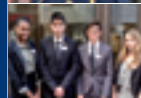
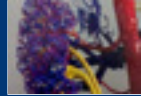


**2****Oliver!****3****Bank of England  
Target 2.0  
Challenge****4****Energiser Event****5****The Hunterian  
Museum****7****Visit to Sky  
Academy Careers  
Lab (Business)****9****Year 7 Poetry  
Festival 2016****11****U13 Girls Football****12****Golden Oldies  
Party in Need****ASHMOLE****ACADEMY**

# @shmole

**Spring 2016****Volume 4, Issue 3**

## Message from the Head



Dear Parents, Carers, Friends and Students

The Spring Term in schools tends to be a very busy time, especially as it can be a very short term with such an early Easter. It certainly has been action packed.

Ashmole Academy has now become a multi-academy trust, known as Ashmole Academy Trust. The Trust has two schools: Ashmole Academy and the new Ashmole Primary and has a Board of Trustees which strategically directs the work of the Trust whilst Ashmole Academy retains its Governing Committee. Details of this new structure and the details of the Trustees and Governors are provided on our new website.

I would also like to update you on the progress of the primary school. The Secretary of State has signed the Funding Agreement to create the school. This means that when we make our offers of places on 18th April, these will be definitive offers. For the first year, from

September 2016, the primary school will have temporary accommodation near to the Summit Way entrance to our site. The permanent construction will follow for use in September 2017; the company who will construct this building has now been appointed. The Head Teacher has also been appointed, his name is Chris Tofallis and joins us after the Easter break. Mr Tofallis was Head Teacher as Goffs Oak Primary School in Hertfordshire.

You may have also seen in the press that we have formed a partnership with Saracens Rugby Club to be the educational partner with them in making a bid to create a new Free School secondary school in Colindale.

Whilst all these other developments are going ahead, Ashmole Academy continues to thrive. It is a pleasure to announce that we have received congratulations from the Minister of Schools stating that the success of our students at GCSE places us amongst the top 100 schools in the country. This could not be achieved without the hard work and dedication of both staff and students.

These are exciting times for the Ashmole community.

Best wishes to you all for an enjoyable Easter break. We look forward to seeing everyone on our return for the Summer Term on Monday 11th April.

**Derrick Brown**  
Head Teacher

## Oliver!



**A**FTER months of rehearsals, line learning and bridge building, over 150 students from all year groups were finally ready to perform 'Oliver!' in the first week of December 2015. The cast retold the magical and heart-warming story of young Oliver and all the vibrant and entertaining characters he meets along the way.

This amazing production would not have been possible without the fantastic direction of Ms Fisher and the wonderfully talented orchestra, led by Mr Coltman. Not to mention all the backstage crew and the talented set design team. Everyone involved worked really

hard from September right up to the three big nights in December to put on a unique production and showcase all the amazing talent here at Ashmole.

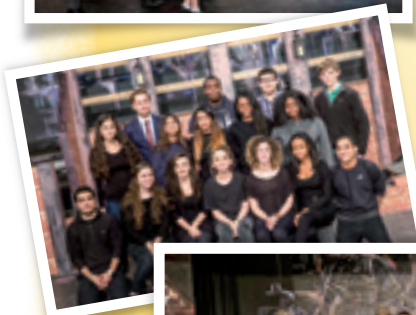
We are so grateful to everyone who came to support the cast and crew, as of course without a fantastic audience, there would have been no show!

It was an amazing experience for all of us and we look forward to September 2016, where we can start it all over again!

**Katie Cork**  
13M2



# Oliver!



## Music News

### Recording Studio

This term we have had our Recording Studio refurbished, and staff and sixth form students have received extra training so that the department can enjoy it to its full potential. During the remainder of this academic year we will be recording a wide variety of performances from our Silver and Gold Music scholars, resulting in a CD of which the students will all receive a copy. Our Gold Music Scholars held a concert in March which we also recorded live in the studio and will be included on the CD. The studio has also proven to be invaluable for recording GCSE performances which are an important part of our students' coursework.

