



ASHMOLE ACADEMY TRUST

@shmmole

Autumn 2018

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MESSAGE FROM THE CEO

Dear Parents, Carers, Friends and Students,

Another busy term is coming to a close as the Christmas vacation is approaching. The term ends with plenty of exciting activities both at the Primary and at the Academy.

The term started back in September on a very high note. The former Year 11 and 13 students achieved remarkable results at GCSE and A-level. These are shown on the website and well worth scrutiny. The new grade 9 was introduced at GCSE, a kind of A** grade. Only a few were awarded nationally, however our students did incredibly well with 11% of all grades being grade 9, three times the national average.

September also saw our Primary School move into its new and amazing permanent school building. The quality of the accommodation is impressive, giving the primary pupils a real boost. We maintain our ethos to only provide the very best to our

pupils and students.

However, life at school is far more than just examination results and facilities. We are very much committed to providing a full round educational provision, with plenty of wider educational opportunities and a quality of ethos at the schools where students and pupils enjoy coming to school and feel very happy here. Both schools also teach and promote values education as we wish to support parents and carers in developing our young people in all aspects of personal growth.

I hope on reading this newsletter, you can see the vast array of activities that we provide involving our pupils and students.

Merry Christmas and a Happy New Year 2019 to everyone.

Derrick Brown | CEO



MESSAGE FROM THE PRIMARY HEAD

Dear Parents, Carers, Friends and Students,

A warm welcome to all our pupils who have started school this September and to all our parents and carers. We are really pleased to be in our brand new building and we hope that you are enjoying the new facilities and classrooms. We have had a very successful first term in our new building. Year 1 and 2 have adjusted really well with the transition from our temporary site to our new building. Our Reception children are also thriving in their new classes and outside environment.

Parent Consultations have taken place with some very positive feedback from our parents/carers. I am delighted that new members of the Ashmole Primary Parent and Teachers Association (APPTA) have been appointed and would like to thank all the members who work so tirelessly to raise funds for our school.

Each month we have a School Value that we will follow and have special lessons and assemblies with that focus. I will run a special competition each month based on the Value of the Month. All of our pupils are invited to create a colourful poster on the Value. The

winning poster from the whole school will receive a £5 book token and all work will be displayed in a Values Book outside the school office. The Values at school help to encourage outstanding behaviour at Ashmole Primary School.

The lead up to Christmas is always a very busy, yet fun time here at Ashmole Primary School. The children have enjoyed many events, including a trip to the Millfield Theatre to see a production of *Beauty and The Beast*.

We anticipate a very productive and successful year ahead and we all look forward to working together for the benefit of all our children. I wish you all a relaxing Christmas holiday and a Happy New Year 2019.

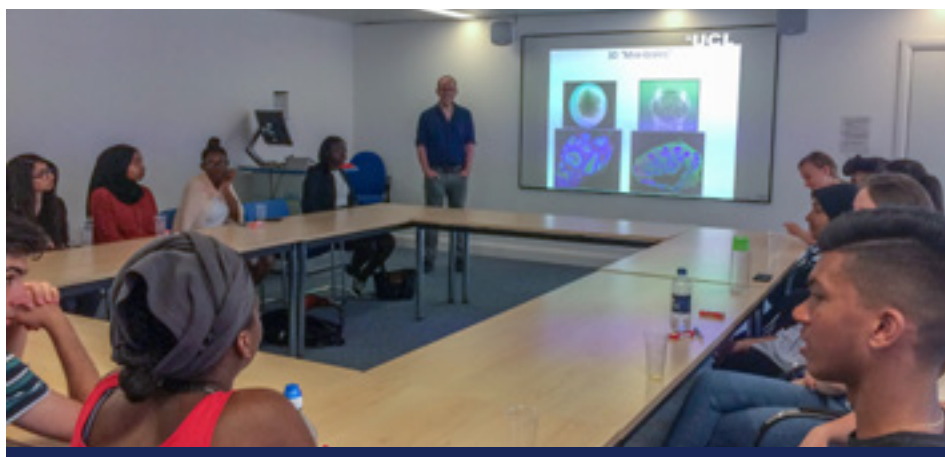
Best Wishes

Mr Chris Tofallis | Head Teacher, Ashmole Primary



www.ashmoleacademytrust.org

YEAR 12 VISIT TO UCL HOSPITAL



On 5th July, 12 students visited UCL Hospital on the 70th birthday of the NHS. This entailed a guided tour around the Institute of Sports, Exercise and Health, where we gained an understanding of equipment used by scientists to treat Olympians, footballers and everyday patients. The students had an opportunity to try some of the equipment, including a grip test and lung capacity test. Whilst we did not enter the altitude chamber, we did find out how it is used to see the effect of the changes in altitude on athletes. This was followed by a research talk in the main UCL building on the use of stem cells in the treatment of dementia.

This was particularly inspiring as it showed how cutting-edge research can create life-changing treatments. It did however also highlight the many stages of development and need for funding to continue research at this level.

Finally, we returned to UCLH where students visited interactive stalls around the hospital to see how the NHS has changed over the last 70 years and what other research is in development. Overall, it was a fantastic opportunity, of which we are grateful to have been able to make the most.

Miss Moll | i/c MedSoc

YEAR 12 VISIT TO WHITTINGTON HOSPITAL

On Tuesday 26th June, I went to Whittington Hospital with four other prospective medical students to develop our skills and understanding in emergency procedures. Upon arrival, we learnt more about the NHS and the influence of nurses on the running of wards. We explored the difficulties of working in the healthcare sector, but also learnt about the rewarding aspects of it.

After hearing from a variety of different nurses, we learnt about the different ways to help people in emergencies. These ranged from what to do when someone is going through a cardiac arrest, to procedures for helping someone who is having an allergic reaction to a particular food. We were able to practise on dummies, which helped us to understand what to do even further. Aside from the emergency aspects of healthcare, we learned



how to take blood pressure, and practised key skills such as hand washing.

The day not only helped us to learn more about aspects of healthcare such as emergency skills, but also provided an insightful view into the realities of healthcare, the problems that may arise and how to deal with them.

