

ASHMOLE



ACADEMY

A Specialist School for Science & Music



THE SIXTH FORM

PROSPECTUS 2012



ASHMOLE



ACADEMY

A Specialist School for Science & Music

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Welcome

Dear Post 16 Students and Parents,

WELCOME TO ASHMOLE ACADEMY'S SIXTH FORM PROSPECTUS. I HOPE THE prospectus will help you make the most appropriate decision for continuing in education Post 16.

Ashmole Academy is a co-educational 11 – 19 school situated in Southgate. It was established in 1958. In 1999 Ashmole became a Foundation School and in 2004 the school moved into a purpose built £14 million building which enables the school to complement the very best in terms of teaching and examination performance with buildings and facilities to match.

Ashmole Academy has a strong and vibrant Sixth Form of over 360 students, most of whom study 'A' level courses with a clear intention to eventually secure a place at university. Some 98% of our Sixth Form students go to university, with a pass rate at 'A' level of 100% in recent years.

The school's Sixth Form, therefore, has a strong academic tradition based within a framework of a high performing school where senior students are regarded as role models for younger aspiring students. 'Excellence is a habit not an event' is very much a motto the school promotes.

Ashmole Academy is a forward-looking school keen to strive for further improvements in the quality of education we provide. In 2002, the school was granted Specialist Science Status to which Specialist Music School was added in 2006, to reflect our commitment to continue to achieve excellence in examination results.

I thank you for considering Ashmole Academy and hope that the information provided in this prospectus enables you to make the best choice for you in terms of courses and institution for continued education Post 16.

DERRICK BROWN | HEAD TEACHER



The Sixth Form Curriculum

Introduction

ASHMOLE ACADEMY OFFERS STUDENTS THE chance to continue their education in an outstanding school.

"...standards in sixth form are outstanding. Students value the excellent guidance and support they receive from subject teachers and tutors. This very effective partnership of teachers and students working together is at the heart of high attainment in the sixth form."

[Ofsted 2007]

Ashmole provides an environment in which students can thrive. When students apply for a place in the sixth form it is a demonstration of their desire to continue their education in a school where excellence is a habit. All Post 16 courses require the student's whole hearted commitment in order to achieve the best possible result. The school is proud that so many of its students in Year 11 will seek to return to the Sixth Form.

General Advice

When considering Post 16 courses, parents/ carers and students need to take into account the student's intended career pathway. As most students seek to go to higher education, university

course entry requirements need to be considered when choosing A level or BTEC combinations.

The Sixth Form Curriculum Structure

Ashmole's Post 16 curriculum is divided into two distinct provisions:

- 'A' Level
- BTEC National

The majority of Sixth Form students follow 'A' level courses, which are also available to external students.





'A' Level Programme

This programme is designed for those students who have achieved high success at GCSE and plan to follow their 'A' level programme by securing a place at university or other higher educational institutions. The 'A' level programme is taught in two parts.

- Part 1 is the Year 12 programme where students follow four subjects chosen from more than 20 choices. At the end of Year 12 the students will take the 'AS' examination.

The school also offers an Applied 'A' level in Art, which is the equivalent to two 'A' level subjects. This course is suitable for those students who wish to specialize in this area and plan to follow an Art Foundation programme and/or a university degree in Art.

- Part 2 is the Year 13 programme where the majority of students follow four subjects at 'A2' level. Progression from Year 12 into Year 13 is dependent upon students meeting the admissions criteria for 'A2' courses. Students are required to achieve at least three AS passes at grade D or higher in order to return to Year 13.

BTEC National Programme

Students can choose the BTEC National Diploma Programmes in Science. The programme takes the time of three 'A' levels. Students also have the opportunity to take one AS subject for which they must meet the entry requirements. The BTEC National Diploma Programme is delivered over 2 years. Students must successfully pass Year 12 in order to continue into Year 13.

Year 12 Choices

Some subjects are very similar in style and content. Exam boards do not permit certain combinations of subjects to be examined at the same time. Additionally some combinations are not compatible with the breadth of study required for Advanced work. Therefore subjects which Ashmole will not permit to be studied together are:

- Business Studies and Economics
- Drama and Media Studies
- Single Art and Graphics
- Art/Double Art and Photography

Students have the opportunity to discuss their subject choices at a guidance interview.



Admission Criteria

GCE (Advanced) Criteria

The A Level Programme requires students to take at least 4 AS Levels in Year 12.

To gain entry into the Sixth Form students must have at least five or more GCSE passes at grade C or above, including Maths and English unless otherwise specified. One of these passes has to be at grade B or higher. In addition, many subjects have an extra compulsory admission requirement of grade B or higher in the subject specified. These additional admission criteria are shown in the table. Passes at BTEC 1st Certificate or Diploma including a merit or distinction are not included as suitable for A level.

Entry to Year 13

Entry to Year 13 is dependent upon students achieving at least 3 AS passes at grade D or higher. As some units are coursework and controlled

assessments, the grade D criterion applies to the written examination modules that make up the AS result.

Those students who successfully meet the entry requirements to join Year 13 are required to maintain a 3 A level programme with 4 A levels highly recommended.

