



The Sixth Form

Prospectus 2026



**Ashmole
Sixth Form**



A member of
**Ashmole
Trust**



Ashmole Academy Sixth Form

Cecil Road, Southgate, London, N14 5RJ

T: 020 8361 2703

E: office@ashmoleacademy.org

W: www.ashmoleacademy.org

CEO

Mr T Sullivan

Head Teacher

Mr B Dhinsa

Deputy Head Teachers

Head of Sixth Form & Quality of Education

Mr S El Sayed

Safeguarding & Inclusion

Mrs R McLaren

Raising Standards & Innovation

Mr B Ramsland

Chair of Governors

Mrs A Walling



Contents

Welcome	04
The Sixth Form Curriculum	06
Ashmolean Scholar Programme	09
Admission Criteria	12
Admission Procedures	14
Behaviour & Discipline	18
Our Principles	19
Our Values	20
Sixth Form Activities	22
Student Welfare	24
University Destinations 2025	26
Facilities & Activities at the Academy	27
The School Day	27
Cafeteria System	27

Welcome from the Head Teacher

Mr Balbinder Dhinsa



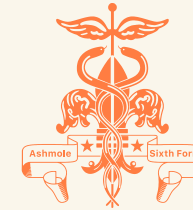
Dear Post 16 Students and Parents/Carers,

Ashmole Academy Sixth Form is for students who have high aspirations and strive for excellence. We are proud of our reputation and expect our students to be both hard working and diligent. We place the students at the centre of everything we do and provide the very best academic and pastoral support. Our A-Level teachers are committed to providing an atmosphere in which they deliver high quality teaching and produce excellent feedback and support, but at the same time recognise the need to develop our students as independent learners. We have an established ethos in which students are guided on how best to prepare for each of their lessons and after each lesson, consolidate their knowledge and understanding. We encourage them to become the subject expert by using their independent study sessions to both improve their examination technique and complete super curricular tasks. The Academy provides excellent UCAS guidance, including writing personal statements, interview techniques and support for entry admission tests. A specialist team is dedicated to providing a range of speakers to inspire students and offer a variety of university trips. I am thrilled that the Ofsted inspection in December 2021 rated the Sixth Form provision as Outstanding. They recognised that our curriculum is demanding and students' work is of a consistently excellent standard.



“Throughout my Ashmole experience I have felt fully supported and the teaching has been inspiring”

– Year 13 Student



**Ashmole
Sixth Form**





“Staff are highly aspirational for their pupils, including for Sixth Form students. Staff have especially strong professional relationships with pupils.”

— Ofsted Report 2021



Our Curriculum

Introduction

Ashmole Academy offers students an outstanding opportunity to continue their education in a supportive, ambitious, and outstanding learning environment.

Ashmole provides an environment in which students can thrive. Choosing to join our Sixth Form is a testament to a student's commitment to excellence, aspiration, and care – the core values that define our school. All Post 16 courses require the student's wholehearted commitment in order to achieve the best possible result. The school is proud that so many of its students in Year 11 will seek to return to the Sixth Form.

General Advice

When considering Post 16 courses, parents/ carers and students need to take into account the student's intended career pathway. As most students seek to go to higher education, university course entry requirements need to be considered when choosing A-levels.

A-level Programme

The A-level programme is designed for those students who achieved high success at GCSE and plan to follow the A-level programme by securing a place at university or other higher educational institution. Students in the Sixth Form typically study three A-level subjects, with the option for the most able to take four, choosing from a large number of choices.

BTEC Extended Diploma

Students can choose the BTEC Extended Diploma in Business. The BTEC Extended Diploma Programme is delivered over two years. Students must successfully pass Year 12 in order to continue into Year 13. Full subject details can be found in the Post 16 Information Booklet on the Academy's website.

Year 12 Choices

Many courses that students wish to study at university are based upon the knowledge and skills the students have learnt at Key Stage Four and Five. To maximise future opportunities, we encourage students to select a broad range of subjects that not only align with their interests but also complement their preferences, academic strengths, and aspirations. Certain subjects such as English, Maths and the Sciences may provide a wider range of degree course options in the future, however this is dependent on both the degree and the university at which they may wish to study.

Independent Study

At our Sixth Form, independent study plays a crucial role in ensuring academic success and preparing students for life beyond school. All students are expected to engage in Preparation and Consolidation Work as an essential part of their learning process.

- Preparation Work helps students get the most out of their lessons and get ready for upcoming lessons. This might include reading, research, or completing tasks that give students a foundation to actively participate and engage in class.
- Consolidation Work reinforces knowledge and skills covered in class. Through reflection, practice, and self-assessment, students strengthen their understanding of the material and close any gaps in their learning.

