



ASHMOLE ACADEMY TRUST

@shmmole

Spring 2020

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MESSAGE FROM THE CEO



Dear Parents, Carers, Students and Friends

Spring 2020 will go down in history as the time of the COVID-19 pandemic. Both schools are doing their best to continue the normal life of a school in the midst of this worldwide crisis.

Please keep alert to publications on the website, as the response to the infection develops. Both schools are developing ways to continue education on-line and will do our very best to keep in touch during these unprecedented times.

The schools are open to the students and pupils of key workers or who are classed as needing to attend school on site. It is a small operation. Our staff are all busy carrying on the work of the school remotely where possible and to keep our developments into on-line education with you and your sons and daughters going as best as we can.

It is unfortunate that a number of large-scale school events and trips will be cancelled as a direct result of the spread of the virus and government advice. Payments will be returned, although it may take a little time.

Educationally, we have to respond so quickly to the changing situation nationally and sometimes what is released one day becomes out of date a few days later. Nevertheless, we will notify you of key developments through emails, MyEd and on the website. If there is a need to contact the school then email is the best way as it is checked every day except holidays. We will strive to keep in touch with you all as best as we can.

Derrick Brown | CEO

MESSAGE FROM THE PRIMARY HEAD

Dear Parents, Carers, Friends and Students

This term has been very busy, with many exciting events in which the children have participated. The children across the school have learnt about the importance of 'Mindfulness' and well-being, which is a very valuable life skill. Year 3 have thoroughly enjoyed their recent weekly workshops on African Drumming and their spring work was fabulous.

We have had special focus weeks on Internet Safety, Book Week with a Superheroes theme, Science Week and special authors visiting our school. We are all aware of the importance of improving the air quality around our school and we constantly encourage everyone to walk, scooter or cycle to school. Our Bike IT Crew and Travel Ambassadors in Year 3 are doing a great job to remind all our children and parents/carers about this.

The children have enjoyed some amazing school trips this term with Year 3 visiting the Houses of Parliament and the Mandir Hindu temple. This term the children have focused on the values of Compassion, Trust, Tolerance and Fairness.

Overall pupil attainment and progress continues to be outstanding in all year groups and well above the national average. Well done to the children for all their hard work as noted in their mid-year reports and well done to the staff for continuing to always aim high with the education of all our children.

Chris Tofallis | Head Teacher, Ashmole Primary



6TH FORM NEWS

Thank you to Year 12 and 13 students for what had been a highly productive term for the Sixth Form until the school closed towards the end of March. Year 12 had been busy with success through the school production, sports teams, enrichment projects and most recently completing the pastoral reading project.

Year 13 had exhibited all the focus and drive we would expect at this time of year and had set an excellent example for the rest of the school. Frustratingly, Year 13 will not have the opportunity to prove themselves through sitting their exams this year, but we are confident nonetheless that each student will be rewarded for their efforts over the last 18 months regardless. We were pleased to be able to say goodbye to Year 13 in true Ashmole fashion for their early leavers' day,



which was organised with 24 hours' notice.

Although the immediate future remains slightly uncertain, from everyone within the Sixth Form, we look forward to getting back to normal ways soon and in the meantime, I encourage you to make the most of this difficult time, be it through study, exercise or quality time with family.

Mr El Sayed | *Head of Sixth Form*

EXPLORING A-LEVELS

In January, the Sixth Form hosted our 'Exploring A-levels' event. This was an opportunity for Year 11 students to visit the Sixth Form Centre and meet with all A-level subjects and their Year 12 Subject Ambassadors. Deciding on what subjects to study at A-level can be a daunting task and it was great to see and hear the conversations between Year 11 students and Year 12 subject ambassadors about what the courses entail and what that might mean for their future. I wish all of Year 11 a successful final term and thank the large majority of you who have applied to return to the Sixth Form. We look forward to welcoming you very soon.

Mr El Sayed | *Head of Sixth Form*



MEDSOC

A number of Year 12 Medsoc students attended a talk by Nobel Prize winner, Professor Sir Gregory Winter at the prestigious Harrow School. They were inspired by his journey in discovering an entire new class of drugs based on his research on monoclonal antibodies. These drugs are highly targeted, using antibodies to neutralise rogue cells that cause cancer & autoimmune diseases.

Mrs Shah | *Medsoc Co-ordinator*



JACK PETCHEY AWARD WINNERS



For 6th Form

Theresa | 12/S1

As an external student, Theresa has tried to involve herself within the school as much as possible. She has taken on roles such as MedSoc Coordinator and Charity Ambassador. Theresa is learning sign language and volunteers at a care home. She is also involved in the Sociology and Music charity project.



YEAR 12 STEM CLUB



STEM Club for Year 12 was launched with over 50 applicants being whittled down to 30. Students will independently develop their own science research projects that they will present later on in the year.

Mr Cumming | *Assistant Head Teacher: Science*

ENVIRONMENTALLY CONSCIOUS PROJECTS

This term sees the launch of Geography's 'Wildflower Garden' and Technology's 'Herb Garden' projects. The site team have constructed flowerbeds to enable students to construct gardens that emphasise the importance of sustainable living. Responding to Year 8 student concerns over the school's environmental impact, the Geography and Technology departments have devised projects that will reduce the carbon footprint of the Academy.

The 'Wildflower Garden' aims to create an environment that will encourage bees to become welcome visitors at Ashmole. Students are currently researching the most beneficial flowers to the bee population before they begin planting in the spring.

The Technology department intend for the herbs cultivated by Year 12 students to be used by Year 10 and 11 catering students in their culinary creations.