Berivan | Year 12

JUNIOR MEDSOC HAS STARTED



We have kicked off the year with a number of guest speakers in Science. This included a talk from Joanna Barker from the Zoological Society of London (ZSL), who studied at the University of Oxford and University of York. She spoke to Year 12 Science students about her work as a Project Manager and the marine and freshwater conservation programme. She has managed projects in the Thames Estuary, and more recently set up the Angel Shark Project, with the aim of safeguarding this critically endangered species.

In addition, speakers from UCL met with Sixth Form Psychology students and those interested in Medicine, to discuss Clinical Psychology and the opportunities that it entails.

Finally, a visit from 3rd year medic Theodora, gave students in Year 12 an opportunity to learn more about the realities of a medicine degree, and what they should be doing now in order to put themselves in the best position to apply.

We have been very privileged to have these speakers. If you know of anyone who would be happy to deliver a talk, please let us know.

Science Department

In Summer 2018, two Ashmole students successfully met the conditions of their offers to study at the University of Cambridge.

Aaron

University of Cambridge
Law

Aaron joined Ashmole in Year 12 with an excellent set of GCSE results. He quickly settled in and was a popular member of the Sixth Form. He was a regular participant in Ashmole's Oxbridge Group and Law Society. In January 2018 he was offered a place to study Law at the University of Cambridge and in the summer, he achieved A*A A at A-level. Aaron has promised to come back to visit Ashmole in the future to speak to prospective Oxbridge applicants about studying Law at Cambridge.



Beyyinah

University of Cambridge
Architecture

Beyyinah joined Ashmole in Year 7 and was an excellent student throughout her time here. She achieved an outstanding set of GCSE results, mostly at A* grades. She was a regular attendee at Oxbridge Group meetings and benefited from Ashmole's programme of mock interviews and test preparation as well as participation in the Lumina Oxbridge programme at Harrow School. She achieved A*A*A* at A-Level and was offered a place to study Architecture at the University of Cambridge.



FUTURE MEDICS

Ismail

Barts (Queen Mary University), London
Dentistry

Ismail excelled at Ashmole, starting here in the Sixth Form. He rose up to be an academically strong student. He has had an excellent work ethic and showed real determination to get into Dentistry. Taking a gap year after his A-levels, Ismail gained more work experience, which confirmed his desire to study Dentistry. His successful application reflects his tenacity and hard work over the course of his studies.

Amy

Bristol
Medicine

Amy has been a fantastic asset to the school, being a natural scientist, she excelled at her Biology and Chemistry A-levels and impressed

at interview with her knowledge beyond the curriculum. Amy gained some excellent work experience, finding out about the realities of Medicine and all it entailed. She definitely thought creatively, in one hospital she became a member of the radio team, helping to brighten the days of patients there.

Emmanuel

Royal Veterinary College, London
Veterinary Medicine

Emmanuel really impressed from the moment he began at Ashmole Academy in the Sixth Form. Determined to study Veterinary Medicine, he gained many weeks of work experience in different settings, including a City farm and a Veterinary clinic. This further confirmed his desire to become a vet. He worked incredibly hard at his A-levels to gain a number of offers from universities, choosing the RVC as his first choice. He has continued to support our students wishing to become a vet, even now when he has started as a busy first year student.

YEAR 13 TRIP TO CAMBRIDGE



On 16th October, a small group of Year 13's who are applying to Cambridge, visited Gonville & Caius College in order to get a sense of undergraduate life and to enable us to ask questions only undergraduates could answer.

We travelled by train and met Mrs Lawrence at the entrance of the picturesque old building. We were greeted by four undergraduates who are studying a wide range of subjects, from Medicine to Classics. They took us into their college common room where we paired off with the student who is studying the most similar course to the one we are applying for. After an in-depth Q&A session about social and work life, the undergraduates kindly gave us a tour of the college, including their famous library and dining hall. At around 1:00pm we sat down for lunch in the small pub style diner in the Gonville Court building and spoke some more about our A-levels, interviews and admissions tests.

When we had finished, we thanked the students for helping us to get a much better view of what it could be like to study at Cambridge and left them to their studies. We went on to explore the historic city before going home to London.

Annie | Year 13

GEOGRAPHY TRIP



We went on a trip to St. Albans to see how the quality of life varies from the centre of the city to the rural-urban fringe. Firstly, we travelled to the city centre and analysed what we could see, before walking for nearly 3 miles to the edge of the city. We saw lots of changes including the type of building, the level of pollution and congestion and the provision of services and infrastructure. We all had a lovely lunch in the park, and the city was very green with lots of

open space, and also well maintained, which was not quite what I expected. I collected a lot of data on this trip including building surveys, field sketches, environmental quality surveys and pedestrian and traffic counts. I will be asked about my methods and results in my GCSE exam next year. I am looking forward to my next Geography trip in March to Epping Forest.

Kerri | 10/J1

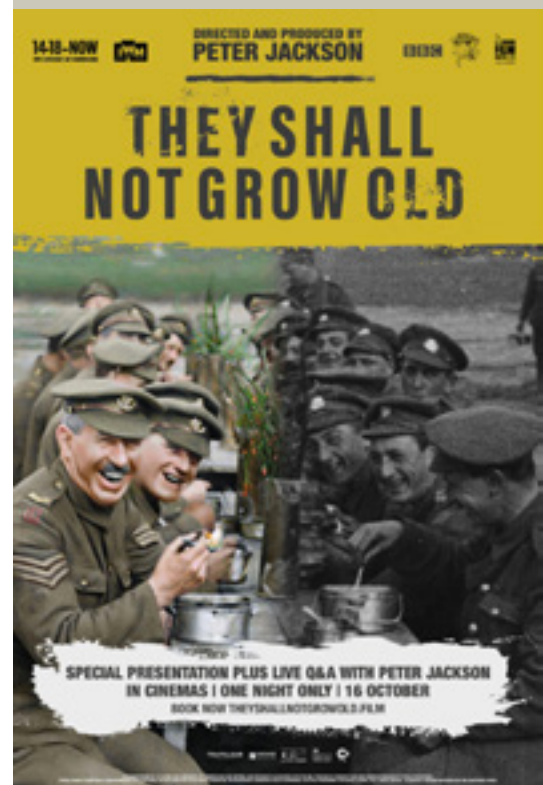
CAREER READY DAY

Year 10 enjoyed their inaugural be 'Career Ready Day' on Thursday 22nd November. They enjoyed meeting a variety of business individuals from a range of professions, including an architect, an engineer, a doctor, an author, a banker and a lawyer. Students met the professionals in small groups and had the opportunity to discuss all aspects of their careers. As part of the day, students also had two classroom-based sessions, one on preparing for work experience and one on the ever-changing world of work. The business professionals were thoroughly impressed with our Year 10 students, commenting on their intelligent and mature questions. Some students took the opportunity to speak to the professionals and ask for work experience.