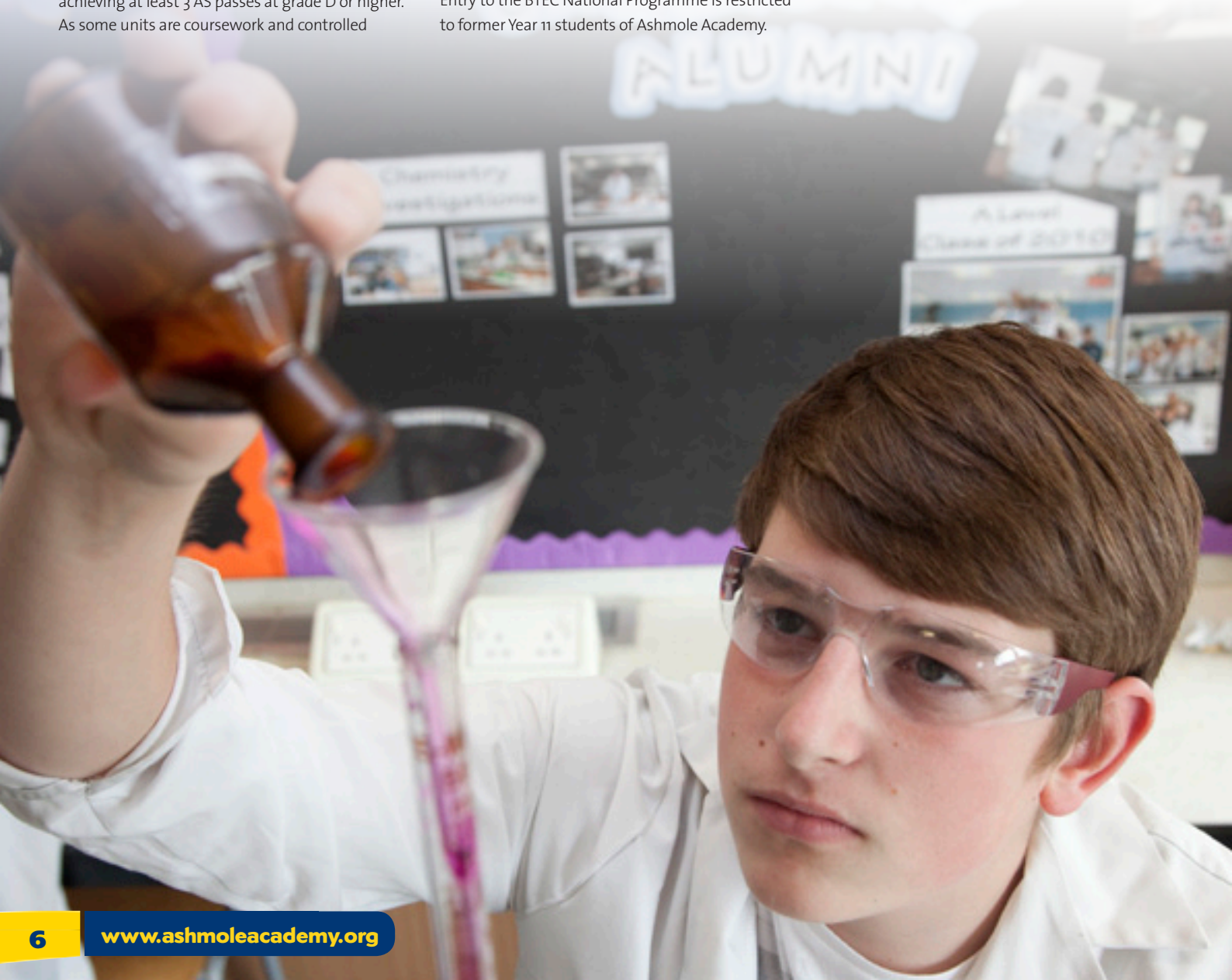
The BTEC National Criteria

In order to qualify for the BTEC National Programme must achieve five or more GCSE passes at grade C or above including English with a grade D in Maths. Students will also take one AS subject for which they are qualified according to the table showing admission criteria for A level subjects.

Entry to the BTEC National Programme is restricted to former Year 11 students of Ashmole Academy.

“Exceptionally good work in basic skills and enterprise education promotes students’ effective preparation for the future lives and employment.”

OFSTED REPORT 2007





ADMISSIONS CRITERIA

Subject	GCSE grade required if taken at GCSE	English or English Language GCSE grade required	Maths GCSE grade required
Art: Fine Art	B	C	C is recommended
Art: Photography	B in Art or Graphics	C	C is recommended
Applied Art	B		C is recommended
Biology	B in Science and Additional Science or Biology	C	C
Business Studies	B in Business Studies if studied or English Language	C	C
Chemistry	B in Science and Additional Science or Chemistry	C	C
Drama	C in Drama	C	C is recommended
Economics	B in Business Studies or English Language	C	C
English Literature	B in English Language and English Literature	B in English Language only	C is recommended
French ^^	B	C	C is recommended
Further Maths (must be studied with A level Maths)	A	C	A
Geography	B	C	C
German ^^	B	C	C is recommended
Product Design: Graphics	B (in any Technology subject)	C	C is recommended
History	B	B	C is recommended
Maths	B	C	B
Media Studies	B	B in English or English Literature	C is recommended
Music / Music Technology Double	B (or at least grade 5 in performance)	C	C
Photography	B in Art or Graphics, if taken	C	C is recommended
Physical Education	B in PE if taken or B in Science	C	C
Physics	B in Science and Additional Science or Physics	C	C
Psychology	B in Science or Additional or Applied or Physics/ Chemistry/Biology	C	C
Religious Studies	B	C	C is recommended
Sociology		C	C is recommended
Spanish ^^	B	C	C is recommended
BTEC National Diploma Applied Science	C in Science and Additional or Applied Science	C	D

BTEC 1st qualifications in Science are not suitable for studying any A Level in Science. For Science, the entry requirement is a GCSE B or higher as indicated above.

^^ For language subjects, the subject has to be studied at GCSE gaining a grade B to be allowed to study A level in that language.

Courses and options are subject to alteration and cancellation.

Subjects chosen for A level must be studied at GCSE unless otherwise indicated.

Admissions Procedures

Ashmole Students

The following is the programme for applications to the Ashmole Sixth Form for students who are currently members of Year 11.

1. Initial meeting with personal tutor will occur before Christmas exploring progress at GCSE and starting to consider Post 16 destinations.
2. During the week beginning Monday 7th November will receive an Application Form. This should be returned by 9th December.
3. During the Spring Term students will be interviewed by a senior member of staff who will be able to give additional advice.
4. Before GCSE written papers commence, students will be informed whether their application is appropriate.
5. On 31st August 2012, after GCSE results are known, students who have been offered a provisional place must attend enrolment to confirm choices. Decisions will be finalised after this process. It is essential that students attend on this date.