Both projects will enable students to develop budgeting skills and gain experience in project management.

Ms Nelson | 6th Form Enrichment Co-ordinator



SOCIOLOGY AND MUSIC ENRICHMENT PROJECT



Students from Year 12 are in the process of organising a range of fundraising events that aim to raise awareness and funds for charitable organisations. Students participating in the

project organised themselves into groups and elected to represent and research a charity. They then conducted research, presented their findings to the Year group and asked students to vote for the charity they want to support. In the coming weeks, the students are planning to organise a range of events, including a lunchtime concert and a staff versus student table tennis tournament, in order to raise funds.

The project, run by Miss Adams and Mr Christmas, aims to develop students' empathy skills and social consciousness. Students have gained experience in independent research, public speaking and organising events.

Ms Nelson | 6th Form Enrichment Co-ordinator

"Representing WaterAid and listening to how other charities are trying to make an impact on the world has humbled me. Through my research I read many personal stories of those less fortunate than myself and the project has inspired me to be more charitable in my everyday behaviour."

Nabeel | 12/51

6TH FORM ENRICHMENT - BRANDING

1

Completed Projects:

- ▶ Set design for the school production
- ▶ NCH essay writing competition

2

Projects Currently Running:

- ▶ Media Studies – Research a Director
- ▶ English – 'Have Your Say'
- ▶ Maths – Coding Club and Design a Game
- ▶ STEM
- ▶ The Wildflower Garden
- ▶ Ashmole's Herb Garden
- ▶ Graphics - Branding Challenge

3

Coming soon:

- ▶ An Introduction to TEFL and beginners' Italian

CAREERS TALK

In Philosophy, we have studied Thomas Hobbes and he once argued "The law is the public conscience". On 4th February, a representative of the law came to Ashmole Academy. A barrister called Ben Maltz gave a talk in IT4 for would-be lawyers and anyone seriously interested in law, to give an understanding of the legal profession (fun fact: he had studied at Ashmole when he was younger!). He explained what a barrister's main objective was as well as explaining his weekly routine as a barrister along with his personal experiences. We also learned the differences between solicitors and barristers, with the differences between the two jobs thinning, as now there are only 16,000 barristers and over 140,000 solicitors in England.



Overall, everyone left this meeting with more knowledge about the legal practice than they had before.

Deniz | 12/M2

ENGLISH SPEAKING UNION'S SCHOOLS' MACE COMPETITION

Recently, a group of students participated in the ESU Mace Competition, which is the oldest and largest debating competition for schools in England. Working in teams, the students enhanced their speech writing, public speaking and critical thinking skills. The first round debate took place at Alexandra Park School, with our team debating the topic of 'Trial by Jury'. They performed exceptionally well and went through to the second round, which was hosted here, at Ashmole. This gave us the great opportunity to have both the competing team, and an additional 'swing' team to represent the school. The competing team debated the topic of whether 'vaccinations should be mandatory', with the 'swing' team debating the topic of



the importance of 'science over art subjects'. Despite both teams doing well, we were unable to progress to the semi-finals. Well done to all of the students who took part.

The competing team: Aryan – 10/S1, Jake – 10/S1, Leah – 9/J2. The 'swing' team: Jack – 11/J2, Ella Shuttleworth - 10/N1 and Jacob Mellor – 10/S1.

Miss Chandler | i/c Media

TALK BY BBC JOURNALIST, SAMIRA AHMED

A-level Sociology, Media and English students were treated to a talk from BBC journalist and reporter, Samira Ahmed on Monday 9th March. She spoke about the factors that affect the selection and presentation of the news, the bias within the media and the role we play as citizen journalists and the influence of social media on the news.

Samira drew upon her vast experience of being a reporter and journalist for the BBC and her

role as presenter of Newswatch.

Her talk was very relevant to the students' courses and there were some intelligent questions from the students at the end.

Mr Gilfeather | Head of Personal Development



TATE MODERN TRIP



On 4th December 2019, Art students from Year 12 and 13 visited the Tate Modern in central London. We were taken on a guided tour by an expert, who showed us around the gallery specifically looking at artworks relating to our themes. The guide explained the cultural and social influences of some of the works we viewed - for example, 'Fons Americanus' by Kara Walker (the current Hyundai commission).

Fons Americanus, which is a 13-metre tall working fountain inspired by the Victoria Memorial outside of Buckingham Palace, depicts themes of colonialism and slavery. It is in the entrance hall and will be there until 20th April. You can see that different areas of the fountain depict different things; the image up close was very different to the view from far away. We were encouraged to view the artworks in a way that allowed us to appreciate the context that applied while making them. This helped us improve our analytical skills, which we then applied to our coursework. Overall, the trip was very interesting and a great opportunity to help us look at our work in a different light.

Jasmine | 12/M1
Isabel | 12/M2

THE ONE SHOW

On 2nd December, our Year 12 Media class visited The One Show at the BBC Broadcasting House, at Portland Place.

We arrived at around 6:00pm and although the show started at 7:00pm, we had to go through security and obtain wristbands. We were not allowed to wear any coats or bags while they recorded in the studio so we placed our belongings in lockers.

The studio where they film The One Show is significantly small, and the audience consists of about 30 or 40 people. It has a large amount of viewers, peaking at 5 million per show.

Before the show started, the directors and the rest of the filming crew began to count down from 5 minutes to 10 seconds, and the presenters and the audience got in position. They usually have one or two guests at each show, and at our show, the celebrities were Frank Skinner, a well-known comedian and writer, and Mary Crosby, an American actress and the daughter of Bing Crosby.

