



ASHMOLE ACADEMY TRUST

@shmmole

Autumn 2020

CONTENT



PAGE 2
The 6th Form Experience



PAGE 3
Year 12 Visit to Lazard



PAGE 4
Remembrance



PAGE 5
Year 8 Global Challenges Project



PAGE 6
Year 7 Baking Challenge



PAGE 7
Year 9 Challenges



PAGE 8
Technology



PAGE 9
Inter-Form Football Tournaments



PAGE 10
Ashmole Primary



PAGE 12
Prize Giving

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MESSAGE FROM THE CEO



Dear Parents, Carers, Students and Friends

We are now rapidly approaching the end of the autumn term as well as the end of 2020, a year that will be remembered throughout history due to the impact of the pandemic on the lives of everyone.

Education this term, like last, has been shaped by the impact of the pandemic. For parents, students and staff this has been a term with its own set of challenges for us to manage. I would like to thank everyone for their patience, hard work and support throughout these challenging times.

I would like to announce that Mr Tim Sullivan, Associate Head Teacher at the Academy, has been appointed as Executive Head Teacher to succeed me in September 2021. From 1st January 2021, Mr Sullivan will be the Head Teacher of Ashmole Academy. My congratulations to Mr Sullivan and

my best wishes to him and the whole Ashmole community for the future.

There have also been a few changes to the Board of Trustees this term. Sadly Dr Davison, a trustee and former Head Teacher of Dame Alice Owen passed away. Two other trustees resigned, Mrs Daniels and Mr Bradbury. The Trust thanks both Mrs Daniels and Mr Bradbury for their work on behalf of the Trust. The Trust has appointed two new trustees, Mr Everett, a governor at the primary school, and Mr Enright, Head Teacher at Queen Elizabeth's School. Finally, the Trust has appointed Mr Sanders as the new Chair of Governors at Ashmole Primary School.

Merry Christmas and a Happy New Year to all.

Derrick Brown | CEO

MESSAGE FROM THE PRIMARY HEAD

Dear Parents, Carers, Friends and Students

2020 has been a very different year at Ashmole Primary School. As we navigate our way through this period of a 'new normal', who could have predicted that schools would have been closed for over three months due to a global pandemic. I wanted to take this opportunity again to thank all of our parents for stepping in as 'teachers' during the initial lockdown, almost overnight. The children continued to amaze me with their dedication, hard work and resilience in what was and continues to be a very challenging time for everyone. Throughout the school closure, the staff continued to work every day, even during the holidays. Every one of them has gone above and beyond the call of duty to ensure that all our pupils were able to continue their learning at home. They have all done an exceptional job and their dedication and commitment to our school has been tremendous.

Although things have been very different this year, the staff have worked really hard to ensure our pupils were still able to take part in many different events, including: Bike to School Week, a non-uniform Fun Day, Ancient Greek Day, Children in Need, Art Day, Road Safety Workshops and Break the Rules Day! This year, instead of going to the pantomime, we arranged for 'West End in Schools' to spend two days with us to provide pantomime dance workshops for each class. The children had the most wonderful time.

With best wishes to you all for what will hopefully be a fantastic 2021.

Mr Chris Tofallis | Head Teacher, Ashmole Primary



6TH FORM NEWS

Firstly, I would like to congratulate last year's Year 13 on advancing into the next phase of their educational careers. It has been a pleasure to see the large majority of students gain entry to their first-choice universities, with 52% of students gaining a place at a Russell Group institution and 11 students going on to study Medicine or Dentistry.

It has been a busy and very different start to the new academic year for the Sixth Form. A new year brings new challenges and lots of new faces. I would like to congratulate our new Year 12 on the excellent start they have made to their Sixth Form career; their

application and enthusiasm for their A-levels has been fantastic so far.

The need to maintain year group bubbles has been a frustration in developing the Sixth Form community, especially for our new Year 12. I have however, been incredibly impressed with how all students have adapted and coped with the new systems and new ways of doing things in the Sixth Form.

I would like to take this opportunity to wish all Sixth Form students a restful and safe holiday.

Mr El Sayed | *Head of Sixth Form*

CAREERS

Visit to Grant Thornton,
Accountancy Firm

After having completed my work experience at Grant Thornton, I have gained valuable insight into the world of accountancy and advisory. The three main service lines we learned about were audit, tax and advisory. Each of these service lines require many different skills in order to operate within them and during the work experience we learned how to develop these skills. Skills that we learned that are currently extremely relevant to us were shown in the CV and interview skills workshop. In the workshop, we were taught a four-step method to best show our skills. First, one would identify a situation they are proud of or learned from, then the task which was to be completed during the situation, and the action that was taken to complete the task, which is then followed by results where the success is identified and the skills required for the process are proved. This can all be condensed into the abbreviation STAR.