Non-Ashmole Students

1. All applications should be received by Friday 9th December 2011.
2. Successful applicants will be given an offer provisionally subject to exam results. All candidates who are offered places must attend the Enrolment Day, bringing evidence of all qualifications, on 31st August when courses are confirmed.
3. It is acceptable to make an application to the Sixth Form on the Enrolment Day (31st August). Proof of the applicant's qualifications will be required together with their birth certificate and/or passport.

4. Applications received after the enrolment day will be treated as a late application and only considered if the student meets the criteria and if there is a place available.
5. If students are unable to attend on the Enrolment Day due to medical or religious grounds they must contact the school and an alternative date will be arranged.

Only students eligible for LSC funding will be admitted. To be eligible for LSC funding as a pupil in a school sixth form, a young person must:

- Be under 19 years of age at the start of their sixth form programme of study
- Have the right of abode in England (non-European Economic Area [EEA] nationals will generally not be eligible for LSC funding unless accompanying parents with the legal right to reside in the UK).

What happens if a particular subject becomes full

The school has limited resources. There is therefore a limit on the number of teachers and classrooms available and on the number of subjects and classes offered in the Sixth Form. In addition, there has to be a limit on class size, beyond which larger groups may result in detriment to the examination prospects of the students studying the subject. Ideally, Sixth Form groups should be kept to around 20 students with few reaching 24 students.

If a subject becomes full, every effort will be made by the school to explore with the students ways to resolve the difficulty considering alternative choices. However, if, after that process, the subject remains full, offers of places will be made in order of

- Looked after students
- Students for whom places on appropriate courses are available, and then
- GCSE point scores.

Students who have special needs

Year 11 students who have a statutory statement of Special Educational Needs will receive guidance regarding the transition from Year 11 into Post 16 education, arranged by the Head of Learning Support, relying on the services of Y-Gen. A part of that guidance will involve impartial advice, considering the most suitable options for the student to choose Post 16, with these options being those that are most likely to lead to successful employment or continued further/higher education.

Students with a statutory statement of Special Educational Needs may apply to study courses available in the Sixth Form, complying with the entry criteria that are applicable to all students.

Disability/Gender Statement

Ashmole Academy welcomes applications from students of all abilities, ethnicity and faith.

Ashmole is fully compliant with the Disability Discrimination Act and welcomes applications from those with disabilities. We work with parents and carers to meet fully the needs of all students.

Gifted and Talented

- Ashmole School provides a number of additional opportunities to 6th Form students who are particularly gifted and talented, and therefore, intend to apply to universities of a more specialised nature. In order to stretch these most able students and to prepare them thoroughly for their future university choices, a wide range of additional activities are provided of which some examples are given below.



- Process for university applications to Oxbridge and Medical Schools start during Year 12
- Weekly dedicated sessions after school for Oxbridge applicants
- Speaker from Oxbridge attends Higher Education evening
- Cambridge University seminar at Ashmole at the end of Year 12
- Cambridge Challenge Day for Year 12
- LSE Choice programme offered to the most able students
- Bi-weekly Moral Maze held to discuss the events of the day
- School and Science Debating Clubs takes place every week and enter national competitions
- LSE Pathways to Law Programme
- Careers at the Bar seminar at the Inner Temple
- Bar National Mock Trial
- Variety of theatre trips held in the evenings
- Science Department hosts a series of outside speakers after school from UCL and Imperial College, London
- PHD graduates from Imperial College talk regarding careers in Science
- Links with National Institute for Medical Research including students participating in summer research projects funded by Nuffield Bursary
- Sixth Form Reading Group meets half termly to discuss a variety of books
- Links with King's College Medical School Outreach programme

Other Subjects

Enrichment and PSHE

While the achievement of academic excellence is at the core of our work, a complete Sixth Form

education requires more than this.

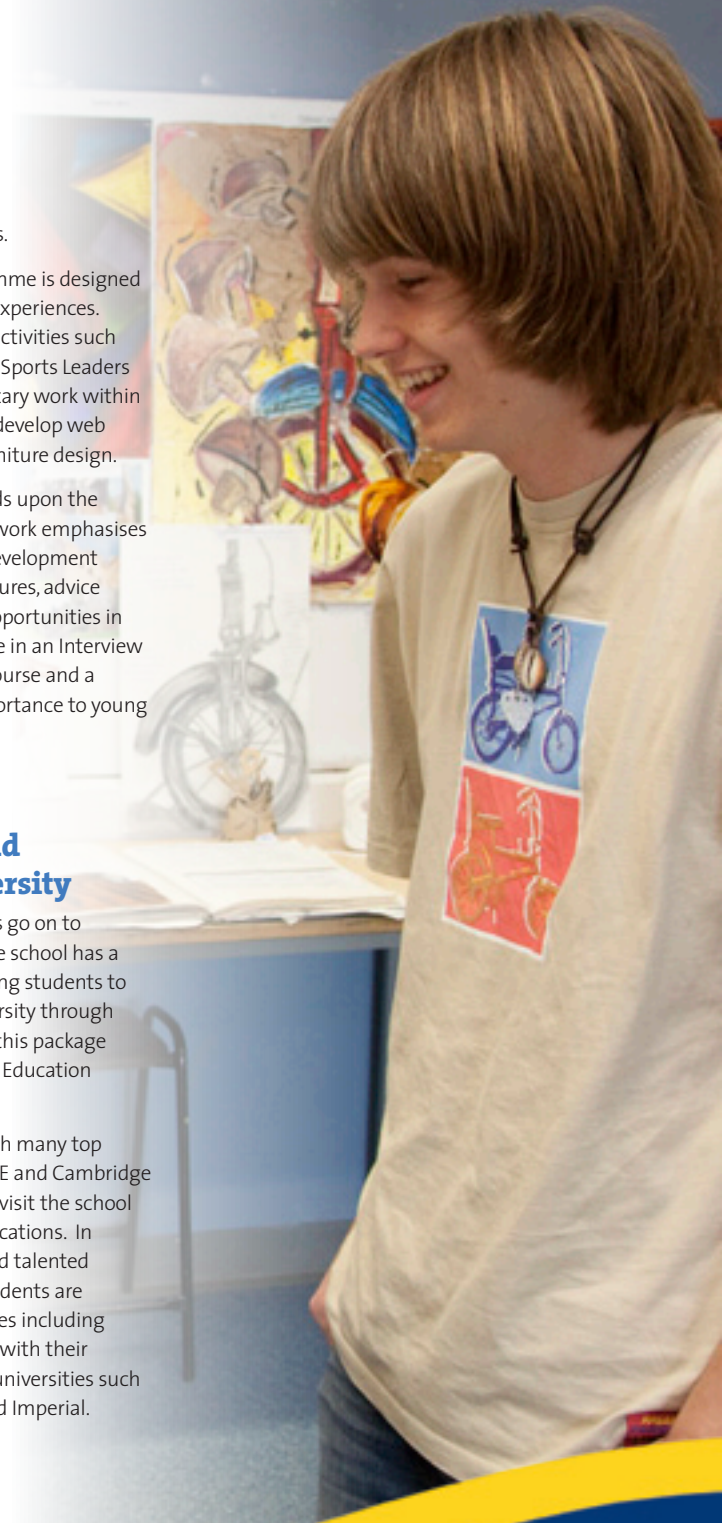
The Ashmole Enrichment Programme is designed to give students a wide range of experiences. There is a programme of diverse activities such as the opportunity to achieve the Sports Leaders Qualification; to undertake voluntary work within the community; learning how to develop web pages and developing skills in furniture design.

