



ASHMOLE ACADEMY TRUST

@shmmole

Autumn 2017

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MESSAGE FROM THE CEO



Dear Parents, Carers, Students, Pupils and Friends,

It is with great pleasure that I have the opportunity to review with you the successes of our community at the end of another year. 2017 has been another remarkable year. We have seen great success by our Academy students in their examinations, both at A Level and at GCSE. Our Year 11 students did so well at GCSE, even with the introduction of the new style, tougher GCSE's in English and Maths. It was a worrying time for students and their parents/carers, as well as staff, with so little information and no previous experience about the new reformed GCSE's.

Year 11 did remarkably well, with 90% gaining the national standard in English and Maths. 40% of all GCSE results were top grades of A*/A or the new 7-9 GCSE score.

A Level results were also impressive. Our students left with an average of a B grade at A Level, with very few grades below that, and an amazing 1 in 3 A Level examination grades were A*/A. 40% of Year 13 went to a Russell Group University.

It is also refreshing to see similar outstanding success at the Primary School, continuing our tradition and motto of 'excellence is a habit'. 85% of the Reception classes obtained the all-round global learning development standard expected at that age. Nationally, this figure is around 60%.

Furthermore, it is pleasing to see the actual work now started on constructing the permanent building, which will hopefully be ready for the next academic year.

I should like to wish everyone a Merry Christmas and a Happy New Year.

Derrick Brown | CEO

MESSAGE FROM THE PRIMARY HEAD



Dear Parents, Carers, Students & Friends,

Our new Reception children have settled in really well and Year 1 have adjusted to the transition from Reception into Year 1. I am sure that they will build on their great progress from last year.

I am delighted that new members of the Ashmole Primary Parents and Teachers Association (APPTA) have been appointed and would like to thank all the members who work so tirelessly to raise funds for our school. I am sure that they will build upon their great success last year, when they raised over £9,000, an amazing achievement in our first year.

We are extremely grateful to all of our wonderful volunteers who give up their own free time to support our school. We are very fortunate to be able to say that we have at least two volunteers every day, helping out by listening to the children read, supporting lunchtime play and various group activities. This continues to help support our outstanding work on Phonics, Mathematics and overall pupil behaviour.

This is a very exciting year as we prepare for the completion of our new building. Work has begun on the site and we are watching the building progress with interest. On 5th December, we held our official ground breaking ceremony, which was attended by, amongst others, the Mayor and Mayoress of Barnet.

We anticipate a very productive and successful year ahead and we look forward to working together for the benefit of all our children. I wish you a relaxing Christmas holiday and a Happy New Year 2018!

Best wishes.

Mr Chris Tofallis | Head Teacher, Ashmole Primary

MEDSOC TASTER DAY



Caius College is the fourth-oldest college at the University of Cambridge, founded in 1348. On 4th November, they hosted a Medicine Access Event.

When I first arrived at Caius College for the Medicine Access Day, we were registered and given a range of refreshments. We had a chance to meet and introduce ourselves to all the attendees.

Next, we sat in the Bateman Auditorium for the presentation on Admission and Access to Caius College Cambridge. This was presented by the Caius Medicine Society's Vice President who gave us lots of very useful information about life at Cambridge, Caius College, the BMAT, work experience, admissions and Cambridge interviews.

We were then given tours in small groups. They took us around the old Courts - Caius Court, Gonville Court and Tree Court. My guide also pointed out the various gates around the grounds. This included The Great Gate, the Gate of Humility, the Gate of Honour and the Gate of Virtue. We were also told about all the traditions and superstitions linked to these gates, including how the Gate of Honour is only used during special occasions like graduation

and it is bad luck to use it at any other time. As well as a tour of the Courts, we saw some of their amazing facilities, including the Library, which is one of the largest in Oxbridge.

Before lunch, we had three 20-minute supervision-style sessions. These gave us an idea of what it is like to study Medicine at Cambridge by mirroring the supervisions that students would regularly have. We had the supervisions on three topics: Anatomy, Neuroscience and Psychology, delivered by current Caius Medicine students.

The College provided lunch for us and we ate in the grand Dining Room. During this hour we were also given time to independently explore the College grounds.

Then we had an hour-long lecture by Dr James A. Fraser on 'How do Nerves work?' This was very fast-paced and included a lot of new information, some of it way beyond A-Level Biology, but was overall very interesting. I think it gave us a good snapshot of what medical lectures are really like.

Finally, we had a Q&A session with the members of the Caius Medicine Society as well as the President of the Caius Student Union. This gave us an opportunity to find out anything we could possibly want to know about Caius College and studying Medicine in general.

I found the whole day very informative and enjoyable. If a similar opportunity comes up for you, I would highly recommend you take it.