Mr Gilfeather | Head of Humanities



REMEMBRANCE



The Ashmole History department delivered a number of excellent and poignant assemblies to the whole school in commemoration of the 100 years since the ending of the First World War.

Students were fascinated by the stories within the Thought for the Day, where they were told of staff members' ancestors' experiences of the war. The department encouraged older students to watch Peter Jackson's production 'They Shall Not Grow Old', many students discussing the impact it had on them during the week.

Students were impeccable in their observation of our own minute's silence.

Mr Gilfeather



GIRLS' FOOTBALL

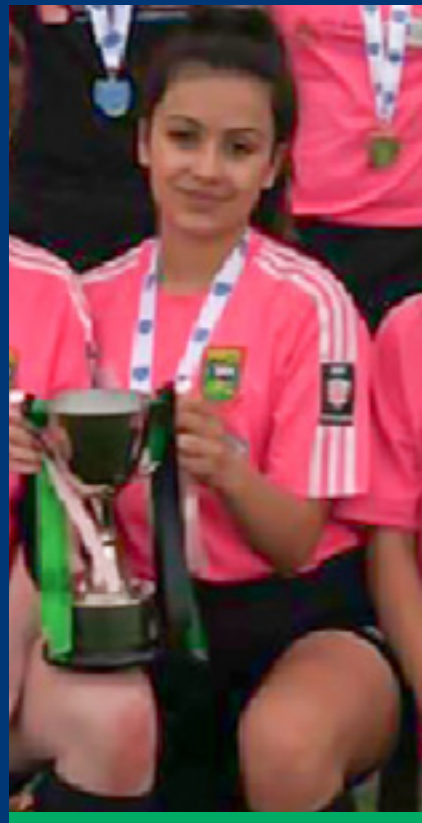
Louise in Year 10 has been a football player for Arsenal since she was 6 years old. Her ability has been recognised and she has continued to progress through the club system. Louise is now a regular member of the Under 16 squad, despite being only 14 years old. Her regular position is a defensive midfielder, and she has played alongside those who have recently made their debut for the 1st team. In recent months, Louise's performance has been acknowledged by the Football Association, and she has been selected for the England U15 National Team. Her training takes place at St George's Park, the home of England Football. If successfully selected, Louise will represent England during the Easter break in Switzerland. This is an exceptional achievement and I wish to congratulate Louise and hope that her experience continues to flourish. I



wish Louise every success in breaking into the National Squad.

Miss Holliday

GIRLS' FOOTBALL



Kiara in Year 10 has been playing football since the age of 10. She has represented the school football team as well as playing for her club, Enfield. As part of the Ashmole team, Kiara was an integral member who helped us in coming second in the Tottenham Cup competition involving 18 schools. She left Enfield and joined Hendon in Year 8 and they then won the treble and the Aces National competition that year.

Kiara has now been selected to play for Middlesex, with the additional honour of becoming the Captain. Furthermore, Kiara attended a trial for the England National Schools FA Team, for which she has been selected. This is an exceptional honour, and I wish Kiara the very best in her future football career. I look forward to watching her play soon.

Miss Holliday

JAVELIN

The English Schools' Athletics Association is the fourth biggest athletics competition in the world. I was lucky to be picked last year to represent Middlesex because I threw 87cm short of the English Schools standard (43m). I worked hard towards exceeding this and went on to throw my personal best at 42.46m.

This year the standard was raised by 1m and I managed to reach it in the last competition with a throw of 44.31m. This has secured me a place on the bus to the championship final. Now I am hoping to throw another PB in this year's competition with further hard work, time and



dedication. My coach has been supporting me for 3 years and I really want to do him and myself proud in this competition.

Milan | 10/S1

6TH FORM NEWS

A huge congratulations to both last year's Year 12 and Year 13 on another outstanding year of examination results. It has been a pleasure to see the large majority of students gain entry to their first choice universities, with 44% of students gaining a place at a Russell Group institution. Likewise, Year 12 performed very well in their end of year examinations, which they have already begun to build on as we

start the autumn term.

Well done to all our Sixth Form students for their involvement in an action packed first term. A new Year 12, UCAS applications for Year 13 along with their mock examinations and many events and activities that have already taken place, have made it a busy start to the year.

Mr El Sayed | *Head of Sixth Form*

Dear New Sixth Formers

Welcome to Ashmole! We hope you enjoy your time at this great Sixth Form, and as we have both been here for almost 7 years, we have a few pieces of advice to give to you.

One of the most important things you will need to understand in regards to your academic studies is that you need to be prepared for the massive jump from GCSE's. Whilst you may think that doing fewer subjects means it becomes easier, this is far from the truth. The different subjects you cover will be more intense, difficult and time-consuming, so try your best to not fall behind on work. Use your free periods productively and try to complete your work within the deadline set, in order to prevent everything piling up. Another tip is to be prepared to work hard. Whilst this may seem daunting, it is most likely that you will not get everything right at first and you need to be ready to learn from your mistakes and adjust them accordingly, for example by going to your subject teachers and addressing any topics that you may not understand. The teachers openly encourage students to ask questions and they will always make time for you when you need it, so do not be scared to use them!

Finally, make sure you enjoy yourself! Work can be stressful and challenging, so it is important to relax and do something you enjoy – whether that be playing sport, going out with friends or watching Netflix. You will meet some great people and make some life-long friends in the Sixth Form, and hopefully you will enjoy it as much as we did.

