





	2 Robotics Club
	3 Year 10 – Imperial College London Trip
	5 Meeting an Embryologist
	6 MedSoc Success

	8 Lessons From Auschwitz
	10 Normandy Trips 2015
	11 Sports
	12 Children in Need



@shmmole

Autumn 2015

Volume 4, Issue 2

Message from the Head



Dear Parents, Carers, Friends and Students

Welcome to the Autumn 2015 Edition of the Academy's newsletter.

Although the summer seems a long time ago, I need to congratulate all the students who took external examinations for the results they achieved. Full details of these results are on our website. Just to provide a quick summary, Year 13 had a remarkable set of A level results. The average point score achieved was 858 points. Similarly Year 11 achieved very good GCSE results. Some of the details of the students are given in this newsletter, with a feature about our Medsoc group.

The Autumn Term has been busy with considerable changes to the curriculum. At Key Stage 3 the National Curriculum has changed and the previous NC Levels have gone. Ashmole has introduced its own score system tied closely to the new GCSE grading that is being introduced nationally.

GCSE and A Level changes are occurring starting with the current Years 10 and 12. Some GCSE and GCE's are new, others continue as previously making understanding of the syllabus, grades and examinations a little trickier. Letters have been sent to parents/carers but if concerns exist please contact the relevant member of the Leadership Team through the Student Services Co-ordinator for your child's year group.

Thank you to all the parents/carers who responded to the consultation on increasing intake in Year 7 by one form. There is pressure on secondary school places so this increase by one form assists that issue. A number of parents had valid concerns about overcrowding in the canteen and other areas of the school. Governors will consider your views and announce their decision early next term.

Finally, I draw attention to the exciting plans to create a new primary school on the site, the details of which are available on our website. A prospectus has been produced and the Trust has appointed the Head Teacher and Deputy Head Teacher. The primary school has now started accepting applications for admission to Reception in September 2016.

I wish all parents/carers and students a Merry Christmas and a Happy New Year.

Derrick Brown
Head Teacher

Karen Blackett Visit



Karen Blackett with Mr Brown, Mrs McLaren and our Head Boy and Head Girl

It was a pleasure for us to meet Karen Blackett OBE, the Chief Executive Officer of MediaCom and first business woman to top the 'top 100 power list', and gain an insight into the industry of media and advertising. Karen gave us some very useful advice during her talk for 'Speakers for Schools' about university, work experience and the importance of being a dedicated opportunist in life. She also stressed the importance of diversity in the environment which she works in and said that she wants 'an assembly of avengers with all sorts of superpowers' in her team. She answered a variety of questions from our students

including what sorts of challenges she faced to do with her race and gender or general challenges in the competitive media industry. Karen also spoke about her experiences of advertising around the world and the differences she noticed between each country, particularly to do with how certain forms of media are more effective than others depending on the audience. Karen is an incredible business woman and inspiration to many of us due to her ability to challenge stereotypes and become top of her field.

Sophia Karydis
13J1

Robotics Club

YEAR 7 & 8 students have been attending a Robotics Club on Monday afternoons during this term. This has been a new initiative run by the Technology Department, where students have been programming robots to develop their understanding of how to control new technology. The students also had a design challenge to build a body for their robots using Lego Technic. A few spaces are available for students in Year 7 & 8 who wish to get involved in this exciting new club so please see Mr Allen to sign up.

Mr El Sayed



Selling Cookies for Charity



AT the recent Secondary Transfer Evening a small group of Year 9 and 10 GCSE Food Preparation and Catering students worked very hard making over 700

cookies in 2 1/2 hours and sold them to the prospective parents, making £360 for Pancreatic Cancer UK.

Mrs Dunnett

Bank of Cyprus Art Exhibition



Chisara Vidale – 10M1 with one of her artworks

ON 18th November the Bank of Cyprus showcased 67 pieces of students' artwork at an evening exhibition at their Southgate office. The event was enjoyed by students, parents, Bank staff and staff from the school.