Natasha Kelly Head | Year 12

INTRODUCING YOU TO MEDSOC

MedSoc 2017 is an exciting medical society run by Miss Moll, which has now expanded to accommodate both senior and junior members. We support everybody interested in the field of medicine or anyone simply interested in the world of health care and its topical discussion.

I have found it to be a great support in my goal of applying to medical school. Opportunities made available by MedSoc help us develop personal skills and attributes and broaden our understanding of medicine and its possible careers, eventually aiding in writing strong applications.

MedSoc is a great community of support. During weekly after school sessions, we are taken through application processes, admissions exams, and are motivated to find work experience and volunteering opportunities.



The society benefits from guest speakers who instigate detailed debates and fill us in on what to expect. This helps to ease pressures and increase confidence for our applications to university.

Zoe Herrick | Year 12, Senior MedSoc

FUTURE MEDICS

Lily Chiu
Birmingham University
Medicine



Lily shone as a student at Ashmole since Year 7, demonstrating hard work and determination. Her work ethic has been second-to-none and she flourished in the Sixth Form, impressing at interview. She ran debates at our regular MedSoc sessions, engaging the other students in hot topics in Medicine. Lily achieved A*AA in her A Levels.

Lubnaa Ghora
UCL
Medicine



Lubnaa has had a huge role in the Medical Society over the past two years - as President of the Society helping to organise the sessions and run regular debates. She also provided great support to students in the lower 6th mentoring them in their decision to apply for medicine and wider healthcare careers. On top of this, Lubnaa got A*A*A* in her A levels.

Anastasia Thomas
Kings College London
Medicine



Anastasia joined Ashmole in the 6th Form, impressing her teachers from the start. Always keen to learn more about dentistry - in dental practices and hospital settings, she demonstrated her positive attitude and excellent work ethic to the universities, securing her place at Kings College London. Anastasia achieved AAB in her A Levels.

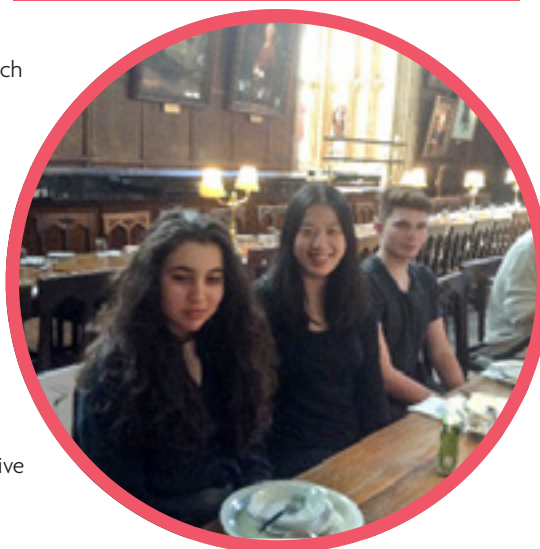
YEAR 13 OXFORD APPLICANTS' VISIT TO CHRIST CHURCH COLLEGE, OXFORD

On 13th October 2017, we had the opportunity to participate in an application preparation day at Christ Church College, Oxford. Upon arrival, the College's Schools Liaisons Officer, Ana, welcomed us and conducted a Q&A session which provided us with an excellent opportunity to clarify anything we were unsure of and also get to know more about how Oxford works as a university.

A second year student then talked to us about life at Oxford and then took us on a tour of the College, showing us around the beautiful grounds, the magnificent libraries and introduced us to the College Chapel, which is also Oxford Cathedral. We enjoyed lunch in the splendid dining hall (which inspired the design for the dining hall at Hogwarts) with Ana who told us more about the College's history and her own experience of studying at Oxford as an international student.

After lunch, we were given a presentation on how to prepare for the university's assessment tests, which included advice about techniques on writing essays and answering multiple-choice questions in a limited amount of time. We were paired up with an undergraduate studying our prospective courses and went through possible interview questions. This was especially useful as they constantly challenged our answers and encouraged us to look at things from different perspectives.

Overall, the day was very enjoyable and gave us useful guidance on how to approach the



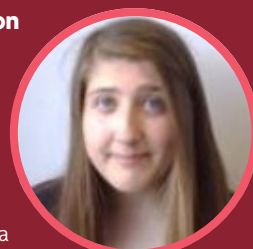
interviews and assessment tests, giving us confidence and making the process less daunting.

Haowei Shi | 13/M1

OXBRIDGE SUCCESS

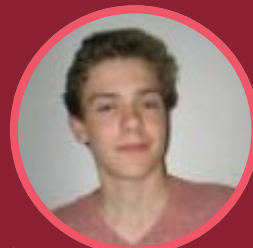
This summer, three Year 13 students successfully met their conditional offers to study at Oxford and Cambridge Universities:

Rachel Johnston
University of Cambridge
Human, Social & Political Sciences



Rachel shone as a student at Ashmole since Year 7, demonstrating hard work and determination. Her work ethic was second-to-none and she flourished in the Sixth Form. Rachel achieved A*A*A in her A Levels.

