



ASHMOLE ACADEMY TRUST

# @shmole

Summer 2017

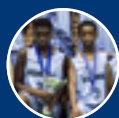
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## MESSAGE FROM THE CEO



Dear Parents, Carers, Students & Friends,

I particularly enjoy writing for the summer edition of @shmole as it gives me the opportunity to reflect with you on another exciting year at Ashmole Academy.

This year our students have achieved considerable success not only academically but through a wide range of extra-curricular activities. Once again we have a number of our 6th Form students who have made successful applications to read medicine and dentistry, whilst others are going to Oxbridge and other top universities to study a wide range of subjects. I'm sure you will join with me in hoping that their hard work is reflected in their examination results in August.

You will have read in this and previous editions of @shmole of the success of our students in the Student Investor Challenge, the Maths Challenge and also the achievements of the Year 9 team in the Coca Cola Challenge. We also had an amazing year of success in sport with our teams winning 7 Cup and League trophies. The school production of Wizard of Oz was excellent and our recent Proms Week showcased our truly amazing musical talent.

There have been so many students that have excelled in a variety of activities that it is impossible to mention them all, but I trust that you will agree it has been an excellent year for the school; we are now looking forward to building on these achievements in the future.

I would like to thank you all for your support and to wish you an enjoyable summer break. I look forward to seeing all our students at the start of the new school year on Monday 4th September.

Derrick Brown | CEO

## MESSAGE FROM THE PRIMARY HEAD



Dear Parents, Carers, Students & Friends,

I am so pleased that we have full approval for the permanent building and for the temporary Year 1 classrooms at Ashmole Primary School. The staff work tirelessly to ensure the children have an outstanding education, the children love being at school and the support of our parents has been overwhelming. The children continue to make amazing progress in all areas and I would also like to personally thank our parent volunteers who help to hear our children read every day.

From September 2017 the plan is for our Year 1 classes to be housed in two temporary classrooms next to the two current Reception classrooms. There will be an extended Reception playground being created over the Summer. We have one year of temporary accommodation with our new building set to be ready in September 2018.

Our staff recruitment drive for next year is complete and we look forward to welcoming 60 new pupils in September. We will now have 120 pupils from September as we continue to grow.

We have had an exciting Summer term, the children have followed the key values of our Primary School over the last few months of: Co-operation, Self-Belief and Appreciation. The children have had an exciting school trip to Paradise Wildlife Park this term and will end this academic year with a special celebration show in the last week of term.

I would like to thank everyone involved with Ashmole Primary School. The team work displayed by everyone has been excellent. I wish everyone a relaxing summer.

Mr Chris Tofallis | Head Teacher, Ashmole Primary

## BRILLIANT CLUB SCHOLARS PROGRAMME 2017

### The Brilliant Club

In March 2017, 12 students from Years 9 & 10 were selected to take part in the Brilliant Club Scholars Programme. The Programme included a Launch Trip and 4 weekly in-school tutorials. The students were then set an assignment entitled "The Big Smoke" focussing on air pollution. These were marked by the tutor in the style of university grades and moderated by qualified teachers that assess pupils against standards one key stage above their expected level of attainment. At the end of the programme the tutor commented that all of the assignments were of an extremely high standard and she had marked them as she would undergraduate work. Furthermore she said that the majority of assignments were indeed better than work produced by some of her university students. We are proud to say that all the participating students' assignments were graded at either a 1st or 2:1 level. The students and their parents attended a graduation ceremony at King's College, London on Saturday 10th June.

Ms Moon | Gifted & Talented Manager



## UNIVERSITY OF LAW

### Jaffa Cake Workshop

On Wednesday 26th April, selected students from Year 10 were invited to attend a law workshop based on the famous Jaffa Cake court case which ruled upon whether a Jaffa Cake is a cake or a biscuit for tax purposes.

During the workshop, we put our arguing skills into practice with a debate on the question. We split off into two teams and the debating commenced. Eventually, as in the real case, we came to the conclusion that they are in fact cakes! The guest speaker then talked to us about the different job pathways involved in law. We found the event both informative and enjoyable..

Caitlin Baptista | 10/M1



## YEAR 10 TRIP

### Christ Church College, University of Oxford

On 7th March, a group of selected Year 10 students were fortunate enough to be taken on a trip to Christ Church College, University of Oxford. At first sight the college looked very grand and impressive; this was only further confirmed by the interior which was equally striking.

