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The information contained in this information booklet was correct at the time of publication. The school reserves the right to make changes in the best interest of maintaining high standards.

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# Application for Entry to Ashmole Academy for the Academic Year 2015/2016

ACADEMICATION FOR ENTRY TO ASHMOLE Academy in September 2015 should be made by completing the Common Application Form provided by the authority in which you live.

Offers will be made through the local authority in which you live. Those applicants who are not successful will be offered a place on the waiting list.

The Governors reserve the right to withdraw any offer made if information on the registration form is found to be false.

Parents who are unsuccessful in gaining a place for their child may appeal through the Appeals Procedure. Parents who have appealed unsuccessfully may not appeal again within the same academic year, unless there has been a significant and material change in circumstances relevant to the appeal. Details of the appeal process are available from the Admissions Secretary.

# School Term Dates 2015/2016 (Provisional)

<b>AUTUMN TERM 201</b>	5
Year 11 – 12 Interviews:	Friday 28 <sup>th</sup> August
First Half:	Tuesday 1 <sup>st</sup> September – Friday 23 <sup>rd</sup> October <i>(First day for Students – Wednesday 2<sup>nd</sup> September)</i>
Half Term:	Monday 26 <sup>th</sup> October – Friday 30 <sup>th</sup> October
Second Half:	Monday 2 <sup>nd</sup> November — Friday 18 <sup>th</sup> December
Staff Training Day:	Tuesday 1 <sup>st</sup> September
<b>SPRING TERM 2016</b>	
First Half:	Monday 4 <sup>th</sup> January – Friday 12 <sup>th</sup> February
Half Term:	Monday 15 <sup>th</sup> February - Friday 19 <sup>th</sup> February
Second Half:	Monday 22 <sup>nd</sup> February – Thursday 24 <sup>th</sup> March
NB: Easter Bank Holiday w/e:	Friday 25 <sup>th</sup> March – Monday 28 <sup>th</sup> March
Staff Training Day:	Monday 22 <sup>nd</sup> February
<b>SUMMER 2016</b>	
First Half:	Monday 11 <sup>th</sup> April - Friday 27 <sup>th</sup> May
NB: May Day Bank Holiday:	Monday 2 <sup>nd</sup> May
Half Term:	Monday 30 <sup>th</sup> May – Friday 3 <sup>rd</sup> June
NB: Spring Bank Holiday:	Monday 30 <sup>th</sup> May
Second Half:	Monday 6 <sup>th</sup> June – Wednesday 20 <sup>th</sup> July ( <i>Last day for Students – Thursday 15<sup>th</sup> July)</i>
Staff Training Days:	Monday 18 <sup>th</sup> July Tuesday 19 <sup>th</sup> July Wednesday 20 <sup>th</sup> July

# Attendance

Regular and punctual attendance is required. In all cases of absence a letter from the student's parent or carer giving the dates of absence and reason should be brought by the student on returning to school. This should be handed by the student to the Form Tutor.

Parents are asked to telephone the school each day of their child's absence before 10 am. If no such message is received, parents/carers will be sent a text message informing them that their child is not in school. On the child's return to school, they should bring a note from the parent/carer explain the reason for absence. **The school will not authorise holidays in term time.** 

# **The School Day**

8.40am	-	Morning Registration			
8.50am	-	Period 1			
9.50am	-	Period 2			
10.50am	-	Break			
11.10am	-	Period 3			
12.10pm	-	Period 4			
1.10pm	-	Lunch			
2.05pm	-	Afternoon Regist	ration		
2.25pm	-	Period 5			
3.25pm	_	End of School			

# Extra Curricular and Curricular Extension Activity

EXTRA CURRICULAR ACTIVITIES TAKE PLACE both at lunchtimes and after school hours and it is very much hoped that parents will actively encourage their children to attend. Such participation is likely to add positively to self esteem, academic progress and community involvement.

Activities on offer vary somewhat from year to year according to the interest of the students and staff. At present, annual curricular extension trips are arranged to France and a variety of other countries. Lecture visits and Field Trips are organised in conjunction with certain courses.

Regular clubs include "Mad for Books", art, maths, music, technology, science, athletics and badminton. Daily practices and fixtures are open to all students in football, hockey, netball, rugby, cricket and basketball.

Weekly drama, dance and singing workshops involve participation and rehearsal for annual performances.

Opportunities are also provided for musical activities, ensembles and a variety of concerts and for participation in religious fellowships.