### Extra-Curricular

We continue to have a full and enriching extra-curricular timetable, which includes the following new ensembles:

- ▶ Advanced Jazz Club
- ▶ Classical Guitar Club
- ▶ Advanced Woodwind
- ▶ Glee Club

If you would like any information about our Extra-Curricular activities please contact the Music Manager (Ms Kanjee)

### Performances

- ▶ Our students enjoyed both performing and being part of the audience at our lunchtime concerts this term. These concerts happen on the first Friday of each month. They provide a great opportunity for students to gain performance experience, whether it is their exam pieces, their own compositions, or music that they love and want to share with their peers! It also provides students with an opportunity to learn about being an audience.
- ▶ In January our GCSE students performed in a concert which provided them with an opportunity to record their performances as part of their course work. The concert was a great success with a lovely variety of music - from Ed Sheeran to Shostakovich.
- ▶ Our Chamber Choir performed an arrangement of 'Hold Back the River' by James Bay at the Year 7 Poetry Festival.
- ▶ In March our Gold Scholars held an amazing concert which included performances from both soloists and ensembles. We are very proud of the talent we have at this school, and this concert really showcased this.

### Exams

We held our termly ABRSM exams at Ashmole during the last week of term for both internal and external students.

If you would like further information about:

- ▶ Extra-Curricular Timetable
- ▶ Instrumental Lessons Application form
- ▶ Instrumental Exams Application form

Please visit the Ashmole Website or contact the Music Manager (Ms Kanjee)



## ifs Student Investor

The UK's premier investment competition

FOR the fourth year running the Business and Economics Department ran the IFS Student Investor Challenge for all students in the Sixth Form as well as part of the Enrichment program. The IFS Student Investor Challenge is a fun competition for 14-19 year olds which gives a taster of buying and selling shares to make a profit. Thousands of teams play every year internationally and Ashmole Academy submitted 15 teams to

the challenge. Our teams competed against other teams in Ashmole and over 8000 teams across the world. There were many prizes to win including the top prize of an all-expenses paid trip to New York with £200 spending money for each team member and £2,000 for the school.

Each team is given a virtual £100,000 to invest via the online virtual trading centre.

The Goal: to make as much money as possible by the end of The Trading Game!

The teams achieve this goal by buying and selling shares from the list provided by the IFS. The competition is designed to be as close to real life as possible while being fair to all teams, regardless of where they are located and how much time they have to play.

Our teams this year included

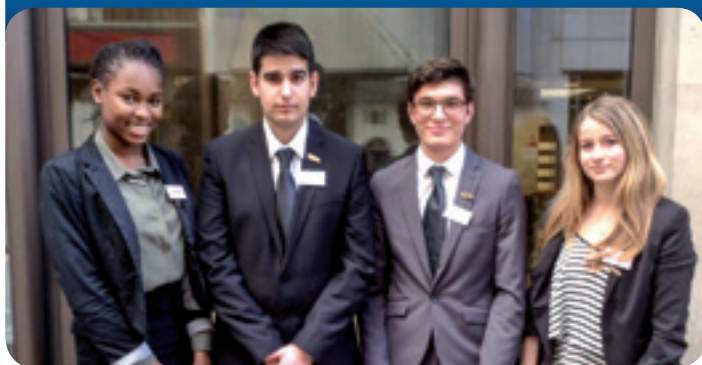
Stacking Stocks, Pearson Spector, Ca\$h Money, Quantum Investors and not forgetting Ms Archeou and Miss McNicholl's team Cashmole. Our investors gathered to fiercely compete in the cut throat Stock Exchange market! Our teams did fabulously with many of them featuring in the top 100 for parts of the competition. A great success for all who participated.