Almost immediately, we were split into groups of 5 between a few current undergraduates. Excited, we set out after our tour guide around the college and caught a glimpse of the cathedral before entering the formal hall for lunch. (The hall inspired the makers of the famous Harry Potter films to build a replica in their studio.)



Subsequently, we visited Keble College which was a 10 minute walk away, and joined a new set of students who are currently studying there. During my group's tour, we got to walk into the chapel and then saw the inside of the drama block where theatre productions are put on by the students. Towards the end of our tour, our guide was kind enough to show us his dormitory and we were able to ask many questions, which gave us an insight into a student's daily college routine.

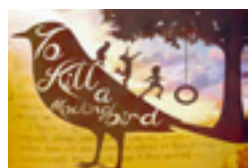
Back at Christ Church, an alumna (Lynton) told us what she suggested would be the best options in terms of subjects to help get into Oxford, which proved extremely useful. She also informed us about the process of application and let us browse through pamphlets on current Oxford courses that interested us.

Overall, we enjoyed having the opportunity to visit the two colleges and are grateful to the teachers involved... and for the good weather!

Ruhkia Johnston | 10/N2

# YEAR 10 G&T STUDENTS RECOMMEND . . .

## To Kill a Mockingbird – Harper Lee



As one of the most established bildungsroman novels of all time, TKAM relates to my interests in law,

literature and the social hierarchy. Set in the 'tired and old' town of Maycomb, Alabama in the 1930's, this story is told from the perspective the protagonist, a little girl named Scout. The novel follows her childhood and is centred around a court case, where her father Atticus defends a young black man falsely accused of rape. The author, Harper Lee, grew up in a similar scenario, with her father also being a lawyer and, in my opinion, the maturity and sincerity that the novel's themes are dealt with really convey the first hand experiences that Lee must have encountered, which just makes the book even more intriguing.

I think TKAM is one of the greatest novels of all time because of the relevance that its messages still have. There are omnipresent comments on racial inequality which, although we have come a long way, we still face today. Another theme that is still pertinent is that society has preconceived ideas on certain groups of people, and prejudice in general. The novel takes place during The Great Depression, when the magical American Dream had fizzled out and the differences between financial classes were more relevant than ever. Lee also manages to take on this heavy subject and finds a way to appropriately weave it into the plot, whilst not distracting us from the main storyline. One of the reasons TKAM was such a breakthrough book was due to the fact that the majority of society were too blinded by the mistakes of the previous generations to notice the daily injustices occurring around them. Although Harper Lee was brave enough to break the cycle and comment on it. This act then led to a flood of changes as different people began to speak out about the alterations that were necessary. This makes it so much more than just a book, and more a social milestone.

Elli Pishiris | 10/J2

## People Power Exhibition – Imperial War Museum



On 10th April I visited the Imperial War Museum to see the People Power – Fighting for Peace exhibition.

The exhibition explores peace movements from World War I to the modern day and considers how these groups have influenced the

perceptions of war and conflict. The exhibition focused on the treatment of pacifists during the two world wars and on protests against nuclear weapons since 1945.

In the first section, I learnt about pacifists and conscientious objectors. During World War I it was hard for pacifists as they believed that any war is wrong. However, during the war many people felt compelled to offer humanitarian service e.g. the Friends Ambulance Unit was set up in 1914. Conscientious objectors had a hard time as they were labelled as cowards or shirkers by society. When conscription was introduced, many conscientious objectors were assessed by tribunals and most were offered only conditional or no exemption at all (absolute exemption was rare). When the conscientious objectors were enlisted into the army, if they disobeyed orders, they were given prison sentences. I found this part of the exhibition interesting, it was inspiring to see how many people stood up for what they believed was right, even though they were in the minority.

Overall, I really enjoyed visiting the People Power Fighting for Peace exhibition because there were many ways to interact and learn about the inspirational people and movements e.g. interactive screen, podcasts to listen to, books and articles from the time of the event and many pictures/posters. As I went around the exhibition, it was surreal to think about what people had to fight against through the 20th century. However, the issues are just as relevant today with conflicts still taking place across the world. This was especially eye-opening because it just shows how hard it is for individuals or groups to affect such global issues.

Georgina Tanner | 10/M1

## Electricity: The Spark of Life at the Wellcome Collection



The Wellcome Collection has created this exhibition to convey the necessity of electricity and how it has influenced our world. Throughout the exhibition, the main message conveyed is that electricity is the invisible force that we can learn to manipulate and control.