Richard, Head Boy | 13/N2

Zoe, Head Girl | 13/J2

A-level Chemistry so far has been truly fascinating. At the beginning of the term, induction lessons were delivered to us to ensure that we understood the scientific foundations of the subject – greatly increasing our potential to succeed throughout the year. While the content of lessons is undeniably more challenging than what we learnt at GCSE, I feel as though each lesson enhances my passion for the subject.

Teachers are always happy to help, urging us to seek guidance when necessary. We have also been encouraged to further explore Chemistry beyond lessons, to develop our educational independence and widen our knowledge of Chemistry as a whole.

Overall, it has been a great start to the year and I look forward to broadening my knowledge of Chemistry further as the year goes on.

Demitra | 12/N1

Our A-level Product Design course started with a presentation from a former Ashmole student who talked about her Product Design course at university. She explained how her A-level in Product Design helped her make the leap to study the subject in more depth at university. She also talked about what she was learning at university and she shared her portfolio of work with us, which was a great start to the course.

Already, this term, we have been tasked with carrying out mini projects – from designing a toothbrush to making an architectural model; my group are designing a library. Alongside the practical side, we have also begun learning about the theories behind product design. It's been a great start to the course and I am excited about learning more.

Olivia | 12/M1

6TH LEAGUE

The first 6th League event which took place in the third week back was extremely successful and it was amazing to see such a great turnout from Year 12 and 13. The game for this term was dodgeball, which was a popular choice amongst the year and the competition between forms was a fantastic thing to witness. Well done to all the people that took part and huge congratulations go to the S/M forms who won the match. A special well done also goes out to the MVP Abdullah in 12/N2, who demonstrated great endeavour and commitment throughout the game. We hope we continue to have such great success in future games.

Caitlin, Senior Team | 13/J1

ALUMNI NEWS

Sophie

University: University of Bath
Course: Psychology BSc (Hons)
Graduating: July 2019

Sophie is in her third year of university at the University of Bath, studying Psychology. Thus far, she has undertaken both practical and lecture-based teaching, as well as carrying out her own psychological studies on the public, investigating areas such as memory, the effects of negative feedback in partnered work and Brexit. Typically, she attends lectures, undertakes individual and group-based coursework tasks, and uses statistical tests to investigate data.



Sophie states: "One program that helped me during my time at Ashmole was the Gifted and Talented program. I was given support with all my studies, which continued into Sixth Form and with the application to university. The extra tasks and support I experienced whilst still aiming for high academic achievement, tested my abilities, pushed me to the limit and ultimately helped me in achieving excellent grades at all levels. This program showed me how to be disciplined with work, as well as helping me outside of the classroom. The range of activities from advanced homework tasks to extra-curricular opportunities, such as visiting top universities in the years leading up to my application, to understand what I was applying to and what universities were looking for, helped enormously".



As is customary, we held our very own 2018 Carnegie celebration in the library.

The shortlisted books for 2018 are again testimony to the fact that all good books engage with human rights. Deep themes of justice, truth and freedom clearly emerge in all the novels and were brilliantly and elegantly explored, not only by the authors but also by our very own keen group of Year 8 and 9 students. They engaged in high quality discussions and produced excellent reviews, thus demonstrating an impressive insight and understanding of the ethical message portrayed in each individual novel.

It was a wonderful celebration and I would

like to thank every one of the students who attended the meetings and participated in the discussions.

Ms Pascual de Riquelme

The announcement of this year's Carnegie book winner was as eventful as it could have possibly been. Preceding the announcement, all of the students who had spent the previous month or so reading and reviewing the potential candidates, came together to celebrate the announcement. We were all asked to cast our votes for who we thought would come out victorious. The two main books we thought would win were *'After the Fire'* by Will Hill – the story of a girl's escape from a religious cult in the Texan desert or *'The Hate U Give'* by Angie Thomas – the story of a girl who rises up following the shooting of her friend by the police. Anyone who wanted to give a short speech about who they thought should and should not win could do so and then it was time for the announcement. One person was chosen to read out the winner and everyone was shocked by the result. No one had predicted that the winner of Carnegie 2018 would in fact be *'Where the World Ends'* by Geraldine McCaughrean.

Maya | 9/M1

The Carnegie books this year were incredibly varied and interesting. We particularly enjoyed reading *'The Hate You Give'* because it touched on so many important issues of today.

Every week in the library, we would have great discussions based on the books we had read. We would like to thank the Librarian for her time and effort in making the Carnegie sessions a success.

Nia | 10/S1

Daisy | 10/S1

Alicia | 10/N2



AUTHOR VISIT: JULIET WEBBER

On Monday 15th October, we had the pleasure of welcoming 16-year-old writer, Juliet Webber, to our school. Juliet is a published author and her fantasy/adventure novel *'Demon Slayer'* has become one of our most popular books in the library.

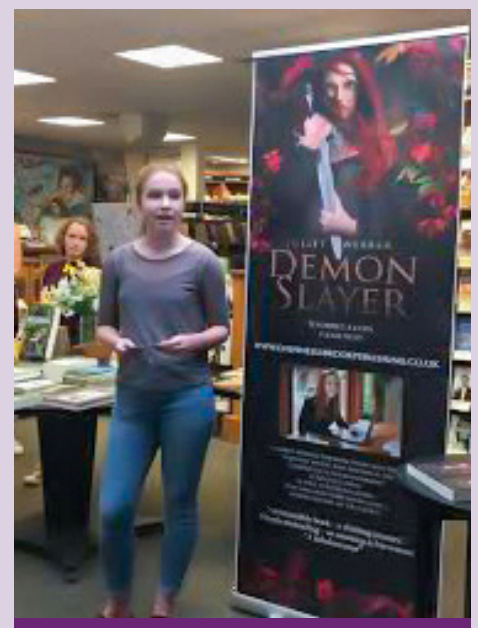
Juliet introduced her book to a group of over 30 students in years 9 and 10 and delivered a wonderful presentation on the book writing process, how she put it together into book form and how it was marketed and promoted.