**Miss Archeou**

## The Bank of England

# TARGET two point zero

## CHALLENGE



**Shannai Joseph, Dilan Ali, Alexander Thomas, Ella Bark**

THIS year Ashmole Academy was invited to compete in the Target Two Point Zero Challenge held at the Bank of England. This was a chance to take on the role of the Bank of England's Monetary Policy Committee, assess economic conditions and the outlook for

inflation and tell panels of judges what monetary policy they would set to achieve the Government's inflation target of 2.0%. Over 20 students applied to take part in the Challenge by writing an application outlining the attributes they possess which would be

suitable for this event. After careful consideration Dilan Ali, Ella Bark, Shannai Joseph, Alexander Thomas and Khush Patel were selected to prepare and deliver their policies and justifications to the panel at the Bank of England.

### The Preparation

We were delighted to be selected out of a vast number of students to represent Ashmole Academy in their first success of being chosen to take part in the Target 2.0 Bank of England Challenge. Our aim was to get inflation to the target of 2% through the manipulation of interest rates. We dedicated every lunchtime to researching and planning the presentation that we would present to the Monetary Policy Committee. Through weeks of preparation, we broadened our knowledge about monetary policy and how a change in interest rates affects the economic variables. Our proposal was to controversially reduce the interest rate below 0.5% to achieve an increase in the currently low interest rate.

**Ella Bark 13N1 and Shannai Joseph 13S2**

### Presenting to the Bank of England

Upon our arrival at the Bank of

England we were greeted at the door by members of the Monetary Policy Committee and were given a brief introduction. We then proceeded to enter the hall and watched the first presentation while we waited to present. We had an opportunity to observe the presentations of the others schools too. When it was our time to present we proceeded to the stage and began setting up and started presenting our proposal for the new interest rate to reach the target of 2.0 to the members of the Monetary Policy Committee. Feedback was given after lunch. The judges particularly liked the clarity and ease of following our PowerPoint, as well as our application of current events and their impact on the domestic economy. Despite our efforts, we were unable to progress to the next round of the competition however it was a very valuable experience that allowed us to proudly represent our school, hopefully leaving a lasting impression on the Monetary Policy Committee members to ensure Ashmole is selected again for this unique opportunity.

**Dilan Ali 13J2 and Alexander Thomas 13M1**



# Energiser Event

IN December 20 pupils were lucky enough to take part in the Energiser Event, led by the Young Engineers Network. We were put into groups of 2 to 4 and our first task was to make a wind turbine more effective using materials like paper and tape. We then had to build a battery charged car with wheels, a motor and a base, after we put together the basic needs we added other upgrades to try to make the car go faster. Examples of these upgrades were providing

it with a more aerodynamic shape. At the end we all had a race and we tested our turbines with a fan to see how much energy they were generating – getting prizes at the end for our performance.

To conclude the Energiser Event was a very exciting and educational experience looking into the world of engineering and how it affects our everyday lives. This event made us look at things in a different way, even things such as our clothes because if it wasn't for engineers,



clothes wouldn't be such good quality. Or at the other end of the spectrum, medical engineering has

helped to save many peoples' lives.

**Emir Zejneli 8J2**

## MedSoc

### Cambridge Masterclass in Cardiology

AS an aspiring medic, I was delighted to be invited to a 'cardiology day' at Cambridge University on 12th December. I travelled to the Clinical School of Medicine next to Addenbrooke's Hospital in Cambridge, where a day of lectures and activities had been organised for Year 12 students like myself.

In the morning, a final year medical student gave a lecture on what the heart does and what happens when it goes wrong. She showed us case studies of patients who showed particular symptoms, what their diagnosis was and how they were treated. In the afternoon, we split into two smaller groups. Initially my group took part in a communication skills workshop, where we watched current students acting out scenarios with one student as the doctor and the other as the simulated patient. We learnt about the key questions doctors should ask patients and how to

react in certain situations before doing role plays ourselves. This was my favourite part of the day as it was entertaining as well as very interesting and informative. The groups then swapped, so we had the opportunity to take blood pressure manually and use stethoscopes. Taking blood pressure was very tricky and something I definitely need more practice at!