As you enter the first room, it is filled with pre-scientific beliefs about electricity. The Temple of the Muses engraving indicates that people believed that elemental displays, such as lightning and thunder, were considered as acts of God. The engraving is significant as it conveys the importance of religion at the time and the

## OSCAR PISTORIUS LAW WORKSHOP

On Monday 20th March, members of the Year 12 LawSoc took part in an interactive criminal law taster session conducted by the University of Law.

The session focused on the famous Oscar Pistorius trial in South Africa and students were invited to examine the evidence, consider the arguments and practise cross examination.

Ms Moon | Gifted & Talented Manager



lack of science. This was interesting as it showed how religion dominated society and rejected any scientific explanations.

Furthermore, I observed that Mary Shelley's gothic novel Frankenstein was inspired by the experiments of the Italian physician Luigi Galvani, who applied static electricity to the nerves and muscles of a dead frog, causing it to move. I found this fascinating because the novel Frankenstein conveys the negative impacts of pursuing science yet Luigi Galvani's experiment was very important in furthering our knowledge about electricity. From Shelley's novel, we can comprehend that there are both positive and negative impacts from the use of electricity. This is further supported by the two electric chairs that are exhibited side by side. The first chair, illustrates the revolutionary form of capital punishment introduced to New York's Sing Sing prison in 1890. This is significant as the first execution took place in 1890 using an electric shock of 2000 volts. However, the second chair was used to aid people rather than harm them. Two metal handles were on the armrests which delivered a type of electrotherapy believed to cure illness in the late nineteenth century. The chairs are used for different purposes which demonstrates our use of electricity being both evil and good.

Overall, the exhibition shared the history of electricity and the evolution of ideas involving the use of electricity. It was captivating and I would highly recommend to others.

Vanisha Patel | 10/N2



## YEAR 7 B-TEAM BARNET LEAGUE FOOTBALL



Ashmole and Compton competed in a generally even first half, when unfortunately one of the Compton defenders sliced a clearance into his own goal off an Adam Cane long throw in.

In the second half Ashmole started much stronger and dominated the game and scored a deserved second goal through Isaac Otchere. Compton continued to battle, but Ashmole were always just that little bit stronger and went onto to score a decisive third through a great strike from substitute Aria Loftipour. The meant Ashmole clinched this trophy for the first time in their history.

## BARNET U18 CUP

Ashmole have retained the Barnet U18 cup in dramatic fashion. The game finished 3-3 at the end of normal time with goals from Christian Artimardis, James Flint and Zach Uribarri. The game went to extra time with Mill Hill taking the lead but Ashmole replying in the 2nd period with a James Flint header making 4-4. The game went to penalties with Ashmole winning the shootout.

## YEAR 7 BARNET LEAGUE FOOTBALL



Finchley Catholic generally started the game a little stronger capitalising on the early pressure with a well worked goal to take the lead. Ashmole responded well and became a more stronger force in the match and deservedly drew level after a great through ball which was finished magnificently by Omar Amazine from an acute angle.

In the second half Ashmole continued their

dominance game and scored a deserved second goal through Matthew Laoutaris who kept composed after a scramble to beat the goal keeper with low shot. Finchley Catholic continued to battle, but Ashmole were always just that little bit stronger defensively and held on retain this trophy.

Ashmole have now been in this final for 3 years running, winning the last 2.

## YEAR 8 BARNET LEAGUE BASKETBALL



In the final they played Christ College (on their home court) winning 38-26

Ashmole responded superbly to the narrow loss in the league final the previous week. Ashmole led by 12 points after the first quarter. However, a spirited response from

Christ College meant they gradually narrowed the gap over the next 2 quarters to trail by 6 points with a few minutes left before, a strong finish allowed Ashmole to win comfortably by 12 points for a deserved victory.

### YEAR 9 BARNET LEAGUE FOOTBALL



Ashmole beat Christ College 2-1, after falling behind to early goal from a Christ College free kick. Ashmole responded with 2 goals from Kyrell Palmer taking Ashmole

into the lead by half time and an then terrific 2nd half defensive performance ensuring victory.

### YEAR 11 BARNET LEAGUE FOOTBALL



In the final they played London Academy (on their home pitch) winning 4-0 with goals from captain Cem Alsac, Richard Muir, Klaidi Lolos and Kyriacou Stasi.

Ashmole took an early lead through their captain Cem Alsac scoring from a header after a superbly delivered free kick. In a game of few chances Ashmole struck again

with 5 mins left when Richard Muir struck a free kick from about 20 yards in the top right hand corner for a decisive goal. Shortly afterwards a well struck penalty and free kick from Kladi Lolos and Kyri Stasi meant a comfortable win. A great effort from the entire team of 19 players on the day and the entire season contributed to this deserved success.