Many of our best readers and aspiring novelists attended the presentation and after joining a Q&A session, they carried out a 'creative writing' exercise guided by Juliet. The whole experience of meeting and listening to such a young author was truly inspirational for students and teachers alike.

Miss Kemal

The following extract is by Carys, 10/M2

'The mirror is broken. It has been since I arrived. Mould – the colour of mud - has infested each and every corner of the frame. I can't see my eyes. I don't know if I'm looking at myself or at a painting of some horrid soulless creature. My hair is pulled back and hidden behind a hood. Maybe it's not red anymore. My skin which crawls out from under my glasses is pasty, almost transparent. My breathing is distorted. It slithers at the gaps in my mask covering my lips and jaw. There is no emotion on my face or what I can see of it. But I don't think I can feel all that much anymore. I peek down at my hands, covered in a black padded material.'



ONLINE SAFETY INFORMATION FOR PARENT AND CARERS

The internet is an incredible resource which enables young people to connect, communicate and be creative in a number of different ways on a range of devices. However, the internet is always changing, and being able to keep up to date with your child's use of technology can be a challenge. You may sometimes feel your child has better technical skills than you do, however young people still need advice and protection when it comes to managing their lives online.

At Ashmole Academy we take online safety very seriously. We are currently reviewing our programmes to ensure that online safety is delivered throughout the year, with half termly refresher activities. This will be delivered through PHSE, tutorial programmes and assemblies. To support parents and carers every newsletter will include some guidance to help you keep your child safe online. The website also has lots of helpful websites that you can discuss together.

Issues that your child may encounter on the internet will vary depending on their age and online activities. Childnet international, group potential online risks into 4 categories:

Conduct: Children need to be aware of the impact their online activity can have both on themselves and other people, and the digital footprint that they create on the internet.

Advice: Encourage your child to be respectful and responsible when communicating online. Discuss with your child the importance of reporting conversations, messages, images and behaviours.

Content: Some online content is not suitable for children and may be hurtful or harmful as this is not age appropriate. This is true for content accessed and viewed via social networks, online games, blogs and websites.

Advice: Check the age restrictions on apps your child is using. Instagram, Snapchat and Facebook have an age restriction of 13. Set boundaries at home with online activity. E.g. use the internet only downstairs so adults can supervise and not allow your child to use their devices in their bedrooms.

Contact: It is important for children to realise that new friends made online may not be who they say they are and that once a friend is added to an online account, you may be sharing your personal information with them.

Advice: Regularly review your child's friend list. Talk through and add privacy settings on devices. If you have concerns that your child is,

or has been, the subject of inappropriate sexual contact or approached by another person, it is vital you report this to the police. (www.ceop.police.uk). If your child is being bullied online, it is important for your child reports this to a trusted adult.

Commercialism: Young people's privacy and enjoyment online can sometimes be affected by advertising and marketing schemes, which can also mean inadvertently spending money online, for example within apps.

Advice: Encourage your child to keep their personal information private, learn how to block both pop ups and spam emails, turn off in-app purchasing on devices where possible. Make your child aware of scams that may seek to gain access to their accounts, and advise them to be wary in following links or opening attachments in emails that appear to be from organisations such as banks and service providers.

What can I do right now?

- ▶ Maintain an open dialogue with your child and encourage them to talk to you about their internet use: for example, who they're talking to, services they're using, and any issues they may be experiencing.
- ▶ Create a family agreement to establish your children's boundaries, and your expectations, when on the internet.
- ▶ Give your child strategies to deal with any online content that they are not comfortable with – such as turning off the screen, telling an adult they trust and using online reporting facilities.
- ▶ Consider using filtering software to block unwanted content. In addition to filtering, remember that discussion with your child, and involvement in their internet use, are both effective ways to educate them about the internet.
- ▶ Encourage your child to 'think before you post.' Online actions can impact not only yourself but the lives of others. Content posted privately online can be publicly shared by others, and may remain online forever.
- ▶ Understand the law. Some online behaviour may break the law, for example when downloading or sharing content with others.
- ▶ Familiarise yourself with the privacy settings and reporting features available on popular sites, services and apps.

Mrs McLaren

WHY I RAISED MONEY FOR CHILDREN IN NEED



I was frequently in and out of hospital with severe allergies, from a year old up until last year, and I also met children less fortunate than me. I had encountered the most amazing doctors along the way. I have seen it all, tubes; pipes; needles; bleeping machines; doctors sprinting; alarms; cries and bucket loads of medication.

Many will never understand, as a toddler you just can't explain your pain or feelings, how fed up and irritated you can get. The pressure is immense, the trauma doesn't go away. Yet you learn to be happy in your own world, taking each day as it comes. Will it be good? Will it be bad? Unable to enjoy simple things we take for granted. "WHY ME?" regularly I asked, the answer never seemed to materialise.

Now fit and well, I felt it was time to give back to the charity that keeps on giving. Determined, I devised my plan to swim 2km and walk 5km for Children in Need.

Aryan | 7/V1



YEAR 8 & 9 TRIP TO ST JOHN'S COLLEGE & THE DEPARTMENT OF VETERINARY SCIENCE, UNIVERSITY OF CAMBRIDGE

On Friday 29th June, a group of 15 Year 8 and 9 students visited St John's College, Cambridge and the Department of Veterinary Science at the University of Cambridge to find out more about studying Veterinary Science at a top university. Students were able to visit the colleges, learn more about the Oxbridge application process and attend a session about pathology. A highlight of the day was when students were able to visit animals who were being treated at the veterinary school.

Ms Moon
Gifted & Talented Manager



YEAR 11 TRIP TO CHRIST CHURCH COLLEGE, OXFORD



This trip on Friday 26th October, gave me the opportunity to visit one of the Oxford colleges, speak to undergraduate students and take part in a workshop at a museum.

I thought speaking to the students gave me a good insight into what university life is really like. They also offered tips on how to apply to Oxford, choosing the right college, food and accommodation. The museum workshop was really enjoyable – we were taught about anthropology (something I had never heard of) which explores how humans used to live through the study of old artefacts. For example, we were shown a rattle and a wooden jar, from which we deduced what people ate! The skills required for this were observation and inference.

