



ASHMOLE ACADEMY TRUST

# @shmole

Autumn 2019

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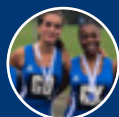
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## MESSAGE FROM THE CEO

Dear Parents, Carers, Friends and Students

Another busy term comes to a close, as the Christmas vacation approaches.

Back in September, the term started on a high with all the good news of the examination success achieved by our Year 11 and 13 students. These results are proudly shown on our website as well as in the government league table. Another exceptional year of examination success was achieved. We are looking forward to this year being equally successful. The Primary results as published for Year 2, Reception and Phonics also continues to be exceptional. We had a particularly large recruitment to our Year 12 this year, far larger than expected. Apologies for the busy nature of the school in the first four weeks whilst things settled down.

This term, our amazing catering team have been looking at reducing the queues in the Academy at break and lunch. A new system was introduced as well as upgrading our till system. The impact has been that queues go far quicker, much to the students' liking.

Both the Primary School and the Academy are consulting on our admissions policies. We ask all parents, carers, friends and members of the local community to read these consultations on our websites and to let us know your views. The consultation will end this term.

Merry Christmas and Happy New Year.

Derrick Brown | CEO



## MESSAGE FROM THE PRIMARY HEAD

Dear Parents, Carers, Friends and Students

A warm welcome to all our pupils who have started school this September and to all our parents and carers. This year's round of admissions saw a very high proportion of siblings. It is pleasing to see so many parents wanting to continue to send their other children to the school; this brings a wonderful sense of community to the school.

Our APPTA have organised many wonderful events this term including a Macmillan Coffee Morning, Year 2 and Year 3 Disco, Year 1 Cinema Night, Reception Welcome Disco and our Christmas Fair. The APPTA work tirelessly to raise funds for our school, which go towards projects such as the new KS2 library, class books, the purchase of a new piano, climbing frames and equipment for the playgrounds. Without their support, these projects would not be possible, so a huge thank you to them.

The children have enjoyed various events, including a trip to the Chickenshed Theatre to see

a production of Snow White, and to Ashmole Academy to see their production of A Christmas Carol. The children gain so much from these experiences.

It is great to see so many children taking up the option of learning a new musical instrument. We are very fortunate to offer our children a great variety of clubs after school.

We have had a very successful first term with pupils learning about the importance of responsibility, equality, friendship and kindness. We look forward to continuing that same success in the Spring Term for the benefit of all our children.

I wish you all a relaxing Christmas holiday and a Happy New Year 2020. Best Wishes.

Chris Tofallis | Head Teacher, Ashmole Primary



[www.ashmoleacademytrust.org](http://www.ashmoleacademytrust.org)

## 6<sup>TH</sup> FORM NEWS

It has been a busy and exciting start to the new academic year for the Sixth Form. A new year brings new challenges and many new faces. I would like to congratulate the excellent start our new Year 12 have made, particularly those students who have joined us from other schools, in settling in so well.

Huge congratulations to last years' Year 13 for another outstanding year of examination results. It has been a pleasure to see 54% of students gain entry to their first choice

Dear New Sixth Formers,

We hope your transition into this new environment has been fantastic and that you are enjoying it so far. As Year 13, we want to offer some valuable advice as to how you can really make the most out of your two years here at Ashmole Sixth Form.

One of the very aspects of success is clear organisation and allocation of your time, as it allows you to fully utilise and maximise every free period within your day. This can help you see the steps it will take to completely cover content in each subject. This is easier said than done but once it is achieved it makes revising smoother and decreases the stress of your subjects. Remember organisation is about being able to find a balance between enjoyment and sufficient revision so make sure you are not drowning in work because you have not given yourself down time. In addition, it is

important to have a positive work ethic, as it will allow you to stay on the right path to achieving those top grades. This means making sure you are completing all your homework as it compliments your classwork, attending all lessons as missing a lesson can affect your learning dramatically and if you are not sure of what you learnt or want to go over misconceptions, then drop into a teacher's office, as they are always happy to help!

I would like to take this opportunity to wish all Sixth Form students a productive, restful and safe holiday.

**Mr El Sayed** | *Head of Sixth Form*

Finally, you need to remember that these will be the most challenging two years of your life. You need to stay on top of your work, as you will reap what you sew, but don't forget to enjoy your time, as this is a big step in learning how to keep a healthy balance between work and social life.

**Jordan** | *Deputy Head Boy*  
**Andrea** | *Deputy Head Girl*

## YEAR 13 TRIP TO GONVILLE & CAIUS COLLEGE

Having the opportunity to visit Gonville and Caius College, Cambridge presented a platform to excel in the interview process. We began the day with some advice regarding interviews, followed by a tour of the college. This was an invaluable chance to understand how the admissions process would pan out. Following a lunch break, we discussed a variety of interview questions, debating our ideas. This experience enhanced our group discussions and accentuated our critical thinking skills.