### YEAR 11 BARNET LEAGUE BASKETBALL

Ashmole beat Mill Hill County with 82-26 victory. Ashmole dominated the first quarter building a big lead scoring 29 points with a strong performance. Despite a spirited effort for the remainder of the game from the opposition, Ashmole continued to produce a dominant display with contributions from all players leading to a comfortable win.



### CRICKET

The Ashmole outdoor Cricket season started well with wins for all year groups.

We hope that the Cricket performances continue into next year's season.





## 6<sup>TH</sup> FORM NEWS

The Summer term brings all the hard work and effort to a close with all of our Sixth Form students sitting their public examinations. I would like to commend the application and professionalism which has been demonstrated by our students in their approach throughout the examination season. I wish all students every success and am sure this year will prove to be another

positive year for the students and the Sixth Form. I would also like to wish our class of 2017 all the best as they leave Ashmole and continue their educational careers at Higher Education or beyond. They have been a pleasure for our staff to work with and we hope you come back and tell us all about your future successes in the coming years.

Mr El Sayed

## 6<sup>TH</sup> FORM TASTER DAY

On Thursday 28th June, we launched our first Taster Day for prospective students who have applied to study A Levels at Ashmole Academy. Students were invited to come in and experience part of an Ashmole day and meet current Year 12 students.

The morning began with a tour and an introduction to Ashmole by 6th Form staff, followed by taster lessons. Students had the opportunity to attend 3 taster subjects of their choice during the course of the morning.

The morning was a huge success and feedback from the students suggested the morning gave them a clearer insight to topics covered within the subjects alongside what life is like at Ashmole Academy.



## CONGRATULATIONS TO OUR NEW SENIOR TEAM

**Head Boy:** Krishan Shukla

**Head Girl:** Olivia Carter

### Elected Members:

Emmanuel Oloyede  
Alex Priestley  
Theodore Okechukwu  
Andrea Demeter  
Kimia Talebi  
Hannah Golding  
Osman Ozgun  
Haowei Shi



We look forward to working with you over the next academic year.

## UCAS LAUNCH DAY



On the 15th June, Year 12 experienced Ashmole's UCAS Launch Day to begin the process of application to University. This event came as a follow up to Higher Education evening and the UCAS convention, which both took place earlier in the year. The year group were off timetable for the day as they explored the key sources of information behind making decisions and developed a better understanding of what admission tutors are looking for. We were happy to invite Jessica Sharratt from the University of Bristol to provide advice on what students should be doing between now and the application deadline, particularly for those aiming to attend a Russell Group university. The day came to a close with a workshop on the 'Personal Statement' and the significance of this part of the application. I'd like to congratulate Year 12 for their efforts and focus during the day and I encourage them to follow the advice given to ensure they are up and running with their application before they return in September.

# CARNEGIE SHADOWING 2017

## SHADOWING THE CILIP CARNEGIE & KATE GREENAWAY CHILDREN'S BOOK AWARDS

We are very proud to announce that a very keen group of students from Years 8 & 9, and some members of staff, are currently taking part in the 2017 Carnegie Book Award Shadowing scheme. Students and teachers are aiming to read as many of the eight titles shortlisted for the award as possible. The winner will be announced on the 19th of June, when we will mark the occasion by holding our own 'Ashmole' celebration in the library, during which, students will win prizes for Best Reviews, Best Presentations and Best Readers. Students will also try to guess the winner, which will be kept secret until five minutes before the end of the celebration.

This year's shortlist is composed of novels that deal with themes of loss, identity, survival, love and friendship. The authors have purposely used fiction to explore Human Rights, which is the underlying recurrent theme in all of the novels, thus making them a very interesting point for discussion not just in context but also in their own unique social, moral and ethical message.

We believe that our students benefit greatly



from taking part in the scheme. We have seen and often marvel at how their love of reading develops much further by being introduced to new genres and authors.

During our weekly meetings, we are also able to observe how much more confident the students become by engaging in discussions of high-quality texts and writing excellent reviews, hence showing a tremendous insight and understanding of the messages that the authors have aimed to portray.