Alongside these regular assignments, students will be guided in Examination Technique. We believe mastering how to approach and tackle examinations is as important as knowing the subject content itself. Through targeted practice, students develop essential skills such as time management, question analysis, and effective revision strategies.

Furthermore, we encourage students to go beyond the curriculum through Super-curricular Work. These are activities that extend their subject knowledge in innovative and challenging ways, such as attending lectures, reading beyond textbooks, and completing personal projects. Engaging in super-curricular activities not only deepens subject knowledge but also showcases intellectual curiosity—an invaluable trait for university applications.

By combining preparation, consolidation, examination technique, and super-curricular exploration, we equip students to take ownership of their studies and excel in their academic journey.



Tailored UCAS Guidance

We provide personalised, one-to-one guidance to support students through every step of the UCAS application process. Each student is assigned a dedicated tutor who offers tailored advice on choosing courses, writing personal statements, and preparing for interviews. This bespoke support ensures students can confidently showcase their strengths and ambitions.

To further enhance the application process, we schedule collapsed days dedicated to UCAS preparation. These days allow students to focus solely on refining their applications, receiving feedback, and completing their submissions without the distraction of regular lessons. Additionally, we organise UCAS event visits to universities and higher education fairs. These visits provide invaluable insights into university life, course offerings, and entry requirements, helping students make informed decisions about their future. With our structured UCAS support, students are well-equipped to secure offers from their chosen universities.

Personal Development

At our Sixth Form, we are committed to supporting students' personal development alongside their academic growth. Our Form Time activities are designed to promote personal wellbeing, encourage leadership, and build key life skills such as resilience, teamwork, and effective communication.

We also offer a diverse range of societies and extra-curricular clubs to help students explore their interests and develop new talents. Whether students are passionate about the arts, science, debating, or community service, there are numerous opportunities to engage with like-minded peers and deepen their subject knowledge.

Our strong focus on physical and mental wellbeing is reflected in our variety of sports clubs and events, allowing students to stay active, compete, and build team spirit. From competitive sports teams to recreational activities, we ensure that every student finds an opportunity to participate, stay engaged, and be motivated.

These opportunities help students develop confidence, independence, and well-roundedness, preparing them for life beyond Sixth Form.

Ashmolean Scholar Programme



In an increasingly competitive world, it is important that we guide and support each of our learners during their years at Ashmole so that their applications for higher education and employment are as enriched as possible. In response, we have created the Ashmolean Scholar Programme. Targeting students who are curious about the world around them and eager to learn more about the subjects they study, this programme varies through the years but the aim is always to extend their education and provide skills necessary for a successful future.

The Ashmolean Scholar Programme is an extracurricular provision designed to help Year 12 students immerse themselves in an individual A-level subject they are genuinely interested in and go beyond the curriculum. Through this programme, students cultivate independent thinking, analytical skills, and subject mastery that set them apart in competitive university applications.

It is also a chance for students to work alongside teachers and fellow students who are equally passionate about their chosen subject. Moreover, the programme seeks to prepare students for pathways towards the most challenging and rewarding courses at the top universities, including the Russell Group universities and Oxbridge.

Who can join the programme?

Every A-level subject has its own Scholar Programme and all Year 12 students are welcome to apply to one subject they study at A-level. The programme best suits students who are willing to go beyond what is taught in the classroom, progressing towards becoming an expert in their chosen subject and making them an excellent candidate studying at a higher level.



Why become an Ashmolean scholar?

Ashmolean scholars become part of a like-minded academic community, where they engage in subject exploration beyond the standard syllabus. By the end of the programme, scholars will have a wealth of evidence and experience that will help enhance their applications to study similar subjects or courses at university. This programme not only strengthens academic profiles but also enhances their applications to study similar subjects or courses at university.

Each scholar also completes a portfolio—a document similar to extended research completed at an undergraduate level—collating information and experiences they have gained during the programme.

The portfolio becomes the stimulus for completing the Ashmolean Project Competition, an opportunity to win prizes in recognition of their efforts and achievements. The competition involves an entirely independent project of each individual or team's design, presented to a panel of judges for a chance to win a £75 prize.

By the end of the programme, scholars could also be selected as their subject's Scholar of the Year, and winners will receive a £50 prize. Scholars of the Year will then be put forward for the main Head Teacher's Ashmolean Scholarship Award. The recipient of this top award will receive the top prize of £250.

Recent projects have included:

- 'Was the universe finely tuned for our existence?'
- 'How will AI affect the future?'
- 'Anti-war protests in the 20th and 21st centuries'

Oxbridge Programme

A successful Oxbridge programme has been developed for able students with aspirations to apply to Oxford or Cambridge. This bespoke programme begins in Year 12 and provides individual advice, guidance and support for potential Oxbridge applicants.