Meeting ex-Ashmole students who are currently Cambridge undergraduates, allowed us to gain a valuable insight into life at the university, workloads and the admissions process. For me, I was able to comprehend the admissions tests,

how to best tackle interview practice and was shown the type of content and work that my degree presents. We ended the session with a Q+A, which alleviated many concerns we had and eradicated some of the typical stigmas surrounding Oxbridge, as well as providing useful tips and advice.

Overall, alongside the extra assistance from the Ashmole's Oxbridge Programme, this experience has proved an extremely useful asset in helping many of us apply to Cambridge.

**Priya** | *13/S2*



## PWC CAREERS EVENT

On 24th October, a group of female students and I took part in a PwC Careers event, based on PwC Women in Business/Technology.

We completed a range of activities, including team-building exercises, quizzes and creating presentations in groups for real-time current clients working with PwC. We had access to and heard from their recruitment team, recent graduate joiners and female senior directors and the path they took to get where they did, which I personally found really useful. It was a great experience, where we gained a deeper insight into the broad range of opportunities PwC has to offer, and what it would be like to work there, and they gave us brownies! I made friendships with other girls interested in Technology and Business and have connections for work experience in the future. Overall, it was a fantastic opportunity and I recommend any girls interested in Technology, Business or even Law to consider going.

**Rosalin** | *12/J2*

## YEAR 12 TRIP TO HARROW SCHOOL

On 16th October, a group of Year 12 students attended a talk by Mrs Cherie Blair CBE QC at Harrow School. It was very enlightening and we gained lots of useful knowledge from Mrs Blair. Not only did her speech detail the importance of education, but she also discussed issues of gender inequality within it. She shared some personal anecdotes of her experiences within education and how they were seminal in reaching the position she holds today. It was very inspiring to hear how she overcame, and continues to overcome, gender inequality within her career. After the speech, the hundreds of students present had the chance to ask Mrs Blair any further questions they had about education. Overall, the trip was very useful and I will doubtless be using the advice she provided throughout the rest of my educational career.

**Layo** | *12/S2*

# ENGLISH ENRICHMENT

## 'Have Your Say'

Last year, students in Year 12 from various subject areas attended a seminar hosted by Sophie Wilcock, a Managing Editor for the Financial Times. Students discussed the importance of refining their opinions and how to communicate them effectively through their writing. Subsequently they conducted independent research and completed a draft

Ms Nelson | *Enrichment*

This is an excerpt from Jess Hember's essay "The Environment: Our Generation, Our Choices".

20,000 years ago, our planet consisted of less than a million beings, and natural events determined our survival. Now, it is our actions that will determine nature's survival. Unfortunately, we have become completely out of balance with nature through our destruction of habitats and our consumption of non-renewable resources. Dramatic population growth combined with industrialisation and rising consumption patterns have created a planet that humans unarguably dominate. Realistically, unless we regain our balance with nature, the new geological era known as the Anthropocene (age of humans) is due to be short-lived.

I could use this article to shout shocking statistics at you, such as how our species has cleared 3 trillion trees. That, in the last 50 years, the populations of wild animals worldwide have reduced by 60 percent or that we only have approximately 68% of our coral reefs left. However, I think it is more beneficial and

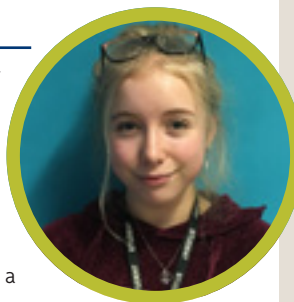
article on their chosen topic. After receiving detailed editorial comments from Sophie, they submitted their polished articles. Sophie shortlisted two submissions: one from Anastasia Grech and one from Jessica Hember. After commending Anastasia's inventiveness and eloquent style, Mr El Syed decided upon Jessica's article as the winning entry.

important to bring our actions as a species back to our actions as a community or even as an individual, as a reminder that your small daily actions really do make a difference.

Sir David Attenborough highlights in his documentary 'Our Planet' four ways in which humans can reduce our impact by making sure that everything we do, we can do forever.

- ▶ Phasing out fossil fuels and replacing with renewable options
- ▶ Upgrading to efficient food production and reducing our consumption of meat
- ▶ Properly managing our oceans.
- ▶ Keep hold of the wild populations we still have.

Jess | 13/S2



# ECONOMICS ENRICHMENT

## 2019 Investors Challenge

This term, Year 12 students from a range of subjects have been participating in the 2019 Student Investor Challenge. This is a nationwide competition that allows students to invest a virtual £100,000 into a set of stocks and shares based on real life data linked to the FTSE 100. The best performing teams will progress to Phase 2 of the competition in January. The teams have made a great start with plenty of savvy investments – especially from the 'forex experts' who have seen great success with their 'Strategic Investor' portfolio and topped the national leader board at the end of October!