Miss Kemal



## JUNIOR MATHS CHALLENGE

The Junior Maths Challenge is taken by students in Year 7 - 8, where eight of our students have received a Gold certificate which is an outstanding achievement considering you need to be in the top 6 - 7% of students that took part nationally to achieve this. From Year 8 this was: Mani Rawlings (also joint highest scorer from Ashmole), Maya Michaels (also joint highest scorer from Ashmole), Emma Camaniello, Jack Leonida, Emma Imamovic, Alex Telizhenko, Andrew Arulakshman and Rosie Wadsworth. In particular it's impressive that the first 5 students mentioned before scored high enough to go onto the Kangaroo round, which is the European round of Maths Challenge. This has taken place on Tuesday, 13th June 2017.

### Intermediate Kangaroo round

Following up on the students that went on to do the Kangaroo round from the Intermediate Maths Challenge, the results are now in: Nickolai Starck (Year 11), Archie Payne (Year 9) and Amanda Betton (Year 9) have achieved a Merit certificate (awarded to the top 25% of students taking part in this round); impressive achievement!

Miss Sriraman





## RSA AWARD

### Ashmole Academy Teenagers finish 3rd in 2017 Student Investor Challenge

Four students from Ashmole Academy have outperformed more than 40,000 students across the UK to finish in third place in the 2017 Student Investor Challenge.

The "Gordon Gecko" team, consisting of sixth formers Rahul Ashra, Aliaksei Kuratau, Beng Ren Siew and Hannah Emsley performed exceptionally well in a tense final against seven other teams, where they outperformed the market in several live trading simulations, before delivering a compelling presentation on currency exchange to a panel of business experts. The team have won £1,000 for their school and £100 each for themselves.

The Student Investor Challenge is the UK's premier investment competition for schools and colleges. Each year more than 10,000 teams take part, competing over a three month period. To reach the final, the "Gordon Gecko" team not only had to actively manage two virtual £100,000 stock portfolios, but also had to successfully predict the rise and fall in value of certain asset classes.

The 2017 competition was the most competitive yet, with more than 1,000 teams outperforming the market, securing some £2bn in virtual profits.

## LSE VISIT

In March, 55 Year 12 & 13 students attended an evening lecture at the London School of Economics. The theme of the lecture was the UK's 'productivity puzzle' and it was delivered by the chief economist of the Bank of England, Andy Haldane. The trip represented a unique experience for students to hear from one of the country's most respected economists and is something that will impress on their university applications. Attended by host of leading academics and livestreamed for students around the world, the event gave students an excellent insight into university style learning.



Mr Gary Zawadzki, Head of Economics & Sociology at Ashmole Academy, said:

*'We are absolutely thrilled to see our students perform so well and approach the challenge with such enthusiasm. They have learned so much about financial markets and developed some fantastic skills along the way. The trading challenge on the day was great fun for the students and they'll all be back to compete again next year.'*

Alison Pask, Managing Director, Financial Capability & Community Outreach, at The London Institute of Banking & Finance, said:

*"In the 20 years the Student Investor Challenge has been running, never before have the markets seen such turmoil, which makes the achievements of all our finalists highly impressive. To a team, they have demonstrated an impressive array of skills from teamwork and decision-making to communication and problem solving. Skills which will serve them well throughout their lives."*

*"While the final was exceptionally close, the team from Ashmole Academy were ultimately unlucky not to win. Throughout they demonstrated their impressive knowledge of how financial markets respond to geopolitical events, they also worked together to develop their highly successful response and wow a panel of experts."*

Mr Zawadzki



Many students have already applied some of the research to their own assessments to great effect. A full transcript of the talk can be found here - <http://bit.ly/2nQCnuY>

Mr Zawadzki

## Alumni News from The Geography Department

## WHERE ARE THEY NOW?

**Susie Epps** left Ashmole in 2014. She is studying for a BSc in Geography at the University of Leeds (4 year course which includes a one year industrial placement)

"Over my first two years I have been on a range of fieldwork trips to the Yorkshire Dales (Malham Tarn, Nidderdale and Crimble Beck), the Lake District (Patterdale and Grizedale) and more recently to the Hohe Tauern National Park in Austria. What's great about being in Leeds is that the Dales and Lake District are right on our doorstep and so there are loads of opportunities to carry out fieldwork in these places."



I am currently working for Mars Information Services, a service business to the segments of Mars Incorporated, in IT Project Management. What is great about a Geography degree is that even though it does not directly link to the job role I have for the year, working with business technology, I have learnt a set of valuable skills and disciplines that have prepared me well for this year. For example, it is vital to have time management and organisation skills as well as being able to work in a team of people; all things that can be learnt through your degree.