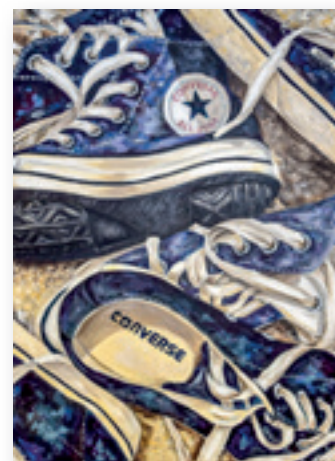
Soteris Antoniadis, Deputy Chief

Executive at Bank of Cyprus UK, commented: "We take great pride in our commitment to supporting communities local to our offices, and the latest exhibition with Ashmole Academy at our North London office is one of the best shows of talent yet. We hope to continue growing the relationship we have with this school."

Dover Federation, National Students Art Exhibition

FOR the fourth consecutive year, A-level Art students' work has been selected for the National Students Art Exhibition, which features Gifted and Talented artists from across the country. Year 13 Students Anna McGurrin, Nimaya Abhayaratne and Year 12 Student Rebecca Nipps attended the private view, which was held in the Mall Galleries, St James.

In addition to Rebecca's work being selected by the Association, she has been nominated as the Royal Society of British Artists' Scholar. Her work is to feature in a future "Rising Stars" exhibition, which is to be held in Central



London, Spring 2016.

Ms Campbell

Year 10 – Imperial College London Trip



ON Friday 5th June nineteen budding young doctors in Year 10 had the pleasure of being able to visit the world renowned Faculty of Medicine at Imperial College, London; well known for its heart and lung department (founded by Noble Prize-winner – Sir Alexander Fleming).

A brief meeting was held in a lecture theatre in order to provide all with the fundamental aspects of knowledge needed for the day's workshops. A large number of factors had been discussed, including a summary of questions in regard to the courses available to study. Whilst also revealing the unspoken 'harsh realities' of the practice.

We were then put into groups and assigned team leaders. My group's supervisor (Peter – 4th Year Medical student), an inspiring and ambitious individual, was both academically and 'comically' qualified. His personality is of a character that, in my opinion, represents the type of student the institution is looking for – a highly intellectual individual with a passion towards the subject.

From there we were given a medical case study, outlining a series of events that our 'patient' had been experiencing – including the symptoms listed throughout the text that we were provided with. From that, as a group, we had to deduce a diagnosis for the case subject. After reviewing a number of diseases and medical conditions,

we came to a conclusion as to what a likely diagnosis would be. Once all necessary data points and factors had been discussed, we had to prepare a presentation outlining the most likely condition as well as go through the science, treatment, symptoms and social aspects behind the disease/medical condition.

As part of the set activities for the day, we had a few hours of practical work in the labs where we conducted cognitive tests in pairs. With a collective set of data, we analysed and discussed the advantages, disadvantages and improvements of the perceived 'very challenging' brain exercises. The day ended on a high note with all presentations complete.

In my opinion, meeting various members of the scientific community was both an exciting and honourable event. The University itself was an amazing source of information, thriving with intelligence – I haven't before acquired so much useful information. Beyond doubt, my once vaguely shallow interest in the field of medicine rapidly transformed into a dream of both hope and success in terms of academia itself.

It was one of my first ever experiences visiting a university environment and the beginning of many more to come.

Safia El-Amiri
11N2

Biology Field Trip

AS a group of A2 biologists, we travelled to Juniper Hall in Surrey to conduct the fieldwork section for Biology A2 coursework. Initially, we were educated about the local area and the range of plant species available for us to study. We were soon out in the field, thankfully the weather was kind, and it was fascinating investigating the British countryside and observing the abundance of wildlife at first hand. We were fortunate to encounter bats and barn owls at night and during the day we were pleased to find a lizard.

Once we had mastered fieldwork techniques we had to select a plant species to study for our coursework title. We then spent the next few days practising our

newly acquired skills to collect, record and analyse data for our chosen plant. We conducted our studies in one of three locations; the Juniper Hall site, the woodland on Lodge Hill or on the Burford Spur, located on Box Hill and is a registered area of outstanding natural beauty. It was great living the life of an ecologist, using the scientific equipment and it was a pleasure working in an environment with such a scenic view. The whole trip was extremely enjoyable, a great learning experience, and an opportunity to spend time in the British countryside and hone our skills as biological scientists.