Emir | 13FOR

Overall, the visit to Grant Thornton was a great experience. The first day gave a good insight into the firm and their values. Having the opportunity to speak to the CFO and ask some questions was really exciting. Hearing about the firm's culture and efforts towards diversity was encouraging, as a young person striving to work for an ethical business in an industry that lacks them. We got to speak to some students of the school leaver programme and received a lot of tips and tricks on the application process, which were very helpful. One activity I found



particularly fun was a Virtual Escape Room where the story was based on hypothetical fraudulent activity during an audit that Grant Thornton had done. It was great to see the potential type of work we would be doing if we got a place. It was a really good two days that were very much worth my time. I have since applied for the audit school leaver programme!

Cameron | 13FOR

University Taster Day Fair

On 4th November, we had the delightful opportunity to be part of a free university taster day fair. Using the platform, we were able to join a wide range of university specific forums, where we could ask any questions to be answered by the university ambassadors. It was very informative to gain knowledge regarding university life and environment, the application process, constructing a competitive personal statement and much more.

We found it very useful because we were able to get many of our queries answered and further reflect on what we learnt by completing a few short worksheets along the way.

Duvindi | 12MCY
Eliana | 12XMA
Nicola | 12SHH

THE 6TH FORM
EXPERIENCE

I am currently in Year 12 and I study Maths, Further Maths, Physics and Spanish. I have been a student at Ashmole since Year 7 and I have continued into the Sixth Form. Over the last few months I have been able to settle into Sixth Form and fully submerge back into routine and education. I have loved Ashmole Sixth Form so far; the work has been harder than at GCSE, however the challenge has been enjoyable. Our teachers, despite coronavirus, are always willing to help and provide us with resources such as pre-reading before and consolidation after lessons, to ensure we have a strong understanding. We are provided with so many different resources to ensure that we comprehend the work we are doing but can also do wider research in topics we are interested in. Additionally, as a year group we are vastly educated on the routes after Sixth Form. For those who know what they want to do, enrichment and Oxbridge programs are offered early on, to give you all the help possible, prior to application processes.

For me, Sixth Form has been a great experience, not only because of the work but also because of the social aspect, our Sixth Form Centre accommodates for both socialising, as well as a quiet work area upstairs. Meeting new people has probably been one of my favourite parts of the Sixth Form experience so far; Mr Das and our year team have facilitated this by setting up activities such as a year wide quiz and football matches to give us the opportunity to meet the new people in our year group.

Asha | *Year 12 Student*

YEAR 12 VISIT TO LAZARD

Earlier this year I, along with four other Year 12 students, attended the Lazard insight afternoon in central London. The afternoon consisted of a number of different sessions delivered by Lazard employees, aiming to inform us about the Investment Banking world.

We arrived at the Lazard office at 1:00pm to be greeted with a buffet lunch with some of the Lazard employees. This was a great chance to interact with employees and ask any initial questions about the job and what it entails. We then had two sessions conducted by employees about M&A (mergers and acquisitions) and a day in the life of an analyst. After a short break, there was an hour's speed networking with recent graduates working at Lazard on a placement year. This was a great insight into the benefits of a placement and what Lazard life is like for new employees. To conclude, there was a speech from the CEO, Cyrus Kapadia, who talked about the skills and mindset required to move through the ranks in such a business.

Overall, it was a very beneficial event that helped massively in informing me about this specific field of work and whether it is something I would be interested in. I would

LAZARD

ASSET MANAGEMENT



highly recommend it to any students that have an interest in the banking world or even finance and economics in general.

Anthony | 13DIN

UCAS APPLICATIONS

It has been a busy and exciting return to school for our Year 13s. In the midst of consolidating learning from Year 12, encountering new content for upcoming Landmarks and getting to grips with their new timetables and routines, we have also asked them to map out the next three or more years of their lives. Students have coped incredibly well showing tenacity and resilience, striving for the best grades and best university courses.

Each student has met with their mentor several times to discuss the year so far, their current progress and plans for the future. A key part of these meetings has been to ensure students have the perfect personal statement to impress potential recruitment teams. One student told me 'It's been great to have such personalised support. I really feel like I've made the right choices and have put forward a strong application'. Alongside this, students have received tutorials about completing UCAS applications, choosing the right course and how to navigate student finance. Mr Sanders' form were amazed at the accumulating cost of university but left with a clear sense of what they needed to plan for. They also left with some interesting 'economical' recipes from Mr Sanders' own university experiences.



