



Prospectus

Excellence,
Aspiration & Care



Ashmole
Academy



A member of
Ashmole
Trust



We are proud that Ashmole Academy is consistently ranked by The Sunday Times among the Top 400 Secondary Schools in the UK, reflecting our longstanding commitment to Excellence, Aspiration and Care and the exceptional contribution of our students, staff and wider school community.



This commitment has been further recognised through our most recent Ofsted inspection under the new inspection framework introduced in December 2025. While the Expected Standard signifies that a school is providing an effective education and meeting Ofsted’s expectations, Ashmole Academy was awarded the higher Strong Standard across all seven areas of the framework.

As one of the first secondary schools in the country to achieve the Strong Standard in every area under the new framework, this represents a significant endorsement of the quality of education and experience we provide. It reflects the dedication and expertise of our staff, the enthusiasm and conduct of our students, and the strength of the supportive and ambitious community that makes Ashmole Academy such a special place to learn and thrive.

We are delighted with the feedback from Ofsted and invite you to visit our website where you can learn more about our academic excellence and commitment to personal development.

You can do so by scanning the QR code:



What Ofsted have to say

“Pupils are proud to be a part of the Ashmole community. They enjoy learning because they say their teachers are ‘really special.’ Pupils know that staff want them to achieve well.

Leaders and staff seamlessly balance this culture of high expectations with effective pastoral care and support. Pupils consider themselves fortunate to attend the school. They are especially grateful for the highly positive professional relationships that they build with staff and with each other.

Pupils show remarkably positive attitudes to learning and behave consistently well. They are keen to be in school every day.”

Welcome from our Headteacher

Ashmole Academy is a unique school, united by our unwavering commitment to our motto: Excellence, Aspiration and Care. These principles underpin everything we do, creating a culture in which every student is valued, encouraged and inspired to achieve their very best.

Students are supported by our dedicated, conscientious and passionate staff who are committed to delivering high quality inclusive teaching and learning. Through high expectations, expert guidance and unwavering support, we ensure that every student is challenged to fulfil their academic potential, develop as confident and compassionate individuals, and leave Ashmole Academy equipped to thrive in an ever-changing world.

We empower our students to be curious, resilient and ambitious, equipping them with the confidence to embrace new challenges and make a positive impact on the world. High expectations are at the heart of our school, both academically and in personal development, guided by our six core values: **Endeavour, Reflection, Professionalism, Responsibility, Respect and Co-operation.** These values encourage our students to become compassionate, responsible and confident young people who are well prepared for life beyond school.

Ashmole Academy has a long-standing reputation for academic excellence. Our students consistently achieve exceptional outcomes at both GCSE and A Level. At GCSE, they significantly outperform

