to start using the new Wildlife Garden, which was thoughtfully and carefully put together by our very own Ashmole Primary PTA. In the second half of the summer term, we will prepare the children for their transition into Year One, with a focus on Superheroes and nursery rhymes. The children have had an extremely successful year, filled with lots of fun, learning and growth. We cannot wait to see what the future holds for them.

Mrs Pavlakos | EYFS Leader



## ROYAL WEDDING DRESSING UP DAY

This was a lovely day for the children who all came into school wearing smart clothes dressed for a wedding. The children enjoyed having their own mini tea party and picnic in the afternoon. They

made bunting for this special occasion, as well as British flags and wedding cards for the happy couple. Everybody had a great time in the sunshine and we wish the Duke and Duchess of Sussex every happiness for their future lives together.

## ASHMOLE PRIMARY PTA (APPTA)

A huge thank you to everyone who has been involved in the fantastic fundraising, donating and volunteering projects for APPTA this year. We cannot thank you all enough and without your hard work and efforts, we would not be able to make the valuable contributions to school, which benefit all of our children.

We would like to say a special thank you to the parents/carers who gave up their weekends to dig, build and plant our outdoor classroom and wildlife area, and finish it in time for the children to enjoy in the summer term.

Once again, the Summer Fair on Saturday 23rd June, was our biggest and most exciting event, and it was brilliant to see so many families and friends come along and enjoy the go-karts, inflatable assault courses, street food, a BBQ and live music and performances. It only happens because of all of the parents/carers who donate their time to helping, whether in the planning stages, or on the day, so a special

thank you to them.

We are always looking for new ways to raise much-needed funds for the school. If you have any suggestions as to what we can do, we would really love to hear from you.

All money raised goes towards projects identified by the teaching team as a priority for the children. So far, we have bought reading books, playground equipment, recorders, and will be contributing to the Library and Learning Resource Centre in the permanent building, supplying instruments, and further playground equipment. We will also be looking to employ contractors to install two climbing frames.

We will continue to improve future events as we learn and grow, but we can proudly say APPTA has made every effort to make this another great year of fundraising and community building.

Liz Warner | Chair, Ashmole Primary PTA (APPTA)

## PRIMARY DATES FOR YOUR DIARY

### AUTUMN TERM 2018

3 <sup>rd</sup> Sept – 19 <sup>th</sup> Oct	First Half Term
3 <sup>rd</sup> Sept	INSET
4 <sup>th</sup> Sept	First day of term for students
22 <sup>nd</sup> Oct – 26 <sup>th</sup> Oct	Half Term
29 <sup>th</sup> Oct – 21 <sup>st</sup> Dec	Second Half Term
7 <sup>th</sup> Nov	Prospective Parent meetings at 6:00pm
5 <sup>th</sup> Dec	Prospective Parent meetings at 6:00pm

## FANNY AND ALEXANDER AT THE OLD VIC



I recently played Alexander in a production of *Fanny and Alexander*, at the Old Vic. I auditioned for this part in September 2017. I was so excited when I got it. The rehearsals started in early January, going on for 6 weeks (usually starting at 1:30pm). Throughout the show, there were many cuts, shortening it from 4.5 hours to 3 hours. *Fanny and Alexander* is about a family in Sweden that have to cope with their world falling apart. It has been an amazing experience and I have been able to work alongside many well-known actors on the London stage. I have learned so much. A once in a lifetime experience.

Jack Falk | 8/N1

I was privileged to be able to go and see Jack Falk in his lead role as Alexander in *Fanny and Alexander*; what an incredible play it was. I was so impressed and moved by Jack's professional and passionate performance; what a star he is!

Ms Best

## SPANISH SPELLING BEE

The Languages Spelling Bee event was organised by Routes into Languages. Mia Jayawardena, Deryn Yang and Daniel Preece in 7/S2 attended weekly sessions from October and were the winners from stages 1&2.

There were 79 students overall at the regional finals and this had been whittled down from over 6,000 students. There were 40 students competing for four spots at the national finals and Mia got to the final 8 students. They were tested on 150 different words; they were given 1 minute and they had to say the word in Spanish then spell it out using the Spanish alphabet. Mia spelled 13 words in a minute, Daniel 7 and Deryn 6.

Mrs Simons



## IMPERIAL COLLEGE SCHOOLS SCIENCE COMPETITION WINNERS



Using Algae to generate electricity, and genetically modifying plankton to create a carbon sink, were just two ideas presented at the final of this year's Imperial College Schools Science Competition, held on 21st March 2018. There were open teams from London and the South East of England; four Ashmole Academy students from Year 7 and 8 were the youngest team to qualify for the event. They attended Imperial College in order to present their scientific solution to a global problem.