Students are in the process of finalising their applications now and I know they would all wish to say a big thank you to Miss Ocloo and the team of mentors and tutors. Good luck to everyone in their exams and years ahead.

Some statistics about the application process:

- ▶ There are in excess of 50 different courses applied for.
- ▶ The most popular course is Medicine.
- ▶ There have been 11 applications to Cambridge and 7 to Oxford.
- ▶ The most popular university is King's College London (closely followed by Manchester and Nottingham)

Mr Littleford | Assistant Head Teacher

MEDSOC



Year 12 MedSoc

Earlier this academic year, MedSoc was set up virtually, where workshops, lectures, webinars and resources were shared with the Year 12 MedSoc group.

Year 13 MedSoc students met with the Year 12 students to offer advice about work experience, volunteering and what the students should do now to support their applications, reflecting upon their own experiences.

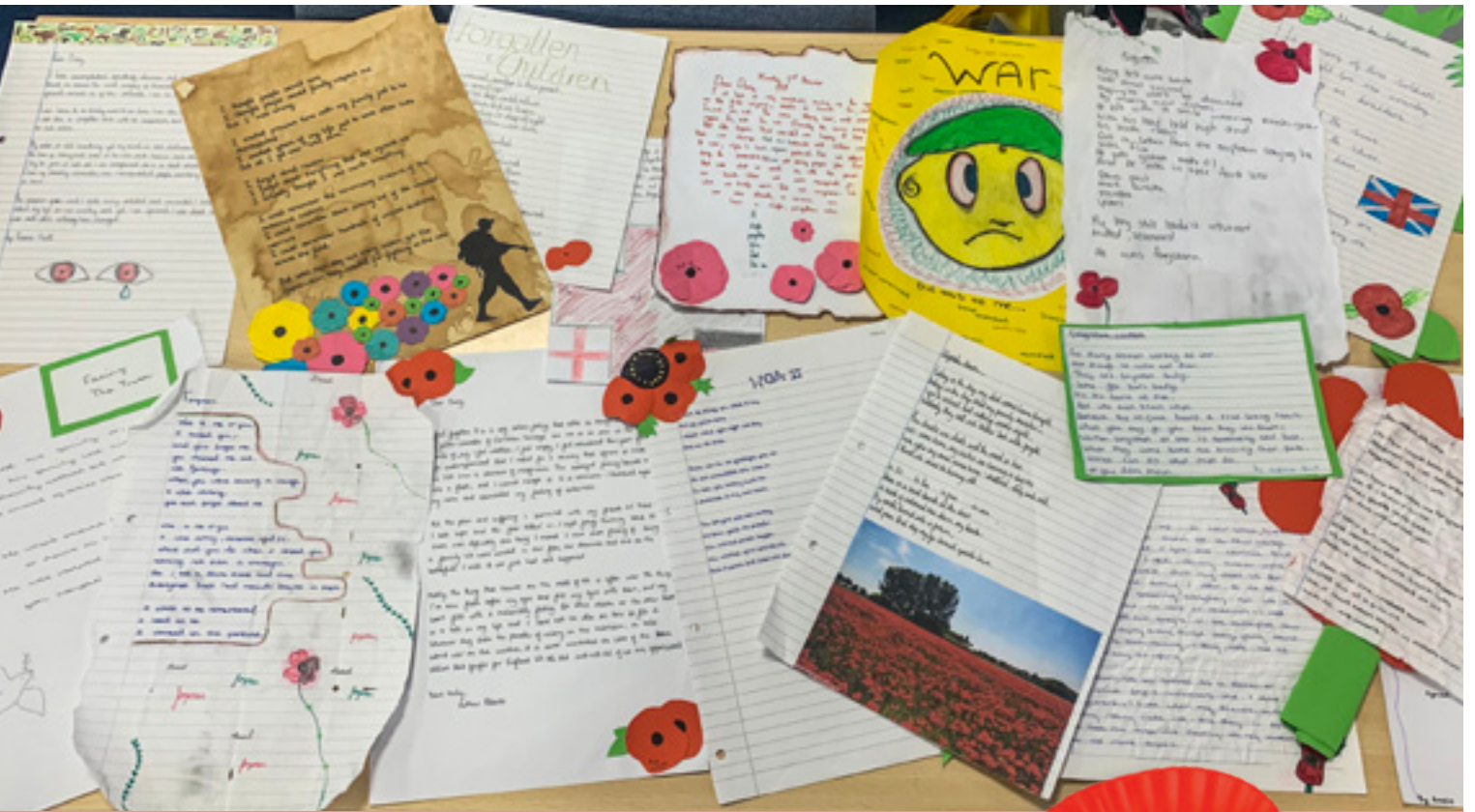
Four students have been selected as the Year 12 MedSoc coordinators. They run weekly MedSoc HOT topic sessions, where the students can engage in contemporary discussions about medicine.