Mr Matjilla | *Teacher of Economics*

The London Institute of Banking & Finance Student Investor		Combined	Active Investor	Strategic Investor
Rank	Team	School	Change	Portfolio Value
1.	forex experts	Ashmole Academy	+2.83%	£108,883.8
2.	The power of politics	Medina College	-0.76%	£108,630.6
3.	Omen 2020	Mill Hill County High School	-0.48%	£108,069.1

"As a group we use our knowledge of the markets to make predictions on which way the stocks are going to go. We utilise both charts and news to come to our conclusions and assess whether an investment will be worthwhile. A large part of the challenge also involves taking risks, which can either result in a large gain or a painful loss."

Ana | 12/S1 member of 'forex experts'

## STUDENT LEADERSHIP

### Year 7 'Kahoot Club'

Since joining Year 12, Priya from 13/S2 has independently organised a lunchtime club open to all Year 7 students. Students from across the year group regularly attend and relish the chance to compete against each other. Currently handing over the club she has established to Year 12 students, Priya has demonstrated considerable commitment and leadership skills in creating an initiative that encourages new members of our school community to engage in a fun and stimulating competition.

Ms Nelson | *6th Form Enrichment Coordinator*

On Monday lunchtimes, I host Kahoot Club for Year 7's. Kahoot is an interactive quiz website, which the children access using the Ashmole iPads. It provides a platform for the children to stay up to date with current affairs, as well as time to socialise with children across their year group. Quizzes include weekly news, guess the flag and (due to popular demand) a guess the song quiz.

The children make the club a lot of fun to run; each child brings their own personality and ideas to the group, plus prizes at the end of term are always an incentive to fuel competitiveness! I would like to congratulate our three winners of the Autumn Term: Ihsan, Raffi and Sienna! It has been a joy to work with these children for the past two years, and I hope this club will continue to run for many more years.

Priya | 13/S2





## HISTORY CLUB

Stewart Stafford once said, "Arguing is the Olympics of talking". If this is true then the Ashmole History Club must have won at least 15 Gold medals. As you can see in the picture, the first History Club meeting had a fiery debate on the consequences, overall impact of the Treaty of Versailles and whether it was harsh enough on Germany. Many intense arguments were made that day in HU6, along with many different perspectives being thrown around as if it was football. Overall, everyone who attended the meeting left knowing more than before as well as learning the different points of view that could have been interpreted from the infamous Treaty of Versailles.



Special thanks to Miss Adams, Miss Cork, Mr Gilfeather and Mr Ford.

Deniz | 12/M2

## VISIT TO AUSCHWITZ

We left from Stansted airport at approximately 5.00am and landed at Krakow in Poland at 8.00am. From there, we took the coach to the local town to Auschwitz known as Oswiecim and the Rabbi who was accompanying us took us to a patch of grass in the town where a synagogue had been burned down before the war. He explained its significance and the impact on the Jewish community in the town. We then left to go to Auschwitz Monowitz, and when we arrived, a local guide who took us around the buildings that had been turned into a museum, took us on a tour. It exhibited the pictures of victims of the Holocaust and the possessions that were taken from the communities who arrived at the gates of the camp, including thousands of shoes,



suitcases and two tonnes of hair.

Upon our arrival to the Auschwitz camps, I felt immediate unease. The camps attempts to normalise their actions of torture was horrific; from the slogan, "work sets you free" being displayed on the entrance, to one of the Nazi guard's family house being situated next door to the camp. On the tour, we walked through rooms filled with personal belongings from Holocaust victims. The sight of suitcases with addresses written on them was devastating considering some people were told they would return home afterwards. At Auschwitz-Birkenau we saw the rubble of a blown up gas chamber, which was immensely angering to see due to the lack of guilt and responsibility taken from the Nazis, instead they tried to destroy evidence of their maltreatment. The rubble is a reminder that decades later, there is still injustice faced by victims. Even though the public will never fully understand the pain they faced, Auschwitz is a reminder that it is our duty to keep the memory of the Holocaust alive.

After the tour, we took a moment to remember those who lost their lives in a ceremony led by the Rabbi, and we lit candles as a memorial.

Hector | 13/N2 and Molly | 13/J2



The Design and Technology Department are participating in FutureChef, a local food competition judged by industry chefs and sponsored by leading industry organisations. The competition recognises the importance of learning to cook and encourages talented young people to realise their potential

through a career as a chef or in hospitality.

Participants have an ingredient-spending budget of £7 to prepare a two-course meal for two people. Chefs are marked against a specified judging criterion with one winner to progress to Stage 3 and receive an industry mentor and cookbook.

Jennai in 10/M2 is the winner of the Ashmole school heats and is through to the London local heats.

Mr Mavrommati | Technology Coordinator

## COOKIE SALE



On Thursday 3rd October, Food & Nutrition students from Design and Technology raised £260 for Pancreatic Cancer UK. Students from Years 9 to 12 designed and made a range of fruit and chocolate filled cookies and sold these to parents and future students of Ashmole Academy on Secondary Transfer Evening. The evening was a great success and our students really enjoyed baking the sweet treats!