Finally the day concluded with a talk from an admissions tutor. He explained key parts of the application process and gave us some advice regarding matters such as personal statements and interviews. He also explained the type of course Cambridge offers and how it differs to courses at other institutions. The whole day was invaluable and I feel extremely fortunate to have had the opportunity to attend.

**Ruth Nugent  
12S1**



RECENTLY attended the BMJ Careers Fair in Islington with a few other students. 'Applying to Medicine' was a half day event hosted by the BMJ aimed at Year 11, 12 and 13 school pupils interested in applying for medical school.

Overall, it was a useful day out – the speakers were doctors and medical students themselves so were able to answer all of our burning questions. They also carried out short presentations and went through all the stages of becoming a doctor from applying to working in this field, covering topics from: 'Is medicine right for me?' to 'Interviews'.

There were also numerous stands hosted by different UK medical schools from Durham University to UEA, which all had students

and professors whom we could approach and ask questions directly.

The BMJ Careers Fair is a stand out event for anyone in or interested in entering the medical industry, with stands and representatives from across the sector offering everything from career advice to finding a new job.

The fair is incredibly informative and you get lots of free goodies! The admission is also free, so even if you are not fully sure whether you want to do medicine, I would still advise you to go as all the information about applying for medicine and all the steps in the process can be found in this one place.

**Lubnaa Ghoora  
12J1**



# MedSoc

## The Hunterian Museum



SOME students from Year 12 interested in medicine, dentistry and veterinary medicine went to the Hunterian Museum in Lincoln Inn Fields in London for a surgical workshop. We went there to get experience of the Royal College of Surgeons and also learn about the research in human and animal anatomy over the years. When we reached there, we were told to explore the different aspects of the anatomy that previous physicians had collected. We saw how evolution in our body anatomy had brought about variation in each species and how from a foetus to a child our anatomy changes and develops. One of the most interesting things we observed was how the skulls of humans were kept for research and how the surgical instruments over the years have changed to dissect the human and animal body.

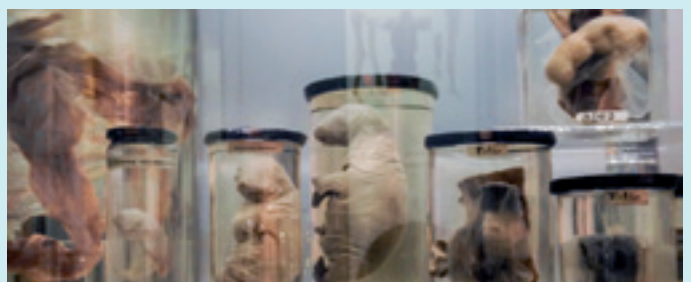
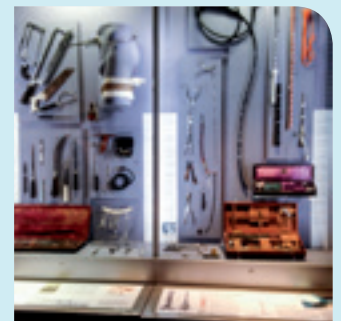
Afterwards, we attended the specialised workshop for an insight into how surgeons conduct surgical operations. We were assisted by Dr Havy who explained different surgeries, showing us some of the most

common surgeries in the UK including heart bypass and some brain surgeries to remove tumours.

After, this session we were led to our main workshop to try out some of the surgical instruments. We were split into groups and were mentored by medical students, trainee surgeons and doctors. We were provided with instructions on how to stitch an open wound on a dummy arm using surgical scissors and specialised surgical needle with a thread. During, this time while we were honing our technique to stitch wounds, we could ask any questions to our mentors regarding medical schools or the application process.