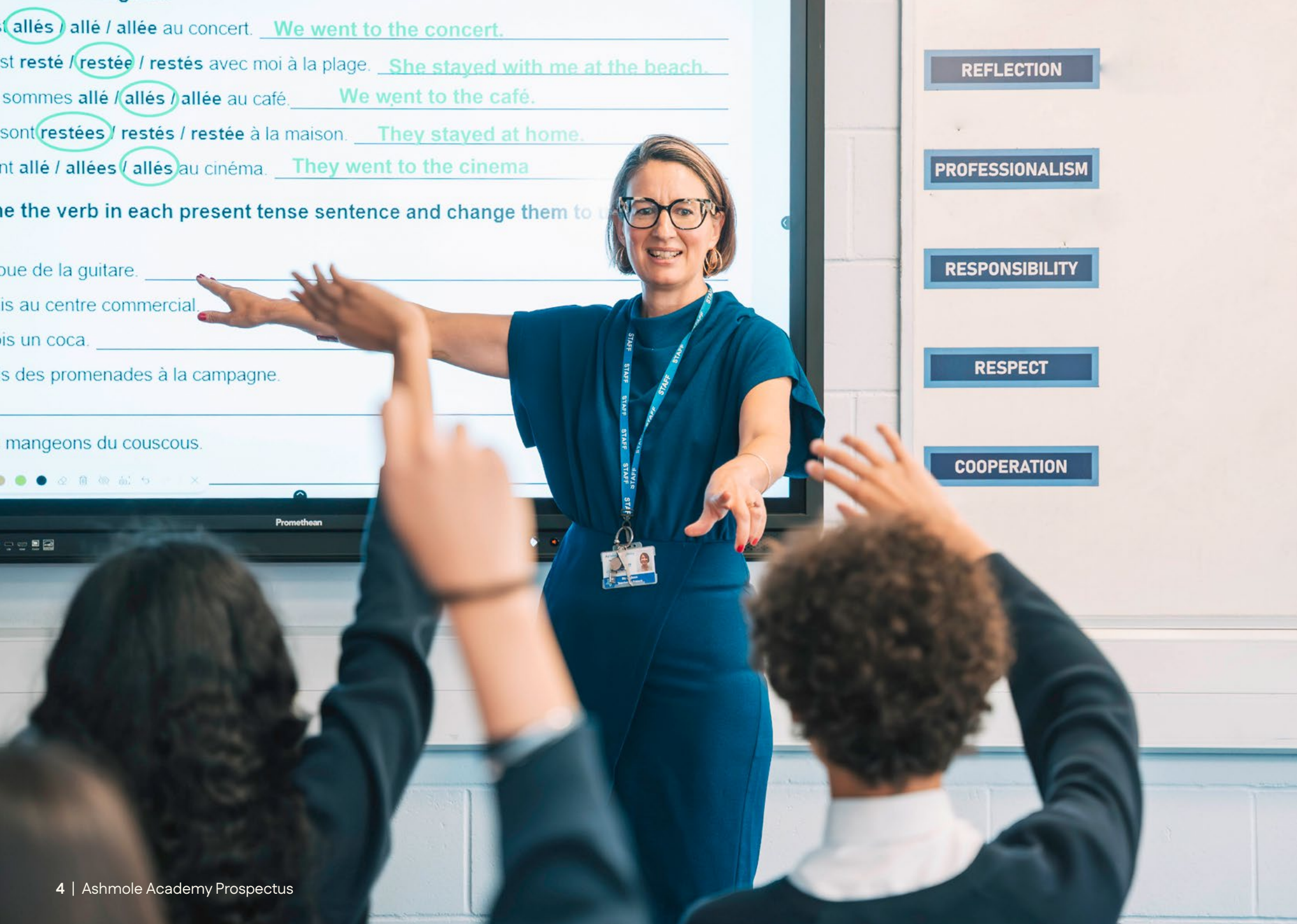
local and national averages across all four key performance measures. Our Progress 8 score remains close to +1, demonstrating that, on average, students achieve around one grade higher per subject across eight qualifications, including English, Mathematics and English Baccalaureate subjects, than students nationally with similar starting points. These outstanding results reflect the dedication of our students, the expertise of our staff and the strength of our ambitious curriculum.

Our students are proud to be part of the Ashmole community and enjoy a genuine sense of belonging. They embrace the wide range of enrichment opportunities available, including sport, the performing and creative arts, music, educational visits and leadership programmes, all of which foster creativity, independence and confidence. Student voice is central to life at Ashmole, and through our inclusive leadership opportunities, students play an active role in shaping and continually improving our school.

It is an immense privilege to serve as Headteacher of Ashmole Academy. I am incredibly proud of our students, staff and wider community, whose commitment and enthusiasm make our school such a special place to learn and grow. I hope this prospectus provides a glimpse of the opportunities, achievements and values that define Ashmole Academy, and I look forward to welcoming you to our school.



Mr Balbinder Dhinsa
Headteacher, Ashmole Academy



Vision and Ethos

At Ashmole Academy, our vision is to provide an exceptional education that enables every student to flourish academically, personally and socially. Guided by our motto, **Excellence, Aspiration and Care**, and underpinned by our core values, we are committed to ensuring that every young person is challenged, supported and inspired to achieve their full potential.

We recognise that the world is constantly evolving, and our responsibility is to prepare students not only for success in examinations, but also for the opportunities and challenges of the future. We nurture confident, resilient and compassionate individuals who are equipped with the knowledge, skills and character to thrive in an ever-changing world and make a positive contribution to society.

Our staff are our greatest asset. We invest in high-quality, continuous professional development, ensuring that our teachers remain at the forefront of educational research and innovative practice. This commitment enables them to deliver exceptional, inclusive teaching that meets the needs of every learner and inspires a lifelong love of learning.

We encourage our students to be ambitious, intellectually curious and independent learners. By fostering creativity, critical thinking and resilience, we empower them to

embrace challenge, develop confidence in their abilities and become responsible citizens who are ready to shape the future with purpose and integrity.