Year 13 MedSoc

Students have been busy sending off their UCAS applications and preparing for their interviews. To support them in this process, a doctor affiliated with the University of Leicester delivered a virtual talk, giving advice on medicine personal statements. Students were also given mock interviews, which took place via Zoom, with doctors and dentists from various medical institutions around the UK.

Ms D Shah | MedSoc Coordinator

REMEMBRANCE



Traditionally on Remembrance Sunday, we often remember the soldier in uniform, a muddy trench, and the fire of machine guns. What we often forget is the others who fell during wars. It is easy to forget the surgeon, the stretcher bearer, the medic and the nurse, all of whom risked their safety in order to provide care to the soldiers in the trench. This year, as many of our NHS staff are working on their own version of a frontline, the History department is paying attention to the lost narrative of the medic on the frontline. These individuals often entered the battlefields without any weapons, seeking to provide first aid, or medical attention to ensure that troops were able to survive the injuries that were sustained on the frontlines of various battlefields across the centuries.

When we imagine a frontline, we are often met with the mental image of a trench and no man's land. But actually, the medic's frontline may have been a first aid tent, a triage in a hospital, a helicopter, or a waiting room in a recently expanded mental hospital. We will be thinking about what is meant by a frontline, but also, how important the medics of each frontline story have been, and why their bravery and sacrifice should be remembered during this week's remembrance.

Within our Collective Worship, we will be celebrating a different story from a medic on the frontline, from Edith Cavell, to the amazing innovations and pioneering work of surgeons in Camp Bastion. We will be considering how bravery takes on a multitude of forms, especially considering what is occurring on the frontlines of medicine in 2020.

Miss N Cork | Head of Year 10



YEAR 8 POETRY SCHEME



As part of the Year 8 Poetry Scheme of Work on Forgotten Voices of War, Year 8 have been studying poems about war and conflict. During Remembrance week, 8/J1 wrote poems and diary entries with Miss Michael about a black British war hero named Arthur Roberts, as well as other forgotten voices of war. Here are some of their poems:

Miss Michael | *i/c KS3 English*

As Lonely As Lost

Oh, how I have been forgotten,
forgotten as I've been for the last century
forgotten is all I am.

Oh how they took me for granted,
as if I didn't exist
They gave us no credit
for this war we had won.

I can't sit there
and watch all the lies that have been told
It's not fair how the black lives
hadn't been mentioned at all.

I feel lost like I hadn't been
wiped out of a picture
as if I had been stuck in losses town
with all the others.

Emine | *8/J1*

Always Be Loved Ones

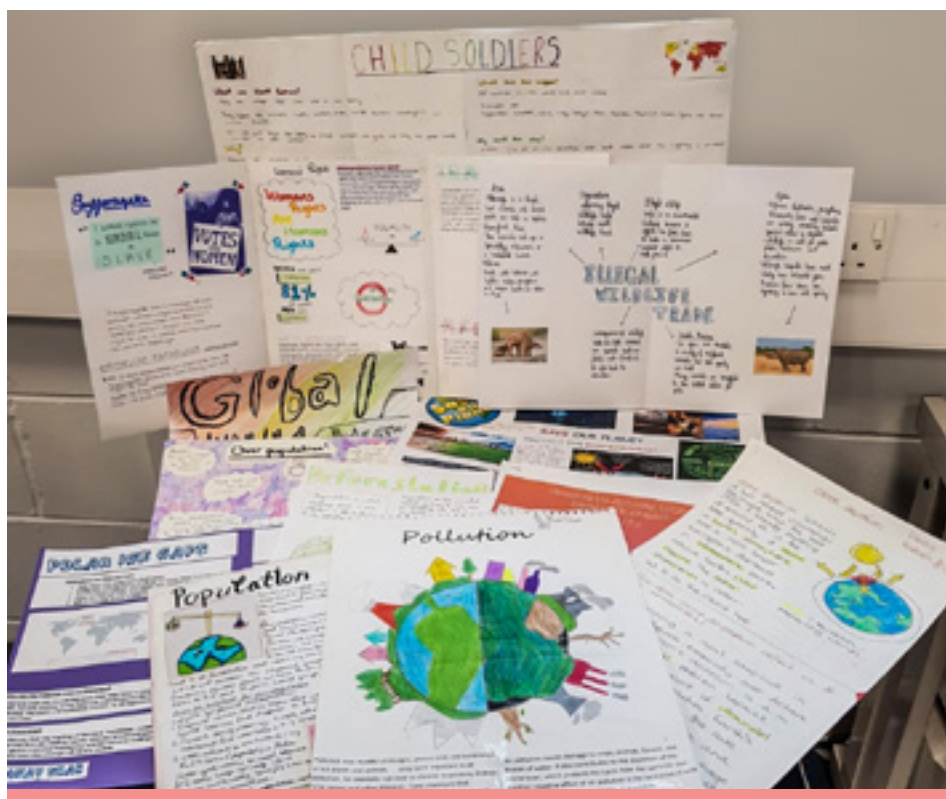
In memory of those soldiers,
Who fought for our country
as strong as boulders.