Mr Mavrommati | Technology Coordinator

## IBM VISIT

Last term, students from Year 12 and 13 went to the South Bank for the IBM Industry Day. It was a day organised by both IBM and Young



Professionals to give students a greater understanding of the options we have and the different routes into work. The morning consisted of three talks, each from different employees of IBM at different stages of their career: One was from someone who joined straight out of secondary school, on an apprenticeship scheme, one joined after university and one on a placement year, each detailing the type of work they do now and how they got their job at IBM. I found the day to be really useful as not only did we get an insight into what IBM does and what a job there involves, but we also got to see the range of options we have for the future and how many opportunities we as young people have available to us. Young Professionals is an app that partners with a wide range of companies, like IBM, to offer young people access to jobs, work experience and apprenticeships, giving them more options for the future.

Rianna | 13/S1

# AUTHOR VISIT: CAROLINE GREEN



On Wednesday 3rd July, we had the pleasure of welcoming a very special guest to our school: award-winning author of children's literature, Caroline Green.

Caroline delivered a wonderful and inspirational workshop on 'Creative Writing' to a group of students in Years 7 and 8. All students were very highly motivated by the author's presentation and interaction, which led them to produce extraordinary and imaginative stories of an outstanding quality. We would all like to thank

Caroline Green for a truly fantastic and inspirational experience.

Caroline Green is the author of 'Dark Ride', 'Cracks', 'Fragments' and 'Hold Your Breath'; books which are especially popular in our school library.

She is also the author of best-selling psychological thrillers, 'The Woman Next Door', 'In A Cottage In A Wood', and 'Don't You Cry'.

Ms Pascual de Riquelme | Library

## CAROLINE GREEN'S WORKSHOP ON 'CREATIVE WRITING' (Students Stories) - 3rd July 2019

"Slowly, the hotel door eased shut until she heard the familiar click of the lock sliding smoothly into the door. Finally. Her smile could droop, her mouth could remain stationary, her eyes could shut. Yet as she ungracefully fell onto the bed and those eyelids began to slide over the glazed eyes that lay behind them, she could still see the bright flashes of cameras; the endless wave of questions that made her brain throb.

Exhaling, she pulled herself up and dragged herself to the balcony door. She let her eyes wander to her phone that would buzz like a hive of angry bees long into the night. The door slid smoothly open, the rush of cold air was exhilarating and she could imagine it carrying her cares away. But then... her heart sank. She saw a cluster of tents – a high-pitched collective squeal. And the heat flooded her body once more.

Home. I've never had one. I've always been the runt of the litter on the inside. These things that surround me, that make me cry and bleed and scream on the inside but harden me, like iron solidifying on the outside. It is cold. Grey stone. Screams echoing around. Separate rooms

encircling my throne. They deserve this – I don't.

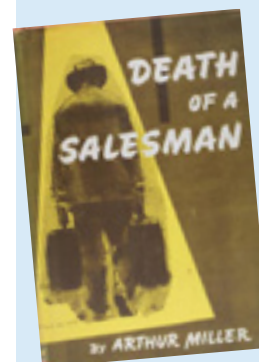
I no longer know what I like anymore. To be loved or to be feared. I am losing my grip on the memories of happiness. They float tauntingly beyond my grasp. What I fear is being insignificant. I may no longer bring their dreams but now I rule their nightmares. I can't be weak. Scattered around my body, my heart is broken beyond compare..."

Henna | 7/51

"It's relentless, I've tried everything to block them out: drew the curtains, used a dog to shoo them away – but they just keep on coming back, an endless tidal wave of flushes and clicks. It's even worse when I leave the house, the paparazzi marching behind or next to me – following me like a mini camera angrily pointing at everything I do; recording everything I say. And then there's the fans. I find the idea of fans quite unappetising – they always ask for signatures or selfies and never give you a break. Sometimes I just want to tell them to give up and to go home, but I never do. ..."

Ben | 8/N2

## DEATH OF A SALESMAN VISIT



A-level students will be visiting the Piccadilly Theatre to watch the five star production of 'Death of a Salesman' by Arthur Miller. This gives our students the opportunity to be inspired by professional work

and help them develop their own drama pieces as part of their qualification.

Mr Tozzi | Director of Performance

## YEAR 7 MUSIC CONCERT



On 17th October, Year 7 students took part in our annual 'Year 7 Concert'. Students practised their group songs in Music lessons throughout the first half term. These were then performed to friends, family and staff in a sell-out performance in the Main Hall. Audiences were treated to songs including 'I'm Still Standing', 'Let's Twist Again', 'I Wanna Be Like You' and culminated in a rip roaring rendition of 'Castle on the Hill' by Ed Sheeran.

Mr Tozzi | Director of Performance

We had a great time performing. Everyone was smiling and enjoying it. When we sang the finale everyone in the audience stood up and cheered, it was a great night.