Overall, I felt the trip was of value to me because I got a feel of university life, as well as how to apply. I could also compare it to Cambridge, which I visited last year.

Preena | Year 11

CHILDREN IN NEED

On 16th November, the Senior Team raised money for Children in Need at the annual Staff vs. Sixth Form netball match. The Sixth Form were victorious for the first time ever with a comprehensive 16-4 win! There were notable performances from the whole team but Hannah and Andriana deserve a special mention for barely missing a shot all game. A huge crowd turned out to watch the match and cheered on everyone throughout the game. The Senior Team wore onesies and fundraised throughout the day to show our support for the charity and collected money from forms during pm reg. Thank you to everyone who donated and for your support, collectively the school raised £523.54.

Anna | 13/S2





ASHMOLE PRIMARY

END OF YEAR RESULTS

Our school results at the end of the last academic year were outstanding, with 85% of our Reception cohort achieving a 'Good Level of Development', which is well above the national average.

Our Year 1 cohort achieved an amazing 98.3% pass rate with their Phonics check, which again was well above the national average.

Well done to all the pupils for their great progress and thank you to all the staff for their hard work and to our parents for all your support.

BIKE IT PROJECT

We are pleased to be taking part in the Bike It! Project this year. We will be hosting various assemblies, classes, coffee mornings, road safety sessions, bike rides, 'Bling your Bike' Day, maintenance sessions and fun events here at school with Barnet Local Authority. In November, we enjoyed a visit from Ellenie who spoke to the children about the importance of road safety.



LIBRARY PROJECT



During the autumn term, we have been creating a brand new library for our school. Miss Costas, our Literacy Leader has been working with the APPTA to help set up this new resource for our children. The APPTA Committee group and the

school are working together to transform this area. Parents have very kindly donated their pre-loved books as well as purchasing brand new books. Our children have books in their classes but we want our school to be a 'Reading School' with additional books in the Library area, where we are always encouraging reading for pleasure and developing a love of books. Our APPTA group and Miss Costas will also be decorating the Library area and creating some colourful displays with the children. Our aim over the next few months is to make our Library an 'Outstanding' resource for the children. A huge thank you to Mrs Leach for organising the Usborne Book Sale in October which has helped to raise an amazing £1,300 of free books for our library.

RECEPTION AUTUMN NEWS

Our Reception children have settled well into school life. Lessons are in full swing and the children are taking challenges in their stride. Each week we have enjoyed learning four new sounds, as well as actions to accompany these sounds. The actions allow the children to learn the sounds confidently and securely. You can even see the sounds and actions we have learnt so far by visiting our website. Each week Reception learn a new tricky word too. So far the children have learnt to read the Tricky Words: I, no, go, to and the. These are named 'Tricky Words' because we cannot sound them out as we would do with other words. On Tuesdays we put all our Phonics learning to the test and try to use our new sounds in a piece of special writing that goes into our English books. We have been learning lots in Maths too. The children can now recognise most numbers to 10 and even some beyond 10. Now we are starting to think about combining numbers (adding) to make even bigger ones. Every day we do lots of exploring around Maths and every Thursday we have a special Maths task to complete. In our Topic lessons this term, the children have been learning about their senses, their body and how



they change over time. We have been focussing on some Religious Festivals like Diwali and Christianity. We talked about how 'light' is a key feature across many religions. We also enjoyed our first school trip to the Millfield Theatre!

Mrs Pavlakos | EYFS Leader

YEAR ONE AUTUMN NEWS

We have enjoyed a wonderful first term in Year 1 with staff and pupils having established routines, demonstrating high standards and expectations both inside and outside the classroom. The Year 1 children began the year with a smooth transition from the Early Years Foundation Stage curriculum to the National Curriculum subjects for Key Stage 1. In Maths, we have been using concrete, pictorial and abstract approaches to help pupils to develop a deep understanding of Maths as part of mastery learning. In Literacy, the children have been introduced to our Essential Learning Objectives including; composition & effect, analysis & presentation and transcription. The children are being supported to use these elements in their writing, whilst being exposed to different genres and writing for different purposes. Our

pupils are also enjoying being Scientists and carrying out a variety of scientific investigations through experimentation, as well as showing great enthusiasm in foundation subjects such as Geography, History, R.E, Computing, Music, P.E. and Spanish.

Through discussions based on our school values during PSHE lessons and reflection time, we have been encouraging the children to become more resilient learners. In order to develop this skill, as well as become curious and confident learners, we are ensuring that they are aware that mistakes are a part of our learning process and should be expected and learned from.

We continue to be extremely proud of our pupils' progress and achievements.

Miss Costas | Year 1 Teacher



YEAR TWO AUTUMN NEWS

The children in Year 2 have had a great start to the year and both classes have settled well into their new classrooms.

This term the children have been historians, learning all about the Great Fire of London and how London has changed from 1666 to the present day.

In literacy, we looked at the features of a diary by studying Samuel Pepys' diary. The children

then wrote their own versions of the events of the Great Fire of London. During our art lessons, the children created amazing models of houses from 1666 to recreate what London would have looked like at the time of the fire. In Maths, the children have learnt how to tell the time, using arrays for multiplication, the relationship between addition and subtraction and have deepened their understanding of place value.



We are looking forward to another fantastic term with the children in the New Year.

Mr Kutner | Year 2 Teacher

ASHMOLE PRIMARY PTA (APPTA)

Ashmole Primary PTA (APPTA) is delighted to have started the new academic year in our brand new building. This fantastic facility offers our children the very best resources to learn, develop and have fun. It also ensures APPTA has a permanent base in which to continue focusing on building our school community and developing events and initiatives in order to support our school.

Committee members have been busy with their fundraising efforts. We started the term with a coffee morning in our shiny new school hall, raising over £300 for Macmillan Cancer Support. A huge thank you to all parents who baked, donated and attended the event.

November saw our Reception children enjoy a Welcome Disco and our Year 1 & 2 classes settling in for a movie screening of Peter Rabbit with their favourite cuddly toys and pizza.