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# Ashmole students took part in various activities this past year and below is a brief outline of some of them

- A number of students had their art work exhibited at the Bank of Cyprus
- We held our annual Prize Evening where students were awarded for their achievements
- Students from Years 9 and 10 took part in an exchange visit to Le Raincy, France
- The Performing Arts Faculty organised a whole school production of 'Hairspray'
- A Disco for Year 7 provided a popular social event
- We held our annual Prize Evening where students were awarded for their achievements
- A group of students organised a Christmas party for senior members of the local community
- Year 8 students visited France for a week as part of their Modern Foreign Language experience. A variety of cross-curricular tasks were undertaken
- The English Department held the annual Poetry Festival
- During the Easter vacation, Revision Workshops were organised in a range of subjects for GCSE

and 'A' level students. The students paid to attend. The event was popular and proved to be highly successful

- The annual Sixth Form Dinner was organised by students and was attended by over 200 students and staff. This was a most successful evening
- Every week during the respective seasons, interschool matches take place for all year groups in football, hockey, rugby, netball, cricket and athletics. This year teams were very successful
- All Years 7 and 8 students took part in the first ever RS Big Challenge
- Year 12 went to Stratford as part of their Geography studies
- 2 Year 13 students visited Auschwitz as part of the 'Lessons from Auschwitz' programme
- 'AS' level Geography students and the 'A' level Biology students enjoyed Field Trips to Surrey
- An award winning Poet spoke to AS English students
- A Year 8 student took part in a play at the National Theatre

- Year 10 students visited King's College London for a medical day
- A 6th form student went to Albania in his holiday to help teach English to pupils
- Ian Hislop spoke to 6th Form students

- A Euro MP visited the school and spoke to students
- Students raised money for 'Children in Need'
- A Year 10 student took part in 'La Boheme' at the Royal Albert Hall
- Visit from an award winning children's author
- Year 9 and 10 students went to the Outward Bound Centre in North Wales
- Students took part in the Annual Dance show
- Over 150 students took part in the Individual Intermediate Maths Challenge
- Sixth Form students visited New York and Washington
- Students attended a Q&A with an international rugby player
- A group of Year 10 History and German students visited Berlin
- A group of Year 12 students visited the Hunterian Museum and also the National Institute for Medical Research

# **Sporting Successes**

Ashmole has continued to improve its performances on and off the field. Across the board there was success through teams and individuals alike with more students than ever being recognised with Regional and National honours.

### Year 7

- Year 7a Netball Team Runners up in the Barnet League Finals
- Years 7 finished 2nd in the indoor Cricket League out of 8 teams

- Year 7 Boys Football got to the semi-final of Barnet League
- 1 student won the 800m at Barnet Athletics Championships

#### Year 8

- Year 8 Rugby Boys winners of the Barnet Cup Tournament held at Allianz Park Stadium.
- Year 8 Basketball made the semi-finals of the Barnet League
- Year 8 Netball Barnet League Champions
- Year 8 finished 2nd in the indoor Cricket League out of 8 teams

#### Year 9

- Year 9 Netball Team Runners up in the Barnet League Finals
- Year 9 Netballers got through to the Quarter-Finals of the Barnet Championships
- Year 9 Basketball made the semi-finals of the Barnet League
- Year 9 Boys Football got to the semi-finals of the Barnet League
- 1 student won Javelin at Barnet Athletics Championships
- 1 student finished 2nd in 100m at Barnet Athletics Championships
- 1 student won Long Jump at Barnet Athletics Championships

#### Year 10

 Year 10 Football Team got to the Quarter-finals of the Barnet League

#### Year 11

- 1 student qualified for English Schools representation in Cross Country
- 1 student finished 1st in Barnet Cross Country Championships
- U16 Girls football semi-finalists Middlesex Cup

### **Sixth Form**

- 2 students qualified for English Schools representation in Cross Country
- 1 student finished 2nd in Barnet Cross Country
- Seniors Netball Team Winners of the Barnet League – 5th consecutive year
- First XI Football finished 5th in Middlesex League
- First XI won the Barnet Cup
- Second XI Football finished 5th in Middlesex League

## Ashmole Activities Pre School

- Various Music Groups
- Various Sports Activities
- Breakfast Club

#### Lunchtime

- Basketball
- Table Tennis
- Badminton
- Cricket
- Art Club
- Christian Union
- Chess Club
- Debating Club

#### **After School**

- Netball
- Girls FootballRugby
- Rugby
   Athletics
- Athetics
- Orchestra
- Music ClubsCross Country
- Homework Clubs
- T-
  - TennisLatin

Choir

.