PSHE work in the Sixth Form builds upon the Years 7 to 11 programme. Careers work emphasises progression either through the development of understanding of UCAS procedures, advice regarding Further Education or opportunities in employment. Students participate in an Interview Skills programme, a Citizenship course and a number of other activities of importance to young people.

University Careers Guidance and Application to University

The majority of Ashmole students go on to university. To support students the school has a comprehensive programme helping students to prepare their application to university through the UCAS programme. As part of this package students attend the UCAS Higher Education convention.

The school has extensive links with many top universities, including Imperial, LSE and Cambridge colleges, whose admission tutors visit the school to assist students with their applications. In addition, Ashmole has a gifted and talented curriculum where exceptional students are supported with a range of activities including specialist staff assisting students with their application to highly prestigious universities such as Oxford, Cambridge colleges and Imperial.



Facilities & Activities at the Academy

THE ACADEMY HAS EXTENSIVE FACILITIES taking advantage of a £14 million building programme completed in 2004. These facilities include a dedicated suite of Science laboratories, an outdoor classroom, a Technology block, a Performing Arts Centre, an Editing Suite and other areas dedicated to subjects such as Languages, Humanities and Mathematics. The school also has a suite of Art rooms including an Art Graphics area and a dedicated set of ICT rooms. Sporting facilities are extensive with a Gym, Sports Hall, Multi-games

area (tennis, basketball and netball), an all-weather pitch, and sports fields for rugby, football, cricket and athletics.

Sixth Form students have access to a large Library and resource area equipped with books and also computer access.

Sixth Formers also enjoy the benefits of a large canteen and refectory and a dedicated Sixth Form Common Room and Study area.

“Excellent teaching, excellent staff, excellent environment.”

OFSTED REPORT 2007





Aims of the School

AT ASHMOLE ACADEMY, WE AIM TO ENABLE students to develop to their fullest potential in all areas of school in order to prepare them as far as is practicable to be responsible members of society. We create a friendly environment but insist on strict standards of behaviour and courtesy. We provide a school community which is rich in variety and diversity, where young people of both genders, of all abilities and from diverse cultural backgrounds work together to achieve their personal best.

To this end, whilst recognising the importance of the home and society in the learning process for students, we seek to:

- Ensure that every student achieves their very best, in terms of academic success, personal development, creative expression and sporting achievements.
- Equip each and every student with the skills and knowledge to become a full citizen in the 21st Century through work, leisure, community involvement and life long learning.
- Provide a safe and caring school for students to grow and develop, in a community that promotes learning as a partnership between teachers, parents, students and the community as a whole.
- Create a scientifically rich learning environment.

Dear Future Ashmole 6th Formers

Marie: As you are reading this, you are probably wondering what your options are for next year. I knew I wanted to continue at Ashmole in the 6th Form. I had enjoyed five years at Ashmole and achieved excellent results, which I credit to high teaching standards and great relationships with staff and students. I am not alone in my views, as the demand for Ashmole 6th Form is extremely high.

Robert: Joining Ashmole 6th Form as an external candidate, I found the school to be both welcoming and encouraging. It was important for me to find a school that had a good balance between the social and academic side of 6th form and Ashmole has provided me with this perfectly. When I started, I took it upon myself to get involved as much as possible. This enhanced my sense of belonging and created opportunities that I never thought would be available to me.

If you work hard and have a positive attitude, Ashmole will support you to reach your full potential. Joining Ashmole's 6th Form has not only enhanced our academic ability but has prepared us for the next stage of our lives. We definitely made the right decision and hope that you do too.

*Marie Constantinou and Robert Humphrey
Head Girl and Head Boy*

Behaviour & Discipline

AN AIM OF THE ACADEMY IS TO CREATE A friendly environment while insisting on strict standards of behaviour and courtesy. The ethos of the school is founded on the quality of relationships between all who work and learn here. Such relationships are characterised by mutual respect, consideration and common courtesy, irrespective of position, gender, race, disability or culture. We all value the positive atmosphere generated at Ashmole Academy.

We aim to treat each person as an individual and expect each person to achieve high standards, displaying honesty, integrity and politeness in all situations. The school has a uniform and appearance code and requires students to arrive at school fully prepared for work. While Post 16 students do not wear uniform, students must comply with the published dress and appearance code.