A well-stocked, inspiring library is a key project for APPTA this term. The support of our passionate parents in donating their time, effort and books as well as the free book allowance generated from our parent Usborne Organiser gives us a fantastic platform to build from.

Playing outdoors is crucial to the wellbeing and development of our children. Our second key project this term focuses on raising funds for key apparatus such as climbing frames and playground equipment.

If you have an interest in finding out how you can support our library project or any other APPTA initiatives, please do get in touch – ashmoleprimarypta@gmail.com.

Finally, congratulations to our newly elected PTA committee. We look forward to another fantastic and productive year.

Liz Warner | APPTA

PRIMARY DATES FOR YOUR DIARY

SPRING TERM 2019

7th Jan	First Day of Spring Term
9th Jan	Prospective Parent Tour
18th Feb – 22nd Feb	Half Term Holiday
25th Feb	Inset Day – School
4th Mar	Book Week
7th Mar	World Book Day
8th April	Parent Consultations
12th April	Last day of Spring Term
15th Apr – 26th Apr	Easter Holiday

PROMS WEEK



We had a fantastic Proms week in June. Music students from all year groups were invited to

attend two workshops - a folk workshop and an opera workshop (in which students learned 'The Humming Chorus' from *Madame Butterfly*).

During the week, parents/carers had the opportunity to attend three concerts: one presenting recordings and live performances of student compositions, a scholars' concert at which our advanced musicians demonstrated their virtuosity, and the 'Last Night of the Proms' in which all of our ensembles played.

The week was a great success, and thoroughly enjoyed by both performers and audience alike.

Mr Egan

YEAR 7 MUSIC CONCERT

On 18th October, the whole of Year 7 took part in the annual Year 7 concert. Students performed songs which they had been working on in their music lessons. Each form performed a song, followed by a whole year performance.



HAMILTON SCHOOL TRIP

On 6th November, Year 10 Drama and Music students attended a special production of the multi award winning show, *Hamilton*. It was performed to a packed theatre of secondary school students from across London to encourage accessibility within the theatre industry. After the show, students were treated to a Q&A with the cast and creative team.



CHAMBER CHOIR PERFORMANCE



On 15th November the Chamber Choir performed a beautiful rendition of 'Locus Iste' (This Place) by Bruckner for Ashmole Academy Prize Giving Evening. Students have been coming in their own time since the start of September and working on the piece. The hard work and dedication most definitely paid off!

DRAMA TRIP — THE TRENCH

GCSE drama students attended a spectacular production of *'The Trench'* at the Southwark Playhouse. The piece was performed by acclaimed theatre company 'Les Enfants Terribles' who have established themselves as one of Britain's leading theatre companies. They incorporate live music, puppetry, movement and original sound design within their performances.





Dear Parents/Carers

Trust and Local Governing Body appointments at Ashmole Academy Trust

The trustees of the Ashmole Academy Trust have a vacancy for a new trustee to join our highly skilled Trust Board, as a result of the resignation of the former Chair Stuart Dixon. As a Trust Board, we would like to take this opportunity to thank Stuart for his 20+ years of service. He always placed the students at the heart of every decision he made/supported. We also have a number of vacancies for members of the Local Governing Bodies at both the Secondary and Primary Academies.

Trustees are both charity trustees and company directors of the Academy Trust; the role is to hold to account the executive and senior leadership team. The Board of Trustees manages the business of the Academy Trust and may exercise all the powers of the Trust. The trustees ensure compliance with the Trust's charitable objects and with company and charity law.

The successful candidates will be experienced business leaders and strategic planners, with the ability to adapt and transfer their experience to an educational setting. They will be team players who can work as part of a skilled volunteer Board to oversee the Trust. As the Trust looks to expand, experience of growth management is essential, as well as the ability to assess and identify risk. All trustees will be expected to ensure the Trust is commercially sustainable and is meeting its financial targets.

Trusteeship is a voluntary, unpaid role for people who have the energy and skills to make a real contribution to shaping the future of our schools. You do not need to have any specialist knowledge of education. The Trust seeks individuals who are supportive of educational excellence. The time commitment required is on average about six hours a month.

The trust would particularly benefit from applications from those with a good understanding of Finance, Strategic Human Resources or Corporate Governance. Ashmole Academy takes pride in providing a school community that is rich in variety and diversity. The trustees are equally committed to increasing diversity on the board and therefore we would like to encourage women and members from the ethnic minorities who have the desire and determination to make a contribution to our schools and the community to come forward.

If you would like to know more about the role, the following link will allow you to make a self-assessment of your suitability.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/583733/Competency_framework_for_governance_.pdf

If you are interested, or know someone who would be interested, in being considered please submit a CV and letter outlining your interest and views on education to Mrs K Dan-Gur - Clerk to the Trust (kda@ashmoleacademytrust.org).

The closing date for the expressions of interest is 4:00pm on the first day of the spring term, Monday 7th January 2018.

Yours sincerely

Rudi Ramdarshan

Chair of the Trust

NORMANDY 2018



Over 100 pupils in the current Year 9 spent five days in France at the end of the last summer term, staying in a small hotel in Agon-Coutainville, which is a small town by the sea in Normandy. As well as visiting famous tourist attractions like the Bayeux Tapestry and Le Mont Saint Michel, the groups visited a zoo in Champrepus and had the opportunity to practise their French in the town of Bayeux,

where they bought whatever they fancied for their picnic lunch from the stall-holders.

The students enjoyed a themed disco as usual and we also had another excellent time at Festyland amusement park before our return crossing from Ouistreham.

Mr Pearson

ALL BRITAIN FLEADH CHEOIL IRISH MUSIC COMPETITION

Caitlin of 13/J1, recently entered the prestigious All Britain Fleadh Cheoil Irish Music Competition and ended up winning the Under 18 Concertina category, making her the All Britain Champion for 2018.

Congratulations to Caitlin on this wonderful achievement.