Firstly, Frank Skinner was sat with Matt Baker and Angellica Bell (the presenters), and spoke about his current tour and his life in general.

There were no advert breaks, however, when they showed videos on the television in the studio, they would mute the audience and just include the audio from the videos, so we were allowed to talk and a woman would come in and top up the hair and make-up for the presenters. We were told to be an excitable audience, to laugh and to clap whenever, however, at certain parts of the show, for example after a video played, we were told a few seconds before to applaud by the directors.



After Frank Skinner spoke, Mary Crosby then joined the show. She spoke about her father's legacy and about her childhood with Bing Crosby as her father. It was very interesting as we learnt all about her as an actress as well as her father as a singer.

In addition, during the show, they would be moving equipment such as the lighting and asked us to move aside and split into two so they could place a camera in the middle gap. This allowed them to produce many different angles of the show to engage the audience more.

Once the show ended, the presenters Matt Baker and Angellica Bell gathered with the audience and took a photo with us. I really enjoyed the show as I felt like it gave me an insight into the Film and TV industry, which I want to pursue in the future, so it was nice to see how the show was directed and produced.

Overall, it was an entertaining experience and I would love to go again to see another set of guests and learn about their life stories as well.

Lauren | 12/J2

UK UNIVERSITY SEARCH EVENT

In March, our BTEC class went to the UK University Search event with Miss Hatira that was held in the Emirates Stadium. This was useful for us because we explored all the different opportunities we would have after Sixth Form, such as apprenticeships and university courses with the required grades. We were able to speak to many people from different institutes who knew about the universities and were experienced in different apprenticeships to guide us more on what we wanted to do. As we visited each stand, we were provided with an information booklet on



everything we needed to know to do further research at home. This really helped give us an understanding of what we need to achieve in order to get into our chosen universities and apprenticeships.

Tatiana | 12/S2

SYNERGY BANK



Synergy Bank once again opened its doors to Ashmole, allowing the students and their parents to feel honoured and proud. Works from all across the years were displayed at the bank and students were given the opportunity to reveal their talent. Personally, I had four artworks shown in the exhibit with one being a final piece in the size A0. Three of my paintings were from my first project entitled Transformation, capturing the transformation of cities and buildings and the changes they become subjected to over time.

It was interesting to see everyone's work and the way each person approaches different mediums and concepts in art. I felt the happiness the students were radiating when going around viewing each artwork, a feeling of passion and honour.

It was a great experience being chosen to exhibit multiple works and being able to appreciate a nice evening of interactions and discussions about art. Our local bank has been very appreciative of the work we do and the efforts of young students of Ashmole.

Zeynep | 13/S2

YEAR 9 TRIP TO CLIFFORD CHANCE LAW FIRM

Recently, I had the opportunity to visit Clifford Chance law firm. I was stunned by the working environment there and inspired by the motivation and drive of the lawyers. Throughout the day, we were introduced to many different types of lawyers and bankers. We were able to ask them questions about their jobs and how they chose Clifford Chance. My favourite part of the trip was the tour around the firm. The facilities were impressive and unlike any other working environment I have seen. Lastly, we were given a talk about the characteristics and assets that make a good employee.

I found this experience to be very informative and was very fortunate to have the opportunity



to visit Clifford Chance.

Sophie | 9/N1

YEAR 12 VISIT TO IMPERIAL COLLEGE, LONDON

On 26th February, I visited the Royal School of Mines at Imperial College along with a small group of Year 12 students.

We started the day with a brief talk from an ex-Ashmole student who had arranged the visit. This was followed by a series of workshops conducted by undergraduates covering geophysics, properties of composites, planetary science and tectonics. After lunch, we attended a lecture given by two of the lead scientists on the Mars Curiosity Mission. We then had a tour of the campus and an opportunity to meet



more undergraduates.

All in all this was a great experience and very useful in helping us when considering our university choices.

Georgio | 12/S2

YEAR 9 TRIP TO CHRIST CHURCH COLLEGE, OXFORD

I was given the opportunity to visit Christ Church College, Oxford to learn about university and why we should go. When we first arrived, we had a talk about university – what it is for and why it is important. We then met some undergraduates who gave us an insight into what student life is like. Afterwards, we had lunch in the dining hall, which was cool because it was used as the Great Hall in the Harry



Potter films. Finally, we went to the Ashmolean Museum where we were able to handle and learn about artefacts. Overall, it was a fun and interesting day.

Maisie | 9/N1

YEAR 8 & 9 'OXPLORE WORKSHOP'



Recently, I took part in the 'Oxplore' workshop along with a number of other Year 9 students. This workshop was based around answering 'big questions', questions that can have many different answers and often provoke various sub-questions. The two examples we looked at during the workshop were 'Are real life friends better than online friends?' and 'Is a robot a human?' I thoroughly enjoyed taking part in this workshop as it enabled me to hear other peoples' views and opinions as well as allowing me to put forward my own opinions. I felt that the people running the workshop were very friendly and supportive. I also felt that they were very helpful when it came to developing my arguments. Overall, I found the workshop a useful, highly interesting experience.

Olivia | 9/N1

YEAR 10 TRIP TO THE WELLCOME COLLECTION

In November, a group of 30 Year 10 students attended a study day at The Wellcome Collection called "Bodies of Knowledge". In the morning, we spent time exploring the history of anatomy since Egyptian times, before students looked round the Collection itself and prepared presentations on what they had found out. The afternoon session involved a fascinating and insightful talk from a skeleton specialist; we then used our newfound knowledge to analyse real skeletons, playing detective to identify the roles they had had in life. The whole day was a fantastic experience enjoyed by all.