Through good models of adult behaviour, consistent approaches in dealing with students and constant encouragement to develop self-esteem, we aim to engender self-discipline and autonomous adherence to high standards by all. Our strong, efficient pastoral system supports the positive working attitudes in the school.

The Head Teacher and school staff implement behaviour and discipline practices which are made explicit to students in their school planners and through assemblies and tutorial programmes. The implementation of these practices will involve both sanctions and rewards. Rewards and sanctions will be implemented consistently whilst recognising that the Head Teacher must have regard to the individual situation and the individual pupil. The Head Teacher will use his professional judgment in the implementation of these practices.

The Governing Body has a firm policy against violence, being in possession of dangerous, offensive or illegal weapons, smoking, drugs, alcohol use and solvent abuse. The school openly condemns and will exclude, including permanent exclusion, for such offences. The school will take action against negative attitudes and values including bad manners, racism, sexism, bullying and anything that goes against the school's aims, code of conduct and rules.

Principles

At Ashmole Academy we believe that the following behaviour from adults and students will encourage even higher standards of behaviour.

- Punctuality
- Clear, appropriate preparation for lessons
- Clear communication
- Clear guidance on the use of sanctions and praise
- Consistent use of praise and sanctions across all years
- Mutual respect and support
- Listening to and valuing the opinions of others.
- Opportunities for student involvement at all levels
- Adults setting high and appropriate standards in behaviour, dress and expectations

Around the Academy

- All members of the school community should treat one another with respect
- Punctuality from all is absolutely necessary
- Courtesy at all times is essential in corridors and at doors

Concerning Work

- Any work produced should always be the best effort possible
- All work produced whether in books, for display or for reference must be treated with respect

At Ashmole Academy we value

- Telling the truth
- Keeping promises
- Respecting the rights and property of others
- Acting considerately towards others
- Taking responsibility for one's actions
- Self discipline
- Our own skills and the skills of others and will actively encourage pupils who follow these principles
- Achieving or exceeding your personal best

We reject

- Bullying
- Cruelty/Violence
- Cheating/Deceit
- Defiance/Rudeness
- Disobedience/Irresponsibility
- Vandalism/Graffiti
- Prejudice and Discrimination including race, gender and disability
- Dishonesty/Theft
- Substance Misuse
- Illegal Activities
- Disruption of, or damage to, the learning of others

We will take action against students who practise these behaviours including exclusion, particularly where serious breaches occur or misbehaviour is repeated.

Sixth Form students are required to be excellent role models for younger students. Their position as student leaders requires them to adhere firmly to the expectations of the school. Sixth Form students are therefore required to show high standards of behaviour and a positive attitude at all times.

Dress Code

Post 16 students are student leaders in a school community. Their dress and appearance must therefore be appropriate to support and encourage the ethos of the school and the uniform and appearance policies in operation in Years 7 to 11.

1. Post 16 students are not required to wear uniform but must dress appropriately for school in a casual but smart manner. They should remember that:
 - a) Tracksuits are banned.
 - b) Wearing hats indoors is forbidden.
 - c) Hooded clothing may only be worn with the hood up in extreme weather conditions.
 - d) Wearing football shirts or scarves are not allowed.
 - e) Inappropriate slogans must not be worn on clothing.



- f) Jeans and trousers are to be smart and without rips or holes.
 - g) Outdoor coats must be removed when in the buildings.
 - h) Shorts are not appropriate for school.
 - i) Skirts and tops for girls should be of an appropriate style and length.
2. Appearance is required to be smart and in line with the main school Years 7 to 11. Specifically:
- a) Boy's hair should be neat and tidy of uniform length (i.e. without a 'step' or patterns cut in it), not cropped, shaven or dyed. Cult or eccentric styles are not permitted.
 - b) Boys are clean shaven.
 - c) Girl's hair should be neat and tidy, avoiding outrageous or cult styles or obvious colourings.
 - d) Body piercings and tattoos are not acceptable. Apart from the ears, no other visible body piercing is allowed, except one small discrete nose stud.

Further Assistance

Ashmole Sixth Form has a reputation for enabling students to achieve excellent examination results and entry into higher education and employment.

We wish to ensure that our students feel secure, successful and find their studies enjoyable and rewarding.

If you require any further information about the Sixth Form, please contact the Admissions Secretary by telephone (020 8361 2703) or by appointment through the School Office.

Complaints Procedure

The school has a complaints procedure. All complaints are dealt with in the first instance by the Head Teacher. If the complaint has not been resolved by the Head Teacher, the complaint can be referred to the Chair of Governors.

Attendance

The most successful students have the best attendance. Regular and punctual attendance is, therefore, essential and required. In cases of an unplanned absence, such as illness, a letter from the student's parent/carer giving the dates of absence and the reason should be brought in by the student on their return. This should be handed by the student to their form tutor. All other absences require a letter in advance seeking permission from the Head Teacher.

Parents/carers are asked to telephone the school on the first day of absence before 10.00 am. A note

Ofsted inspectors observed articulate, confident and mature discussions between the sixth form, school council and members of the senior leadership team."

OFSTED REPORT 2007

must also be brought in on return. If the school has not heard from a parent/carer, the school will contact home.

Students are expected to achieve at least 95% attendance with below 90% being unacceptable as it adversely affects their studies. Students are strongly discouraged from taking holidays in term time. Any holiday request must be made in writing, in advance, to the Head Teacher seeking approval. Students who fail to attend school as required may be taken off roll.

AS students are not entitled to be off-site during the school day unless permission has been granted. However sixth form students are allowed off-site at lunch time.