They sailed the seas,
Flew through the skies,
Sacrificed their lives,
All to please.

May their memory carry on,
As long as we carry on
Remembering them.

Ella | *8/J1*

YEAR 8 GLOBAL CHALLENGES PROJECT



The Year 8 Global Challenges Project allowed students the freedom to explore and learn more about a global challenge of their choice. This paralleled a series of lessons studying social, economic, and environmental challenges. In doing this, students would have been able to expand their knowledge according to their interest areas but also link to the challenges covered in their lessons. Through this project, students should have gained an understanding on both challenges ailing the environment and communities around the world as well as potential solutions. This ensures students are not focusing on 'unsolvable' problems but rather problems that we can work towards solving.

Miss Chung | *2i/c Geography*

I chose overpopulation because of the massive impact it has on the whole world. During this process, I found out just how damaging an overpopulated world could be, something that can sprout from overpopulation is higher rates of deforestation as people will be fighting for space.

Yasmin | *8/N2*

In my geography project, I presented a poster which explains deforestation and global warming and the link between them. During this homework, I expanded my knowledge on this

topic by learning new things such as key words and the detailed process of how deforestation and global warming link together.

Allen | *8/N2*

Women's rights and protests inspired me to create my projects. This situation is very well-known but I took this opportunity to teach me and my classmates about this genuine problem. I made this because I believe in equality for everyone.

Thivya | *8/N2*

I chose global warming as it is a very big issue that needs to be fixed and with our help it can be. This affects people globally and by burning fewer fossil fuels and reducing water waste and power our homes with renewable energy, it can make such a difference. I wanted to show the significance and importance of global warming and if each person does little things to help, it can prevent global warming going to a mass stage.

Lucy | *8/N2*

I made my project by saving up things like sweet wrappers and bubble-wrap and gluing them in the shape of a dolphin. I had lots of fun making it.

Rachel | *8/N2*

YEAR 7 BAKING CHALLENGE

(now in Year 8)

During home learning, students in Year 7 were set various challenges to help keep them entertained in their free time. One such challenge included cake baking. The Year 7

Pastoral team were very upset they could not sample all the fantastic efforts from the students.

Mrs Burton | *Head of Year 7*



Erin | 8/V1
Super



Luke | 8/S2
Chocolate Cake



Defne | 8/V1
Chocolate Cup Cake

ART COMPETITION

In February and March 2020, students in Years 7 and 8 took part in an Inter-form Art competition under the title 'Our Wonderful World'. Students had the choice of responding to the theme using any media

of their choice, and submissions included a whole range of processes including pencil studies, collages, paintings, sculptures and mixed media works. Form groups who deserve a special mention for their

involvement include 8/N2, 9/S1 and 9/J2. Congratulations to all participants, and a huge well done to the overall winner, Oljana in 9/J1 for her underwater scene.

Ms Griffin | 2 i/c Art



YEAR 9 CHALLENGES

Over lockdown I was blown away by the creativity, participation and enthusiasm of students in Year 9. They took part in photography competitions, bake offs, rainbow challenges and gardening just to name a few. Well done all.