Aled Jenkins
University of Oxford
Mathematics



Aled was an exceptionally hardworking student and securing a place at Oxford for this incredibly competitive course is an outstanding achievement. Aled achieved A*A*A* in his A Levels.

Ruth Nugent
University of Oxford
Medicine



Ruth was an exceptional student, and was the top achiever in her Biology A Level examinations. Securing a place at Oxford for Medicine is an incredible achievement. Over the next year she will be continuing to support the Ashmole Medical Society before taking her place in 2018. Ruth Achieved A*A*A in her A Levels.

YEAR 13 CAMBRIDGE APPLICANTS VISIT GONVILLE & CAIUS COLLEGE, CAMBRIDGE

On Thursday 12th October 2017, Year 13 Cambridge applicants visited our link college, Gonville & Caius, for a day of application preparation. Our students were given advice and guidance on interviews and assessment tests. They also met current undergraduates and took the opportunity to ask them questions about their experiences of interviews and tests along with life at Cambridge.

Ms Moon | Gifted & Talented Manager



GOVERNMENT AND DEMOCRACY DAY

Government and Democracy Day was an opportunity for students to consider how politics is relevant to them, and to engage in political debates that are relevant now. The collapsed day was an opportunity for Year 12 students to express their opinions about current issues, and was a clear example of students' professionalism. Although each of us had our own opinions, everyone was allowed to express them in a respectful, co-operative environment – and when presented with an alternative viewpoint, possibly even change their stance! The three political topics we discussed were: the voting age (whether it should be lowered to 16), tuition fees, and whether or not euthanasia should be made legal in the U.K.

Firstly, we scrutinised general politics in our forms, from the NHS, to education, with the teacher playing 'devil's advocate'. Although this was frustrating at first, it led to us re-evaluating our views, and in turn, strengthening them. In Period 2, however, we focused solely on the three main topics for the Question Time debate. Previously, we may not have known much about euthanasia, the price of tuition fees, or the reasons for lowering the voting age but we were given a chance to research the relevant arguments. As a form, we chose two people to be on the panel (as did every form),

and co-operated with them to develop clear, powerful ideas.

Finally came the Question Time Debate, led by Mr Sullivan; he introduced the topics accordingly, opened the debate to panel, and it began!

Each debate began with one person on the panel presenting their viewpoint, which someone else on the panel would respond to, leading to a range of opinions, facts, and examples being presented. Despite this, the audience was not 'redundant' but was in fact given the chance to ask questions and challenge members of panel throughout the debate.

The Question Time debate was a satisfying end to Government and Democracy Day. It allowed students to reflect on the topics, encompassing the skills learnt during the day, and participate in stimulating discussions. This was a welcome change to the timetable. Hopefully, Government and Democracy Day will continue to encourage students to take an interest in politics outside, and even within school.

Let's hope it continues to be an essential feature in the Ashmole Year 12 curriculum.

Cristina Guarnieri | 12/12

YEAR 10 ST. ALBAN'S GEOGRAPHY TRIP

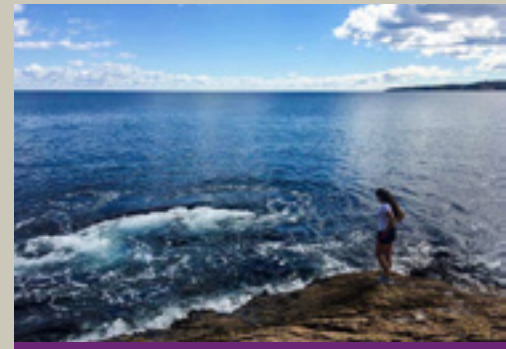
Over two days, 14th-15th November, 117 Year 10 students had a long and enjoyable day out in St. Albans collecting data to see how the quality of life changes as we go from the centre of a city to its outskirts. They will analyse this data back in class, and will be asked about what they did and found out, in their GCSE examination in Year 11.



ALUMNI NEWS FROM THE GEOGRAPHY DEPARTMENT

Zara Louise O'Toole left Ashmole in 2015. She is an undergraduate at the University of Liverpool studying for a BSc in Oceanography and Geography.

"I am having an absolute blast in my third year at the University of Liverpool, studying Oceanography and Geography. The range of modules I take gives me a breadth and depth of knowledge from 'Glaciers and the Chemistry and Physics of the Ocean' to the teeny tiny organisms that live in rock pools.