From assessment test preparation to interview practice and specialist mentoring, we ensure that students have the best possible chance of securing a place at these prestigious universities.

Weekly debating sessions are run by the Scholar team to support the interview process. We have established close links with the University of Oxford and, in addition to regular talks with our liaison there, Year 12 students have the opportunity to visit Oxford to see what life at the university is like. There are also opportunities to attend short residential courses at Oxford.

MedSoc Programme

Ashmole's MedSoc is well established and meets weekly to provide extensive information, advice and guidance to aspiring doctors, dentists and vets. This includes in-depth preparation work for UKCAT and BMAT. The programme is supported by visits to renowned institutions which have in the past included the Hunterian Museum and King's College along with workshops conducted by St George's amongst others.

LawSoc Programme

Aspiring lawyers are supported by our specialist LawSoc programme. Once again, the programme is supported by visits from representatives of City law firms and Law Schools.



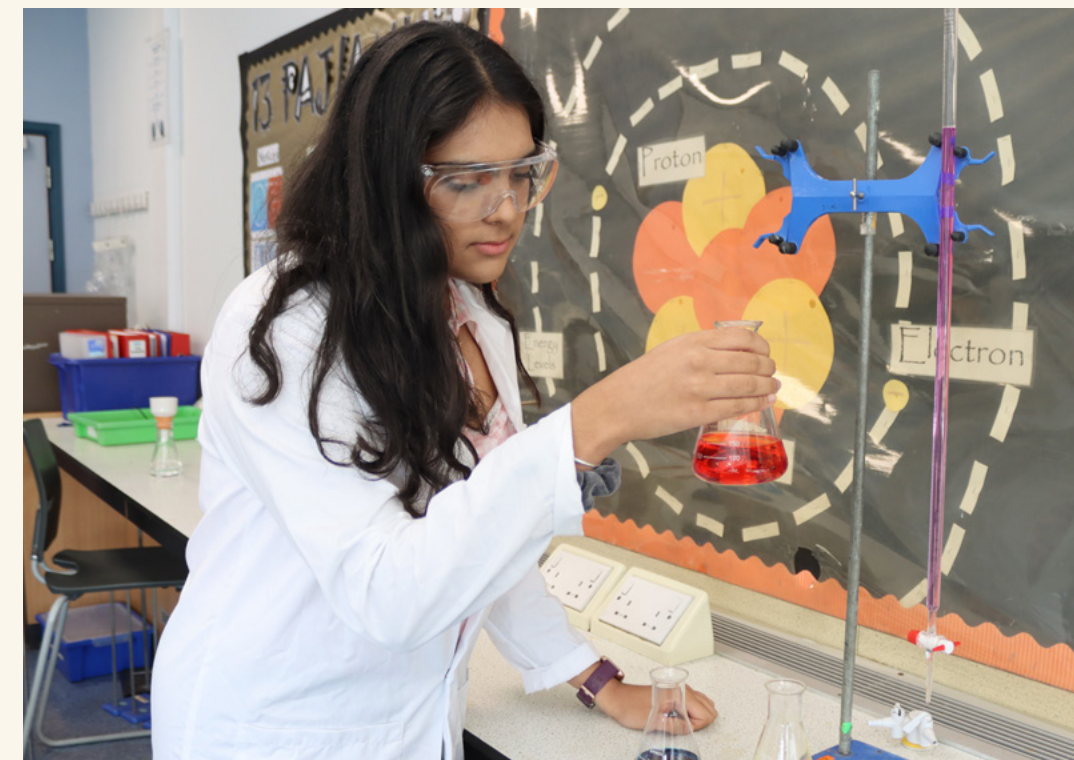
“The Ashmolean Scholar programme is highly rated by Sixth Form students. They like how it aims to broaden their minds and encourages them to delve into areas of interest”

— Ofsted



Science Technology Engineering & Maths

We encourage students with an interest in STEM subjects, to participate in national competitions, including Maths Challenge and the Biology and Chemistry Olympiads annually. We also support their applications to specialist summer schools and research programmes, helping them to take their academic interests to the next level.



Admission Criteria

Minimum Academic Entry Criteria

Current year 11 students and external candidates must have:

To enter a programme of A-Level study, students must have a minimum of five passes at grade 5 or higher at GCSE, three of which must be a grade 6 or higher. Within these passes, there must be a grade 5 or higher in English Language and Mathematics. In addition, most subjects have an extra compulsory admission requirement as set out in the table.