Elliot Bertram
13M2

Prize Evening



Mr Sean O'Grady with Mr Brown and the Head Boy and Head Girl

ON 12th November the school held its annual Prize Giving Evening. Olivia Whelehan played traditional Irish melodies on the harp whilst parents and guests arrived. Music was also provided by Kouros Ahmadi on the violin and the Ashmole Advanced String Ensemble. The guest speaker was Sean O'Grady, Deputy Managing Editor of the Independent newspaper who also presented the prizes to over 200 students



Ali Hussain who won the Lisa Rutter Sports Leader Award with Councillor Rutter

Year 13 Oxbridge Candidates Visit Link Colleges



ON October 13th and 16th Year 13 Oxbridge candidates had the opportunity to visit Ashmole Academy's Oxbridge link colleges, Christ Church at Oxford and Gonville & Caius at Cambridge.

The visits were packed full of invaluable advice to assist the students with their applications.

This included admissions test practice and interview advice from the colleges' Schools Liaison Officers. They also included the chance for candidates to familiarise themselves with the surroundings and to enjoy lunch in the colleges' beautiful dining halls.

Mrs Lawrence

An Introduction to Oxbridge for Year 12's



ON Monday 9th November, Hannah Wilbourne, Access and Outreach Officer for our link college at Christ Church, Oxford, visited Ashmole Academy. She gave a really informative talk entitled "An Introduction to Oxbridge"

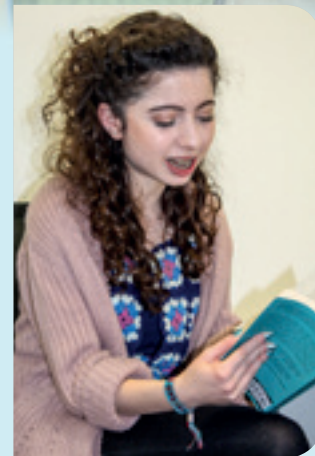
during which she provided a wealth of useful advice and information to over 30 Year 12 students who are interested in applying to Oxbridge in 2016.

Mrs Lawrence

Summer 2015 – Oxbridge and Russell Group Success



Amaris Proctor



Gabriella Koumis

IN August 2015 three Ashmole students discovered that they had achieved the results they required to meet offers to study at Oxbridge.

The students were:

Gabriella Koumis – English at Gonville & Caius College, Cambridge

Amaris Proctor – English Language & Literature at Mansfield College, Oxford

Jenny Orriss – Engineering at St Catharine's College, Cambridge

In addition we are very proud that 49% of Year 13 Leavers in 2015 accepted offers at Russell Group universities.

Mrs Lawrence

Lumina Oxbridge Preparation Course at the Harrow School



DURING the first week of July, a number of students who were considering applying to Oxbridge, took part in the Lumina course at Harrow School. It was a fantastic experience; a great opportunity to de-mystify the Oxbridge application process and find out some further information about how to apply to the universities. We had a range of subject lectures and talks from admissions tutors from both Oxford and Cambridge, which we found very useful. Moreover, each of us had a mock interview with a tutor at Harrow

and lots of UCAS preparation and interview skills help from current Oxbridge undergraduates. We also had the chance to attend the Open Days for both universities, browse around the different colleges and explore each beautiful town, which was great fun. Overall the course gave us a great insight of university life at Oxford and Cambridge and provided lots of useful information about the necessary preparation that is needed in order to apply.