Being an Oceanographer, I was able to study abroad in Nova Scotia, Canada where I studied, travelled and tried to keep warm! Learning in a new place for a small amount of time definitely gave me a new outlook on the world's oceans by being taught about the surrounding local waters, life and geology. Studying abroad gave me an experience that only 5% of university students have and I can honestly say it was so well worth it.

In the summer of 2017, the university took my course mates and me to the beautiful west coast of Scotland on a research vessel where we used equipment first hand, collected primary data and learned invaluable skills to give me a kick-start in my future career.

Oceanography is a great course and I love it dearly, even if it does mean getting up for a 9:00am lecture!"

We love to know what our previous Geographers are up to – email Mrs Sullivan at Ashmole with some news and a photo! (SUS@ashmoleacademy.org)

YEAR 9 CRICKET



At a sunny and picturesque Walker Ground, Christ College won the toss and elected to bat first. Ashmole started strongly claiming an early wicket, with excellent bowling from Charlie Bates. Christ College rallied to post a challenging score of 89 with the loss of 7 wickets, thanks to strong batting from the “middle order” and “tail”.

Ashmole started their innings unfortunately losing two early wickets. However, Ashmole rallied with both Ewan Bland and Billy Coghlan having strong batting performances. The match

slipped from Ashmole’s control when a strong Christ College bowling performance in the middle part of the innings halted an Ashmole surge and therefore Ashmole were left with 12 runs short of their target.

A valiant effort from the Year 9 team who were the first Ashmole cricket team to represent the school in a Barnet Final in 8 years. The Year 9 team are determined to bounce back and go one-step further in 2018.

Mr Scott

U13 GIRLS FOOTBALL



Ashmole Academy U13 Girls took part in a football tournament held by Spurs at their state of the art training facilities, along with 21 schools from all around North London and Hertfordshire. We started off very well, winning our first group match 3-0, then finished our group in first place with no goals conceded. We won the quarter finals 1-0, holding strong from the start of the game. Next, we had the semi-finals, which was a hard-fought match with



the game ending 1-0 to us. We were in the final against Goff’s Oak School! It was so tense, with 30 seconds left we were 2-0 down, we hit the crossbar and scored but unfortunately, it wasn’t enough; the result ended 2-1 to them. We were runners up, which was an amazing achievement and an experience we won’t forget. Well done to the team and a big thank you to Miss Holliday for taking us to the tournament and her amazing coaching and support.

ASHMOLE NETBALL SUCCESS

Ashmole’s Senior Netball Team have had another successful year, not only as Barnet Tournament Champions, but they have done the double and won the Barnet League Finals.

Congratulations also go to our Year 10 Netball Team who were runners up in the Barnet League Final.

The Year 9 Netball tournament was a great day for our team as they successfully made it to the Barnet League Finals.

Congratulations to all the girls who took part in our successful year.

Miss Clarke



Senior Netball Team



Year 10 Netball Team



Year 9 Netball Team

6TH FORM NEWS

It's been a busy and exciting start to the new academic year for the Sixth Form. A new year brings new challenges and lots of new faces. I would like to congratulate our new Year 12 on the excellent start they have made to their Sixth Form career, their application and enthusiasm for their A-Levels has been fantastic so far.

We have introduced two exciting, new initiatives into the Sixth Form to help develop our students' skill set and prepare them for University, whilst giving them more opportunities to engage in activities outside of the classroom. The first of these initiatives is the introduction of Seminar Learning into the Year 12 Curriculum. A Seminar is a small group, round the table lesson whereby

students will learn through discussion, sharing and exploring new knowledge, listening carefully to one another and challenging each other intellectually. These lessons will run in addition to the A-Level curriculum and will help students in preparing them for University learning.

The second new project is the introduction of the Sixth Form's new 'Sixth League'. This is an inter-form and Year group sporting league, where each half term a number of sports events will be hosted by the Senior Team to allow our students to take a break from their studies and get to know each other through organised sports events.

Mr El Sayed | *Head of Sixth Form*

FEMSOC & DEBATING SOCIETY

Every Monday and Friday, I help to lead Debating Club and Feminist Society along with the other amazing co-leaders. We have debated issues such as whether Socialism is a better alternative to Capitalism, and have discussed numerous topics in FemSoc such as Systemic Sexism. Every week, I am reminded how much I love the passion and confidence shown in the Year 12s and 13s as they confidently deliver

and defend their arguments. Moreover, the integration of both years in these clubs creates a very positive and respectful environment, which I personally enjoy very much. I really do recommend attending both clubs if you love talking about current affairs and want your opinion to be heard, or even if you're intrigued to hear any opposing views.