Ciara | 7/J1



## PRIZE GIVING



On Thursday 21st November, the school once again celebrated its annual Prize Evening. A packed hall celebrated the success of our incredible student body on the wide ranging and outstanding achievements of the 2018-19 academic year. During the evening, we enjoyed musical

performances by Cairenn Linehan, Alicia McKenzie and Jennifer Churchill-Bland and celebrated the outstanding achievements of our sports colour winners. We were delighted to welcome back a former student and Deputy Head Boy, Dipo Akinola who currently works as a private equity



analyst having studied at the University of Cambridge. His talk inspired and encouraged students to work hard and to show determination in their studies so that they achieve success in the future.

**Ms Moon** | Assistant Head Teacher

## GOLDEN OLDIES



On 5th December, the Year 12 Business BTEC Team hosted the Golden Oldies Christmas Party, which was a very successful afternoon for all involved. Before the event, the team called care homes to invite them to our event. They also promoted the event in assemblies, to encourage students to donate money and presents by arranging fundraisers such as Kahoot and Fifa



tournaments at lunchtime. The design team were responsible for decorating the venue, the catering team prepared the food, the logistics team were responsible for the table settings, and the rest of us helped prepare everything else. Every guest was greeted at the door and kindly escorted to their tables. During the event, the guests were offered tea and coffee and live music from the Music department, and a surprise visit from Santa. Every guest received a present. The guests enjoyed themselves, and left with smiles across their faces. The students

also enjoyed themselves, having conversations with the guests, and serving them with food and drinks.

Overall, the event was very successful. Well done to all the students involved and thank you to everyone who donated money or presents. The BTEC team worked very hard to ensure that the event was successful and we would like to thank all students involved in making it such a great success.

**George** | 12/J2, Business BTEC Ambassador

# NEW STREET WATCH SCHEME UPDATE



The school has been working with the local community in trying to make Southgate a safe place for students when they go home from school. In September a new initiative was launched called Street Watch. One of our parents, Dionne John has worked very hard in setting the scheme up, by working with politicians, local businesses, and police and her work must be commended.

Street Watch is a community patrol initiative, which has a proven track record of working well in other London boroughs. The Police-backed scheme brings people together to help make the streets safer for everyone.

The scheme involves volunteers wearing high visibility vests, ID badges and walking around their local streets in pairs to help provide visible reassurance and report any concerns to the Police.

The scheme has already established a good group of volunteers who have made successful patrols in the Southgate area. Some of the patrols have also been in coordination with the Police being present.

In addition to this, we have been educating the students on how to keep safe in Southgate. All the local businesses now belong to a WhatsApp group, so they communicate with each other if there are any concerns. All students can approach any of the local businesses for help should they need it.

The scheme is still looking for more volunteers to help increase the patrols. To help with the scheme and for more details please email Dionne John on: southgatestreetwatch@gmail.com

We would like to thank Dionne for her help and support.

## Online Safety

The online world is ever changing, making it a challenge to keep up to speed with what your son or daughter is doing. The school provides six weekly refreshers on online safety for students. To support parents and carers please ensure you read the monthly online safety newsletter, which is sent out to you. These newsletters help to educate you and keep you informed on the latest trends and apps.

Our website also provides a live update link specifically for parents provided by CEOP. These also feature the most up to date articles on supporting you and your child with online use.

Below are some useful websites that provide a whole host of ways to keep your child safe online.



Has someone done something online that has made you or a child or young person you know feel worried or unsafe? Report these to **CEOP**



**ThinkUKnow** is a free, evidence-based cyber safety program that provides accessible cyber safety education to parents, carers and teachers.



**Childline** is a free 24 hour counselling service for children and young people up to 18 in the UK, provided by the NSPCC.



**Childnet** – a non-profit organisation working with others to help make the internet a great and safe place for children.



**Parent Info** is a free service that shares articles, tips, expert advice and resources designed to help parents keep up with what their children are doing on-line. Parent Info is a collaboration between CEOP and Parent Zone.