Sophia Karydis
13/J1

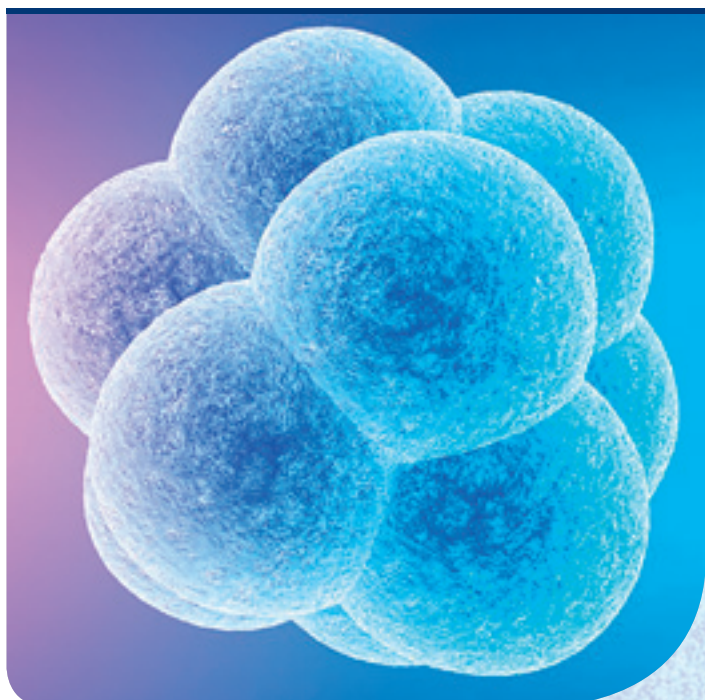
Dr Roya Hassanzadeh, a Foundation Year 1 (FY1) doctor on her path into Medicine



ON the 2nd July, Medsoc was lucky enough to talk to Dr Roya Hassanzadeh, a former Ashmolean student, on her path into Medicine. After explaining how she wasn't successful

on her first application, we were encouraged to see her perseverance and motivation to continue to succeed in becoming a doctor. She explained how there are lots of opportunities in this field and advised us all to be open minded and flexible about the career we wished to pursue, since there are alternative routes. Her talk was very informative explaining the journey from obtaining an undergraduate degree to becoming a consultant, even including typical days for a foundation doctor in medicine and surgery. It was very inspiring for the younger years as well as the sixth formers as it provided a real insight on what it's like to become a doctor.

Rachel Danaka
13/N1



Meeting an Embryologist

AS part of the school's MedSoc programme a guest embryologist, Lucy Richardson from Herts and Essex Fertility Centre was invited to come and talk to us about what being an embryologist is like. She spoke about things such as the process of becoming an embryologist, working hours, what the job entails on a day-to-day basis and client interaction. She emphasised that working as an embryologist requires a great deal of commitment, perseverance and devotion as working hours can occasionally stretch to 12 hours a day. She also brought to our attention that a large amount of

the job involves working in close contact with clients; presenting many advantages and some disadvantages. For example she mentioned that helping a couple to have a child of their own is extremely rewarding, however having to break bad news can be highly emotionally draining. Overall I got the impression that although embryology can be an acutely demanding job, it is also extremely gratifying. This highlighted to me the alternative careers available in the medical field as I determine my university choices.

Sanika Raichura
13/S2

MedSoc Success

– an exceptional year



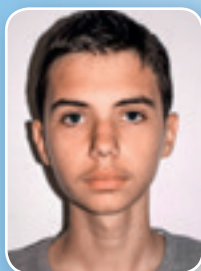
David Gaskin

A Levels: Biology, Chemistry, Mathematics and German

Subject: Medicine

Destination: Newcastle

Highlights: David was a key member of developing Ashmole's MedSoc, and as President of the Society arranged external speakers and supported other students with the preparation for their aptitude tests. To top this off he achieved 4 A*'s at A Level.



Stefan Adamovic

A Levels: Biology, Chemistry and Psychology (AS Mathematics)

Subject: Dentistry

Destination: Kings College London

Highlights: Stefan started Year 13 with real determination to succeed, always aiming for that A* in Biology – which he was always on track to, and did achieve. His knowledge of the details of dentistry were inspiring and he has continued to support our students this year.

THIS year has been a fantastic year for our MedSoc students, with 10 students securing places in Medicine, Dentistry or Veterinary Science at University. This is due to their hard work, determination in their academic studies, as well as the preparation they have done with work experience, volunteering, aptitude tests and interviews. Here is a breakdown on the successful students and their destinations.



Beatrice Peev

A Levels: Biology, Chemistry, Mathematics and German

Subject: Veterinary Sciences

Destination: Edinburgh University

Highlights: Edinburgh is an incredibly competitive university which Beatrice has done so well to get a place at. She has also impressed one exam board with her exceptional results in her Biology examinations.