Kimia Talebi | *Senior Team*

SIXTH LEAGUE

Earlier this term, the Senior Team launched a trial for the 'Sixth League'; a dedicated hour for Years 12 and 13 to compete with each other in a variety of different sports including Dodgeball, Netball and Bench Ball. We started with Dodgeball and had four teams, mixed with both Year 12 and 13. The trial was very popular with roughly 100 students participating and spectating across both year groups. It was a huge amount of fun and great to see all of the Sixth Form come together to take a break from A-Levels. It will be exciting to see who can take home the trophy at the end of the year as Champions of the 'Sixth League'. There are various other events lined up this term and next, with Danish Long Ball, Netball and many more on the agenda. Stay posted for more updates.

Hannah Golding | *Deputy Head Girl*



KING'S COLLEGE, LONDON

For the past year I have been part of a programme at King's College, giving me the opportunity to visit the university every month to engage in cultural, career and academic related workshops and seminars. I have gradually developed a sense of belonging within the student community and I am grateful that I made it onto the very competitive course as part of the Dentistry stream. Being on the programme offers a number of incentives including access to all libraries, and being issued with two online mentors, one academic, who is my PhD mentor for the academic project and tutorial series, as well as a general mentor to answer any questions I have regarding university. Regardless of what I ask, whether it be revision advice, or help with the UCAS application process, they are both there on call to lend a helping hand.



As part of the course, I attended a week-long summer school, full of exciting and memorable activities, including: a formal dinner, a visit to the oldest operating theatre in Europe, a lesson by the KCLSU (King's College Student Union) Bhangra Society, and coming face-to-face with a jar of leeches. By the end of the week, each group on all subject strands had to deliver a final presentation to follow up the information learnt in the tutorial sessions. Amazingly, my group won the presentations award, bringing the summer school to a delightful end.

Although I do not wish to go on to study Dentistry, but rather Neuroscience at an undergraduate level (and hopefully beyond), I have acquired a vast number of skills demanded by those entering and enduring the world of higher education. By this, I refer to essay writing (marked using a university grading system); tutorial-based learning; the ability to critically assess information and its origin; researching and referencing information published in academic journals and, most importantly public speaking.

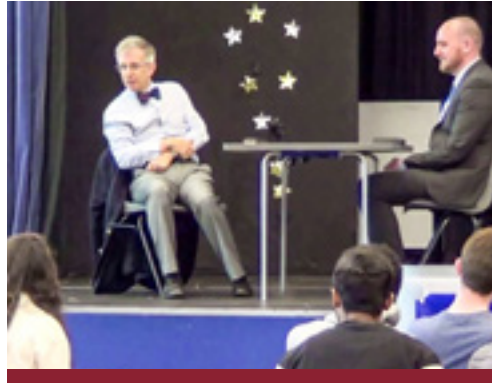
The transition to university is now happening, and the year ahead is going to be a very busy one. On that note, I highly encourage all Sixth Formers, especially Year 13 students, to start attending seminars and talks by universities if they have not done so already. There are a whole host of lecture series carried out across London, catered specifically for a post-sixteen audience.

Safia El-Amiri | 13/N2

VISIT TO ASHMOLE BY DR DAVID WILLIAMS OF ST JOHN'S COLLEGE, CAMBRIDGE

On 16th June 2017, Ashmole Academy's Able, Gifted & Talented students had a talk from Dr David Williams, Fellow and Director of Studies, Veterinary Medicine and Pathology, St John's College, Cambridge. His talk proved to be highly informative but also entertaining for all. Through explaining many of his own academic experiences, he was able to effectively provide much needed prompts over the type of student Oxford and Cambridge accepts, and how we can develop our own interests over time. His advice on how to contact tutors and ask them about their respective fields has inspired numerous students to do so whilst also encouraging them to find niche sections within larger disciplines to focus attention on. Whilst this will help us to convey our passion for our subjects in personal statements and interviews, it has more importantly encouraged many of us to really think about what interests us and how we can become involved in it before we begin our university studies.

Jari Morganti | 12/M2



EX STUDENT, DIPO AKINOLA VISITS ASHMOLE

Ashmole and Cambridge alumna, Dipo Akinola, visited the school on Monday 16th October to give a talk to Sixth Form students on his career in Banking, and his undergraduate experience at Cambridge. He spoke about the pathway he took to gain his current position at an Investment Bank and gave invaluable advice to students applying to Oxbridge. Dipo also assisted prospective Oxbridge Economics students by conducting mock interviews with them.

Ms Moon | G&T Manager



YEAR 9 FRENCH AT UNIVERSITY TASTER SESSION

On Thursday 6th July, Dr Tom Baldwin, Head of Languages at University of Kent visited Ashmole to deliver a taster session to two groups of pupils in Year 9. Students were given an introduction to studying French literature at university where they studied an extract from Flaubert's novel, Madame Bovary. It was great to see how many students could translate vocabulary from the original text and many students showed real intellectual curiosity when debating Flaubert's desire to 'write a book about nothing'. The Languages Department is very grateful to Dr Baldwin for giving up his time to visit Ashmole.