Subject	Combined GCSE Criteria
Art & Design: Fine Art	6 in Art
Biology	7 7 in Combined Science or 7,6,6 in Separate Science (with 7 or above in Biology), 6 in Mathematics and 6 in English Language
Business	6 in Business if studied
Chemistry	7 7 in Combined Science or 7,6,6 in Separate Science (with 7 or above in Chemistry), 6 in Mathematics and 6 in English Language
Computer Science	6 in Computer Science if studied and 7 in Mathematics
Drama & Theatre Studies ^^	6 in Drama if studied
Economics	6 in English Language or Literature and 6 in Mathematics
English Literature	6 in English Language and English Literature or an average of 6 from both subjects
Fashion & Textiles^^	5 in either Textiles or Product Design
French	6 in French
Further Mathematics (must be studied with A-level Mathematics)	8 or above in Mathematics
Geography	6 in Geography
History	6 in History
Mathematics	7 in Mathematics
Media Studies	6 in Media if studied

Music ^^	6 in Music and at least grade 5 in theory
Physics	7 7 in Combined Science or 7,6,6 in Separate Science (with 7 or above in Physics),6 in Mathematics and 6 in English Language
Politics	6 in English Language and 6 in a Humanities subject
Product Design	5 in either Product Design, Graphics or Textiles
Psychology	6 in a Science subject and 6 in English Language and Mathematics
Religious Studies	6 in Religious Studies (full course) if studied or 6 in History or Geography or English Language or Literature
Sociology	6 in English Language and a 6 in Sociology if studied
Spanish	6 in Spanish



“Sixth Form students appreciate the plentiful support they receive for their next steps, for example the recent careers interviews.”

— Ofsted Report 2021





- ^^ Music, Drama & Theatre Studies and Fashion & Textiles may run if sufficient numbers choose the subject. Some years there are insufficient student numbers.
- Courses and options are subject to alteration or cancellation and Ashmole Academy reserves the right to change an academic offer if numbers for a specific subject do not meet the threshold, after discussion with the candidate.
- Subjects chosen for A-level must be studied at GCSE unless otherwise indicated.
- Provisional offers are made based on predicted grades.
- The school may also run the BTEC Level 3 National Extended Diploma in Business. The entry criteria is five or more GCSE grades 9–4, including English Language & Mathematics and a 4 in Business if studied. For this course, current Year 11 students will be given priority of places.

Admission Procedures

Oversubscription Criteria

If more candidates apply than there are places available, places will be allocated as follows:

1. Looked After and Previously Looked After Candidates

A “Looked After Candidate” is a candidate currently in the care of a local authority or being provided with accommodation under social services functions at the time of application. A “Previously Looked After Candidate” is one who was in public care but later adopted, placed under a Child Arrangements Order, or a special guardianship order, immediately after being in public care as well as those children who appear (to the Governing Committee) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. To be included in this category, the application must be supported by the relevant Local Authority’s Children’s Services Department. In the case of a previously looked after candidate:

- a copy of the adoption, Child Arrangements Order or special guardianship order must also accompany the application for admission where a child falls under this criteria because they are subject to such an order; or

- for a child who appears to the Governing Committee to have been in state care outside of England and ceased to be in state care as a result of being adopted, parents should provide evidence to support their application under this criteria. Failure to do so will result in the child being placed into the next category that applies.

2. All Other Candidates

Candidates who do not fall into any of the categories above will be allocated places under this category by reference to the highest average point score across applicant’s eight highest GCSE grades, with those with a higher point score receiving higher priority.

Subject Oversubscription Criteria

Where more A-level subject place requests are received by external candidates for subject places than are available, places will be allocated by reference to the highest average point score across the applicant’s eight highest GCSE grades, with those with a higher average point score receiving higher priority.

Application Procedure

Applications for admission to Year 12 must be made by completing and submitting a Sixth Form Application for Admission. The candidate or their parent/carer must complete an application form via the school website [www.ashmoleacademy.org/menu/sixth-form/join us](http://www.ashmoleacademy.org/menu/sixth-form/join-us).

Where GCSE results are not yet known, the candidate or their parent/carer must, at application, provide details of a referee at the candidate’s current school. No information, other than predicted GCSE grades, will be sought from the candidate’s current or previous school. The application deadline is 2nd February 2026.

Applications will be accepted after this date but will not be considered until after all applications received on or before the application deadline have been processed and conditional offers made.

Admission Appeals

There is a statutory right of appeal against the refusal of a place which will be heard before an independent panel. Full details about the statutory right of appeal, including how and when the request for an appeal must be lodged, will be confirmed in the letter confirming that the application for admission has been unsuccessful.