Sophia Panayi

A Levels: Biology, Chemistry and Spanish (AS Mathematics)

Subject: Medicine

Destination: Manchester

Highlights: Sophia was a keen participant of MedSoc, even beyond her contributions last year at debates and building external networks, she has supported and advised current students on their applications.



Maya Vio

A Levels: Biology, Chemistry and Mathematics (AS Physical Education)

Subject: Medicine

Destination: St George's University, London

Highlights: Maya had a busy year during her application year for Medicine. Having waited a few months to hear from universities, she then got interviews at 3 of the 4, being offered a place at each. She finally chose St George's due to the facilities it provided, and its location, enabling her to continue to play football at Tottenham.

Focus on MedSoc Success



Cassie Bahouse

A Levels: Biology, Chemistry, Physics and Mathematics

Subject: Medicine

Destination: St George's University, London

Highlights: Cassie was a regular participant at MedSoc, and made the most of opportunities through external speakers to build up networks and opportunities to gain further interview practice and work experience. This helped her shine in her interviews, resulting in her offer at St George's.

MedSoc Success

– an exceptional year



Shivani Sedani

A Levels: Biology, Chemistry and Economics (AS Mathematics)

Subject: Dentistry

Destination: Birmingham

Highlights: Shivani juggled a huge number of commitments alongside her academic studies, being a member of the NCS youth board and a Trustee of a charity she really developed her confidence and time management. She absolutely shone at interviews, receiving feedback about how impressed they were with her.



Azeez Nauzer

A Levels: Biology, Chemistry and Mathematics (AS Physics)

Subject: Medicine

Destination: UCL

Highlights: Azeez as a result of an application through Ashmole, got a place on the UCL Summer Challenge and Society course. This mentoring, alongside that which he received at school gave him great insight into a career in Medicine.



Aisling O'Neill

A Levels: Biology, Chemistry and Physics (AS Mathematics)

Subject: Medicine

Destination: Nottingham University

Highlights: Aisling applied for Medicine in the year after finishing at Ashmole, having achieved A*AA at A Level. She had interviews at all four of her university choices, finally choosing Nottingham as her destination. Her determination to achieve the grades at A Level certainly paid off.



Parisah Hussain

A Levels: Biology, Mathematics, Chemistry and Economics

Subject: Medicine

Destination: Leicester University

Highlights: Parisah, having achieved highly at AS was determine to repeat and improve on this at A Level. She took four A Levels and achieved an incredible A*A*A*A.

We are very proud of the achievements of all our MedSoc students

Lessons From Auschwitz



SEVENTY years have passed since the end of the Holocaust, yet it is now more important than ever that the genocide is recalled. With many of the remaining survivors now reaching old age, the reality is that our generation hold the vital responsibility of ensuring the story of the 11 million innocent victims and late survivors is kept alive.

On 7th October, we took the trip to Oswiecim, Poland; the home of Auschwitz. The trip included visiting the concentration camps Auschwitz 1 and Auschwitz-Birkenau. Originally functioning as army barracks, Auschwitz 1 consisted of various brick buildings. Each building now displays harrowing reminders of the atrocities which occurred. Perhaps the most disturbing display was that of human hair

which had been cut by German Perpetrators for Nazi industrial use, including the production of socks. An item which also struck clearly in both our minds was that of a bunch of keys. This signified the capacity for hope that the victims had; people genuinely believed Nazi fabrications of the truth and planned to return to their homes one day. One of the main aims of the Lessons from Auschwitz project is to re-humanise the victims and the perpetrators, and with this in mind, seeing the possessions forced us to remember the lives of the victims before Auschwitz. It was important not to view these possessions and victims numerically, but rather acknowledge that behind each item lay a story, a personality, and a human being. Every individual who perished was part of a community and when we speak of loss this includes loss of culture, customs and ideas as well as people.