ICT Club

Science Club

Spanish Club

**Book Clubs** 

Green Council

Science Club

Dance

# **School Uniform and Appearance**

### **'ASHMOLE IS A UNIFORM-WEARING SCHOOL'**

We have made every effort to make our uniform both attractive and sensible. Having chosen to send your child to a school which insists on uniform, we ask that parents take the responsibility for ensuring that their son/daughter is in correct full uniform each day and looks smart.

Many items of uniform such as trousers, skirts, shirts etc. can be obtained from a number of local outlets however the main supplier of Ashmole uniform is ORC Sports.

ORC Sports operate a mail ordering service either via their website www.justteamsports.co.uk or by order forms which are available from the school office. Delivery will be to the school within 2 working days.

ORC Sports have a showroom at: Unit 2, Hillgrove Business Park Nazeing, Essex, ENg 2HB Tel No: 01992 890260, Fax: 01992 890411

In addition, if you want to visit a shop to purchase your Ashmole uniform please visit:

Lyons School Shop, 242 Hertford Road, Enfield, Middx EN3 5BL

## **BOYS:**

- White plain school Shirt
- Black polyester/wool Trouser
- Navy blue V-necked pullover with school badge
- School tie, clip on only

### **GIRLS**:

- White school Blouse
- Navy blue V-necked pullover with school badge
- Black polyester/wool skirt or trousers
- Skirt length should be just above knee-level without side splits

### **BOYS AND GIRLS**

Students are required to look neat and tidy. Their uniform is also required to be smart and clean.

#### Shoes:

Plain black flat leather sensible shoes (not boots, plimsolls or trainers) with no coloured trim or laces.

#### Socks/tights:

Black tights or socks. No patterned tights, leggings or leg warmers. Socks not to be worn above the knee.

#### **Coats:**

Plain black coats as shown on the website, not sleeveless, no logos or writing. (Fluorescent safety arm bands or stripes may be worn.) Hooded coats may only be worn with the hood up in extreme weather conditions and not inside the buildings.

Denim, leather, leather lookalike or sweatshirts may not be worn.

SWEATSHIRTS ARE NOT ACCEPTABLE.

#### Hats:

Plain black.

Religious headwear must be plain black.

**Gloves and Scarves:** Plain black gloves and scarves.

#### **T-Shirts:**

Worn under shirts may be **plain white only**. No polo necks allowed.

A black rucksack is optional as a suitable healthconscious way of carrying school books. Handbags are banned and bags should be suitable for carrying books and equipment safely.

Parents are also asked to ensure that all garments – underclothing as well as games kit and coat – are **clearly named**. If ink is used, rather than woven name tapes, it must be special marking ink as experience shows that all other types quickly fade.

# Hair Styles BOYS:

Neat and tidy, off the bottom of the collar; uniform length (i.e. without a 'step' or pattern cut in it); not cropped, shaven or dyed (not less than No.2). Cult or eccentric styles are **not** permitted. Minimal use of gel, etc.

#### **Facial hair:**

Clean-shaven.

No shaving or cutting of eyebrows is permitted.

### **GIRLS**:

Clean, neat and tidy, avoiding outrageous or cult styles and obvious colourings.

No hair extensions or artificial hair are allowed without prior permission.

Hair jewellery, apart from plain navy or black bands or clasps to hold hair back, is not permitted. Religious headwear must be plain black.

All long hair must be tied away from the face in all practical activities for health and safety reasons.

#### Jewellery:

For reasons of safety and security, the only acceptable items of jewellery are:

a) a wristwatch

- b) a **small religious token** worn inside the shirt or blouse
- a <u>small</u> flat plain gold or silver stud in pierced ears (i.e. 1 per ear). These must be taken off in P.E. lessons

**No body piercing** is allowed [except in ears].

#### **Nails:**

Nail varnish is not allowed nor are nail extensions.

#### Make Up:

Discreet make up is allowed for girls in Years 10 and 11 only. This also applies in exams.

No tattoos.