A request for an admission appeal must be accompanied by the grounds for making the appeal (i.e. why it is believed that this Admission Policy does not comply with the School Admissions Code 2021 or other legislation or was not correctly applied in relation to the application for admission). The reason for the refusal of a place should be considered before the grounds of appeal are set out.

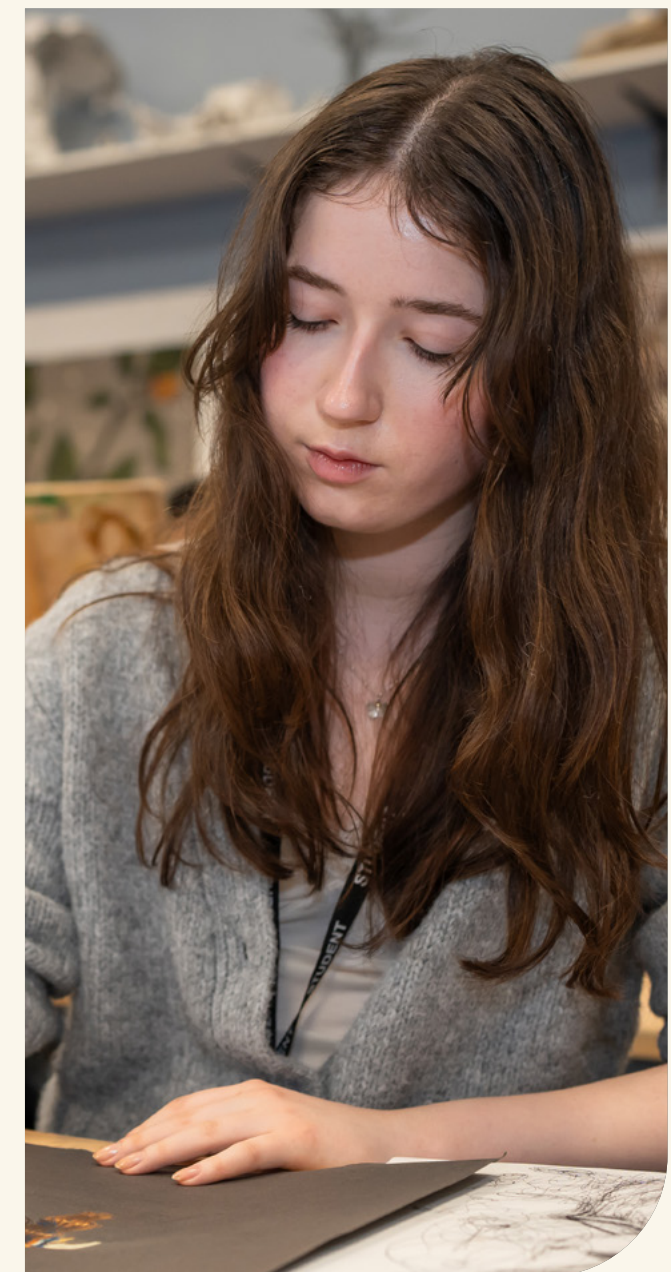
Full details of the Admissions Policy can be found on the Academy’s website.

“

“In the Sixth Form too, the curriculum is demanding, and students’ work is of a consistently excellent standard.”

— Ofsted rated Personal Development as Outstanding.

”



Dear Future Ashmole Sixth Formers,

The next two years of your life are arguably the most instrumental in your academic career and choosing your Sixth Form will determine your overall A-level experience. Ashmole is a place brimming with opportunities for all students, allowing every individual to pursue their academic goals and navigate future pathways. Not only do the staff offer their unconditional support within lessons, but will be there to help you thrive throughout each year. This all ensures that the next steps of your academic journey, whether that be university, apprenticeships or work placements, are as smooth as possible when facing these new challenges.

Within Ashmole's newly modernised Sixth Form block we provide a wide range of facilities. Downstairs offers a comfortable learning environment with relaxed seating and booths with access to the Starbucks, where students can enjoy beverages and a variety of hot and cold food without leaving the building. This is a space for students to form new bonds with their peers at break and lunch, or further their studies through meetings with their teachers during study periods.

The top floor houses the silent study area, where students can study independently in a completely silent environment. It consists of an array of

computers and multiple seating areas that are ideal for revision, preparation and consolidation or broadening your knowledge beyond the specification. Our Sixth Form also provides online textbooks for STEM students, ensuring they have the best available resources enabling them to succeed, alongside a wealth of books and guides in the library for all students. These environments allow students to experience the undergraduate learning style and develop independent and collaborative working skills, which they will continue to use at university.

Ashmole strives to always support their Year 12 and 13 students both academically and mentally. Our Sixth Form team provides guidance and reassurance to facilitate the transition from Year 11 to the Sixth Form through planned activities during daily form sessions, such as improving productivity during independent study time. Whether it is planned programmes, sports competitions, charity events, or celebratory dinners, our wellbeing is a focus of life in Ashmole Sixth Form.