Specifically, their idea concerned the development of small hydroelectric generators for use in water taps, thus creating a source of sustainable energy for the home. Competing against older year groups did not phase the students who remained professional throughout the evening.

All the ideas presented on the evening were fantastic; however, Ashmole Academy won the judges over with a unique presentation, emerging victorious. As part of their prize, they received a trophy for the school and the opportunity to visit a world leading science facility in the UK. More details about the evening can be found on: <https://www.imperial.ac.uk/news/185446/school-students-devise-innovative-solutions-sustainable/>

## CRIME PREVENTION

On Thursday 24th May, I attended a community event organised by an Ashmole parent regarding concerns about Southgate and crime; particularly drug related knife crime. The event was extremely well attended with representatives from politics, the police and other community leaders. Many of the attendees were from the Ashmole community. During the question and answer session towards the end of the meeting, education was mentioned numerous times as having a responsibility in this area. In light of this, I will explain the school's response to these concerns and highlight the areas where we already endeavour to ensure our pupils receive the best education and advice possible in this area.

Clearly, Ashmole itself is an extremely safe site. We have had CCTV in place since the school was built, and indeed, were one of the first schools in London to take this step. We have used scanning wands for many years and regularly perform bag searches. As you know, with concerns regarding our security at the main gate, we have now added extra access control panels and extra fence security. We have a constant staff presence at the gates both before and after school, and patrol into Southgate every day after school. As our behaviour policy clearly indicates, we will have zero tolerance of anyone who chooses to break the law within the confines of the school. Drug or knife possession will result in permanent exclusion. Unlike the comments of some at the meeting, Ashmole is a firm believer that the vast majority of the school's population who want to follow their education in a lawful and sensible manner have the right not to be exposed to those who do not. Our exclusion policy is robust in supporting this ethos.

Whilst no school can absolutely guarantee safety within its school, I am certain that we make Ashmole Academy as safe an environment as possible, a far safer environment than beyond our school.

Our educational response to these issues is multi-faceted: extended work in tutor periods including advising pupils on actions to take. This included very recent sessions specifically focusing on knife crime for all years and repeated advice throughout the year concerning mobile phone visibility and usage outside of school. PSHE lessons at Key Stage 3 have been dedicated to a variety of safety issues, including staying safe to and from school for Year 7 and a collapsed day for Year 8, with alcohol, smoking and drugs as its theme. We have also had assemblies that focus on the importance of keeping safe and offer advice to students. Within the Year 10 tutorial programme, is an explicit module dedicated to gang related violence and appropriate responses to this. An integral part of our new Ashmole values, launched at the start of the year, is the messages of cooperation and respect.

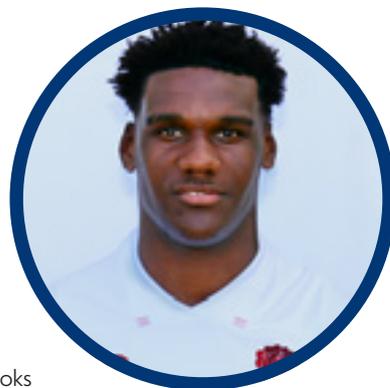
In addition, we have other measures to promote and monitor safety, including: liaison with the Safer Neighbourhood Team on a regular basis; maintaining contact with local MP's on relevant concerns and issues including safety; working with Safer London and other charity advisors on gang related violence and other safeguarding issues. We also work with community police liaison officers - Colindale is the branch we contact. For students who we have identified as at risk, we use a number of different support agencies as well as our own learning mentors and an onsite councillor.

Mr T Sullivan | Associate Head Teacher

## FORMER STUDENT REPRESENTS ENGLAND IN RUGBY U20s

Joel Kpoku left Ashmole in 2015 and started his rugby career as a league player with the London Skolars, with whom he won the Challenge Cup at U17 level against Brixton RLFC.

He then joined Saracens Amateurs before signing for the academy at U17 level. Joel was a rugby league player in his youth but since signing for the Saracens Academy, he has been forging a path as a flourishing union player. He made his England U20 debut against the Junior



Springboks in May 2018. His debut marked a fine month for the young lock, which also saw him nominated for the Aviva Community Player of the Season award for his off-field work. On the back of strong displays in the Premiership A League, Joel starred in the 2018 World Rugby U20 Championship, making it through to the final against France.

## BIOLOGY CHALLENGE SUCCESS



In March, over 60 students from Years 8 to 10 took part in the Biology Challenge, run by the Royal Society of Biology. The students did exceptionally well with one student receiving a Gold Award, 11 students Silver and 15 students Bronze. A large number of students also received Highly Commended and Commended awards. The Biology Challenge aims to stimulate students' curiosity for the natural world and to encourage them to take an interest in biology outside of school. Questions were set on the school curriculum, but the competition also rewards those students whose knowledge of the subject has been increased by reading books and magazines, watching natural history programmes, taking notice of the news media for items of biological interest, and are generally aware of our natural flora and fauna.