# **Physical Education Clothing** BOYS:

- Ashmole Rugby Shirt [Navy with sky blue side panels]
- Ashmole Royal Blue Polo Shirt
- Ashmole Navy Games Shorts
- Navy Football Socks
- Ashmole PE Navy Zipped Fleece Top [Year 10/11 only]
- Training shoes [MUST NOT have black soles]
- Football boots
- Shin pads
- Towel [STUDENTS ARE EXPECTED TO SHOWER AFTER FOOTBALL AND RUGBY]
- Plain navy blue tracksuit bottoms (optional)
- Gumshield
- Sportsglasses or plastic frame and lens glasses with a tie at the back are required for contact sports

#### **GIRLS**:

- Ashmole Sky Blue Polo Shirt
- Ashmole Navy Sweatshirt
- Ashmole Navy Games Shorts or Skorts
- Navy Football socks
- Ashmole PE Navy Zipped Fleece Top [Year 10/11 only]
- Training shoes [MUST NOT have black soles]
- Shin pads (for Hockey as well as Football)
- Plain navy blue tracksuit bottoms (optional)
- Gumshield
- Sports glasses or plastic frame and lens glasses with a tie at the back are required for contact sports

No aerosol sprays such as deodorant or hairspray should be brought to school.

## Post 16 Dress Code

Post 16 students are student leaders in a school community. Their dress and appearance must therefore be appropriate to support and encourage the ethos of the school and the uniform and appearance policies in operation in Years 7 to 11.

- Post 16 students are not required to wear uniform but must dress appropriately for school in a casual but smart manner. They should remember that:
  - a. Tracksuits are banned.
  - b. Wearing hats indoors is forbidden.
  - c. Hooded clothing may only be worn with the hood up in extreme weather conditions.
  - d. Wearing football shirts or scarves are not allowed.
  - e. Inappropriate slogans must not be worn on clothing.
  - f. Jeans and trousers are to be smart and without rips or holes.
  - g. Outdoor coats must be removed when in the

#### buildings.

- h. Shorts are not appropriate for school.
- i. Skirts and tops for girls should be of an appropriate style and length.
- 2. Appearance is required to be smart and in line with the main school Years 7 to 11. Specifically:
  - Boy's hair should be neat and tidy of uniform length (i.e. without a 'step' or patterns cut in it), not cropped, shaven or dyed. Cult or eccentric styles are not permitted.
  - b. Boys are clean shaven.
  - c. Girl's hair should be neat and tidy, avoiding outrageous or cult styles or obvious colourings.
  - Body piercings and tattoos are not acceptable. Apart from the ears, no other visible body piercing is allowed, except one small discrete nose stud.

#### IF PARENTS HAVE ANY DOUBTS ABOUT UNIFORM, THEY SHOULD CHECK WITH THE SCHOOL BEFORE BUYING.

The school will take immediate action against students not conforming to these rules. If this is not possible, due to exceptional circumstances, parents should contact the school immediately in writing. Variations in uniform for medical reasons will need to be supported by a doctor's note.

Full school uniform must be worn at all times during the day and to and from school. The only exception to this is when playing sports at break and lunch times, when trainers may be worn.

All aspects of uniform, including boys outside coats, hats and gloves can be obtained from the preferred supplier ORC sports or the alternative supplier, Lyons School Shop.

The Ashmole Uniform can be found displayed online at the school website at www.ashmoleacademy.org.

# Personal Equipment

PARENTS ARE ASKED TO HELP THEIR CHILD prepare for the next day's school each evening.

Students are expected to come to school equipped with basic items: pens, pencils, pencil sharpener, colouring pencils, eraser, reading book, allocated e-reader, highlighter, a rough book, ruler, a dictionary of suitable size and a set of mathematical instruments e.g. compasses, protractor; and a scientific calculator (FX85). All of these items are vital for successful work and progress.

Lockers are available for all students.

Please note: We do not allow chewing gum, mobiles phones, electronic games; personal music equipment or aerosol sprays to be brought into the school.

# Cafeteria System

THE SCHOOL SELLS BREAKFAST AND FOOD AT morning break and lunchtime. It is served on a cafeteria basis. Students choose their food and pay the correct sums at cash tills. They eat formal meals in the refectory though some prefer to eat in the courtyard in good weather.

The cost of an average two course meal is £2.40. Students may bring sandwiches and eat them in the same area.

Healthy eating is encouraged and the new Food Standards are adhered to. Consequently, we do not sell crisps, chocolate and fizzy drinks and chips are

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served only once a week.

In addition, Healthy Eating is promoted through PSHE lessons and Technology. Therefore, we advise parents also to talk to their children about this matter so that they are able to select balanced meals (possibly) for the first time, and that parents support us in their provision of packed lunches.

Parents on Income Support can complete a form on entry to the school to claim free meals.