As a key part of being successful when studying in the Sixth Form, we learn ways to research effectively and expand our knowledge of different subjects and the world around us. The

Futures Programme introduces us to the many options available after Sixth Form and guides us to ensure we are ready to make the strongest possible application when the time comes. The introduction of the Ashmolean Scholar Programme allows students to specialise in a subject they would like to take at undergraduate level. For each subject, students are encouraged and given guidance to enrich their passion through different activities, such as creating presentations, leading societies, organising trips and lectures, as well as reading around their subject, exposing themselves to new ideas. Many Year 13s demonstrate their success in the Programme in their UCAS personal statements, with their commitment to such a unique scheme displaying their aptitude and determination as a student.

Giving a voice to our Sixth Form students, we have a selection of Year 12 form representatives working alongside our Senior Team of Year 13 students (elected by students and staff), who feedback queries and any suggestions that arise across the Sixth Form. This allows our community to be the best it can possibly be

through regular improvements and readjustments. There are seven committees representing several aspects of school life, each of which are open to students who are interested in enhancing that aspect of the school.

Additionally, providing broader activities for students across the school, a wide variety of clubs are run, many by the new Year 12s themselves. This gives older students a chance to develop their presentation and communication skills, while allowing younger students to learn from them.

Ashmole will offer you a strong, flexible support system and endless opportunities to succeed in whatever you endeavour to do, including your extracurricular passions. Our Sixth Form allows you to expand your horizons, and prepare for the next stages of your life.

Pranay and Elspeth
Head Students of Ashmole Academy



“Pupils and sixth-form students cannot praise the school highly enough. Pupils have lots of opportunities to make their voice heard. They contribute to school life through a range of committees and groups”

— Ofsted Report 2021





Pupils' behaviour is exemplary. They are highly respectful of others and of their teachers."

— Ofsted rated Behaviour and Attitudes as Outstanding.



Behaviour & Discipline

An aim of the academy is to create a supportive, yet disciplined environment, while insisting on strict standards of behaviour and courtesy. The ethos of the school is founded on the quality of relationships between all who work and learn here. These relationships are built on mutual respect, consideration, and courtesy, regardless of position, gender, race, disability, or culture. We all value the positive atmosphere generated at Ashmole Academy.

We aim to treat each person as an individual and expect each person to achieve high standards, displaying honesty, integrity, and politeness in all situations. The school has a uniform and appearance code and requires students to arrive at school fully prepared for work. While Post 16 students do not wear uniforms, students must comply with the published dress and appearance code.

Through strong role models, a consistent approach to student expectations, and encouragement to develop self-esteem, we aim to engender self-discipline and autonomous adherence to high standards by all. Our strong, efficient pastoral system supports the positive working attitudes in the school.

The Head Teacher and school staff implement behaviour and discipline practices that are clearly communicated to students through assemblies and tutorial programmes. The implementation of these practices will involve both sanctions and rewards. While consistency is the main key, the Head Teacher will also exercise professional judgement, considering individual circumstances when applying these measures.

Full details can be found within our Behaviour Policy on the school website.

Our Principles

At Ashmole Academy, we believe that the following behaviour from adults and students will encourage even higher standards of behaviour:

- **Thorough and well-prepared lesson planning**
- **Clear communication**
- **Transparent guidance on the use of praise and sanctions**
- **Consistent use of praise and sanctions across all years**
- **Mutual respect and support**
- **Listening to and valuing the opinions of others**
- **Opportunities for student involvement at all levels**
- **Adults setting high and appropriate standards in behaviour, dress, and expectations**



Ashmole Values



At Ashmole Sixth Form, we promote a culture of educational **excellence** and **aspiration**, from within a **caring community**, enriched with our whole school values.

We have a set of six values that underpin all that we stand for in the school. These are **Endeavour, Reflection, Professionalism, Responsibility, Respect and Co-operation**. They show the emphasis we place on Achievement and Aspiration, Behaviour and Presentation, and Community and Relationships.

Our Sixth Form rewards system encourages and celebrates students who contribute to our community ethos of excellence, aspiration and care by demonstrating these six values. Rewarding students acknowledges their effort and their character, as well as their achievements, whilst at the same time exemplifying the behaviours we desire in our community.

All our Sixth Form students are positive role models and aspirational figures for our younger students.

Dress Code

Post 16 students are student leaders in a school community. Their dress and appearance must therefore be appropriate to support and encourage the ethos of the school and the uniform and appearance policies in operation in Years 7 to 11.