What I love about working for Mars is the amount of responsibility I have been given; being the sole project manager for a key IT system used by all the segments within Mars (Chocolate, Petcare, Food, Wrigleys and Drinks) and given the freedom to run these projects as I want to.

I would highly recommend taking the year out during your degree to complete an Industrial Placement; whether it is in a small start-up business or a global corporation. The skills you will learn, experiences you will gain and revelations you will make about yourself and what you want are invaluable."



# BERLIN TRIP

In a very sunny May half term, 25 Year 10 students studying History and German and 4 teachers embarked on an excellent trip to Berlin. The trip gave students many opportunities to try out their German, and was also immensely beneficial to those studying History at GCSE. Highlights of the trip included a guided tour of the Reichstag building by a guide whose sense of humour we particularly enjoyed; a walking tour taking in some of the most famous sights of Berlin; a sombre visit to Sachsenhausen concentration camp and an excellent tour of the Olympic Stadium. As ever, the students were a credit to themselves and to the school, and many expressed a desire to return to the city to see more of the sights.

Mr Gardiner

# GERMAN EXCHANGE

Between the 18th and the 24th of May, 22 German exchange students again embarked on an adventure to Ashmole Academy for the third consecutive year. The students from Docemus Privatschule in Grünheide, a leafy suburb of Berlin, enjoyed a jam-packed life changing 6 days hosted by our students. Organised by Mr Grisedale in collaboration with the German school, the exchange involved a day trip to Greenwich, a German themed family quiz night and an England v Germany cricket match.

After a welcome from Mr Barnes and Mr Grisedale, the students met their eagerly awaiting exchange partners for the first time. The cordial welcome for the students included an extensive tour of the school and grounds with Klara Weaver (one of Ashmole's top Y12 German students). That evening the students went home with their partners and began getting to know each other properly for the first time.

The following day Ashmole and Docemus students spent the day exploring Greenwich Village, with some free time in the market and plenty of selfies taken overlooking the city. That evening the students and their families were treated to a German themed quiz night with refreshments. Rounds written by Herr Lemke, Miss O'Connor and Mr Grisedale challenged the students and it all went down to the final exciting Kahoot round.

The itinerary for the weekend activities were left in the hands of the host families, many of whom explored central London and a few ventured further afield to get a view of life outside of the city. Plenty of fun was had by all



NEWS



involved and the Docemus students were very grateful for the enjoyable activities.

Monday and Tuesday were spent in Ashmole. The Ashmole students were shadowed around their lessons by their partners, many of whom enjoyed getting involved in the exciting lessons going on around school, some students even receiving postcards for their hard-work and participation in lessons. Our students really did benefit from the co-operation between the two schools.

As a final hurrah it was decided we would host a very British game of cricket between the two schools. Mr Sulola was drafted in to coach the German students for an hour before the game began which was deemed very effective as a number of the German students showed a very impressive level of cricketing ability.

All in all the German Exchange was a massive success for the students involved and for the Ashmole Community as a whole. We now look forward to the reciprocal leg of our exchange where our students and teacher are hosted by Docemus and get the opportunity to explore the wonderful city of Berlin.

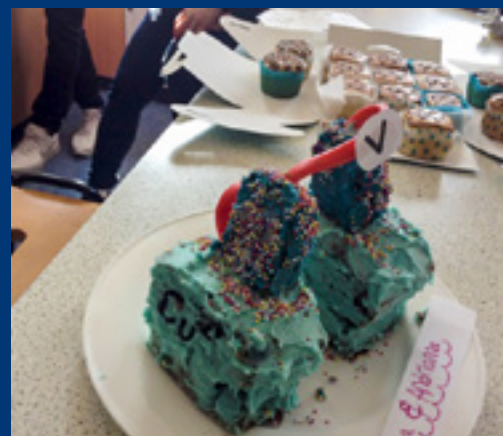
Mr Grisedale

# CHEMISTRY BAKE OFF 2017

Year 13 Chemists were set the challenge of making a chemistry themed cake for their last day of school.

The results were amazing – an electrochemical cell, a benzene ring and colour wheel and molymods were just some of the fabulous creations and all of them tasted just as good as they looked! We then had the difficult task of eating them...!