Auschwitz Birkenau was the end part of a process that had begun many years before, the Nazis began passing a series of anti-Jewish laws in Germany in 1933. Auschwitz Birkenau was more barren compared to Auschwitz 1, because as the red army had approached Poland, the Nazis attempted to cover up their atrocities by

destroying 4 gas chambers; however the remains were still effective in displaying the ruthlessness of the final solution. Witnessing firsthand the horrific conditions in which these people had to live and endure brought to life everything we had learnt in textbooks. Whilst visiting Birkenau, we heard the story from a Waldkommando prisoner: these prisoners dealt with the dead bodies from the gas chambers, they broke gold teeth from the corpses and threw the bodies in mass graves. The prisoner had written a letter to us, 'the future'. In his diary, he wrote of the teeth of the victims hidden around the camp, so everyone would know of the murders which took place. This reinforced the importance of taking the time to learn about the past and relate this to the present.

We ended the day with a memorial service at Auschwitz Birkenau, led by a local Rabbi. After a series of poetry readings, the Rabbi shared some personal stories of victims. The memorial service was extremely powerful and emotional as we had time to reflect on the sites and stories we were subjected to throughout the project. The most horrifying realisation of the project was the perpetrators were human beings like us, who were the products of the society they

lived in; from Nazis themselves, to the train drivers transporting victims from their homes to their deaths. The experience as a whole transformed the Holocaust from statistics in a textbook to a real life horror.

Conforming to such regimes indicates humanity's ability to overlook iniquity but through the study of the past, we learn to stand up for what is morally correct. It is crucial that we increase our awareness of the world we inhabit by challenging and critically evaluating information and events. We should endeavour to challenge



acts of prejudice or discrimination in both our communities and society at large, even when this may be unpopular or inconvenient. We must also recognise the role of the bystander, those who had an awareness of unfolding events but did not or could not stop them. Societies are made up of individuals and if we want to make the world a more humane place, we must start with our own everyday actions.

Nethie Savva – 13/M1
Katie Cork – 13/M2

Latin at Ashmole

ANUMBER of Ashmole students are attending Latin club after school where they are studying Books 1 & 2 of the Cambridge Latin Course. For the Book 1 course, students are learning how to understand the language so that they can read stories about a family living in Pompeii in the build up to the eruption of Vesuvius and will ultimately be awarded the Cambridge Certificate in Latin. Book 2 builds on this for pupils who have already achieved the certificate, and these pupils will sit the WJEC Level 1 Certificate. There is still time to join either of these courses, and letters are available from the Languages Office.

Mr Pearson

Jack Petchey's "SPEAK OUT" Challenge!

THIS month Ashmole Academy took part in the annual Speak Out Challenge, a London-wide competition with the goal of improving children's confidence in public speaking. Twenty-eight of our Year 10 students were given a day-long training session, impressing the trainer with their enthusiasm. This is what they had to say about it:

"Really enjoyable, the trainer was really charismatic and the exercises were fun and informative. It was great to talk about what I'm passionate about and hear other people too!"

"At first I was reluctant to join. Public speaking seemed a daunting task but this was so fun and somehow I gained confidence."

"I feel inspired to speak out more, motivated, regardless of who I'm up against."

"The tips – I will never forget. I do feel more confident. 100%!"

Hilary Lyons the trainer from the Speaker's Trust remarked: "This session was extremely fun and enjoyable, due to the energy and enthusiasm of the group. The students were very attentive throughout the day and developed a terrific range of key, public speaking skills by the end of the session."

Mr Littleford

Berlin Trip

DURING the October half term the second half of the Berlin exchange took place as 18 Ashmole students visited the Philipp-Melanchthon Privatschule in the outskirts of Berlin. The students stayed with host families from the area and had the chance to practise their German speaking skills in an authentic cultural environment. On the second day we went to the centre of Berlin and enjoyed a boat ride to take in the sights of the city. We then

had the chance to explore the Holocaust Memorial and we even climbed to the top of the Reichstag. The students then had two days to spend with their exchange partners to fully immerse themselves in the life of a German student. The students all agreed that the exchange was an excellent opportunity to make new friends and improve their confidence when speaking in another language.