Our Ethos

At Ashmole Academy, our ethos is founded on three core principles: Excellence, Aspiration and Care. We believe that every member of our community should aspire to achieve their very best, strive for excellence in all that they do and contribute positively to a culture of kindness, respect and belonging. We set high expectations for every student, encouraging them to embrace challenge, work with determination and take pride in their achievements. At the same time, we are committed to providing a caring and inclusive environment where every individual is known, valued and supported. By combining academic ambition with compassion and mutual respect, we empower our students to become confident, resilient and responsible young people who are prepared to make a positive contribution to society.

Admissions

Admission Criteria

Ashmole Academy is a secondary academy with a Sixth Form located in the London Borough of Barnet. The Academy is part of the Ashmole Trust, which also runs Ashmole Primary School on the same site. The Trust is responsible for admissions and sets the admission arrangements each year in line with the School Admissions Code 2021. This policy applies to admissions for Years 7 to 11. Separate arrangements apply for Sixth Form admissions; please see our website for details.

Equality and Inclusion

The Academy is fully inclusive and welcomes applications for the admission of children of all abilities and needs, including those with special educational needs and disabilities. The Academy fully complies with its responsibilities under the Equality Act 2010.

Published Admission Number

The Published Admission Number for Year 7 is 261 pupils. Of these, 20 places will be allocated to children with an aptitude for music.

Music Aptitude Places

- 20 places are allocated to children who demonstrate musical potential through a listening test and audition.
- No previous musical experience is required.
- Tests and auditions are held annually; details are published on our website.
- Parents must apply for an aptitude place via e-admissions by the deadline.
- Unsuccessful applicants for aptitude places will be considered for regular places.

Regular Places

The remaining 241 places will be allocated to all other children whose parents have expressed a preference for the Academy in the Common Application Form, including those children who were unsuccessful in achieving an aptitude place. Where more applications are received than there are places available, the available places will be allocated in the following order of priority:

1. Looked After and Previously Looked After Children
2. Children with a Sibling at Ashmole Academy
3. Children of Employees who work at Ashmole Primary School or Ashmole Academy
4. Ashmole Primary School transferring into secondary education.
5. All Other Children

A sibling is defined as a brother or sister (including half, step, adopted, or foster siblings) living at the same permanent address.

Admission Appeals

If a place is not offered, parents have the right of appeal to an independent panel. The Academy publishes an admission appeal timetable on its website on or before 28 February, before National Offer Day.

Child's Home Address and Distance

The child's permanent home address is used to determine priority by distance. The Academy may request proof of address to ensure fairness and compliance with admissions rules. More information on address verification is available in the Admissions section of our website. Distance to the Academy is measured in a straight line from the home to the school's main gate using the council's computerised geographical information system.

Ashmole Values

Ashmole Academy is committed to fostering a culture of learning and academic excellence. We recognise the individuality of every learner and are dedicated to providing the highest quality education for all our pupils. In partnership with parents, carers, and the wider community, we strive to support each student’s growth and success.

Our school values, rooted in our motto, guide every aspect of school life. These values provide a shared language for both staff and students, and pupils are recognised and rewarded for consistently demonstrating them.



“Ashmole has helped me build more confidence as well as understanding learning to a greater depth. They have taught me how I can keep moving forward even when I don’t get it right all of the time.”

– Year 10 student

“The school has really encouraged me to join committees so that my opinions can be heard, which leads to a better school experience and I like that I get to be a part of that.”

– Year 9 student



Endeavour

We encourage every student to embrace challenge, work hard and persevere in the pursuit of excellence. Through resilience, determination, adaptability and courage, our students learn that effort and commitment are the foundations of success.



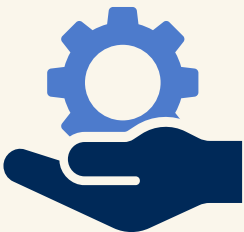
Reflection

We believe that growth comes through reflection. Students are encouraged to think critically about their learning, respond positively to feedback, celebrate their successes and continually seek opportunities to improve.