Miss Claypole





# ASHMOLE PRIMARY

## TRIP TO PARADISE WILDLIFE PARK



On Friday 16th June our Reception classes went on their first whole day trip and it was a huge success! As we had been learning about animals, the children were extremely excited to find out they would be going to Paradise Wildlife Park. They enjoyed experiencing a hands on approach to learning about animals and loved watching two shows 'Animal Antics' and 'Birds at Paradise'. We were introduced to rats, rabbits, ferrets, parrots, owls and many more! The children were thrilled to see some of the animals they had been learning about in action and the members of staff were very impressed with their outstanding behaviour when exploring the park.

## PURPLE MARSH

We have recently subscribed to Purple Mash, which is a creative and educational website for children. All the children have been given their own unique username and password. As well as being able to use it at school, the children are able to work on fun activities at home.

Purple Mash is an award-winning website for Nursery and Primary school children. It enables children to explore and enhance their knowledge in a fun and creative way.

We look forward to exploring all the wonderful things Purple Mash offers to the children.



## PEOPLE WHO HELP US

Throughout the term the children have been learning about People who Help Us. Learning about this topic helps children to make connections between themselves and the outside world. It aims to make them more aware of the different jobs and roles people take on in their own homes, in school and in their local community. It can help allay fears for children who worry about going to visit medical specialists or have concerns about intruders or fire. By educating young children about the people who try and prevent these things happening or help us if they do, we are showing children the systems in place within our society to ensure that we live in a safe and supportive community. The topic also provides key life skills for children (for example, knowing how to dial the emergency services, who to ask if they get lost, how to test smoke alarms, etc.)

The children received a visit from the Firemen at Southgate Fire Station. They were able to look at all the equipment that Firemen use on a daily basis and they got to sit in a fire engine! The



children thoroughly enjoyed the visit and we look forward to welcoming other People Who Help Us, in the future.



## BISCUIT SALE

After the huge success of our last Bake Sale, the time came again for another fun fundraising event. We held a biscuit sale after school on Monday 8th May 2017 to help raise funds for more exciting school resources.

As our theme of the term was 'Animal stories', we asked the children to make or decorate animal biscuits to be sold at a price of 50p each. The effort the children and their parents went to for our animal themed biscuit sale was



amazing - we raised nearly £210! The money raised has paid for a wonderful selection of guided readings books.

## CATERPILLARS

The children were given the opportunity to watch caterpillars change into chrysalides and then emerge as beautiful Painted Lady Butterflies.

They were able to raise and feed the butterflies and release them into the wild.



## ASHMOLE PRIMARY PTA (APPTA)

It has been an incredible first year for the Ashmole Primary Parents and Teachers Association (APPTA). We started out with lots of ideas but few expectations, taking into account that we currently only have 60 children in our school. However, the amazing support of families and the dedication shown has completely blown us all away and we have raised well in excess of our £2,000 ambition.

It was brilliant to see so many families and friends at the Summer Fair in June. ITV's Judge Rinder cut the ribbon on our biggest event yet, which included a fun afternoon for the whole family with go-karts, inflatable slides and assault courses, street food, a BBQ, tons of fun games for the children, and live music and performances.

In advance of the fair, we had already raised close to £1850, an incredible achievement made thanks to the generosity of families who have come along to coffee mornings, our International Food Day, and donated to the termly bag recycling which drew in a cheque for £169 for the June contributions.

All money raised is going towards projects identified by the teaching team as a priority for the children. So far we've bought reading books, playground equipment, a shed for outdoor play, and we will be contributing to the Library and Learning Resource Centre in the permanent building, as well as continuing to enhance the



outdoor areas.

We would like to say a huge thank you to everyone who has helped make the PTA such a great success, from parents who have given up many evenings to plan PTA events, to additional parents who have given up their Saturdays to makeover the playground. Thank you to the parents who made food for our International Food Day, the teaching staff and the Academy staff and caretaker team, who have offered their support to us too

We will continue to improve future events as we learn and grow, but we can proudly say we've made every effort to make this first year a great one for Ashmole Primary.

## ACHIEVEMENTS THROUGHOUT THE YEAR

Throughout the year Reception have been lucky enough to have weekly Spanish lessons, led by Language teachers from Ashmole Academy. The children eagerly await these lessons and often use Spanish words they have learnt in their play throughout the day. In the Summer term we have also been fortunate enough to have PE lessons taught by specialist PE teachers from Ashmole Academy, this has really engaged the children and led to great progress in their physical development.

As our first year draws to a close we are celebrating so many achievements. The children have made phenomenal progress, both academically and socially. This year 85% of our children made a Good Level of Development; this is well above the National Average in 2015/2016.