Mr Best



Normandy Trips 2015

185 pupils in the current Year 9 spent five days in France at the end of the summer term, staying in a small hotel in Agon-Coutainville which is a small town by the sea in Normandy. As well as visiting famous tourist attractions like the Bayeux Tapestry (which was a welcome relief on Trip 1 as it was a gloriously hot day) and Le Mont Saint Michel, the groups visited a zoo in Champrepus and had the opportunity to practise

their French in the town of Bayeux where they bought whatever they fancied for their picnic lunch from the stall-holders. The discos were as entertaining as ever with many Minions in evidence (Dru was spotted at one of the discos). The problems at the port of Calais were avoided by a visit to an alternative theme park near Caen, which proved every bit as successful as previous years, with a return crossing from Ouistreham.



Languages Trips 2015-2016

YOU may have noticed that the Year 8 Christmas markets trip to Cologne is not running this year. We chose not to run it due to the ongoing problems at the port of Calais and the frequent delays which are occurring which would make a very long journey even more challenging. However, you will also read in this issue that we have launched a German Exchange with a school near Berlin which will benefit Year 8 students should they take up German in KS4. We hope to run the Christmas markets trip in the future when a safe and efficient

trip can be guaranteed.

Furthermore, there is a change to the Year 8 Normandy trip for July 2016, where we will run one larger trip in lieu of the two we have historically organised. Finally, we are looking forward to planning a trip to Spain for 2017 to accommodate the growing demand for Spanish, as this language was launched in September to half the cohort in Year 7. Any questions about the above should be addressed to Mr Pearson in the Languages Department.

Mr Pearson

Barnet Athletics Championships

ONCE again Ashmole students performed brilliantly in the Barnet Athletics Championships where over 30 of our best athletes took part in the annual competition against all other schools in the borough. A huge number of students gained medals which are detailed below.

Gold Medals

- ▶ Alex Truscott – 100m
- ▶ Micah Cox – 100m
- ▶ Nathanael Thomas – High Jump

- ▶ Fraser Rafique – Javelin
- ▶ Bethany Niyazi – 800m
- ▶ Kate Kelly Head - 1500m

Silver Medals

- ▶ Ifeanyi Okechukwu – 200m
- ▶ Joseph Heather – 1500m
- ▶ Ana Ruiz-Oloyede – Long Jump
- ▶ Natalia Agathocleous – Javelin

Bronze Medals

- ▶ Steven Madgin – 800m
- ▶ Jayden Martin – Long Jump



Senior Netball

THE Senior Netball team gained the bronze medal in the recent Barnet Senior Netball Tournament with standout performances from Adesuwa Akande who had an outstanding performance as Goal Defence.

A number of new players from Year 11 have made the Senior Team already and I am certain they will go on to have a hugely successful season.

Miss Clarke

Cross Country

AN elite squad of students were selected after performing well in their year group trials to take part in the Barnet Cross Country Meet. The Boys Team were second overall with Casey Doyle, Zach Akinola, Harry Mumby and Lucas Photi all performing exceptionally well. Joseph Heather [8J2] was particularly

noteworthy as he won the whole meet with a lightning fast run around the course. The Girls Team also fared well, Bethany Niyazi [8M1] coming home in third place. We now look forward to the Barnet and Middlesex Championships in January.

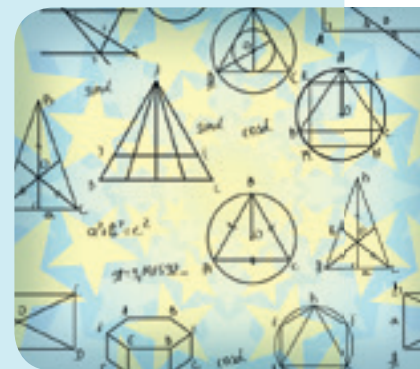
Mr Hammond

Maths Challenge

THE Individual Senior Maths Challenge took place on 5th November. 39 Year 11, 12 and 13 students took part. 16 students received a Bronze Award, 5 students received a Silver Award and 2 students received a Gold Award.

This is the first time we have received Gold Awards in the Senior Maths Challenge and these were achieved by Aled Jenkins in Year 12 and Aadil Ghoora in Year 13. Aled Jenkins also scored high enough to go onto the next round which is called the Kangaroo round and is an International Maths Challenge round.