Overall, we enjoyed having an insight to the world of surgeons; how important it is to learn about the anatomy to make sure there are no mistakes while operating; as well as how important the history of anatomy is to help us to understand and research further developments in surgery.

Jeel Desai 12J1





## David Dein, former Vice Chairman of Arsenal and the FA, visits Ashmole Academy



*David Dein with Mr Sullivan, Mrs McLaren and the Head Boy and Head Girl*

ON Tuesday 9th February former Arsenal Vice Chairman, David Dein, was welcomed to Ashmole Academy. He delivered an engaging talk to Year 11, 12 and 13 Gifted & Talented students. The talk was hugely inspirational on his successful career as a football entrepreneur and businessman.

David joined the Arsenal board in 1993 and was appointed Vice Chairman in the same year. He went on to become Vice Chairman of the Football Association and, over the years, has served on numerous committees within football's governing bodies UEFA and FIFA. He was one of the main architects of the creation of the Premier League in 1992 and has been at the forefront of important changes in the game

including the introduction of goal-line technology and most recently, vanishing spray. His current campaign is to introduce an independent timekeeper who would take responsibility away from referees. He is also a keen promoter of women's football.

Many messages were evident in his talk including "you don't get anywhere in life unless you stick your neck out", but the most important message for life was "always do your best and have pride in what you do".

His wealth of experience in football and business was highly motivating and inspiring to all who attended.

**Maisie Ward**  
13M1

## Careers at the Bar



ON Friday the 6th of November Christina Souris, Alex Sturgis and I attended a Career in Law Seminar at the Inner Temple. The seminar provided an overview of the different pathways into law and the opportunity to meet barristers, judges and law students. There was a really informative presentation on the different areas of law including Criminal, Human Rights, Intellectual Property and Family Law. This also offered an insight into the reality of a career in law and engaging stories of personal experiences and cases. My favourite aspect of the seminar was

the interactive case law workshops where we had an opportunity to discuss plea mitigation and we worked in groups with the aim of trying to reduce a sentence. We had to think on our feet as at the end of the session students had to present their case to the rest of the students while wearing the ceremonial gown and wig.

The seminar directly addressed the perception that law is inaccessible to non-traditional applicants. It was stressed that the legal profession is becoming more diverse and it is important not be

discouraged. The opportunity to discuss concerns and ask questions in a group context or during 1-1 sessions with the organisers of the event and guest speakers was invaluable in helping us to assess whether a career in law is one that we want to pursue. Prior to the event I was unsure about the prospect of studying law but now I am more confident about my decision to study law at degree level, followed by the Legal Practice course in order to work as a human rights lawyer.

**Rachel Johnston** 12M1

## Year 9 student's Visit the Clifford Chance Law Firm

ON the 28th January, a group of Year 9 students were chosen to visit Clifford Chance Law Firm in Canary Wharf. Three trainee solicitors and a representative of JP Morgan came in to speak to us about how they came to their current roles. They shared interesting tips on how they have been successful in their careers and gave us an insight into a typical day at a law firm. We had a chance to ask them about the subjects they had taken during their GCSE's and whether they had always aspired to become a solicitor and we noted down their advice.

Later on, we were taken on a tour of the 495ft tall skyscraper. At Floor 5 there was a café, restaurant, leisure centre and swimming pool. On our right, stood the famous

O2 Arena. We then rocketed up to Floor 30, within 5 seconds in a super fast, efficient lift. From there we had a magnificent view of the busy streets and Jubilee Park below.

When we returned to the introduction room, we were given guidance about our future ambitions and useful information on how we can increase our chances of employment. Towards the end, Human Resources gave us the opportunity to try out an Oculus Rift (virtual reality display) to help us find out more about the sorts of jobs corporate solicitors do.

Our visit to Clifford Chance was a very fascinating and educational trip to take part in.