School Term Dates 2012/2013 (Provisional)

Enrolment Year 11 into 12: Friday 31st August 2012

AUTUMN TERM 2012	
First Half Term:	Monday 3rd September – Friday 26th October
Half Term:	Monday 29th October to Friday 2nd November
Second Half Term:	Monday 5th November – Friday 21st December
SPRING TERM 2013	
First Half Term:	Tuesday 8th January – Friday 15th February
Half Term:	Monday 18th February to Friday 22nd February
Second Half Term:	Tuesday 25th February – Friday 28th March
<i>NB: Easter Bank Holiday w/e:</i>	<i>Friday 29th March to Monday 1st April</i>
SUMMER 2013	
First Half Term:	Monday 15th April – Friday 24th May
<i>NB: May Day Bank Holiday:</i>	<i>Monday 6th May</i>
Half Term:	Monday 27th May to Friday 31st May
<i>NB: Spring Bank Holiday</i>	<i>Monday 27th May</i>
Second Half Term:	Monday 3rd June – Tuesday 23rd July





The School Day

8.40am	Morning Registration
8.50am	Period 1
9.50am	Period 2
10.50am	Break
11.10am	Period 3
12.10pm	Period 4
1.10pm	Lunch
2.05pm	Afternoon Registration
2.25pm	Period 5
3.25pm	End of School

Holidays During Term Time

WE STRONGLY DISCOURAGE holidays in term time, unless for exceptional compassionate reasons. Absences from school can damage educational prospects. If a student is absent without authorisation, the school is entitled to remove the student from the Sixth Form.

“The care, guidance and support for students throughout the school are outstanding. It has a significant impact on the personal development and wellbeing of the students and consequently on the high standards they achieve.”

OFSTED REPORT
JANUARY 2007

“The sixth form achieved its best ever standards this year.”

OFSTED REPORT 2007

Personal Equipment

SIXTH FORM STUDENTS ARE RESPONSIBLE FOR bringing their own basic equipment to school. Sixth Form students are allowed to bring personal items such as mobile phones and personal stereos. However, the use of these items is restricted to the Sixth Form Centre. As with all valuables, students bring such items at their own risk and the school accepts no responsibility for them.

Lockers are available for Sixth Form use.

Cafeteria System

THE SCHOOL SELLS FOOD AT MORNING BREAK through the Refectory.

Lunches are served on a cafeteria basis, with Sixth Form taking priority in the queue. Students choose which food they want, and pay at the tills. They eat formal meals in the Refectory, though some prefer to eat in the courtyard, or the Sixth Form Centre.

The cost of an average two course meal is currently £2.40.



Support and guidance

- Easter revision courses
- After school and lunch time revision sessions
- One to one tutorials with teachers on request
- Gifted and Talented programme

Responsibilities

- Each student does a fortnightly duty which could include:
 - a. helping in lessons
 - b. library buddy scheme
 - c. supporting specialist school's activities such as primary sports and science activities

Sixth Form Activities

Trips

- New York Trip
- Theatre trips to National Theatre and Barbican
- Biology field trip
- Biology trips to National Medical Research Council and Imperial College London
- Geography field trip
- Business trip to Alton Towers
- Duke of Edinburgh trips
- Higher Education Conference
- Visits to Oxford and Cambridge Colleges
- History trip to Berlin
- Senior Ski trip to USA
- Music orchestra tour
- Religious Studies trip to Auschwitz

Enrichment Activities

- Enrichment is about 'enhancing' the curriculum and students general learning experiences. Higher Education establishments and employers are increasingly keen to read references about interesting, well rounded individuals who have experienced of far more than just their academic subjects.
- Enrichment activities are focussed on building up students' portfolios for Higher Education and employment.
- Students choose from 9 different packages: Business, Music, Specialist, Community, Science, Arts, Languages, Sports and Multi-media.
- As well as the variety of different activities within each package, Enrichment also includes advice on how to find work experience, competitions, visits to museums and attending lectures.

The reason I stayed on in the 6th Form at Ashmole was because I know that all the staff really care about the students and want us to succeed."

6TH FORM STUDENT



“Thank you for what you and your staff have helped our children to achieve.”

PARENTS OF 6TH FORM STUDENTS

“We just wanted to say ‘Thank you’ to you all, for the part you have played in helping our daughter to settle in to the 6th Form at Ashmole. She has had a great time.”