Full details can be found within our Uniform Policy on the school website.

Attendance

At Ashmole Sixth Form, we believe consistent attendance and punctuality are fundamental to your academic achievement and personal development. As a Sixth Form student, you're embracing greater independence, and your commitment to attending all scheduled sessions is crucial for maximising your potential.

Why Attendance Matters:

Academic Progress: Every lesson and session builds your knowledge. Missing even one can create gaps, hindering your understanding and grades. High attendance directly correlates with improved exam outcomes.

Skill Development: Regular attendance fosters vital skills like self-discipline, time management, and a professional work ethic – essential for university and careers.

Pastoral Support: Your presence allows our team to monitor your well-being and provide timely support.

Safeguarding: Knowing where our students are is crucial for their safety.

Our Expectations:

We expect all Sixth Form students to maintain an attendance record of at least 95% across all timetabled commitments. This includes:

- **All Timetabled Lessons**
- **Registration/Tutor Time**

- **Supervised Study Periods**
- **Assemblies and Lectures**
- **Enrichment and Support Sessions**

Punctuality:

Arriving on time for all lessons and sessions is equally important. Lateness not only disrupts your own learning but also interrupts the focus of others in the classroom. It can lead to missed key information, crucial announcements, or the start of important discussions. We expect students to be in their lesson or registration room, ready to learn, before the bell or scheduled start time. Persistent lateness will be addressed through our support and monitoring procedures.

Monitoring and Support:

Your attendance and punctuality are closely monitored. We will:

- **Regularly communicate** your attendance and punctuality figures.
- **Meet with you** if your attendance falls below expectations to offer support.
- **Implement strategies** to help improve attendance and punctuality, including supervised study or additional on-site attendance/detentions.
- Refer to the full **Attendance Policy** on the school website for detailed procedures and implications for persistent absence.

By upholding these expectations, you will build a strong foundation for your academic success and future pathways.

The school will not authorise the taking of holidays in school time.

Year 12 students are not entitled to be off-site during the school day unless permission has been granted. However, Sixth Form students are allowed off-site at lunch time. For security and identification purposes, they must wear identity badges at all times on the school site and will only be admitted to the site if wearing their identity badge.

Sixth Form Activities

Support and Guidance

- Easter revision courses
- After school and lunch time revision sessions
- One to one tutorials with teachers on request
- Ashmolean Scholar Programme
- 1:1 Futures mentoring



Responsibilities

Ashmole's Sixth Form is part of a larger school community and as such there are a range of ways to contribute: engaging with extra-curricular clubs; taking part in one of our 7 committees; supporting younger students in lessons; peer mentoring; etc.

Ashmolean Scholars Programme

- MEDsoc – advice and guidance for prospective Medics
- UNIsoc – advice, guidance and speakers to help with university applications
- HUMsoc – advice and guidance for Humanities students
- MATHsoc – advice and guidance for students wishing to study Maths and Engineering
- Opportunities to visit Higher Education Institutions
- Advice and guidance with application to University Summer Schools and Subject Workshops
- Personalised support and guidance for Oxbridge applicants
- Scholar drop-in clinic each week
- The Ashmolean Lecture Series – formal lectures run by staff and external speakers
- Visits from aspirational speakers



The Futures Programme

This initiative launches in March with around 70 exhibitors from national employers, universities, apprenticeship providers and careers guidance providers visiting us to deliver the Ashmolean Futures Fair. Soon after, parents are invited to an evening event with visiting speakers explaining the various elements of applying to university and apprenticeships.

Each student is then allocated a 1:1 Futures mentor who meets with them regularly to discuss their choices, help them to prepare their application and personal statement and write their reference.

This programme is complemented by:

- guidance from tutors during form time on choosing a career and developing a portfolio to make each student the best possible candidate for their chosen future
- regular use of Unifrog, an online resource of post-18 options and opportunities to develop their expertise

Trips

- New York
- Theatre trips to National Theatre and Barbican
- Biology field trips
- Trips to National Medical Research Council and Hunterian Museum
- Geography field trip
- Duke of Edinburgh trips
- Higher Education Conference
- Visits to Oxford and Cambridge Colleges



Student Welfare

The school is firmly committed to providing a supportive and caring learning environment that fosters academic success where Sixth Form students enjoy their time at school.

We welcome students joining Ashmole Academy for their Post 16 education. The school appreciates that a move to a new environment is a big step and that students will benefit from increased pastoral care.

The school provides an extensive induction programme for all new students. Each new entrant will be given a buddy who is currently studying at the school. The school also has a student leader as a spokesperson/mentor for new entrants.