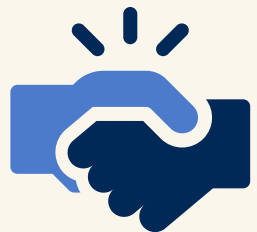
Professionalism

We promote high standards in everything we do. Students are encouraged to demonstrate organisation, punctuality, courtesy and pride in their work and uniform, developing the habits and attitudes that prepare them for future education, employment and life.



Responsibility

We empower students to take ownership of their actions and learning. By demonstrating honesty, accountability, integrity and pride in themselves and their community, they develop into confident and responsible young people.



Respect

We celebrate diversity and foster a culture where everyone feels valued, included and heard. Through kindness, empathy, tolerance and understanding, our students build positive relationships and contribute to a welcoming and supportive community.



Co-operation

We believe that we achieve more together. Students are encouraged to collaborate, support one another and contribute positively to school life, recognising that teamwork, encouragement and shared success strengthen our community.



Student Support and Wellbeing

Care is at the heart of everything we do at Ashmole. We believe that students flourish when they feel known, valued and supported, and we are committed to creating a nurturing environment where every young person feels a genuine sense of belonging.

Our pastoral care is built on strong relationships, high expectations and a shared commitment to helping every student achieve their full potential. We recognise that each student's journey is unique, and our dedicated pastoral team works in partnership with families to ensure that every child receives the guidance, encouragement and support they need.

Every student belongs to a tutor group led by a dedicated Personal Tutor, who meets with them each morning during personal development lessons. These daily sessions provide opportunities for reflection and wellbeing, while allowing tutors to build strong relationships with their students.

Tutors are often the first point of contact for students, offering reassurance, advice and support throughout their time at Ashmole.

Each year group also benefits from an experienced pastoral team consisting of an Assistant Headteacher, Head of Year, Assistant Head of Year and Pastoral Mentor. Together, they work collaboratively to promote students' wellbeing, celebrate success and encourage positive behaviour.

“
The teachers know my child so well and provide appropriate guidance, creating a nurturing and inclusive environment where he feels supported, encouraged and cared for.

– Year 9 Parent

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Our Pastoral Mentors provide an additional layer of personalised support, working closely with students who may benefit from extra guidance. Through mentoring, encouragement and practical strategies, they help students build confidence, develop resilience and overcome challenges, empowering them to become happy, successful and independent young people.

At Ashmole, pastoral care is about far more than supporting students when difficulties arise; it is about knowing every student as an individual, celebrating their achievements and ensuring they feel confident, cared for and inspired to succeed.

To further enhance our pastoral provision, Ashmole offers access to an on-site school counsellor, providing professional support for students who may benefit from additional guidance. Some students may also spend time with our much-loved therapy dog, Daisy, whose calm and reassuring presence promotes comfort and emotional wellbeing. Referrals for these services are made through each student's Head of Year, ensuring that support is tailored to individual needs.

Promoting positive mental health and wellbeing is an integral part of life at Ashmole. We are committed to equipping students with the confidence, resilience and emotional skills they need to flourish both in school and beyond. Through our Personal Development programme, wellbeing events and pastoral support, students learn to look after their mental health, develop healthy coping strategies and build the resilience to navigate life's opportunities and challenges. By fostering a culture of openness, compassion and support, we empower students to grow into confident, resilient and well-rounded young adults.

“

Starting secondary school felt like a big step, but everyone at Ashmole has been so welcoming. My tutor and teachers have really helped me settle in, and I already feel like I belong.

– Year 7 student

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Personal Development

At Ashmole Academy, Personal Development is central to our vision of enabling every student to thrive academically, socially and emotionally. We believe that young people should leave school not only with excellent qualifications, but also with the knowledge, skills and personal qualities needed to lead healthy, safe and fulfilling lives and to make a positive contribution to society. Personal Development is delivered in many ways across the Academy, including:

- Personal Development lessons
- Enrichment and extracurricular activities
- Pastoral care & wellbeing focus
- PSHE curriculum
- Careers Education programme
- Ashmole Scholars programme
- Student Voice initiatives
- Educational visits and trips



Through these experiences, students develop confidence, resilience, independence and a strong sense of responsibility, preparing them successfully for the next stage of their education and beyond.

Personal Development Curriculum

Our Personal Development curriculum, delivered during Lesson One, is built around weekly themes that encourage students to think critically, reflect on important issues and engage confidently with the world around them. Through two weekly sessions, students explore British Values alongside their Social, Moral, Spiritual and Cultural development, developing the confidence to express their views, respect others and communicate effectively.