Miss Claypole | *Head of Chemistry*



LATIN CLUB

The Latin Club is progressing through the Cambridge Latin Course Book 1, and students have been learning about life in Pompeii, gladiators and more recently how Romans might have written Christmas cards. There is a drop-in fun vocabulary session on Monday lunchtimes where we learn through Quizlet and Kahoot, with a one-hour session after school on Wednesdays for those hoping to achieve the CLC certification next year. Any KS3 student is



welcome to attend these classes.

Mr Pearson | *Head of French and Other Languages*

V&A INNOVATE NATIONAL SCHOOLS CHALLENGE

On 12th December 2019, the Technology Department entered Ashmole finalist students into the V&A Innovate National Schools Challenge. The judging panel of industry experts including fashion designer Phoebe English, Chef and television presenter Monica Galetti and Paul Williams, Chief Operations Officer at Brompton Bicycle Ltd, were really impressed by how creative and imaginative our students' ideas were. The judges really liked our "creative and playful approach to the challenge" and were very impressed by our "use of CAD to visualise design work". Unfortunately, we did not make it into the National finals; however, our finalists all received certificates in the post to congratulate them for their participation.

Mr Mavrommati | *Technology Co-ordinator*



HISPANIC SOCIETY



A group of passionate linguists alongside Ms Best meet on a weekly basis to explore the Hispanic culture and traditions. Most recently, they engaged in a debate on gender equality within the

Spanish society whilst tasting some Spanish delicacies. The founder, Faith in 11/S2 regularly researches cuisines and music from different regions and presents her findings back to the club. What a wonderful way to spend a lunchtime!

Ms Best | *Head of Year 8 and Teacher of Spanish*

BEBRAS CHALLENGE



International Challenge on Informatics and Computational Thinking

All the Computer Science students in Years 9 and 10, as well as some in Years 7, 8 and 6th Form, have competed in the Bebras Challenge this year. This is an International Challenge on Informatics and Computational Thinking, run by The University of Oxford and supported by Google.

Each student received one of the certificates below.

- ▶ Certificate of Participation
- ▶ Certificate of Merit
- ▶ Certificate of Distinction
- ▶ Best in School

Best in School (for their age group)

Kristian – 8/M2 (*Junior 10 -12*)
 Ata – 8/J1 (*Intermediate 12-14 years*)
 Jack – 11/J2 (*Seniors 14-16*)
 Harry – 12/M2 (*Elite 16-18*)

Mrs Kyriacou | *i/c Computing*

A CHRISTMAS CAROL



In December, over 130 students took part in the annual school production of 'A Christmas Carol – The Musical'. This festive show played to sold out audiences. All students did a magnificent job from performing in the cast and show band to working backstage. It continues to be a highlight within the Performing Arts and the Ashmole calendar.

Mr Tozzi | *Director of Performances*

I loved being part of the school show this year. It was fun in rehearsals and we always had a laugh. I would love to do it next year!

Yoana | 9V1

I loved working on the production. It was a great

experience with every rehearsal being fun and enjoyable with great ideas. The whole cast, crew and staff were great to work with, supporting us all the way. I loved it!

Joseph | 9/J1

'A Christmas Carol' was such an enjoyable experience. The rehearsals were always fun and the end-result was incredible. I have been greatly inspired by the process and I will never forget it!

Kayan | 9/V1

FRANTIC ASSEMBLY THEATRE TRIP



On Tuesday 3rd March, a group of Year 11 Drama students visited the Theatre Royal Stratford East to see 'I Think We are Alone', a Frantic Assembly theatre production.

Mr Tozzi | *Director of Performance*

The show was a unique experience that helped and inspired us to use different techniques for our practical and exam work in Drama. Frantic Assembly are a theatre company that embrace new styles and produce modern plays with strong meanings. The play was an enlightening experience.

Neve | 11/S1

'I Think We Are Alone' was an engaging play, exploring multiple story lines that were linked together. It explored physical theatre work and contained many effective moments. It was a very memorable evening.

Florence | 11/S1

ADRIAN BROWN VISIT

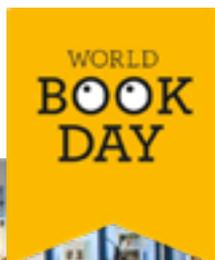
Internationally renowned conductor, Adrian Brown, who gave a lecture on A-level set work *The Rite of Spring*, by Russian composer Igor Stravinsky, visited Year 12 and 13 Music students on 17th January.

Adrian has conducted many of the world's great orchestras, including the Berlin Philharmonic and the St Petersburg Philharmonic, and remains the only British conductor to have reached the finals of the Karajan Conductors' Competition. Students were given a unique insight into the history, context and performance of the piece, which Brown has conducted numerous times over his five-decade career.

Mr Christmas | *Teacher of Music*



WORLD BOOK DAY



On Thursday 5th March, we celebrated our much-loved World Book Day in school and as is customary, the library held a fantastic party during lunchtime. Our focus has always been to inspire a love of literature in all of our students and to celebrate books, authors and illustrators. This wonderful celebration achieved just that and sparked a great amount of joy, fun and magic throughout the school among teachers and students alike.