**Rukhia Johnston**  
9N2



## Visit to Sky Academy Careers Lab (Business)



ON Friday 27th November, a number of students took part in a day trip to visit Sky for the Sky Academy Careers Lab Programme. It was a fantastic opportunity for us to learn about the world of work

and get an insight into the daily life of a Sky employee ranging from TV presenters and journalists to PR roles and marketing executives.

The morning consisted of an "icebreaker task"

for students to gain confidence with new people, an insight into all the different types of jobs involved within Sky as a company and challenges involving ideas for new TV shows (potentially for

Sky to steal!) helping us to expand our creative skills. Following was a talk involving the Head of Public Relations at Sky who talked us through his career choices and how it helped him soar to his position today, assuring us that if you love your job, you will never feel like you work a day in your life!

The Sky Academy team then gave us a tour around Sky Sports where we were lucky enough to see Sky Sports News being filmed live. After lunch was the big challenge! Being split up into teams, we were given a set budget and the task of tackling problems found within Sky as a company. With

this budget, we had to come up with new and innovative ideas for tackling these problems and after an hour we presented our bright ideas to the rest of the Academy some included a Sky Rewards scheme, improvements to customer services and better value for Sky Movies.

Sky Academy has given us an amazing insight into the world of work and I'm sure some of us will return to Sky in the summer for work experience or maybe even a job in the future!

**James Flint 12S2**



# The Extended Project Qualification



**T**HE Extended Project Qualification (EPQ) is a research driven, dissertation style qualification that many Year 12 students choose to take alongside their A Levels. It launched this year with an 'EPQ café' which saw students float their project ideas to staff with expertise from across the academic spectrum in

a 'speed-dating' format. The range of ideas was highly impressive and it was nothing short of exhilarating to see such self-motivated, academically curious pupils making such good use of the fantastic knowledge base of the staff at Ashmole Academy.

**Mr Zawadzki**

## Maths Challenge



### Senior Maths Challenge

The Senior Mathematics Challenge is aimed at ages 16 - 19 (Years 11 - 13) and test their logical and mathematical abilities to solve given problems which are not taught in the curriculum, but rather the skills that they have gained throughout their education in Mathematics and how they apply these.

Aled Jenkins (Year 12) and Aadil Ghoorra (Year 13) were the first students at Ashmole to receive a Gold Award, which is awarded to only the top 10% of students nationally, with Aled scoring high enough to be selected for the European Maths Challenge, Senior Kangaroo, which he has successfully passed.

Theo Yianni (Year 11), Robert Lau (Year 12), Michael Georgiou,

Matthaios Tuton and George Rose (all Year 13), have been successful in being awarded a Silver Award, which puts them in the top 30% of students nationally. Several other students have achieved a Bronze Award. Overall 60% of the students that took part in the Senior Mathematics challenge have achieved an award, which is an amazing achievement for the students and the school.

### Intermediate Maths Challenge

The Intermediate Mathematics Challenge is aimed at ages 14 - 16 (Years 9 - 11). We had our best results ever! Eight students (Year 11 - Aqil Ali, Aliaksei Kuratau, Alice Chernaik, Daniel Pye, Theo Yianni and Rohat Kaya and Year 10 - Nickolai Starck and Naomi Smith) have scored high enough to not only get a Gold Award but also go onto the European Maths Challenge, Pink Kangaroo,

which they will sit in March. A further 2 students also achieved a Gold Award (Riria Koyama and Nathaniel Gardner). Forty seven more students achieved a Silver or Bronze Award. An amazing achievement by all Ashmole students.

### Team Maths Challenge (Wembley, 24th February)

Max Roberts, Sami Syed, Archie Payne and Amanda Betton (all in Year 8) represented Ashmole in the Maths competition against 27 other high achieving comprehensive, grammar and private schools around London and have beaten our own record to become 7th in the competition which is an amazing result for these 4 young mathematicians.