Mrs McLaren | Designated Safeguarding Lead



## YEAR 8 FRENCH TRIP

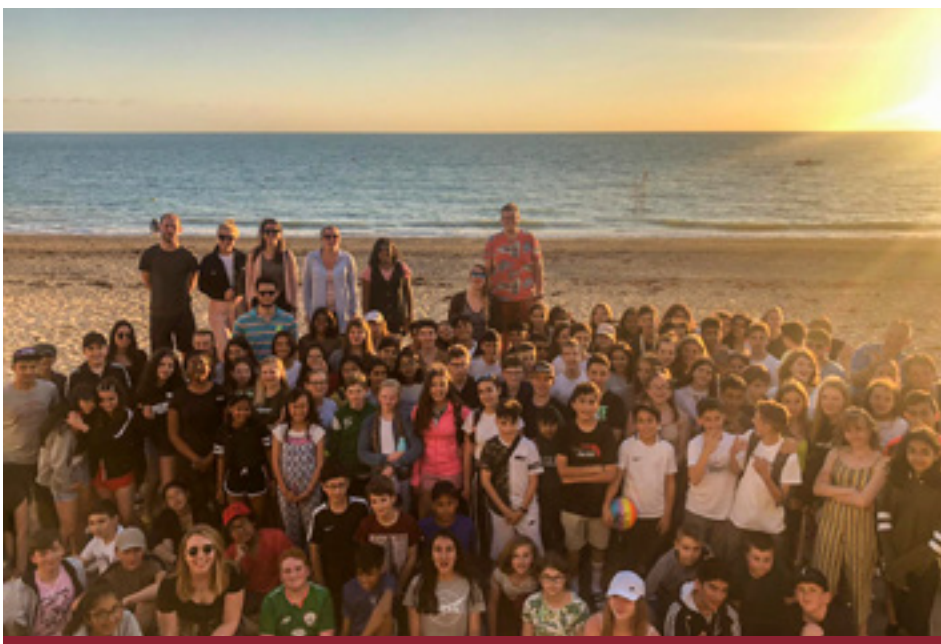


Over 100 students in the current Year 9 spent five days in France at the end of the summer term, staying in a small hotel in Agon-Coutainville, which is a small town by the sea in Normandy. As well as visiting famous tourist attractions like the Bayeux Tapestry and Le Mont Saint Michel, the groups visited a zoo in Champrépus and had the opportunity to practise their French in the town of Bayeux where they bought whatever they fancied for their picnic lunch from the stallholders. This year we also made a short detour on the day we

visited Le Mont, to go to St Malo, a walled town in the neighbouring Brittany and the students loved the ice creams they bought using their well-practised French. The students enjoyed a themed disco as usual and we had another excellent time at Festyland amusement park before our return crossing from Ouistreham.

This trip has already launched for 2020 for the current Year 8 where we hope to follow the same itinerary.

**Mr Pearson** | Head of French



## LANGUAGES WEEK 2019



We had another successful Languages Week in September where students had the opportunity to try a range of new languages as well as celebrate their own. Although most of the taster sessions were led by native-speaking staff, some of them were delivered by Sixth Form students which was a particularly impressive endeavour.

We chose this week to launch the Turkish, Russian and Mandarin clubs, which run on a weekly basis, and allow native speakers to prepare their skills ahead of sitting the GCSE and A-level exams here in school. Information and letters about this and community languages exam entry are available from the Languages Office.

**Mr Pearson** | Head of French

## KS3 FRENCH CLUB

The French department is once again running a French club during Thursday lunch time where we use the iPads to develop their vocabulary. During the sessions, students use online games such as Kahoot and Quizlet Live to develop their vocabulary and understanding of language.

**Mr Pearson** | Head of French





# BARNET NETBALL TOURNAMENT



The Senior Netball team recently competed in the Barnet league tournament. In the first round, we were tasked with playing against the three other teams in our group. We had to win all three games in order to qualify for the semi-finals. After a shaky start that only managed to scrape us a win for our first game, we eventually cleaned up our performance and successfully won the other two by significantly

more, allowing us to secure a place in the next round. The semi-finals did not prove to be too strenuous as we came out with an easy win despite the opposition's aggressive nature. However, the final was where we encountered a downfall as we played against Henrietta Barnet. Although we were good, they managed to steal the win leaving us with second place.

Ana | 12/S1

## CROSS COUNTRY



Congratulations to Natasha in 11/N2 who was recently part of the U17 Girls Barnet Schools Cross Country Championship team on a difficult course at Parliament Hill. There were teams from 32 London Boroughs competing in this race and the girls won the Gold. An amazing achievement!

Mr Scott | Head of PE

## INDOOR ATHLETICS COMPETITION



### Year 7 Team:

<b>Zuriel 7/N1</b>	– Long jump/4x1 relay/4x2 relay
<b>Holly 7/M2</b>	– 4 lap A/6 lap A/8 lap parloff relay
<b>Jessica 7/J1</b>	– 4x1 relay/4 lap B/ 8 lap parloff relay/vertical jump/shot put
<b>Sumpeng 7/M1</b>	– speed bounce/4x2 relay
<b>Megan 7/J2</b>	– shot put/speed bounce
<b>Olivia 7/M2</b>	– triple jump/2 lap A/4x1 relay/4x2 relay
<b>Jessica 7/S2</b>	– Long jump/4x1 relay/4x2 relay



On Thursday 7th November, the Year 7 and 8 girl's athletics team went to Queen Elizabeth's Girls' School for the indoor athletics competition. This was the first time Ashmole had entered the competition and students were chosen after winning events for their form at the inter-form athletics competition held after school.

There was a variety of field events from standing long jump to speed bounce and many races, both short and long distance and individual and relays. The girls competed against nine other schools in Barnet and all performed incredibly well! Year 8 finished 4th, narrowly missing the bronze medals, in their year group. However, Year 7 did tremendously well and managed to come first place, winning the Year 7 competition! This now means they will go on to represent Barnet at the London Youth Games at Harrow Leisure Centre in February.