Miss Best | *Head of Year 9*

Year 9 (now Year 10) were set a real array of challenges during their time in lockdown from cake baking, to VE Day Commemorating, photography challenges and gratitude challenges. They did incredibly well and showed off an amazing range of talents! I am so very proud of them all. Here is just a small selection



Danny did lots of running challenges!



Joseph grew his own vegetables

of some of the amazing things that they did:

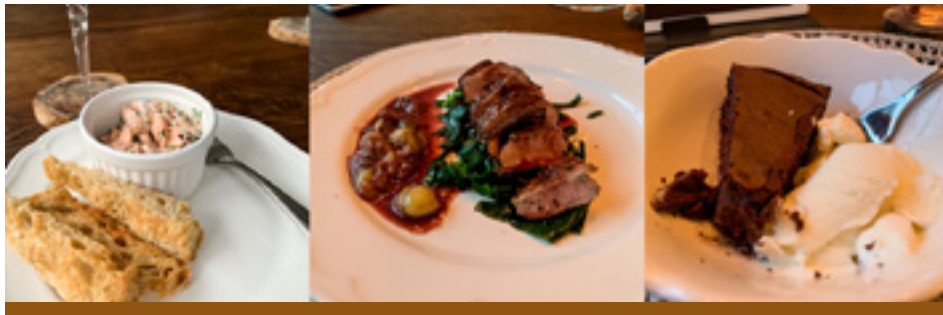
Miss Cooper | *Assistant Head Teacher*



Ediz | 9/N1



Jennifer | 9/J1



Alexi cooked his parents a three course anniversary meal



Sotiriou | 9/M1



Mimi produced some beautiful artwork.



Andy made very intricate models.

TECHNOLOGY

In Technology this term, Year 9 students have been learning the foundations of architectural drawing techniques and have thoroughly enjoyed developing their technical skills. These include isometric, orthographic, oblique projection, 1-point, and 2-point perspective. We wanted to celebrate the success of how students have endeavoured to create such amazing pieces of work worthy of GCSE level.

Mrs Nicou | *Teacher of
Technology*



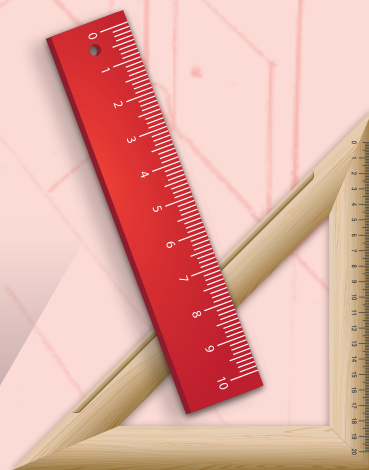
Khyan | 9/M2



Sabir | 9/M2



Jakub | 9/M2



INTER-FORM FOOTBALL TOURNAMENTS

Thank you to everyone who supported the Inter-form football tournaments. They were very well attended, especially by our finalists.

We would like to recognise every student who attended and played during the evening.

The results below show the group stage phase:

Team	G	W-D-L	+	-	±	P
N1	3	2-1-0	4	2	2	7
M1	3	2-0-1	2	1	1	6
S1	3	1-1-1	2	2	0	4
V1	3	0-0-3	1	4	-3	0

+ TEAM

+ GAME

FIXTURE		
V1	0 : 1	M1
N1	1 : 1	S1
N1	1 : 0	M1
S1	1 : 0	V1
S1	0 : 1	M1
V1	1 : 2	N1

In the semi-finals, teams could play their "strongest" team. In the final, N1 were victorious in a tense and exciting match over J1. Their picture is below and the trophy will be handed to their form tutor.



Many thanks again and I look forward to the next Interform competition with this year group.

Mr R Scott | PE Department

YEAR 9 TRIP TO CHRIST CHURCH COLLEGE, OXFORD



Earlier this year I was given the opportunity to visit Christ Church College, Oxford to learn about university and why we should go. When we first arrived, we had a talk about university - what it is for and why it is important. We then met some undergraduates who gave us an insight into what student life is like. Afterwards, we had lunch in the dining hall which was cool because it is used as the Great Hall in the Harry Potter films. Finally, we went to the Ashmolean Museum where we were able to handle and learn about artefacts. Overall, it was a fun and interesting day.