**Miss Sriraman**



# YEAR 7 Poetry Festival 2016



ON 10th March 2016, the Year 7 Poetry Festival took place. It was such a great experience and allowed me and many others to express ourselves using creative and thought-provoking writing. During the preparation and on the night we met a lovely woman called Joelle Taylor. Joelle is a professional performance poet, founder of SLAMBassadors (the UK Youth Slam Championships) and has performed for the Queen and in the Houses of Parliament, as well as having many other accolades. Working with Joelle was such a pleasure as she has encountered children with so many different stories meaning she was able to give all of us valuable pointers which benefitted each of our performances and confidence.

Overall Joelle was an inspiring woman and the Poetry Festival was a great experience!

**Asha Dave, 2016 who performed 'Especially Unique' with Florence Whitaker, 7S2**

The English team and I would like to say a huge thank you to the forty Year 7 students who contributed to such a successful and inspiring event. We were elated with the range of topics students

chose to focus on, the maturity and creativity of their writing as well as their impressive and confident performances. We are incredibly proud of every student who took part. As part of the preparation, students spent a morning working with Joelle Taylor who helped them to bring their performances to life and this preparation shone through on the evening. All students did extremely well and the judges had an extremely hard job choosing winners.

**Mrs Smith,  
English KS3 Manager**

## Winners

**Ashmole Young Poet of the Year –  
Emma Imamovic, 7S2**

**Best Anthology –  
Swastikaa Kamalakannan, 7M1**

**Best Group Performance –  
Alicia Heymans and Grace Smith, 7N2**

**Best Individual Performances –  
Faith Mensah, 7S2 and  
Rosie Wadsworth 7S1**

Many thanks to everyone who supported this year's performance, including the Chamber Choir who opened up this year's event with two sensational performances!





# USA Trip



THE New York trip 2016 was an extraordinary experience, from the sub-zero temperatures to the excessive shopping; New York was a trip to remember.

The hockey game, Central Park and the iconic yellow taxis were just a few of the incredible moments of the trip. Times Square however, was particularly remarkable, the city lights were sure to wake us from our eight hour flight. Although slightly intimidating, the swarming streets added to the live atmosphere of the Big Apple and was honestly a bewildering affair. The rocky boat ride to the Statue of Liberty was one of the few turbulent journeys of the trip. The gigantic statue had a lasting impact on us as we were educated on the history of Ellis Island and America gaining independence.

As New York came to a close, we arrived in Washington where we not only saw inspiring monuments but got to relax from the chaos of New York. Overall, New York City is something none of us will ever forget.

**Andrianni Scordellis 12J2  
& Katy Gannon 12S2**







## U13 Girls Football

THE following students represented Ashmole at an U13 Girls Football Tournament held by Spurs at their state of art training facility.

Although this was the first time Ashmole had entered the tournament, the students, after

a slow start, got into their stride and demonstrated some excellent defending and striking skills.

Out of 19 schools across 4 boroughs they made it through to the semi-finals, the score after extra-time was 1-1. During the penalty shootout, Ashmole

stayed level with Fortismere (the winners from the last 2 years) but unfortunately lost in sudden death.

For their achievements the students all received a free match day ticket from Tottenham.

Students were:

- ▶ Kiara Van der Geest 7/N1
- ▶ Chiara Nocivelli 7/S1
- ▶ Asha Dave 7/S1
- ▶ Emma Imamovic 7/S2
- ▶ Nicole Sewell 8/S1
- ▶ Natalia Agathocleous 8/N2

Miss Holliday

## Barnet Cross Country Championships

ON Thursday 14th January, 9 pupils from Years 7-13 took part in the Barnet Cross Country Championships. The weather did its part to fulfil the traditional cross country environment with rain the previous night making the ground extremely muddy and the temperature dropped to just one degree. Even in these tough conditions we had some outstanding performances. Bethany Niyazi finished 3rd in the

Year 8 and 9 girls race with Margot Prow coming in 9th. Joseph Heather also finished strongly to take 2nd place in the boys Year 8 and 9 race. However, it was Team Captain, Tom Butler in Year 13 who won the 5.8 km Senior Boys race with a time of just over 16 minutes. All those mentioned have been selected to take part in the Middlesex Championships representing Barnet.