Ms Pascual de Riquelme | *Manager of Reading and Study Centre*

On Thursday 5th March 2020, the annual World Book Day celebration took place once again and we were lucky enough to be invited to help. To begin with, the Year 7's and 8's were treated to the wonderful performances of Ms Pascual and the English teachers as they read out extracts from their favourite books, in costume of course! The students had to guess each teacher's character which was not easy considering the wide range of books, from 'Northern Lights' and 'Tintin' to 'Macbeth'.

Throughout the event, there was a real sense of engagement from the students and it was clear that they all had a real passion for reading. An array of fun quizzes followed, along with several trips back and forth to the snack table and unsurprisingly, by the end, only crumbs remained.

Every book in the book-swap was taken and will hopefully be enjoyed in the hands of a new owner, which was a great way to end the celebration. The event, as always, was a huge success, which we both feel was down to the dedication of Ms Pascual and the English teachers, who gave up their time to ensure it

was as fun and engaging as possible. We are very lucky at Ashmole to have such a wonderful library and it is great to see it being put to good use with events like this. Hopefully, even more students will be inspired to pursue reading as a hobby in the future.

Karen and Olivia | 9/V1

On 5th March 2020, Ashmole library had a party to celebrate World Book Day. It was enormous fun for all involved. Crisps, chocolates and juice were provided and everyone sat down on chairs to join in the fun literary games.

In one game our English teachers were dressed as their favourite characters from novels, they would read us extracts from the books and we would guess which characters they were. There were also fun quizzes at different tables and those who had contributed to the "lucky book dip" got to participate too.

I know how hard the library staff worked to set up an event that all could enjoy. It spread the message of World Book Day; books and reading are wonderful gifts and should be appreciated. This event was a perfect way to show that appreciation and the library was the perfect place to celebrate.

Eloisa | 7/S1

WORLD BOOK DAY 2020 - WINNERS

The winners of our World Book Day 2020 Main Library competitions are:

GUESS THE FICTIONAL CHARACTER:

- Joint 1st Prize:** Annabel | 7/N2 and Hannah | 7/J1
- Joint 2nd Prize:** Asiya | 7/J1 and Irem | 7/J1
- Joint 3rd Prize:** Yasmin | 7/N2 and Sana | 7/S1

BOOK FACE/BOOK SMILE:

- WINNER:** lysh | 8/J1

GUESS THE NOVELS BY THEIR OPENING LINES:

- 1st Prize:** Maryam | 7/N1
- 2nd Prize:** Jessica | 7/V1
- 3rd Prize:** Erin | 7/S2

Congratulations to all!

LONDON YOUTH GAMES



After a successful qualification by winning the Barnet Sports Hall Athletics, our Year 7 girls and Year 8 boys went on to represent Barnet at the London Youth Games "North" Finals at Harrow Sports Centre. After a series of tough events, both teams finished 5th overall

which is an amazing achievement considering this was the first year of Ashmole competitively participating in this activity.

Mr Scott | Head of PE



YEAR 7 NETBALL



Zuriel, Sera, Jessica, Isabelle, Erica, Tia, Dalya, Ariana

The Year 7 Netball squad have had a very successful season. Each week approximately 30 students have trained regularly. Such commitment and hard work has led to the A Team achieving 3rd place in the Borough of

Barnet Tournament in which 17 teams entered.

Mrs Burton | Year 7 Transition Co-Ordinator/
Teacher of PE

INTER-FORM TOURNAMENTS

We have had a series of Inter-form tournaments where both boys and girls have participated alongside each other and the results are as follows:

Mr Scott | Head of PE

Inter-form Table Tennis Results

Year Group	Winners	Runners Up
Year 9	N2	M1
Year 8	N1	M2
Year 7	J2	N2

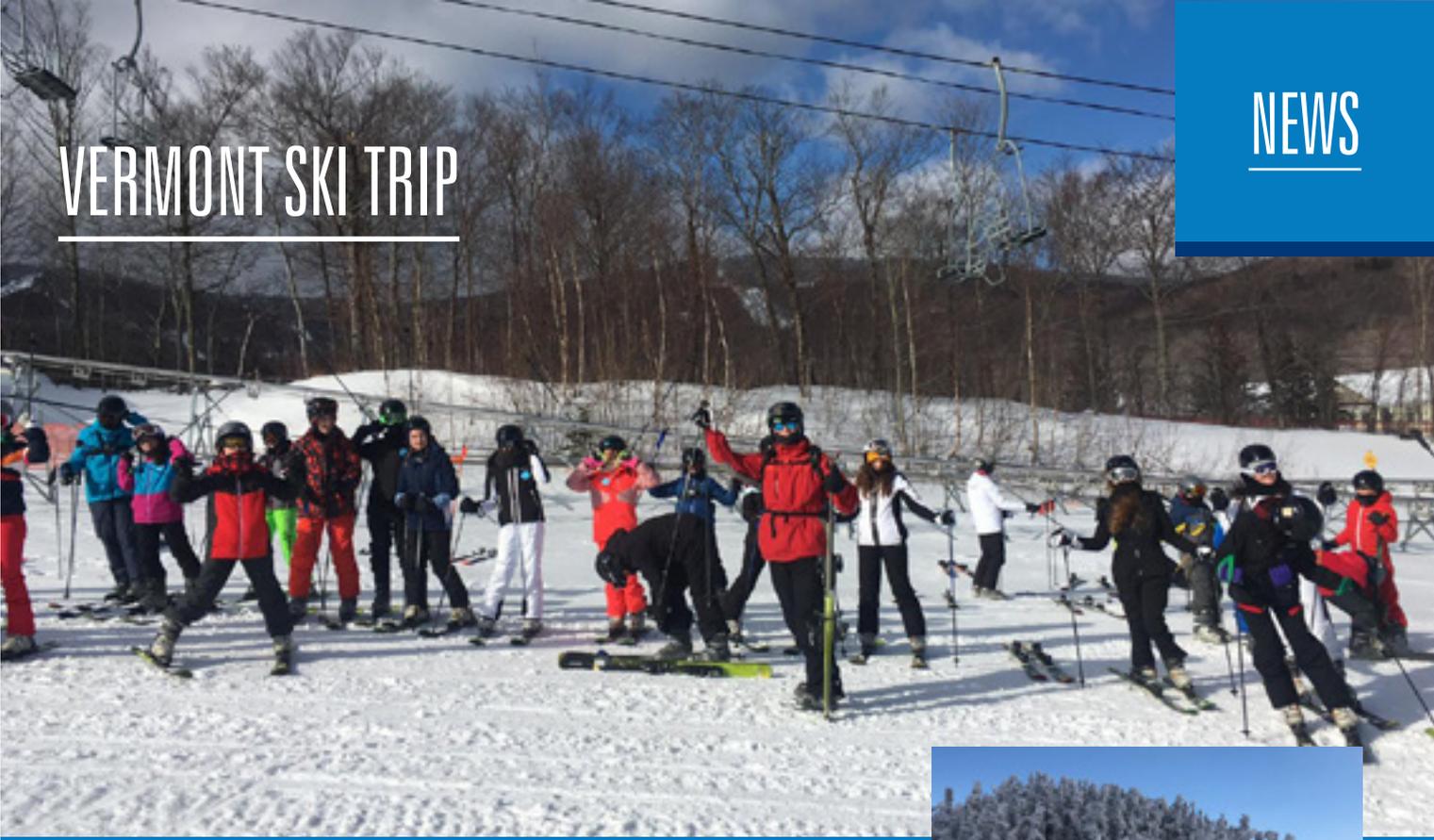


Inter-form Football Results

Year Group	Winners	Runners Up
Year 12	J2	N1
Year 11	S2	N1
Year 10	V1	N1
Year 9	N2	J2
Year 8	J1	S1
Year 7	V1	N1



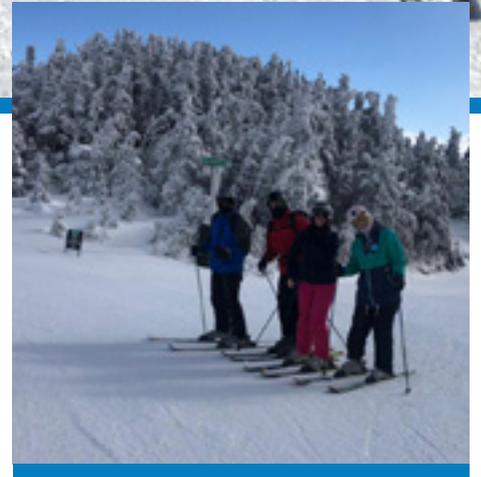
VERMONT SKI TRIP



If you follow the Ashmole Twitter feed, you may have seen that 38 students and 5 staff spent February half term in Vermont, learning to ski or improving their skills. It was a fantastic trip with almost all of them wanting to go again in 2021. Killington was a wonderful resort with plenty of trails to ski, and in the evenings the students went bowling or to the cinema in downtown Rutland. There was some outstanding progress made, as the videos on Twitter show, because the level of tuition

offered by the highly experienced Killington staff was second-to-none. After five days of skiing, students visited an outlet centre in New Hampshire, and then followed Mr Gilfeather's guided "Freedom Trail" in Boston, with a small group making it up to the top of Bunker Hill monument. The only regret is we did not see the USS Constitution... maybe next year?

Mr Pearson | *Head of French and Other Languages*



SPORT RELIEF

On Friday 13th March, a group of Sixth Form students wore red t-shirts in order to raise funds for Sport Relief. The rest of the school had a non-uniform day and donated £2 each towards the charity. Thank you to everyone who donated. Collectively, the school raised over £2,000.

Mr El Sayed | *Head of Sixth Form*



EYFS SPRING NEWS



We have had such a busy and exciting spring term, which started by learning all about the different food groups and why a balanced diet is so important. The children are able to talk about how each food group helps us in a different way. They particularly enjoyed learning actions to help remember the main properties of each food group. Since starting this topic, we have noticed that many Reception children are making healthier choices at lunchtime. We even visited a local greengrocer to purchase some vegetables in order to observe changes over time. The children were fascinated by the changing appearance (and smell!) of the vegetables and were able to talk about these changes confidently. We then moved on to learn about different 'People who help us'. We had a visit from the fire brigade and learned all about their brave job. Police officers also let us have a look inside their car and spoke to us about some of the different equipment they use. We are so lucky to have so many wonderful parents who were also able to come into school and tell us all about doctors and nurses. As well as this, the children have been developing their Reading, Writing and Maths skills brilliantly.

Mrs Pavlakos | EYFS Leader

BOOK WEEK



During the week the children took part in fun quizzes, drop everything and read sessions, reading buddies, super hero teachers and visits by special agents! They also enjoyed film Friday, a workshop with author, illustrator and comic maker Richy Chandler and a visit by illustrator Garry Parsons. The week closed with a 'Superhero Day' on Friday 6th March, and a special book signing by Garry Parsons. The children and staff dressed up as a superhero character of their choice, with a prize for the best costume in each year group. A huge thank you to Miss Stavri for all her hard work in making the week so enjoyable.