Developing students' oracy skills is a key priority. Through research, discussion and presentation opportunities, students become articulate and confident communicators. Weekly Belonging sessions, led by Personal Tutors, celebrate achievement, strengthen relationships and foster a strong sense of community, while inter-form competitions and our rewards system recognise students who embody our school values.

Each year group also takes part in an annual Focus Day, exploring contemporary issues through workshops, discussion and talks from expert speakers. These experiences broaden students' perspectives and equip them with the knowledge, skills and resilience to thrive in an ever-changing world.

Ashmole is delighted to have been recognised for our commitment to Excellence in Personal Development from our recent accreditation by Optimus Education.



The academy has created a pupil development model that is strategic, responsive and deeply embedded in everyday teaching. Their work demonstrates that when personal development is placed at the centre of school life, the result is confident, thoughtful, ambitious young people who are fully prepared for the future.

- Optimus Education Award



"My school has helped me develop confidence, responsibility, and resilience"

- Year 8 student



Student Leadership and Student Voice

Student Leadership

We believe that leadership is not simply a position of responsibility; it is a mindset that inspires students to make a positive difference within the school and beyond. We encourage every student to develop the confidence, character and ambition to lead, serve others and contribute meaningfully to our community.

Through a wide range of opportunities, including Student Committees, School Council, Senior Team roles, mentoring programmes and ambassadorial positions, students are empowered to shape school life, champion new ideas and represent their peers. These experiences develop independence, resilience, teamwork and effective communication, equipping students with valuable skills for the future.

Our student leaders play an important role in Academy life, acting as role models who embody our values of responsibility, professionalism and respect. By encouraging students to lead with compassion, purpose and confidence, we nurture ambitious young people who are ready to make a positive impact on society.

We also place a strong emphasis on developing students' oracy, ensuring they have the confidence and communication skills to express their ideas effectively. Through research, presentations, collaborative learning and structured debate, students learn to think critically, lead discussions and articulate their views with confidence and respect. These experiences prepare them for future education and employment and empower them to become thoughtful, responsible and influential members of society.

Ashmole Experience Committee

Students are encouraged to contribute ideas that enhance wellbeing, inclusion and equality across the school. This committee works to ensure that every student feels supported, respected and able to thrive.

Each form group has a Committee Representative who acts as the voice of their form. They gather ideas, suggestions and feedback from their peers and represent these at committee meetings, ensuring that every student has the opportunity to influence decisions. Representatives work closely with staff to help improve many aspects of school life, including teaching and learning, rewards and recognition, opportunities for leadership and the overall student experience. This democratic process empowers students to become active leaders, ensuring that their voices are heard and that they play a meaningful role in shaping the future of Ashmole Academy.



Ashmole Education Committee

This committee gives students the opportunity to work collaboratively with school leaders to help shape and improve their educational experience. This group provides feedback on the curriculum, teaching and learning initiatives, assessment methods, resources, and wider educational opportunities.

Ashmole Engagement Committee

Students help shape opportunities beyond the classroom by sharing ideas about enrichment activities, charity fundraising and community involvement. This group promotes participation, leadership and opportunities that enrich the wider school experience.

Ashmole Environment Committee

This committee brings together the work of our Catering, Site and Green initiatives. This group helps to create a welcoming, healthy and environmentally responsible school.

Student Voice

Student Voice is an integral part of how we provide opportunities for students to engage within our community and develop their civic engagement. We believe a key part of this is enabling the student body to be active participants in their cultural and academic life, with a meaningful role in influencing the direction of the school. We take students' views and opinions seriously and actively seek to implement their ideas wherever possible.



Enrichment

At Ashmole Academy, enrichment is fundamental to developing confident, compassionate and ambitious young people. Through a carefully planned programme of opportunities, closely linked to our Personal Development curriculum, every student is encouraged to broaden their horizons, discover new passions and challenge themselves beyond the classroom. By the time they leave Ashmole, every student will have experienced opportunities across each of the following five key areas:

Sports and Physical Activity

Students are encouraged to stay active through a wide range of sporting opportunities. From interform competitions and athletics to competitive school teams in football, netball, basketball, cricket and table tennis, there is something for everyone. Inclusive events such as the Panathlon Competition ensure that every student has the opportunity to participate, develop teamwork and experience success.