Mr Hammond

## Oscar Bandura

CONGRATULATIONS to Oscar Bandura [7S1] who recently was runner up in the European Judo Championships in the U38kg category for his age group.

He took up the sport four years ago and currently is a member of Enfield Judo Club. His previous achievements include being crowned English Champion and being placed third at the British Championships.

Ms Burton







## Jack Petchey Award

### Spring Winners

#### Hartman Chen



Hartman is a very well respected musician and an important member of our Music Department. He

belongs to our Senior String Ensemble, and our Orchestra. He studies Piano (out of school) 'Cello (in school) and has recently taken up the Bassoon (in school). He is a GCSE Music student and a Gold music scholar. Hartman recently passed his Grade 8 Piano with distinction and is working towards Grade 6 'Cello. He is a very gifted musician and performer.

#### Annie Henson



Whilst studying for her A levels, Annie gave up a great deal of her time to be the Stage Manager on the recent school

production of Oliver. She managed a small group of students who worked on producing the scenery and props and working back stage.

#### Ceyda Ozkolaci



Ceyda is inspirational in the sheer level of determination, courage and consideration for others she has consistently

shown, despite her own personal medical challenges.

Scan the code with your smartphone to take you straight to the school website.



# Golden Oldies Party

ON Wednesday 16th December 2015, the Year 12 Business BTEC class hosted the annual Golden Oldies Party at our school for 70 residents living in our local care homes.

As the party took place near Christmas time we decided as a class to raise money so that we would be able to buy presents to ensure that our guests had a very happy Christmas. We contacted local businesses and asked students to donate and thanks to their generosity we were able to provide a gift for every guest as well as a fantastic array of raffle prizes.

To get ready for the party we had to fulfil our duties in the different tasks that we were set including organising entertainment, catering and gifts for all of our guests! It



was hard work but it all paid off as everyone had a fantastic time (someone even said it was the best Golden Oldies Party yet!).

We would like to thank all the students, parents, staff and local

businesses who helped us in organising such a successful event and we are already looking forward to next year's party!!!

**Miss McNicholl and the Yr 12 Business BTEC class**

## Dates For Your Diary

### SPRING TERM 2016

First Half Term	Monday 11th April – Friday 27th May
May Day	Monday 2nd May
Half Term	Monday 30th May to Friday 3rd June
Second Half Term	Monday 6th June – Wednesday 20th July (Last day for students – Monday 18th July)
Staff Training Days	Friday 1st July Tuesday 19th July Wednesday 20th July

### OTHER DATES FOR YOUR DIARY

14th April	Year 10 Parents Evening
26th April	Year 8 Options Evening
28th April	Year 8 Options Guidance Interviews
5th May	6th Form Dinner
26th May	Last day for Year 13
27th May	Last day for Year 11
20 – 24th June	Arts Festival and Music Proms Week
29th June	Year 11 and Year 13 Book Return Day
31st August	6th Form Interview Day



**ASHMOLE ACADEMY**

Cecil Road, Southgate, London N14 5RJ  
Tel: 020 8361 2703 Fax: 020 8368 0315  
E-mail: [office@ashmoleacademy.org](mailto:office@ashmoleacademy.org)  
Website: [www.ashmoleacademy.org](http://www.ashmoleacademy.org)



Science



music colleges



Healthy Schools  
BARNET



NACE  
NATIONAL ASSOCIATION OF COLLEGE EDUCATORS



Cultural Diversity  
Quality Standard



OFSTED  
OUTSTANDING