KEY STAGE 1 SPRING NEWS



In Year 1, we have had a great spring term. We continued our topic on animals and began learning about nocturnal animals and the special features they have which help them to hunt at night. We have also looked closely at the body structure of different animals. We have described and compared how different kinds of animals move and which parts of their body they use to help them to do so. In RE the children really enjoyed our topic on Islam. We learnt all about 'Growing up in a Muslim family'.

We discussed how the names given to Muslim children by their parents have special meanings and about the Qur'an and how Muslims pray. We were lucky to have a talk from a parent who also gave us lots of valuable information. The children have all been working extremely hard and we are very proud of the fantastic progress they have made.

Miss Costas | *KS1 Leader*

Year 2 have had a great spring term. We have been working hard but having plenty of fun being creative with our learning. Our topic this term has been dazzling dinosaurs and we have been busy researching the different eras and the dinosaurs that lived during them. We have had an amazing day digging and making fossils and finding out all about Mary Anning. We had a fantastic book week focussed on superheroes. We met two different illustrators and had workshops where we managed to create our own comic book strips. Book week finished with a dressing up day and all our teachers dressed up.

We have also had a fun Science week this term. Our topic was The Antarctic; we focused on climate change and created posters persuading people to change some of their habits to help the planet.

We planned investigations about melting ice and how penguins keep warm and we had a



virtual reality workshop, which was so brilliant. We concluded the week dressed as scientists.

Mrs Toal | *Yr 2 Class Teacher & SENCO*

ASHMOLE PRIMARY PTA (APPTA)



Ashmole Primary PTA are proud to have spent £2091 to fund an Ancient Egypt Workshop for KS2, two Literacy workshops and a Science workshop for the whole school. The children have really benefited from having these enriching extra curriculum workshops, and enjoyed the experiences thoroughly.

The PTA have also spent £593 towards the cost of a defibrillator. It is good to know the Primary School now have one on site.

Our Parent Drumming Social in February was a wonderful event, full of energy and rhythm, and parents enjoyed it immensely. The Mother's Day event was a huge success, with the children taking part in a special photo surprise for their loved ones, and Ashmole Primary mothers enjoying a special Afternoon Tea. It was lovely to see so many mums and parents/carers enjoying a well-deserved cup of tea and scone.

Thank you to all members of the PTA and our parent volunteers who help create such fantastic events for the children and their parents/carers.

If you would like to get involved in the PTA, or have any skills you can offer, please email ashmoleprimarypta@gmail.com

Zina Shah | *Chair of the APPTA*

KEY STAGE 2 SPRING NEWS



Year 3 have had an extremely busy and exciting spring term so far. As well as working very hard in class in all subjects, the children have also taken part in some interesting offsite school trips.

In our topic, Tribal Tales, the children spent lots of time researching Prehistoric Britain. They found out all about how Stone Age people lived, worked and managed to survive without the luxuries that we have today. They imagined what a day in the life of a Stone Age child would be like and wrote fantastic diary entries in Literacy from a Stone Age point of view. In class, we had a look at flint that was used in Prehistoric Britain, it was very sharp! We were shocked to find out that children often created their own spears and hand axes using stone and flint. We linked this to our Science topic when researching different types of rocks, their properties and uses. We decided that chalk would not have been as strong as flint!

At the start of the Spring Term, we visited the Houses of Parliament and had a special tour. In PSHE we had been learning all about laws and democracy and the children found it interesting to learn all about the History of Parliament and the roles of the people who work there through an educational and funny video. As part of our tour, we went inside the House of Lords and stood behind the famous red benches, we made sure we did not sit down! We even saw where the Queen sits in the House of Lords. Later in the spring term, we visited the Shri Swaminarayan Hindu Mandir temple in Neasden to bring to life our RE 'Places of Worship' topic. The children learnt the importance of being kind and using our strength and power for positive reasons. The children witnessed the Arti Ceremony and were amazed by the beautiful and intricate decorations.

Miss Charalambous | *KS2 Leader*

GREEN ASHMOLE

We are excited to announce that a group of parents have formed a **Green Ashmole** group. Our aim is to promote and adopt sustainable green practices around our school community and teach our young people to be more environmentally conscious.

Our initiatives this year will focus on implementing more recycling around the school, expanding our school garden and reducing energy and single use plastic. We will work with other schools and groups to champion sustainable action at school and home.

We hope to have a non-uniform day soon in aid of the charity Just One Tree. We will ask the children for a donation of £1 per pupil. For

every £1 raised, the charity will plant a tree to combat global reforestation and help remove CO2 from the atmosphere. You can find out more at www.justonetree.com

The school will award Green Merit awards to children who demonstrate brilliant eco efforts around school and the community. We will also be running a competition to design our Green Ashmole logo and will be forming an Eco School Council.

Our long-term drive will be to gain Eco School status within 2 years.



PRIMARY DATES FOR YOUR DIARY

SPRING TERM 2020

20 th April	First Day of Summer Term - tbc
May 2020	KS1 SATS - CANCELLED
8 th May	Bank Holiday
11 th May	Walk to School Week - tbc
17 th May	PTA Fun Run - CANCELLED
22 nd May	Last day of Half Term
1 st June	First day back of new Half Term - tbc
w/c 8 th June	Year 1 Phonics Screening - CANCELLED
16 th June	Y1 Trip to Capel Manor - tbc
17 th June	Y1 Trip to Capel Manor - tbc
19 th June	Reception to visit Paradise Wildlife Park - tbc
20 th June	Summer Fair 1-4pm - CANCELLED
w/c 22 nd June	Arts Week - tbc
w/c 29 th June	PE Week - tbc
9 th July	Y3 Trip to Cuffley Camp - tbc
17 th July	Last Day (school finishes at 12.45pm) - tbc

LEARNING ONLINE AT HOME

As many more of us will be at home and perhaps with increased screen time we need to make sure we maintain open and regular conversations with our children about what they are doing online and who they are interacting with.