## PRIMARY DATES FOR YOUR DIARY

### SPRING TERM 2017

|                      |                                    |
|----------------------|------------------------------------|
| 1 <sup>st</sup> Sep  | INSET                              |
| 4 <sup>th</sup> Sep  | First day of school for Y1 pupils  |
| 2 <sup>nd</sup> Nov  | Prospective Parent meetings at 6pm |
| 9 <sup>th</sup> Nov  | Prospective Parent meetings at 6pm |
| 30 <sup>th</sup> Nov | Prospective Parent meetings at 6pm |
| 7 <sup>th</sup> Dec  | Prospective Parent meetings at 6pm |

## VICKI CHOWN

Ex-Ashmole student, Vicki Chown (pictured left) has recently published 'The Handmade Apothecary', a book on herbal recipes and remedies, which is now available from Amazon.



## LATE NEWS

Last year we formally consulted on the expansion of the Academy to a nine form entry school with an admission number of 261. The overwhelming outcome was in favour of the expansion although there were a number of parents who were concerned about overcrowding.

The Governors of the Academy have given all the views expressed very serious consideration and have particularly taken note of the concerns about overcrowding. The school staff have also been exploring ways to ease congestion as well as reducing queuing times at lunchtime.

However, the outcome from the consultation, as well as the discussions by Governors have resulted in the Governors and the Trust deciding to permanently increase the size of Ashmole Academy to an admission number of 261 for Year 7 starting in September 2018. The Academy has already taken nine forms of entry for the current Year 7, as well as the Year 7 intake in September 2017.

If parents/carers have concerns regarding this decision, then please write to me at the school or contact my PA.

Derrick Brown

## DATES FOR YOUR DIARY

Summer Term will end for students on  
Friday 14th July 2017

|                         |                 |
|-------------------------|-----------------|
| 17 <sup>th</sup> August | A level results |
| 24 <sup>th</sup> August | GCSE results    |

### AUTUMN TERM 2017

|   |                                |
|---|--------------------------------|
| 31 <sup>st</sup> Aug                        | Interviews for Year 12         |
| 1 <sup>st</sup> Sep                         | Staff Training Day             |
| 4 <sup>th</sup> Sep                         | First day of term for students |
| 1 <sup>st</sup> Sep - 20 <sup>th</sup> Oct  | First Half Term                |
| 23 <sup>rd</sup> Oct - 27 <sup>th</sup> Oct | Half Term                      |
| 30 <sup>th</sup> Oct - 20 <sup>th</sup> Dec | Second Half Term               |

### SPRING TERM 2017

|   |                         |
|---|-------------------------|
| 2 <sup>nd</sup> Jan - 9 <sup>th</sup> Feb   | First Half Term         |
| 12 <sup>th</sup> Feb - 16 <sup>th</sup> Feb | Half Term               |
| 19 <sup>th</sup> Feb                        | Staff Training Day      |
| 20 <sup>th</sup> Feb - 29 <sup>th</sup> Mar | Second Half Term        |
| 30 <sup>th</sup> Mar - 2 <sup>nd</sup> Apr  | Easter Bank Holiday w/e |

### SUMMER TERM 2017

|   |  |
|---|--|
| 16 <sup>th</sup> Apr - 25 <sup>th</sup> May                           | First Half Term  |
| 7 <sup>th</sup> May   | May Day  |
| 28 <sup>th</sup> May - 1 <sup>st</sup> Jun                            | Half Term  |
| 4 <sup>th</sup> Jun - 19 <sup>th</sup> Jul                            | Second Half Term<br>(Last day for students -<br>Tuesday 17th July) |
| 6 <sup>th</sup> July / 18 <sup>th</sup> July<br>19 <sup>th</sup> July | Staff Training Days  |

## JACK PETCHY AWARD WINNERS



### Summer Winners

#### Marija Grava

Marija volunteers at a charity working with children in care. She interviews potential foster carers; she attends meetings with children in care, social workers and any other adults who work with children in care. She does this every month voluntarily.



#### Madeleine Haynes

Madeleine juggles school alongside performing in the West End. She has taken part in Annie, Mathilda, BFG, Les Miserable and School of Rock. Madeleine also participates in many of the school performances. Alongside this she manages to keep up to date with her school work and always very positive and enthusiastic in lessons, and makes sure that she catches up on any work that she has missed.



#### Nyah Deenoo

Nyah gave a brilliant speech about the issues within sexism in today's society in front of each year group. This took a lot of confidence. Her speech was well researched, with lots of different examples and evidence, and she spoke very passionately.



## ASHMOLE ACADEMY TRUST

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