PARENTS OF 6TH FORM STUDENTS

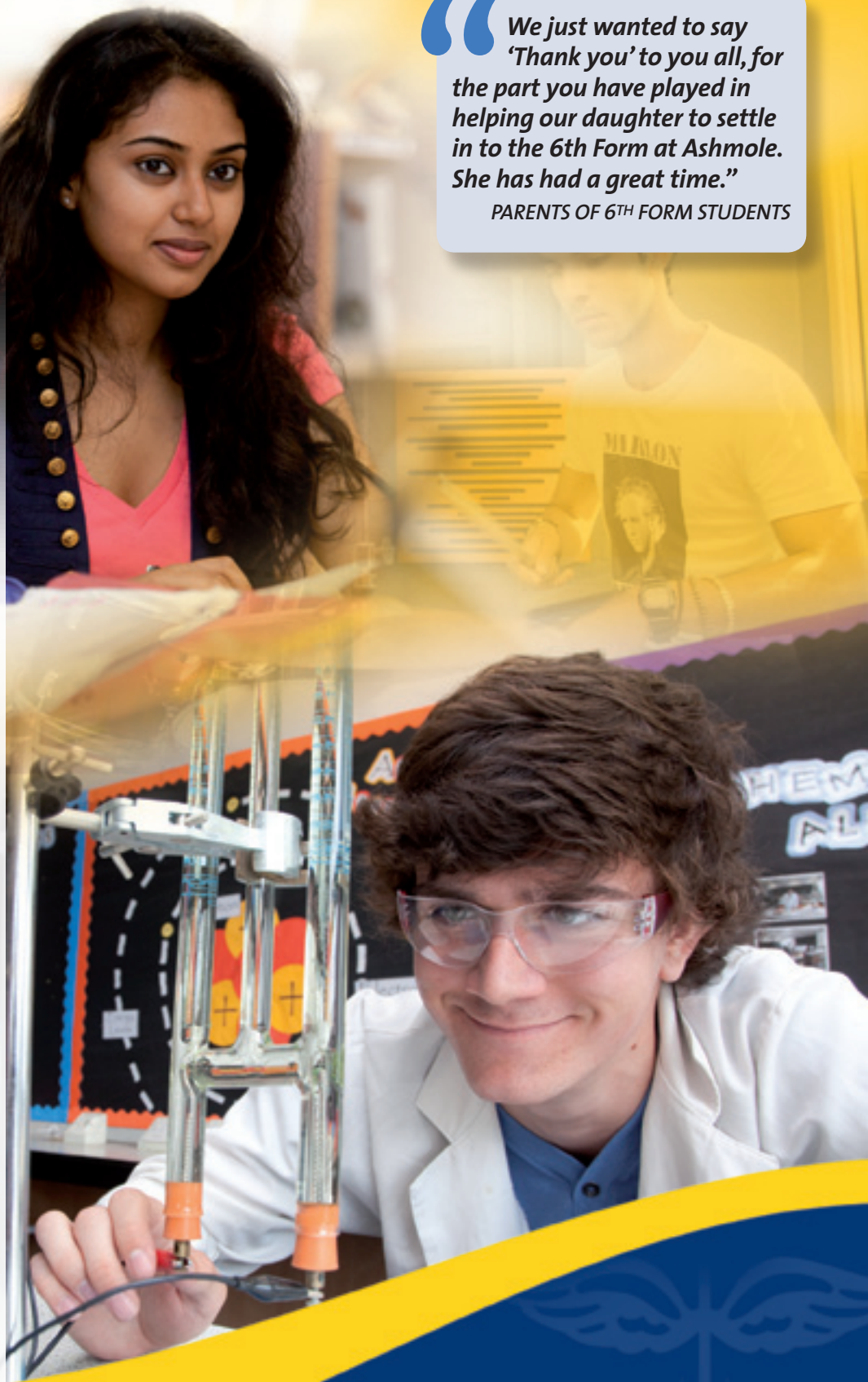
Student Welfare

THE SCHOOL IS FIRMLY COMMITTED TO providing a supportive and caring learning environment that fosters academic success where sixth form students enjoy their time at school.

We welcome students joining Ashmole Academy for their Post 16 education. The school appreciates that a move to a new environment is a big step and that students will benefit from increased pastoral care.

The school provides an extensive induction programme for all new students. Each new entrant will be given a buddy who is currently studying at the school. The school also has a student leader as a spokesperson/mentor for new entrants.

For all sixth form students, the school has a team of professional staff dedicated to assisting with student welfare matters. The team includes form tutors, senior tutors, learning mentors, a UCAS advisor, a Gifted and Talented Co-ordinator and the access to a Careers Connexions Advisor and a personal counsellor ensuring that every student receives the highest standard of care and guidance.



RESULTS & ATTENDANCE FOR THE ACADEMIC YEAR 2010 - 2011

GCE 'A' LEVEL RESULTS PER SUBJECT 2011 (AFTER 2 YEARS IN THE SIXTH FORM)



SUBJECT	Entry	A*	A	B	C	D	E	U
ART								
Male	0	0	0	0	0	0	0	0
Female	3	0	0	1	1	1	0	0
Total	3	0	0	1	1	1	0	0
BIOLOGY								
Male	36	7	8	7	8	3	3	0
Female	22	4	6	4	3	5	0	0
Total	58	11	14	11	11	8	3	0
BUSINESS STUDIES								
Male	6	0	1	3	2	0	0	0
Female	2	0	1	1	0	0	0	0
Total	8	0	2	4	2	0	0	0
CHEMISTRY								
Male	17	2	5	4	1	3	2	0
Female	21	2	7	6	2	3	0	1
Total	38	4	12	10	3	6	2	1
D&T - GRAPHICS								
Male	4	0	1	3	0	0	0	0
Female	7	0	3	3	1	0	0	0
Total	11	0	4	6	1	0	0	0
DRAMA								
Male	5	1	1	1	1	1	0	0
Female	6	0	0	2	3	1	0	0
Total	11	1	1	3	4	2	0	0
ECONOMICS								
Male	11	1	2	5	3	0	0	0
Female	10	1	2	2	2	2	1	0
Total	21	2	4	7	5	2	1	0
ENGLISH LITERATURE								
Male	11	0	3	5	2	1	0	0
Female	28	6	8	7	6	1	0	0
Total	39	6	11	12	8	2	0	0
FRENCH								
Male	2	0	0	2	0	0	0	0
Female	8	0	2	3	3	0	0	0
Total	10	0	2	5	3	0	0	0
FURTHER MATHEMATICS								
Male	3	2	1	0	0	0	0	0
Female	0	0	0	0	0	0	0	0
Total	3	2	1	0	0	0	0	0
GEOGRAPHY								
Male	16	3	2	8	2	1	0	0
Female	13	3	4	3	2	0	1	0
Total	29	6	6	11	4	1	1	0
GERMAN								
Male	0	0	0	0	0	0	0	0
Female	3	1	0	1	1	0	0	0
Total	3	1	0	1	1	0	0	0

GCE 'A' LEVEL RESULTS PER SUBJECT 2011 (Continued)