Ashmole Parents & Friends Association (APFA) and The School Governors

CONTACT WITH PARENTS AND THEIR SUPPORT are considered essential to the success of the school. Parents automatically become members of the APFA. As well as raising large sums of money for the school, the Association provides opportunities for uniting staff and parents in a number of educational ventures.

The Parents' Association has raised money for a canopy for the outside quad and servery area, Ashmole Radio Station, a Recording Studio and most recently Outdoor Table Tennis Tables.

The school governors work enthusiastically for Ashmole's development and general well-being.

They support its functions and take an active interest in all aspects of school life.

# **School Facilities**

ASHMOLE ACADEMY IS SITUATED ON A pleasantly wooded 24 acre site, which offers tremendous opportunities for a wide cross-section of sporting activities. In addition to our superb site, Ashmole facilities include:

- Specialist rooms/areas for all subjects
- A Library
- A large Sports Hall
- A fully equipped Gymnasium
- A purpose built Technology Centre
- A Drama Studio
- Multi-Games Area
- All Weather Pitch
- Purpose built Hall for productions
- Canopied Quad
- Radio Station
- Recording Studio
- Specialist Music facilities
- Computer facilities for all subject areas

In addition the Academy recently opened its new Sixth Form Centre complete with a modern Starbucks, social learning area and high tech study centre with the latest computer and tablet technology.

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# Results & Attendance for the Academic Year 2013 - 2014

# GCE 'A' LEVEL RESULTS PER SUBJECT 2014

After 2 years in the Sixth Form

SUBJECT	Entry	Α*	Α	В	С	D	E	U
ART								
Male	1	0	1	0	0	0	0	0
Female	6	3	1	2	0	0	0	0
Total	7	3	2	2	0	0	0	0
BIOLOGY								
Male	15	2	4	6	2	1	0	0
Female	31	4	1	10	5	9	1	1
Total	46	6	5	16	7	10	1	1
<b>BUSINESS STU</b>	DIES							
Male	1	0	0	1	0	0	0	0
Female	1	0	0	0	0	1	0	0
Total	2	0	0	1	0	1	0	0
CHEMISTRY								
Male	20	1	3	8	7	0	1	0
Female	24	2	3	6	5	6	2	0
Total	44	3	6	14	12	6	3	0
D & T - GRAPH	ICS							
Male	8	3	3	1	1	0	0	0
Female	5	1	3	1	0	0	0	0
Total	13	4	6	2	1	0	0	0
DRAMA								
Male	1	0	0	0	1	0	0	0
Female	8	0	1	7	0	0	0	0
Total	9	0	1	7	1	0	0	0
ECONOMICS								
MALE	12	0	2	7	3	0	0	0
Female	9	1	1	1	5	1	0	0
Total	21	1	3	8	8	1	0	0
<b>ENGLISH LITER</b>			-	-				-
MALE	6	0	2	2	2	0	0	0
Female	25	0	5	11	7	2	0	0
Total	31	0	7	13	9	2	0	0
FRENCH		0		1 1				
MALE	1	0	0	1	0	0	0	0
FEMALE	4	0	1	0	1	2	0	0
TOTAL	5	0	1	1	1	2	0	0
FURTHER MAT			1 1			2	1 1	
MALE	6	0	1	2	0	2	1	0
FEMALE	2	0	2	0	0	0	0	0
TOTAL	8	U	3	2	0	2		0
<b>GEOGRAPHY</b> MALE	12	0	4	2	5	1	0	0
	12	1	4	10	3		-	0
FEMALE	29	1	3	10		0	0	0
TOTAL	29	1	/	12	8	1	U	0
GERMAN	1	0	1	0	0	0	0	0
MALE		U		U	U			U