Miss Nelson | Teacher of PE



# ASHMOLE PRIMARY

## EYFS AUTUMN NEWS



During our carpet sessions, the children are becoming more involved in class discussions and they are eager to learn through role-play and using a range of new resources. They particularly enjoy playing educational games on our class interactive whiteboard. In Phonics, we have taught all the Phase 2 sounds (Letters & Sounds) and we are now moving on to Phase 3. The children have learnt so many new sounds and tricky words. They are taught to recognise and write the accompanying letter, as well as a hand action to help them remember. The sounds and their actions can be seen on our school website, where they are demonstrated by our Reception children. In Maths, we have been learning to recognise numbers to 10 and count items accurately. We have started to think about informal ways of adding and subtracting too. The children completed a shape hunt and enjoyed finding different shapes in their environment. Over the term, we have had many different topics and learnt about lots of new things. In October, we learnt all about the origins of the Notting Hill Carnival, made our own masks, and explored dancing to some of the traditional music involved. The children were very keen to hear the story behind fireworks night on the 5th November and loved learning all about the celebrations involved in Diwali. We even used clay to make our own Divas.

The children enjoyed performing their Nativity Show for their parents/carers. They learnt many new songs and dance moves and were keen to show them off to everyone.

Mrs Pavlakos | EYFS Leader

## BBC CHILDREN IN NEED

On Friday 15th November, the children enjoyed selling their pre-loved belongings for this wonderful cause. All items were priced between £1 and £5 and the School Council worked alongside members of staff to price items appropriately – we managed to raise a fantastic £385.00!

This charitable organisation raises money for disadvantaged young people in all corners of the UK and supports many organisations, which empower children and extend their life choices.



## ASHMOLE PRIMARY PTA (APPTA)

The APPTA have had a fantastic term this year!

We have welcomed Reception with a Year Group Welcome Disco, Year 1 have enjoyed a Cinema Night, and Year 2 & 3 have had a blast at the Year 2 & 3 Disco Night! We have raised an amazing £1030 from these events, and would like to thank all the children, parents and parent volunteers for their participation in making these events a success!

Our November AGM was an important meeting. Thank you to all who attended and a warm

welcome to new and existing Committee members.

Thank you to Class representatives and Committee members for all their hard work in engaging parents this term.

If you would like to find out more about Ashmole Primary PTA, please email [ashmoleprimarypta@gmail.com](mailto:ashmoleprimarypta@gmail.com)

Wishing everyone a relaxing break.

Zina Shah | Chair of the APPTA

## SCHOOL COUNCIL

Ashmole Primary School now has its very own 'School Council'. Each class has two representatives, voted for by their own class, who take on their responsibilities with pride. The children on the School Council are very easy to spot as they wear a special badge each day, that way other children know that they can speak to them about anything that may be concerning them. The School Council are working on a long-term project: Friendship. During School Council meetings, there have been many good ideas about what we can do as a school to make sure everyone is friendly, kind and helpful to all. School Council are also very involved in charity events. Recently, they were



very helpful during our BBC Children in Need Bring and Buy Sale. They helped to organise all the donations that were brought in and helped set up the sale too! We look forward to seeing what else we can do when we work together as a team.



## KEY STAGE 1 AUTUMN NEWS

We have enjoyed a wonderful first term in Year 1 with staff and students having established routines, demonstrating high standards and expectations both inside and outside the classroom. The Year 1 children began the year with a smooth transition from the Early Years Foundation Stage curriculum to the National curriculum subjects for Key Stage 1. We have learnt many new concepts in Maths and both the children's reading and writing skills are developing wonderfully. Our pupils are also enjoying being Scientists and carrying out a variety of scientific investigations through experimentation, as well as showing great

enthusiasm in foundation subjects such as Geography, History, R.E, Computing, Music, P.E. and Spanish.

**Miss Costas** | *KS1 Leader*

Year 2 have had a fantastic start so far this year. On the back of a successful Summer term with amazing KS1 results, we flew into a new term ready to learn, investigate, explore and have fun. The unit of work we have focussed on this term is Bright Lights Big City, which focussed on London past and present.

We explored our local area and learned to use the iPads to become photographers. We have

looked closely at the Great Fire of London and the changes it brought to the city, we wrote diaries and burned the houses we designed and made. We invited a local firefighter in and the children were amazed at the speed in which the fire spread.

This half term we have changed our focus and are looking at the work of two famous and inspirational women from our past - Florence Nightingale and Mary Seacole and have visited St. Thomas' hospital to see how their legacy has affected London's hospitals.

**Mrs Toal** | *Y2 Class Teacher*

## KEY STAGE 2 AUTUMN NEWS

The Year 3 children have settled fantastically into life as the first Juniors at Ashmole Primary School. They transitioned well from Year 2 to Year 3, KS1 to KS2, Infants to Juniors and have taken all of the changes in their stride. Since the start of the new academic year, the children have wholeheartedly immersed themselves into our different topics and activities. In September, we became Waste Warriors, finding out about the different threats to our environment, the negative impact some actions have and what we can do to protect and save our environment for years to come. We even tasted some mealworms! The children thought they tasted like Weetabix.