Ms Moon | G&T Manager



YEAR 9 TRIP TO KING'S COLLEGE, LONDON

We took the tube to King's College, Guys Campus and when we arrived, we received a short message about what activities we would be taking part in. Then we split into groups and started our first activities. We rotated, learning about the heart and lungs, matching up names to the diagram. We also had to work out the different values of sugar, fat and salt in different foods, but probably the best activity of the morning was when



we all got to try on "beer goggles" while having to weave through cones and catch a tennis ball.

We then had lunch outside and came back in for more activities. We were taught by medical students, so we had the opportunity to ask them questions about life at university and their experiences. We were given a small tour, visiting the restaurant, library and looking into some of the labs. After this, the activities were more interactive as we were taught how to suture a wound, take blood and blood pressure and practise how we would do keyhole surgery. They were all challenging and interesting, and gave us an insight into what a medical course would be like. Overall it was a great experience.

Roisin O'Neill and Ella Havas

CHILDREN IN NEED

On Friday 17th November, the Senior Team dressed up in 'onesies' as a fundraising activity in aid of Children in Need. Whilst wearing these hilarious costumes, the team circulated the school encouraging all the year groups to donate to this wonderful charity. It is remarkable that people are willing to dress up in silly costumes for a day to raise money.

The Sixth Form also organised a netball match with staff playing against students from Year 12 and 13. Students from all year groups paid to attend the event to watch staff playing a competitive support against their fellow students. This event has been very successful in previous years at Ashmole, to help support Children in Need that raises funds for disadvantaged children and young people in the UK. This year's event was once again successful, with a 12-3 win for the staff.

Charity events such as Children in Need are very



important to Ashmole and that's why we try to support them by raising as much money as possible, by providing activities for students to take part in, or be a spectator at, while making a contribution to the fundraising.

Andrea Demeter | 13/M1

YEAR 7 AND 8 TALENT SHOW FOR CHILDREN IN NEED

A big thank you to all Year 7 and 8 students who took part in this exciting event. Winners Leyla Yilmaz and Emily Rowlands tell us: we entered the Talent Show because we really wanted to make a difference for Children in Need and show the school our talents. We think these events are important because we are raising money for less fortunate children than ourselves. We should do this because we take our lives for granted and should appreciate them more as other unfortunate children would appreciate them a lot. We were extremely excited and proud when we won because it is a great feeling to win. We felt proud because we did really well and won, but we were also happy because the school raised so much money by coming to watch everyone's performances. Everyone did so well and all deserved to win! Well done to Jules Foskett who played guitar; Ella-Mae Barrett, Lily Macaskill and Ella Shuttleworth who did a musical theatre performance; Daniel Stefanov who performed comedy magic; Lillian Omran who played piano; Philip Tiernan who sang; Leyla Yilmaz and Emily Rowlands who performed a song and dance act.

Thanks also to the Ashmole Academy Charity Ambassadors who organised and ran the event:

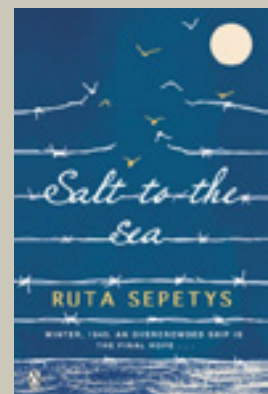


Year 7: Abdulrahman Mustafa; Year 8: Sacha Chafer-Budeiri; Year 9: Mabel Van Zwanenberg Rouse; Year 12: Alexandros Kizas, Berivan Arian and Zoe Herrick

Leyla Yilmaz | 7/V1 & Emily Rowlands | 7/N2

SALT TO THE SEA

From the author of award winning historical fiction titles comes another gripping, heart-breaking novel, inspired by the worst disaster in maritime history. Told from four intertwining perspectives, this is a book that is sure to delight all historical fiction fans, and people who enjoyed Sepetys' first novel.



Joana, Florian, Emilia and Alfred are four young people from four different European nations ravaged by the Second World War. The book follows each character's journey toward the Wilhelm Gustloff, an overcrowded ship that seems to be their only hope of escaping the Red Army. As each character fights for their survival and their stories converge, we discover how their lives have been shaped by tragedy and betrayal and how they are all still haunted by their pasts.

This book was incredible. It was profound and flawless. I could feel absolutely every single word come off the page and straight into my heart. There is no denying that Ruta Sepetys has done an impressive and exhaustive amount of research for this book. The sinking of the Wilhelm Gustloff was something I had never heard of – and, considering I am fascinated by 20th Century history, that says a lot. It's not a story as well known as the tragic fate of the Titanic, the Lusitania, the USS Arizona... and for wanting to tell this particular story and draw attention to this forgotten ship and its civilian cargo, I deeply respect and applaud Ms. Sepetys.