Civic Engagement

Student voice is central to our school community. Every student is represented through one of our four school committees, giving them opportunities to share ideas, influence decisions and help shape school life. Students also develop leadership through Academic Mentoring, where older students support younger peers, building confidence and responsibility. Faith and discussion groups, including Christian Union and ISOC, provide welcoming spaces for reflection, friendship and respectful dialogue, encouraging students to celebrate diversity and contribute positively to the school community.



Arts and Culture

A vibrant programme of creative and cultural activities enables students to explore their interests beyond the classroom. Students can perform in the School Show, contribute to Ashmole Poets, join the Carnegie Reading Group, or develop their musical talents through Jazz Band, Barbershop Choirs and Create! Music Technology. Clubs including Poetry, History, Geography and Astronomy further encourage curiosity, creativity and a love of learning.



Life Skills and Careers

Our Junior and Senior Scholars' Programmes (Years 7–10) and Advanced Scholars Programme (Year 12) challenge high-attaining students to deepen their learning through lectures, independent research, university preparation and enrichment activities. Students can also take part in a wide range of regional and national competitions, including the UK Polar Network's Antarctica Flag Design Competition, the Royal Geographical Society's Young Geographer of the Year, the Junior, Intermediate and Senior Maths Challenges, the Mayor of London's Design Future Competition and the English-Speaking Union public speaking competitions.

Our annual Focus Days further prepare students for life beyond the classroom through workshops covering online safety, oracy, revision techniques, wellbeing and the London Ambulance Service's London LifeSaver programme, equipping students with valuable first aid and CPR skills. Together, these experiences develop confidence, creativity, critical thinking, communication and the practical skills needed for future study, careers and everyday life.

Outdoor Learning

Students experience learning beyond the classroom through a wide range of educational visits, residential trips and outdoor activities that build confidence, resilience and independence. From PGL residentials in the lower school to the Duke of Edinburgh's Award, students develop teamwork, leadership and problem-solving skills while challenging themselves in new environments. Subject-specific visits, cultural trips and scholars visits bring learning to life.



“

The school provides an extensive offer beyond the academic curriculum, which is open to all. Pupils say that ‘there is something for everyone’. They enjoy the multitude of academic, sporting, musical and cultural opportunities.

– Ofsted 2026

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Debating at Ashmole

Ashmole Academy has a thriving and ambitious debating culture, providing students with exceptional opportunities to develop confidence, critical thinking and communication skills. Our Beginner, Intermediate and Advanced debating squads meet three times a week, supported by a dedicated full-time member of staff. Students can also participate in Model United Nations, Mooting and Bar Mock Trial events.

Our commitment to debating has led to outstanding success at regional and national level. Achievements include two students being selected for the Team England Debating Development Squad, winning the Bingham Cup – the UK’s largest state-school debating competition – as well as Harrow School’s Silver Cup and the GDST Junior Debating Gold Cup.

Our ambition extends beyond Ashmole. Through the Ashmolean Oracy Club, we have delivered workshops to more than 500 primary school pupils and regularly host public debating competitions. We are also expanding our work to support other schools, helping to raise the ambition and profile of state-school debating and oracy.

At Ashmole, we empower students to find their voice, articulate their ideas with confidence and engage thoughtfully with the world around them.



The Ashmolean Scholar Programme

In an increasingly competitive world, we are committed to supporting students throughout their time at Ashmole, helping them develop the skills and experiences that will strengthen their future applications to higher education and employment. The Ashmole Scholar Programme extends learning beyond the classroom, encouraging students who are curious, ambitious and eager to explore their subjects further.

The Programme has three phases: Junior (Years 7 and 8), Senior (Years 9 and 10) and Advanced (Years 12 and 13), with all students invited to participate each year. Through seminars, discussions, research projects, visits and talks from external speakers, students broaden their perspectives and deepen their understanding of the world around them. The programme develops confidence in oracy, independent thinking and intellectual curiosity, enabling students to express their ideas with clarity and conviction.

Scholars benefit from a wide range of enrichment opportunities, including visits to universities, cultural institutions and centres of excellence, alongside opportunities for leadership, mentoring and independent research.

The Academy also provides specialist support for students aspiring to study at leading universities, including Oxford, Cambridge and other Russell Group institutions, as well as highly competitive courses such as Medicine and Law. Through tailored guidance, mentoring and dedicated preparation programmes, we encourage students to pursue their ambitions with confidence and aspiration.