Set clear rules for them. Here are a few websites providing free content that may help over the coming weeks

	<p style="text-align: center;">IDEA</p> <p style="text-align: center;">Learn vital skills for work and life, for free</p> <p style="text-align: center;">https://idea.org.uk</p>
	<p style="text-align: center;">BBC TEACH</p> <p style="text-align: center;">You can use BBC Teach for free, it contains thousands of free curriculum-mapped videos, arranged by age-group and subject.</p> <p style="text-align: center;">https://www.bbc.co.uk/teach</p>
	<p style="text-align: center;">WHITE ROSE MATHS</p> <p style="text-align: center;">White Rose Maths Team has prepared a series of five maths lessons for each year group from Year 1-8</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning</p>
	<p style="text-align: center;">AUDIBLE</p> <p style="text-align: center;">Audible are offering access to hundreds of audio books for free.</p> <p style="text-align: center;">https://www.audible.co.uk</p>
	<p style="text-align: center;">TWINKL</p> <p style="text-align: center;">Twinkl have created home learning and school closure packs for free.</p> <p style="text-align: center;">https://www.twinkl.co.uk/resources/covid19-school-closures</p>
	<p style="text-align: center;">HOUR OF CODE</p> <p style="text-align: center;">Try a one-hour tutorial designed for all ages</p> <p style="text-align: center;">https://hourofcode.com/uk</p>

Users of this guide do so at their own discretion. No liability is entered into.

Current as of the date released 1. 4 20

LOOKING FOR APPS?

This is a great website that allows you to filter your search results to find age appropriate apps for your child. It also allows you to filter by app type (educational or play), by price and device: <https://www.goodplayguide.com/good-app-guide>

THE DIGITAL FAMILY PLEDGE

This is a free online tool from Vodafone to help you as a family set good digital habits.

The Pledge covers four important topics: screen time, online bullying, social media and gaming. It uses a series of quiz like questions to prompt families to discuss and agree some rules on how to use technology and act online. It is aimed at families with children who are aged 5-13 years.

The pledge is best completed on a mobile or tablet and together as a family. The pledge is available here: www.vodafone.co.uk/familypledge

#ONLINESAFETY AT HOME



ThinkuKnow have created a special area to support parents during COVID 19 and the closure of schools. Every fortnight, they will be releasing new home activity packs with simple 15 minute activities you can do with your child to support their online safety. The packs are split into the following age groups:

- ▶ 4 5s
- ▶ 5 7s
- ▶ 8 10s
- ▶ 11 13s
- ▶ 14+

You can download your packs here:

<https://www.thinkuknow.co.uk/parents/support-tools/homeactivity-worksheets>

CRISIS AT CHRISTMAS COLLECTION



Year 9 collected a huge amount of donations to help support the Crisis at Christmas appeal and other homeless shelters in the local area. Pictured is just a small sample of the books, food and warm clothing and blankets that Year 9 parents and carers, and members of staff donated.

I would like to extend a huge thank you to all our parents and carers who donated, as well as

Miss Tibble who transported all the donations to Crisis and local homeless shelters.

Ms Cooper | *Head of Year 9*

DATES FOR YOUR DIARY

SUMMER TERM 2020

20 th Apr – 22 nd May	First Half Term - tbc
8 th May (Friday)	May Day
25 th May – 29 th May	Half Term - tbc
25 th May	Spring Bank holiday
1 st Jun – 20 th Jul	Second Half Term - tbc
17 th Jul	Last Day for Students - tbc
3 rd Jul / 20 th Jul	Staff Training Days

OTHER DATES

20 th August	6 th Form Interview Day - tbc
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Follow us via the Academy's twitter account, **@ashmoleacademy**, for updates on the latest news and events:

SCHOOL DIRECT

The Ashmole Academy School Direct lead school, within the North London Teaching School Alliance, runs a very successful School Direct Teacher Training Scheme. We offer Salaried School places. Our HE partner is Middlesex University.

For 2020/21, we will be offering places in the following subject areas: Mathematics and Science.

If you are a parent or carer who is interested in becoming a teacher or have family/friends who are interested in teacher training, please contact Ms Foye at kfo@ashmoleacademy.org or telephone 020 8361 2703 extension 2206 for an informal discussion.

JACK PETCHEY AWARD WINNERS



Spring Winners

Rachel | 7/N2

Rachel made an animation for WWF to save elephants. She regularly donates to a charity that helps people in Ethiopia and has cut her hair twice for cancer research. Rachel has also made bath bombs and sold them for Mind charity.



Katie | 7/M2

Katie sang for Barnardos at the Royal Albert Hall in 2018, and raised over £350 for this charity. She is currently participating in a play about global warming with Chickenshed, and helped fundraise for this. They have performed this play at Kensington Palace, and have been part of organised clean-ups in the local community.



Isabelle | 7/M2

Isabelle helps her community by doing 5k runs for Cancer Research. She donates food to local food banks a few times a year for people who are poor and in need. She raised this with her Primary School so that it was a whole school effort. Isabelle also donates her clothes, games and toys to local charities regularly.



ASHMOLE ACADEMY TRUST

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