Mr El Sayed | Head of Sixth Form

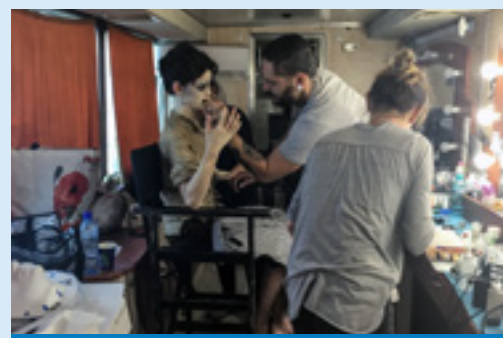


FILMING OF 'THE NUN'

Filming *The Nun* was an exciting experience. We were shooting in Romania because it already had a gothic atmospheric setting, as well as some eerie castles.

The schedule was very tight due to the fact that, as a child, I am only allowed a set amount of time each day. I spent a lot of time in the makeup trailer, because of my immense amount of prosthetics and waterproof makeup needed for my demonic character, which included custom-made yellow contact lenses and prosthetic teeth. I was constantly pushed to my limits, as the director allowed me to do my own visual effects. I especially enjoyed trying out the different technical aspects of film. Overall, working with the talented cast and crew, this was a lifelong memory and experience, which I hope to have again.

Jack | 9/N1



SPANISH TRIP



In June, 40 Year 9 students studying Spanish, together with five teachers set off on a BA flight from Heathrow to Alicante for a five-day trip to Murcia, Spain. We travelled by coach to the Arbolar Centre on the Mediterranean coast, where we were assisted by enthusiastic Spanish monitors who organised a wide variety of activities for us; these included Spanish lessons,

a cookery class and a salsa class. A highlight was a trip to the Cartagena amphitheatre and on another day, we visited a Spanish market, both of which broadened our understanding of various aspects of the local culture. Another surprise highlight was a fantastic water fight on the beach, which everyone got involved in, including the staff.

On the last night, we had a talent show that proved to be very popular and great fun. Everyone had a lovely time as well as expanding their Spanish skills. It was a truly unforgettable trip!

Natasha | 10/N2

PRIZE GIVING

On Thursday 15th November, the school once again celebrated its annual Prize Evening. A packed hall celebrated the success of our incredible student body on the wide ranging and incredible achievements of the 2017-18 academic year. During the evening, we enjoyed musical performances by the Chamber Choir and Golnoosh Khoobyari and enjoyed a video clip of our sports colour winners. We were delighted to welcome back a former student, Selin Kiazim. Since leaving Ashmole, Selin has become a well renowned chef who owns two restaurants in London and has celebrated success on the Great British Menu. Her inspirational story of dedication, hard work and passion undoubtedly inspired our students.

Mrs Hammond and Mrs McLaren



ART AND TECHNOLOGY EXHIBITION



It was lovely to celebrate the achievements of the GCSE and A-level Technology and Art students at the annual Exhibition. Students from Art, Graphics, Textiles and Product Design exhibited their final pieces for parents/carers to see. The work was incredible this year, you could see all the time and effort that students put into their final work, which paid off with some excellent examination results both at A-level and GCSE. The GCSE catering class also made sample canapés, which were offered and served to parents and carers during the Exhibition. It was a lovely evening, well done to all those involved.

Mrs McLaren

JACK PETCHEY AWARD CEREMONY

On Wednesday 18th July, the annual Jack Petchey Award Ceremony was held at the Artsdepot, North Finchley to celebrate the achievements of Barnet prize winners over the past year. Six of this year's Ashmole winners attended with their parents.

Jack Petchey Award winners are nominated by their peers, winning £250 for a variety of achievements. Prize money is spent on extra resources and equipment to help all students at Ashmole. This year the items included a Table Tennis Table, Ukuleles and props for the School Production.

Any student at the school may be nominated, and once a year a member of staff can be



nominated for the Leader Award. The School Council will then select those they consider most worthy for awards.

Miss Adams



UPCOMING SKI TRIP

We have launched a ski trip for February half-term in 2020, visiting Killington in Vermont with a stopover in Boston. If you are interested in this trip, please contact Mr Pearson.

SCHOOL DIRECT

The Ashmole Academy School Direct lead school, within the North London Teaching School Alliance, runs a very successful School Direct Teacher Training Scheme. We offer both School Direct Salaried and School Direct Tuition Fee places. Our HE partners are the University of London, Institute of Education and Middlesex University.

For 2018/19, we will be offering places in the following subject areas: Mathematics, English, Physics, Chemistry, Biology, ICT/Computing, Primary, Economics, Geography, Design & Technology and MFL.

If you are a parent or carer who is interested in becoming a teacher or have family/friends who are interested in teacher training, please contact Ms Foye at kfo@ashmoleacademy.org or telephone 020 8361 2703 extension 2206 for an informal discussion.

DATES FOR YOUR DIARY

SPRING TERM 2019

7 th Jan - 15 th Feb	First Half Term
18 th Feb - 22 nd Feb	Half Term
25 th Feb	Staff Training Day
25 th Feb - 12 th Apr	Second Half Term
19 th Apr - 22 nd Apr	Easter Bank Holiday w/e

SUMMER TERM 2019

29 th Apr - 24 th May	First Half Term
6 th May	May Day
27 th May - 31 st May	Half Term
27 th May	Spring Bank Holiday
3 rd Jun - 22 nd Jul	Second Half Term
18 th Jul	Last Day for Students
5 th Jul	Staff Training Days
19 th Jul	
22 nd Jul	

ASHMOLE ACADEMY TRUST

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www.ashmoleacademytrust.org

JACK PETCHEY AWARD WINNERS



Autumn Winners

Danique | 13/J2

Danique was one of the winners of the Foyle Young Poet of the Year Competition with her poem 'Tell me about plaitain'. Danique was one of the top 100, out of 11,000 global entries.



Ruqaiya | 10/M2

Ruqaiya volunteers for her auntie's independent charity that helps refugees of Syria. She particularly helped with collecting and putting together women's aid packages.



James | 9/S1

James regularly performs with Chickenshed, which is a local theatre based charity, and volunteers with the St. John's Ambulance. This year he helped at the London marathon for 8 hours.