If nothing else, Salt to the Sea impresses upon readers the enormity of the impact of this second great war on the civilians who were kicked out of their homes, who trudged kilometre after kilometre through snow and cold. It captures the sheer scale of loss for countries and states either forgotten, or absorbed, or reclaimed: Eastern Prussia, Poland, and Lithuania most especially, but also the German state civilians who were relocated and made their desperate way to the coast in Operation Hannibal to escape the Eastern Front press of the Russian Red Army.

If you liked *'The Boy in the Striped Pyjamas'*, this book is just for you!

Jack Leonida | 9/J2

PRIZE GIVING



On Thursday 16th November, hundreds of parents/carers, teachers and guests came to celebrate the many successes of our students at our annual Prize Evening. The evening is a fantastic opportunity to celebrate a wide range of successes and talents ranging from sporting success to artistic talents, literary awards to scientific excellence.

We welcomed our guest speaker, Dr David Williams, Associate Lecturer in Veterinary Ophthalmology at Cambridge University and a fellow of St John's College Cambridge who enthused the audience with his address. We were also entertained with wonderful musical performances from Hannah Golding on Flute performing with our Senior Strings and Deryn Yang on Piano.

It was a wonderful evening and we look forward to celebrating more successes again this academic year.

Mrs Hammond

MUSIC PERFORMANCES

Last Night of the Proms



This concert gave our ensembles a chance to perform music on which they had been working over the academic year. Highlights included our Senior String ensemble performing a Mozart Quartet, with Hannah Golding playing the flute solo and the Ashmole Jazz Band playing an encore as the audience left.

Jazz Band at the BBQ



We started our new academic year with the Jazz Band providing uplifting entertainment for our Ashmole parents at the Welcome Barbeque. Jazz Band are a group of talented musicians who work hard on their playing and their arrangements and have come on leaps and bounds over the last two years. Their dedication and passion for music is a part of what makes them such good musicians and such a good band.

Gospel Workshop



Although it was the hottest day of the year, we still managed to have an amazing time learning how to sing and perform Gospel Music with the acclaimed singer, composer and arranger, Ken Burton. We performed the songs we learnt in this Workshop at the Last Night of the Proms.

Soloists' Concert

This was a great concert with a more intimate feel held in our Drama Studio. The audience had the wonderful opportunity to enjoy performances from our top musicians whilst enjoying refreshments.

YEAR 7 CONCERT REVIEW

The Year 7 concert was held on 19th October. We performed 'Blame it on the Boogie' by Jackson 5 for our class performance, and 'I'll Be There For You' for the finale. The performance, in my opinion, was successful. My own contribution to everything going well is that I did the actions that we had to do, I sang loudly and I kept smiling all the way through.

I think we could have made our performance better by listening to the instrumental of the music, so we would have been on the right beat of the music. I really enjoyed 7/S2's performance of 'It's My Life' because of their confidence, precision and their harmonies. The advice I would give to next year's Year 7 is to keep smiling, keep singing and have fun. Don't worry!

Millie Roseman | 7/V1



ASHMOLE PRIMARY

YEAR 1 MUSIC FESTIVAL



The children have taken part in numerous exciting events during the autumn term. The Year 1 pupils took part in the Barnet Infant Music Festival at Danegrove Primary School. Together with four other schools, the children performed a variety of songs based on the theme 'The Solar System' both with and to each other. They were a credit to our school and showcased their fantastic singing skills.

HARVEST



To support our R.E. topic of The Harvest Festival, the children visited Christ Church, Southgate, where they spoke about the importance of charity and were able to see and talk about the food donated. Through this topic, we also promoted the impact that our local foodbanks have in supporting those in need in our local community. We collected food for the Chipping Barnet Foodbank, who also visited us to deliver an assembly where we all learned more about donating to the foodbank and helping those less fortunate than ourselves.

NEW RECEPTION COHORT 2017

Our new Reception children have settled in amazingly well. Every one of them has impressed their new teachers with how quickly they have settled. They have all been trying very hard to make healthy choices at lunchtime and have enjoyed exploring the outdoor area with their peers. All the children are becoming familiar with their surroundings. Even though starting school can be quite daunting, all the children have taken the experience in their stride and are already forming wonderful friendships. We are all very excited for the new children and see a very bright future for our new cohort.