For all Sixth Form students, the school has a team of professional staff dedicated to assisting with student welfare matters. The team includes Assistant Head Teachers, Sixth Form Student Guidance & Support Manager, Form Tutors, Pastoral Mentors, a UCAS advisor, a Scholars Coordinator, access to a Careers Advisor and a personal counsellor ensuring that every student receives the highest standard of care and guidance.

Safeguarding Statement

Ashmole Academy is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The health and safety of all children is paramount. As a school, we will take all reasonable action to ensure the safety and wellbeing of our students. In cases where the school has reason to be concerned that a child may be subject to ill treatment, neglect or other forms of abuse, staff must follow the Trust's Safeguarding Policy, which is in line with the DfE keeping children safe in education and inform the Children's Social Care Services of their concerns.

“The teachers at Ashmole Academy have been an inspiration and have had a huge impact on my daughter’s success and academic achievement”

— Year 13 Parent

“I am extremely pleased with the high level of teaching that my children have received at Ashmole Academy. The teachers have enabled my children to excel in every way which I feel has helped them develop a passion for learning.”

— Year 13 Parent

“Ashmole has always had a welcoming environment which has always kept me motivated in my studies”

— Year 12 Student



Destinations 2025

University Destinations	
Local Universities	22%
Other Top Universities	37%
Russell Group (including Oxford & Cambridge)	40%
Degree Apprenticeship	1%

University Courses 2025	Number studying
Business & Economics	56
Design & Architecture	22
Humanities	39
Languages	2
Law	15
Marketing	5
Maths	11
Med/Dent & Med Related	11
Media, Film & Television	5
Other	20
Oxbridge	2
Science & Engineering	64

***Russell Group represents top 24 UK universities which are committed to latest research.**

List includes:
University of Birmingham
University of Bristol
University of Cambridge
Cardiff University
Durham University
University of Southampton
University College, London
University of Warwick
University of York
Imperial College, London
Kings' College, London
University of Leeds
University of Liverpool
London School of Economics and Political Science
University of Edinburgh
University of Exeter
University of Glasgow
University of Oxford
Queen Mary, University of London
Queen's University, Belfast
University of Sheffield
University of Manchester
Newcastle University
University of Nottingham

**** Other top universities includes those not above but in the top 50 of an independent university listing.**

List includes:
Aston University
University of Bath
Brunel University
City University, London
University of East Anglia
University of Essex
Goldsmiths, University of London
Keele University
University of Kent
University of Lancaster
University of Leicester
University of Loughborough
Oxford Brookes University
University of Reading
Royal Holloway, University of London
University of Surrey
University of Sussex
University of Swansea
St Georges, London
School of Oriental & African Studies, London

Facilities & Activities at the Academy

The Academy has excellent facilities, including a dedicated suite of science laboratories, an outside classroom, a Technology block, a Performing Arts Centre, a large Library with computer facilities, an Editing Suite and other areas dedicated to subjects such as Languages, Humanities and Mathematics. The school also has a suite of Art rooms, including an Art Graphics area and a dedicated set of ICT rooms. Sports facilities are extensive, with a gym, sports hall, multigame area (tennis, basketball and netball), an FA-registered 3G pitch and sports fields for football, cricket and athletics.

In 2014 a state of the art Sixth Form Centre was opened which is complete with a modern social learning area and a high-tech study centre with the latest computer and tablet technology. Situated in the social area is also a Starbucks café for the use of Sixth Form students.

The School Day

Lesson	Time
Lesson 1 (Morning Registration & Personal Development)	8:40am - 9:50am
Lesson 2	9:05am - 10:05am
Lesson 3	10:05am - 11:05am
Break	11:05am - 11:25am
Lesson 4	11:25am -12:25pm
Lesson 5	12:25pm - 1:30pm
Lunch	1:30pm - 2:20pm
Lesson 6 (Afternoon Registration)	2:20pm - 3:20pm

Cafeteria System

There is a Starbucks 'Proud to Serve' cafeteria situated in the Sixth Form Centre, open from 8.00 am to 3.40 pm, offering hot and cold drinks and snacks for Sixth Form students only.

There is also an additional serving area in the main school,

The school Refectory sells hot and cold food during morning breaks and lunchtime, with Sixth Form students taking priority in the queue. They eat formal meals in the Refectory, though some prefer to eat in the canopy area or the Sixth Form Centre. The average cost of a two-course meal is currently £2.85.

“
Excellent teaching, excellent staff, excellent environment.”

- Ofsted Report



Ashmole Academy Sixth Form

Cecil Road, Southgate, London, N14 5RJ

T: 020 8361 2703

E: office@ashmoleacademy.org

W: www.ashmoleacademy.org



**Ashmole
Sixth Form**



A member of

**Ashmole
Trust**