Maisie | 10/N1



CHILDREN IN NEED 2020



Children in Need, in November, always helps us to reflect on how lucky we are and spend some time thinking about ways we can help those children who are less fortunate. This year we took part in '5 to Thrive' and held a Non-uniform Day in order to raise money for this fantastic cause. '5 to thrive' lets us focus on 5 key areas to help us live a more positive life and look after our wellbeing. We took part in activities focusing on 'Connecting' with others, 'Noticing' things around us and being mindful, 'Giving' kindness to others, being 'Curious' and getting 'Active'. We raised money using an online platform and we are so grateful for the amazing amount of money our staff, pupils, parents and supporters have managed to raise over £1,500! We're sure this will help to put big smiles on children's faces! Thank you to everyone who has supported this worthy cause.

EYFS NEWS



We just can't believe another Autumn Term is coming to an end. Everyone here at Ashmole Primary is so impressed by our new Reception cohort. Many of them started school, back in September, without ever having set eyes on the building or any members of staff. This sounds extremely daunting for 4 and 5 year olds and we were all trying our best to plan things to help this transition be as smooth as possible. However, we have been blown away by how well they have settled into school life. They have already proven to be a special group of children who have demonstrated some of our key values already: confidence, resilience, perseverance and kindness. The children soon started attending school full time and have loved every minute of it. They have begun to explore resources in and out of their classroom,

to support their learning of key concepts as well as establish new friendships and skills. Phonics and Maths sessions are practical and all children are engaged and making fantastic progress every day. PE lessons have started and the children have been getting creative with their dancing skills. Each year we have been lucky enough to watch a pantomime in the Autumn Term but due to restrictions this year, it will not be possible. To make sure our Reception children do not miss out on this experience in their first year, we have arranged for 'West End in Schools' to pay us a visit instead - we are all very excited about this. We hope that Spring and Summer will bring the EYFS even more successes. Have a lovely break everyone and see you in the New Year.

Mrs Pavlakos | Deputy Head and EYFS Leader

ART CORNER

This term Year 3 learned about how the Ancient Greeks influenced Art throughout History. The children studied Ancient Greek Art and various different patterns

to help design Ancient Greek Pots which they were able to make later on in the term.

Year 2 focused on the bright lights and big city for their focus in History and Literacy. Children looked at various artists such as: Sara Sherwood and Claude Monet and how they incorporate different medias in their work.



KEY STAGE 1 NEWS



Though we have all had a very different start to our year at school, in Year 1 we have ensured that we have had a wonderful, positive first term. Our staff and students have had to establish new routines, always showing high standards and expectations both inside and outside the classroom. The children began the year with a smooth transition from the Early Years Foundation Stage curriculum to the National curriculum subjects for Key Stage 1. They have adapted to this new, more formal way of learning very well and are thriving. They have been introduced to many new mathematical concepts through the use of a variety of resources that support them in

their learning. They have also begun applying their phonetic knowledge well when reading and writing, whilst consistently learning new sounds. The children have shown a keen interest in our Science lessons where they have been carrying out a variety of experiments. Year 1 have also demonstrated great enthusiasm in foundation subjects such as, Geography, History, R.E., Computing, Music and P.E. which has been wonderful to see. A highlight of this term was our visit to the wildlife garden where we have planted some seeds and bulbs.

Year 2 have been working hard in all our curriculum subjects this term but have been particularly focussing on our History based topic, Bright Lights Big City. We have been learning about the Great Fire of London, diary writing in Literacy and recount writing about our Wow day.

In preparation for this we designed and made Tudor style houses in Design Technology which we then burnt in a re-enactment of the actual fire. It was a wonderful experience for the children and they realised just how quickly fire can spread and how careful we need to be. Luckily for us we also had a fire fighter on hand to talk to the children about fire safety.

We have been working hard in Maths and Science too and have enjoyed taking part in science investigations.

Miss Costas | KS1 Leader

KEY STAGE 2 NEWS

Year 3 and Year 4 have had a fantastic start to the year and we are so pleased with how the children settled back into school life. Year 3 have been enjoying their topic work of Ancient Greece. It has been extremely interesting finding out about where the Ancient Greeks lived, all about the Greek Gods and even writing their own Greek Myths. In Autumn 2, we held an amazing Ancient Greece day where the children had the opportunity to dress up as Ancient Greeks and take part in a variety of activities such as mosaic making, wreath making and making Ancient Greek pots. In Science, we have been building on our existing knowledge of plants through our topic of How Does Your Garden Grow? We have enjoyed finding out about the different processes that occur within the plant to enable it to grow, such as Photosynthesis. Our Light topic started with an investigation of the different light sources that the children are aware of and that they have seen in different places. We are looking forward to continuing our topic and linking it with our D&T topic of electrical circuits where the children will have the opportunity to create their own light.