On 3rd December, 4 Year 12 and 13 students will represent



Ashmole Academy in the Senior TEAM challenge against other schools taking place at King's College London. The students are: Year 12 – Aled Jenkins, and Stelios Attipa, Year 13 – Aadil Ghoora and Matthaios Tuton.

Miss Sriraman



Jack Petchey Award Autumn Winners

Olivia Whelehan – 10J1



Olivia competed and gained prizes in the UK Championships for Irish Music in the following: Harp (solo) – 1st place;

Tin Whistle (solo) – 2nd place, and Ceilidh Band – 1st Place. As a result she was put forward to compete in the World Championships this summer in Sligo, Ireland, where she won second place for her Tin Whistle performance. Consequently, she was given a scholarship to a summer school in Ireland from her second place in these championships.

Andrianna Newton – 12S1



Andrianna has run the Music Technology Club every Thursday lunchtime for the past 2 years. She gives up her time to help

younger students learn how to use the computers to create their own music. The club is very popular. Andrianna has decided to use her prize money to purchase 20 pairs of new headphones and 14 headphone splitters to be used in the mac computer room.

Natasha Tanner – 7N2



Natasha regularly swims and runs in races to raise money for charity. These have included: Cancer Research: Aquathon which

is a 3k run followed by a 200m swim and the Serpentine 5k run. Children in Need: swimming 80 lengths of the Olympic pool at Stratford. Natasha has decided to use her prize money to purchase new Netball kits for the PE department.

Scan the code with your smartphone to take you straight to the school website.



Jack Petchey Award Ceremony



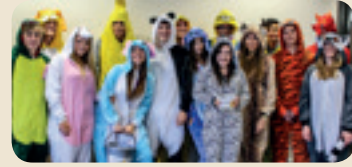
A SPECIAL Jack Petchey Award Ceremony was held in North Finchley on 14th July to celebrate the achievements of Barnet prize winners over the past year. This included 7 of the 9 Ashmole winners, who proudly attended with their parents.

Jack Petchey Award winners are nominated by their peers, winning £200 for a variety of achievements. Prize money is spent on extra resources and equipment to help all students at Ashmole.

Mr Sulola was awarded the Leadership award for his excellent work supporting students and in arranging sports events.

Any student or teacher at the school may be nominated, and then the School Council will select those they consider most worthy for awards.

Children in Need



THE Senior Team and Prefects dressed up in onesies to collect money for Children

in Need. 6th Form students took on the staff in a friendly netball match which was won by the staff 7-4. £517.76 was raised for the charity.

School Direct

THE Ashmole Academy Partnership run a very successful School Direct Teacher Training Scheme. We offer both School Direct Salaried and School Direct Tuition Fee places. Our HE partner is the Institute of Education, University of London.

For 2016/17 we will be offering places in the following subject areas: Mathematics, English, Physics, Chemistry, Biology, ICT/Computing, Primary, Business Studies, Geography, Mfl and Design and Technology.

If you are a parent who is interested in becoming a teacher or have family/friends who are interested in teacher training, please contact Ms Foye at kfo@ashmoleacademy.org or telephone 020 8361 2703 extension 2206 for an informal discussion.

Dates For Your Diary

SPRING TERM 2016

First Half Term	Monday 4th January – Friday 12th February
Half Term	Monday 15th February to Friday 19th February
Staff Training Day	Monday 22nd February
Second Half Term	Tuesday 23rd February – Thursday 24th March
Easter Bank Holiday w/e:	Friday 25th March – Monday 28th March

SPRING TERM 2016

First Half Term	Monday 11th April – Friday 27th May
May Day	Monday 2nd May
Half Term	Monday 30th May to Friday 3rd June
Second Half Term	Monday 6th June – Wednesday 20th July (Last day for students – Monday 18th July)
Staff Training Days	Friday 1st July Tuesday 19th July Wednesday 20th July

OTHER DATES FOR YOUR DIARY

22nd January	Year 7 Parents Evening
4th February	Year 11 Parents Evening
11th February	Year 8 Parents Evening
25th February	Year 12 Parents Evening
3rd March	Year 9 Parents Evening
14th April	Year 10 Parents Evening
26th April	Year 8 Options Evening
28th April	Year 8 Options Guidance Interviews



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