SUBJECT	Entry	A*	A	B	C	D	E	U
HISTORY								
Male	10	0	5	3	2	0	0	0
Female	22	3	5	11	3	0	0	0
Total	32	3	10	14	5	0	0	0
ICT								
Male	2	0	0	1	0	0	1	0
Female	0	0	0	0	0	0	0	0
Total	2	0	0	1	0	0	1	0
MATHEMATICS								
Male	32	8	8	8	5	1	2	0
Female	20	0	6	6	7	1	0	0
Total	52	8	14	14	12	2	2	0
MEDIA STUDIES								
Male	6	0	1	4	1	0	0	0
Female	13	0	3	2	7	1	0	0
Total	19	0	4	6	8	1	0	0
MUSIC								
Male	1	0	0	0	1	0	0	0
Female	5	0	0	2	2	0	1	0
Total	6	0	0	2	3	0	1	0
PHOTOGRAPHY								
Male	3	0	0	0	2	1	0	0
Female	6	1	0	2	2	0	1	0
Total	9	1	0	2	4	1	1	0
PHYSICAL EDUCATION								
Male	11	0	1	4	3	3	0	0
Female	1	0	0	1	0	0	0	0
Total	12	0	1	5	3	3	0	0
PHYSICS								
Male	15	4	5	3	2	1	0	0
Female	3	0	3	0	0	0	0	0
Total	18	4	8	3	2	1	0	0
PSYCHOLOGY								
Male	5	0	2	0	3	0	0	0
Female	15	1	3	4	5	1	1	0
Total	20	1	5	4	8	1	1	0
RELIGIOUS STUDIES								
Male	8	0	1	1	4	2	0	0
Female	23	1	6	8	6	2	0	0
Total	31	1	7	9	10	4	0	0
SOCIOLOGY								
Male	8	0	0	2	4	1	1	0
Female	17	1	2	7	7	0	0	0
Total	25	1	2	9	11	1	1	0



GCE 'A' LEVEL RESULTS PER SUBJECT 2011 (Continued)

Subject	Entry	A*A*	A*A	AA	AB	BB	BC	CC	CD	DD	DE	EE	U
APPLIED ART – DOUBLE AWARD													
Male	0	0	0	0	0	0	0	0	0	0	0	0	0
Female	11	4	2	0	0	2	0	2	0	0	0	1	0
Total	11	4	2	0	0	2	0	2	0	0	0	1	0

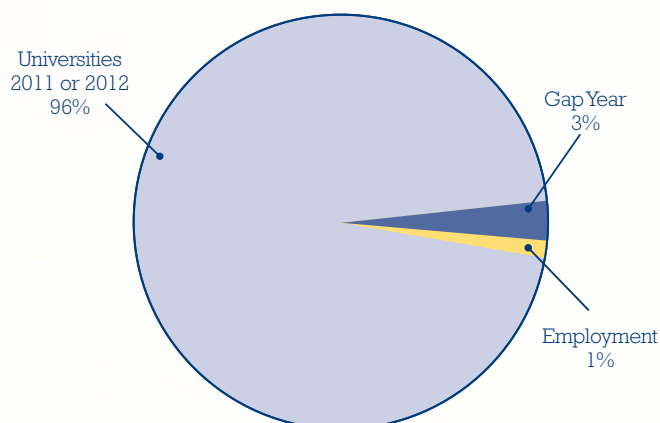
(U = ungraded)

Subject	Entry	DDD	DDM	DMM	MMM	MMP	MPP	PPP	PPU	PUJ	U
BUSINESS STUDIES NATIONAL DIPLOMA											
Male	4	0	1	0	1	1	0	1	0	0	0
Female	3	2	1	0	0	0	0	0	0	0	0
Total	7	2	2	0	1	1	0	1	0	0	0

Subject	Entry	D*D*	D*D	DD	DM	MM	MP	PP	U
APPLIED SCIENCE LEVEL 3 DIPLOMA									
Male	1	0	1	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0
Total	1	0	1	0	0	0	0	0	0

Subject	Entry	D*D*	D*D	DD	DM	MM	MP	PP	U
BUS STUDIES NATIONAL CERTIFICATE									
Male	1	N/A	N/A	0	0	0	1	0	0
Female	0	N/A	N/A	0	0	0	0	0	0
Total	1	N/A	N/A	0	0	0	1	0	0

Destination of 6th Form Students (Year 13) 2011



SUMMARY OF GCE 'A'/'AS' LEVEL RESULTS

Achievements of students aged 16, 17 or 18 at the end of two years of study

Students	Number of Candidates	0-60 points	61-119 points	120-180 points	181-239 points	240-300 points	301-359 points	360+ points
BOYS								
Number	70	1	0	5	3	18	16	27
Percentage		1	0	7	4	26	23	39
GIRLS								
Number	87	0	1	1	5	22	12	46
Percentage		0	1	1	6	25	14	53
TOTAL								
Number	157	1	1	6	8	40	28	73
Percentage		0.5	0.5	4	5	25	18	47

AVERAGE 'A' LEVEL AND 'AS' LEVEL POINT SCORES

	Number of Candidates	Average Score per candidate (UCAS)	Average Score per candidate (DFE)
Boys	70	353	854
Girls	87	359	867
Total	157	356	861

'A' LEVEL AND 'AS' LEVEL POINT SCORES ARE CALCULATED AS SHOWN BELOW

The higher the point score, the better the result

Grade	A*	A	B	C	D	E
A Level Points (UCAS)	140	120	100	80	60	40
AS Level Points (UCAS)	N/A	60	50	40	30	20
A Level Points (DFE)	300	270	240	210	180	150
AS Level Points (DFE)	N/A	135	120	105	90	75

UNIVERSITY DESTINATIONS 2011

UNIVERSITY	%
Russell Group * including Oxford and Cambridge	25
Other Top Universities **	31
Local Universities	13
Others	31

*Russell Group represents top 20 UK universities which are committed to latest research. List includes:

University of Birmingham	London School of Economics and Political Science
University of Bristol	University of Manchester
University of Cambridge	Newcastle University
University of Cardiff	University of Nottingham
University of Edinburgh	University of Oxford
University of Glasgow	Queen's University Belfast
Imperial College London	University of Sheffield
University of Leeds	University of Southampton
University of Liverpool	University College London
University of Warwick	Kings' College, London

** Other top universities includes those not above but in the top 50 of The Times University listings. List includes:

University of Bath	University of Loughborough
City University London	Queen Mary College, London
University of Durham	University of Reading
University of East Anglia	Royal Holloway, University of London
University of Essex	University of Surrey
University of Exeter	University of Sussex
Goldsmiths, University of London	University of Swansea
University of Kent	University of York

UNIVERSITY COURSES 2011

COURSES	Number Studying
Medical	9
Law	5
Business	9
Science and Engineering	36
Maths	10
Arts	25
Humanities	35
Languages	8



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