Congratulations to all those students who have taken part.

Miss Moll | 2 i/c Biology

## AUTHOR VISIT: MARCUS ALEXANDER

On Wednesday 21st March, we had the enormous pleasure of welcoming a very special guest: Marcus Alexander, the author of the fantasy adventure series 'Keeper of the Realms'. On the day, he carried out a colourful and enriching 'Creative Writing' workshop with a group of Year 7 students. Afterwards, he delivered a truly inspirational and motivational presentation to all the Year 7 students where he spoke about his books, his achievements and his travels. He even treated us to some spectacular somersaults. Marcus radiated such positive energy, and his stories were so captivating, that all students were truly mesmerised. He also fully succeeded in reaching the interest of even our most reluctant readers, who have already rushed to see me in the library to ask to borrow the first book in the series. A truly wonderful and inspirational event for both teachers and students alike.

Feedback from some of the students included: "Incredible. Just incredible", "Meeting Marcus Alexander was a great privilege. Not only was he funny, but highly knowledgeable", "He has definitely inspired me to become an author" and "He is funny, very talented and has a wild imagination".

Ms Pascual de Riquelme

## SCHOOL DIRECT

The Ashmole Academy School Direct lead school, within the North London Teaching School Alliance, runs a very successful School Direct Teacher Training Scheme. We offer both School Direct Salaried and School Direct Tuition Fee places. Our HE partners are the University of London, Institute of Education and Middlesex University.

For 2018/19, we will be offering places in the following subject areas: Mathematics, English, Physics, Chemistry, Biology, ICT/Computing, Primary, Economics, Geography, Design & Technology and MFL.

If you are a parent or carer who is interested in becoming a teacher or have family/friends who are interested in teacher training, please contact Ms Foye at kfo@ashmoleacademy.org or telephone 020 8361 2703 extension 2206 for an informal discussion.



## DATES FOR YOUR DIARY

Summer Term will end for students on Tuesday 17th July

16 <sup>th</sup> Aug	A Level Results
23 <sup>rd</sup> Aug	GCSE Results/Year 12 Interviews

### AUTUMN TERM 2018

3 <sup>rd</sup> Sept	Staff Training Day
4 <sup>th</sup> Sept	First day of term for students
3 <sup>rd</sup> Sept - 19 <sup>th</sup> Oct	First Half Term
22 <sup>nd</sup> Oct - 26 <sup>th</sup> Oct	Half Term
29 <sup>th</sup> Oct - 21 <sup>st</sup> Dec	Second Half Term

### SPRING TERM 2019

7 <sup>th</sup> Jan - 15 <sup>th</sup> Feb	First Half Term
18 <sup>th</sup> Feb - 22 <sup>nd</sup> Feb	Half Term
25 <sup>th</sup> Feb	Staff Training Day
25 <sup>th</sup> Feb - 12 <sup>th</sup> Apr	Second Half Term
19 <sup>th</sup> Apr - 22 <sup>nd</sup> Apr	Easter Bank Holiday w/e
15 <sup>th</sup> Apr - 26 <sup>th</sup> Apr	Easter Holiday

### SUMMER TERM 2019

29 <sup>th</sup> Apr - 24 <sup>th</sup> May	First Half Term
6 <sup>th</sup> May	May Day
27 <sup>th</sup> May - 31 <sup>st</sup> May	Half Term
27 <sup>th</sup> May	Spring Bank Holiday
3 <sup>rd</sup> Jun - 22 <sup>nd</sup> Jul	Second Half Term
18 <sup>th</sup> Jul	Last Day for Students
5 <sup>th</sup> Jul	
19 <sup>th</sup> Jul	Staff Training Days
22 <sup>nd</sup> Jul	

## JACK PETCHEY AWARD WINNERS



### Summer Winners

#### APRIL: Tom Severn

Tom volunteers at Chickenshed and works with children who have disabilities, something that he has been doing for over a year.



#### MAY: Sacha Chafer-Budeiri

In March, Sacha cut 15" off her hair so that it could be used as a wig for patients who need chemotherapy. This inspired others to cut their hair off too.



#### JUNE: Leyla Yilmaz

Leyla is in the Junior National Rhythmic Gymnastics team, recently coming 7th out of 40 countries. She has attended two week-long practices during term time. During these residential training camps, Leyla trains for up to 11hrs a day in ballet, gymnastics, strength and body conditioning.



## ASHMOLE ACADEMY TRUST

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