This term we travelled back in time to the period of the Ancient Greeks. We learnt what life was like in Ancient times, found out about the different Gods and their powers; we cooked like Ancient Greeks, created beautiful Greek pottery and wrote our very own Ancient Greek Myths! When working scientifically, the children enjoyed learning about and investigating the



different parts and functions of a plant. They saw, first hand, the role of the roots and the effect the absence of roots has on the growth of a plant. The children carefully dissected flowers to take a closer look at their various parts under a microscope. We have had an amazing start to the year!

**Miss Charalambous** | *Class Teacher and KS2 Leader*



## SCHOOL RESULTS — JULY 2019

Our end of year school results were fantastic. The children made outstanding progress and achieved very highly.

In Reception 83% achieved a 'Good Level of Development'. In Year 1, 93% passed the phonics screening check.

In Year 2, 93% of the children achieved the expected standard in Reading, with 90% achieving this in Writing and Science. 95% of our Year 2 pupils achieved the expected

standard in Maths.

In Year 2, 30% of the children were working at a greater depth in Reading, Maths and Science with 25% working at a greater depth in their writing. This again was a fantastic achievement.

In all these areas, our school was well above the national average. Well done to all the children and thank you to all the staff for their amazing support.

**Mr Tofallis** | *Head Teacher*

## PRIMARY DATES FOR YOUR DIARY

### SPRING TERM 2020

<b>6th Jan</b>	First day of Spring Term
<b>15th Jan</b>	Community Nurse Drop-in Session
<b>3rd Feb</b>	Safer Internet Awareness Week
<b>17th Feb- 21st Feb</b>	Half Term Holiday
<b>24th Feb</b>	Inset Day
<b>25th Feb</b>	First Day of Second Half Term
<b>2nd Mar</b>	Book Week
<b>16th Mar</b>	Science Week
<b>30th Mar</b>	Update Reports to Parents
<b>31st Mar</b>	Parent Consultations
<b>3rd Apr</b>	Last Day of Spring Term
<b>6th Apr – 17th Apr</b>	Easter Holiday

## JACK PETCHEY AWARD CEREMONY

On Wednesday 17th July, the annual Jack Petchey Award Ceremony was held at the artsdepot, North Finchley to celebrate the achievements of Barnet prize winners over the past year. Six of this year's Ashmole winners attended with their parents.

Jack Petchey Award winners are nominated by their peers, winning £250 for a variety of achievements. Prize money is spent on extra resources and equipment to help all students at Ashmole. This year the items included books celebrating authors from around the world, recording equipment for Music and an electronic scoreboard for PE.

Any student at the school may be nominated and once a year a member of staff can be nominated for the Leader Award. The School Council will then select those they consider most worthy for awards.

Miss Adams | i/c Jack Petchey



## SCHOOL DIRECT

The Ashmole Academy School Direct lead school, within the North London Teaching School Alliance, runs a very successful School Direct Teacher Training Scheme. We offer both School Direct Salaried and School Direct Tuition Fee places. Our HE partner is Middlesex University.

For 2020/21, we will be offering places in the following subject areas: Mathematics, English and Science.

If you are a parent or carer who is interested in becoming a teacher or have family/friends who are interested in teacher training, please contact Ms Foye at kfo@ashmoleacademy.org or telephone 020 8361 2703 extension 2206 for an informal discussion.

## DATES FOR YOUR DIARY

### SPRING TERM 2020

6th Jan - 14th Feb	First Half Term
17th Feb - 21st Feb	Half Term
24th Feb	Staff Training Day
24th Feb - 3rd Apr	Second Half Term
6th Apr - 17th Apr	Easter Holiday
10th Apr - 13th Apr	Easter Bank Holiday w/e

### SUMMER TERM 2020

20th Apr - 22nd May	First Half Term
8th May	May Day
25th May - 29th May	Half Term
25th May	Spring Bank Holiday
1st Jun - 20th Jul	Second Half Term
17th Jul	Last Day for Students
3rd Jul - 20th Jul	Staff Training Days



Follow us via the Academy's twitter account, **@ashmoleacademy**, for updates on the latest news and events:

## JACK PETCHEY AWARD WINNERS



### Autumn Winners

#### Holly | 7/M2

Holly is an excellent student who is great at running and has made our school very proud. She has also been doing charity runs and donations to charity to help people in need. Holly also helps the environment by stopping people harming the world by littering, especially plastic. She is currently on a month of recycling and has been on campaigns to help people who have no food, no clothes and no necessary needs.



#### Sabir | 8/M2

Sabir participated in a Judo competition sponsored by Nike in Lee Valley. Sabir's team achieved the gold medal. All donations (approx £300) were forwarded to a charity aiming to research and support individuals with prostate cancer.



#### Carla | 12/S1

Carla works with her church every winter to help the homeless: organising shifts, setting up beds and providing clothing, talking to them to help with loneliness. She also helps with the breakfasts during the Christmas holidays each Tuesday. Each week Carla helps children her age with the GCSEs by tutoring them each week. She completes a summer program each year, which is all about reaching out for her local community. The program is called n:serve.



## ASHMOLE ACADEMY TRUST

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