At Ashmole Academy, we believe that scholarship is not simply about academic achievement; it is about empowering students to become the thinkers, innovators and leaders of the future.



Through the Ashmolean scholar programmes, pupils are challenged to discuss complex subject-specific questions. Within their chosen fields, post-16 students take on leadership roles, running clubs and societies that inspire younger pupils.”

– Ofsted 2026



Teaching and Learning



Teachers are skilled subject experts who encourage class discussion and prioritise the teaching of subject-specific language

– Ofsted 2026



At Ashmole Academy, lessons are challenging, exciting and varied. Our aim is to foster intellectual curiosity and a lifelong love of learning where every student experiences success.

All subjects are equally important and have their own set of ‘curriculum pillars’, which reflect the distinctive knowledge, skills and traditions of each academic discipline.

These pillars define the purpose of each subject and the key concepts students develop over time, providing a clear framework for learning and progress. Embedded into every lesson, the pillars help students make meaningful connections, deepen their understanding and appreciate the wider significance of their studies.



Pupils are proud to be a part of the Ashmole community. They enjoy learning because they say their teachers are ‘really special’. Pupils know that staff want them to achieve well.

– Ofsted 2026



The School Curriculum

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Leaders’ clear oversight and expectations, for example through the Ashmole ‘teaching and learning pillars’, help to ensure consistently high-quality teaching within subjects and across the school, including in the sixth form.

– Ofsted 2026

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Students follow a broad and rich curriculum, covering a wide range of subjects and experiences. Subjects studied include English, Mathematics, Science, Computing, History, Geography, Food & Nutrition, Design & Technology, Art, Music, Drama, Religious Studies and PE. We offer two languages for every student in Year 7: these are French and Spanish.

A wide range of cross-curricular subjects and personal and social education topics are taught in Personal Development lessons and through whole-school enrichment activities. Topics covered include British Values, Citizenship, Careers, Environmental Awareness, Healthy Living, Money Management and the RSE curriculum.

We place a strong emphasis on reading and oracy as key skills to develop. All students have reading books and a programme devoted to reading, literacy and oracy is a key feature throughout the school.

“

I am extremely pleased with the high quality teaching that my children have received at Ashmole Academy. The teachers have enabled my children to excel in every way, which I feel has helped them develop a passion for learning.

– Parent

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Behaviour and Safeguarding

At Ashmole Academy, our motto of **Excellence, Aspiration and Care** guides everything we do. We provide a caring, inclusive and supportive environment where students feel valued and are expected to demonstrate respect, responsibility and positive behaviour.

Our ethos is built on strong relationships between students, staff and the wider school community. Founded on mutual respect, kindness, integrity and courtesy, these relationships help create a positive environment in which everyone can thrive.

We recognise each student as an individual and encourage them to achieve their full academic and personal potential. Students are expected to show honesty, resilience and respect, take pride in their conduct and attendance, and uphold the Academy’s uniform and appearance standards.

We believe outstanding behaviour grows from clear expectations, consistent routines and positive role models. Through high-quality pastoral support and encouragement, we help students develop confidence, self-discipline and independence.

Our pastoral team works closely with students and families to ensure every child receives the support they need to flourish.

Through assemblies, personal development and our pastoral programme, students gain a clear understanding of Ashmole’s values, expectations and responsibilities.

Recognition and celebration are central to our culture. Positive contributions are acknowledged through a range of rewards, while sanctions are applied fairly, consistently and proportionately when expectations are not met. This balanced approach encourages accountability and supports personal growth.

Safeguarding

Safeguarding and promoting the welfare of our students is at the heart of everything we do at Ashmole Academy. We are committed to providing a safe, supportive and inclusive environment where every child can thrive and achieve their potential. Our experienced safeguarding team, comprising eight trained safeguarding professionals, works closely with students, families and external agencies to ensure that children receive the support and protection they need. All staff receive regular safeguarding training and share a collective responsibility for keeping children safe. Where there are concerns about a student’s welfare, the Academy follows its Safeguarding Policy, in line with the Department for Education’s Keeping Children Safe in Education guidance, and works with relevant agencies to safeguard and promote the wellbeing of children.





**Ashmole
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A member of

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Trust**

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