BUILDING PROJECT

The building is now underway, which will provide us with our permanent home of 2072 sq.m of teaching and learning space. The building should be completed in the summer of 2018, and the Morgan Sindall project team will also deliver external landscaping work and drainage upgrades to the surrounding

sports pitches. The creation of our modern permanent building will allow us to fulfil our vision to provide the very best standards in education for all our primary children and will allow us to deliver a broad, balanced and creative curriculum with many extra-curricular activities on offer.

CHILDREN IN NEED



On Friday 17th November, all the children and staff came to school dressed in their pyjamas or onesies to support Children In Need. The children donated cupcakes the day before and sold them to help raise money for children that are less fortunate. The children had an amazing day and helped to raise a lot of money. Thank you to Miss Costas for organising our event for the children.



ASHMOLE PRIMARY PTA (APPTA)

The support and enthusiasm of families, the local community and businesses, blew us all away last year, and we raised well over our £2,000 target, reaching an incredible £9,590. Some of the money raised has been spent on reading books for the children, which they chose themselves, and we are working with the teaching staff to identify how best to spend the rest of the funds.

We held our Annual General Meeting on Tuesday 7th November, and welcomed some new faces onto the committee, as well as thanking and wishing well those who have chosen to step down from their roles. We are very excited about another year, and look forward to getting to know our new Reception

families and involving them in helping us to build on what we have achieved so far.

Our coffee mornings, project playground and all of the events that we organise will continue to bring families together, and the children can feel the sense of community. Whether it is groups of parents meeting to learn face painting for events, decorating the playground, or bonding over cake at our coffee mornings, getting involved in APPTA is a great way for families to become friends and get to know one another.

For any further information, or if you'd like to help us in any way, please email ashmoleprimarypta@gmail.com

REMEMBRANCE DAY



The children did a wonderful job of maintaining a one-minute silence to commemorate all the soldiers that have lost their lives during war and conflict.

PRIMARY DATES FOR YOUR DIARY

SPRING TERM 2018

w/c 5 th February	Safer Internet Awareness Week
w/c 26 th February	Book Week
w/c 12 th March	Science Week
27 th & 28 th March	Parent Consultations

JACK PETCHEY AWARD CEREMONY



On Tuesday 18th July, the annual Jack Petchey Award Ceremony was held at the Artsdepot, North Finchley to celebrate the achievements of Barnet prize winners over the past year. Eight of this year's Ashmole winners attended with their parents along with Miss Adams, the Jack Petchey Co-ordinator.

Jack Petchey Award winners are nominated by their peers, winning £250 for a variety of

achievements. Prize money is spent on extra resources and equipment to help all students at Ashmole.

Any student at the school may be nominated, and once a year a member of staff can be nominated for the Leader Award. The School Council will then select those they consider most worthy for awards.

SCHOOL DIRECT

The Ashmole Academy Partnership (which includes a number of schools), runs a very successful School Direct Teacher Training Scheme. We offer both School Direct Salaried and School Direct tuition Fee places. Our HE partners are the University of London, Institute of Education and Middlesex University.

For 2018/19, we will be offering places in the following subject areas: Mathematics, English, Physics, Chemistry, Biology, ICT/Computing, Primary, Economics, Geography, Design & Technology and MFL.

If you are a parent or carer who is interested in becoming a teacher or have family/friends who are interested in teacher training, please contact Ms Foye at kfo@ashmoleacademy.org or telephone 020 8361 2703 extension 2206 for an informal discussion.

DATES FOR YOUR DIARY

SPRING TERM 2018

2 nd Jan – 9 th Feb	First Half Term
12 th Feb – 16 th Feb	Half Term
19 th Feb	Staff Training Day
19 th Feb – 29 th Mar	Second Half Term
30 th Mar – 2 nd Apr	Easter Bank Holiday w/e

SUMMER TERM 2018

16 th Apr – 25 th May	First Half
7 th May	May Day
28 th May – 1 st Jun	Half Term
28 th May	Spring Bank Holiday
4 th Jun – 19 th Jul	Second Half
17 th Jul	Last Day for Students
6 th Jul	Staff Training Days
18 th Jul	
19 th Jul	

ASHMOLE ACADEMY TRUST

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www.ashmoleacademytrust.org

JACK PETCHEY AWARD WINNERS



Autumn Winners

Elinor Gilmour 11/J2

Elinor has been volunteering most weekends throughout the winter and some in the summer, helping to set up temporary shelters for the homeless in local churches.



Olivia Bird 10/M2

Olivia has worked tirelessly over the last few years working for charity shops volunteering. This started as her Duke of Edinburgh task, but has now become an on-going contribution to her local community. She has accumulated well over 100 hours of volunteering work.



Jules Foskett 7/J1

Jules has baked cupcakes and sold them for charity, including Noah's Ark Hospice. He has also played in concerts to raise money for charity annually for the last 3 years, where he has played the guitar. He has also been sponsored for a 5K run to raise money.