Year 4 have been enjoying developing lots of their existing skills in all curriculum areas such as English and Maths. They have thoroughly enjoyed learning about the Roman Empire and the impact it had on Britain. The children have been learning about Roman Towns, who ruled the Roman Empire and life in Roman Times. The children transformed themselves into Romans for the day when they came to school in Roman style clothes. It has been fantastic linking the History topic with the Design and Technology topic of Levers and Linkages to make moving books with flaps. The children enjoyed exploring how to make the books move. We are so proud of the results!

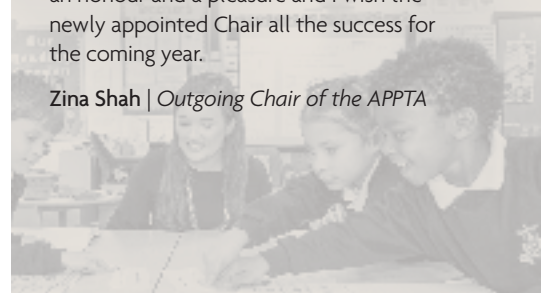
Mrs Charalambous | Year 3/4 Leader

ASHMOLE PRIMARY PTA (APPTA)

I would like to thank the PTA Committee team for all their hard work and dedication this year. Due to Covid, the PTA have had a very different year to those we have known in the past.

It has been a huge pleasure being Chair and I could not have anticipated how much I have learnt, and the ways in which I have grown. Like all good things, my time as Chair of the PTA has come to an end. It has been an honour and a pleasure and I wish the newly appointed Chair all the success for the coming year.

Zina Shah | *Outgoing Chair of the APPTA*



PRIMARY DATES FOR YOUR DIARY

SPRING TERM 2021

4 th January	First Day of Spring Term
8 th February	Safer Internet Awareness week
12 th February	Last Day of Half Term
15 th – 19 th February	Half Term
22 nd February	Inset Day
23 rd February	First Day of Half Term
1 st March	Book Week
15 th March	Science Week
26 th March	Update Report to parents

PRIZE GIVING



Prize Giving is such an important event on our school's calendar and for our school community, and it was such a shame we could not hold the event as we usually do. However, we were absolutely determined to celebrate the success of our students, and so held Prize Giving Ceremonies for each year group. Mr Sullivan led each ceremony, supported by the Assistant Heads and Heads of Year, whereby he spoke about how very proud the students should be of themselves.

In addition, we also invited two guest speakers to give virtual speeches. Jonny Geller is a Literacy Agent and the CEO of the Curtis Brown Group. His words were inspiring, about aiming

high and making the most of every opportunity; sentiments we uphold here at Ashmole. We also invited Patricia Moore to speak, who is the Managing Director at Turner and Townsend and a truly inspiring figure, who has carved out an impressive career in a male dominated field. Again, she offered inspirational advice to our winners about overcoming difficulties and the importance of trying your very best. All students received a Waterstones Voucher as a reward, and we hope their families enjoyed watching the ceremony from the comfort of their homes.

Miss Vaughan | *Head of Geography and Senior Leader*

SCHOOL DIRECT

Ashmole Academy runs a very successful School Direct Teacher Training Scheme.

For 2021/22, we will be offering places in the following subject areas: Mathematics and Science.

If you are a parent or carer who is interested in becoming a teacher or have family/friends who are interested in teacher training, please contact Ms Foye at kfo@ashmoleacademy.org or telephone 020 8361 2703 extension 2206 for an informal discussion.



DATES FOR YOUR DIARY

SPRING TERM 2020

4 th Jan – 12 th Feb	First Half Term
15 th Feb – 19 th Feb	Half Term
22 nd Feb – 26 th Mar	Second Half Term
29 th Mar – 9 th Apr	Easter Holiday
2 nd Apr – 5 th Apr	Easter Bank Holiday w/e

SUMMER TERM 2020

12 th Apr – 28 th May	6 th Form Dinner
3 rd May	May Day Bank Holiday
31 st May – 4 th Jun	Half Term
31 st May	Spring Bank Holiday
7 th Jun – 19 th Jul	Second Half Term
16 th Jul	Last Day for Students
19 th Jul	Staff Training Day



Follow us via the Academy's twitter account, **@ashmoleacademy**, for updates on the latest news and events:

ASHMOLE ACADEMY TRUST

Cecil Road, Southgate, London N14 5RJ • Tel: 020 8361 2703 • Fax: 020 8368 0315 • E-mail: office@ashmoleacademy.org • Website: www.ashmoleacademy.org