SUBJECT	Entry	A*	Α	В	C	D	E	U
Female	2	0	0	1	1	0	0	0
ΤΟΤΑΙ	3	0	1	1	1	0	0	0
HISTORY	-	~				Ŭ	Ŭ	Ŭ
MALE	5	0	0	2	3	0	0	0
FEMALE	12	1	3	6	1	1	0	0
Τοται	17	1	3	8	4	1	0	Ő
MATHEMATICS								Ū
MALE	32	3	9	8	9	2	1	0
FEMALE	15	2	1	4	4	3	1	0
TOTAL	47	5	10	12	13	5	2	0
MEDIA STUDIES			1 10	12	1.15		2	
MALE	2	0	0	1	1	0	0	0
FEMALE	2	0	2	0	0	0	0	0
TOTAL	4	0	2	1	1	0	0	0
MUSIC	4	U				U		
MALE	2	0	0	0	1	0	1	0
FEMALE	0	0	0	0	0	0	0	0
TOTAL	2	0	0	0	1	0	1	0
PHOTOGRAPHY		U	0	U		U		U
MALE	5	0	2	1	1	1	0	0
FEMALE	0	0	0	0	0	0	0	0
TOTAL	5	0	2	1	1	1	0	0
PHYSICAL EDUC			2				0	0
	4		1	1	1		0	0
MALE	3	0	2	1	1	0	0	0
FEMALE	3	0	1	1	0	1	0	0
TOTAL	/	0	3	2	1		0	0
PHYSICS	10	0		1			1 1	
MALE	19	0	4	4	5	5	1	0
Female	5	0	2	0	0	2	1	0
TOTAL	24	0	6	4	5	7	2	0
PSYCHOLOGY	- 1							
MALE	5	0	0	1	2	0	2	0
Female	23	2	0	5	9	5	2	0
TOTAL	28	2	0	6	11	5	4	0
RELIGIOUS STU		-						
MALE	1	0	0	0	1	0	0	0
Female	16	0	3	5	4	4	0	0
TOTAL	17	0	3	5	5	4	0	0
SOCIOLOGY		-						
Male	4	0	0	4	0	0	0	0
Female	11	3	1	5	2	0	0	0
Total	15	3	1	9	2	0	0	0
SPANISH								
A A	2	0	0	2	0	0	0	0
Male	4	0	2	0	2	0	0	0
Female	4	U	2	2	2			

SUBJECT	Entry	D*D*D*	D*D*D	D*DD	DDD	DDM	DMM	MPP	PPP	U
APPLIED SCIENCE NATIONAL	L DIPLOMA									
Male	10	1	1	2	0	0	1	3	2	0
Female	5	0	1	0	2	2	0	0	0	0
Total	15	1	2	2	2	2	1	3	2	0

## SUMMARY OF GCE 'A'/'AS' LEVEL RESULTS

Achievements of students aged 16, 17 or 18 at the end of two years of study **DFE Points** 

STUDENTS	Number of Candidates	0–180 points	181–269 points	270-450 points	451-539 points	540-720 points	721-809 points	810+ points
BOYS								
Number	63	1	0	0	2	22	16	30
Percentage	60	1.5	0	0	3	35	25	48
GIRLS								
Number	79	0	0	1	1	14	19	35
Percentage	19	0	0	1	1	18	24	44
TOTAL								
NUMBER	142	1	1	1	3	36	35	65
Percentage	142	0.7	0	0.7	2	25	25	46

# AVERAGE 'A' LEVEL AND 'AS' LEVEL POINT SCORES

	Number of Candidates	Average Score per candidate (DFE)
Boys	63	802
Girls	79	782
Total	142	791

## 'A' LEVEL AND 'AS' LEVEL POINT SCORES ARE **CALCULATED AS SHOWN BELOW**

The higher the point score, the better the result

Grade	A*	Α	В	С	D	E
A LEVEL POINTS (UCAS)	140	120	100	80	60	40
AS LEVEL POINTS (UCAS)	N/A	60	50	40	30	20
A LEVEL POINTS (DFE)	300	270	240	210	180	150
AS LEVEL POINTS (DFE)	N/A	135	120	105	90	75

## **GCSE RESULTS PER SUBJECT: YEAR 11 STUDENTS, 2014**

									1	
SUBJECT	Entry	A*	Α	В	С	D	E	F	G	U
ART										
Male	4	0	0	0	4	0	0	0	0	0
Female	26	8	7	2	7	1	0	1	0	0
Total	30	8	7	2	11	1	0	1	0	0
BIOLOGY										
Male	58	10	18	23	5	2	0	0	0	0
Female	64	13	24	18	8	1	0	0	0	0
Total	122	23	42	41	13	3	0	0	0	0
BUSINESS STU	JDIES									
Male	29	0	10	11	5	2	1	0	0	0
Female	18	4	5	3	5	1	0	0	0	0
Total	47	4	15	14	10	3	1	0	0	0
CHEMISTRY										
Male	58	10	20	19	9	0	0	0	0	0
Female	64	17	21	20	6	0	0	0	0	0
Total	122	27	41	39	15	0	0	0	0	0
CATERING										
Male	12	0	1	5	5	1	0	0	0	0
Female	18	1	9	6	2	0	0	0	0	0
Total	30	1	10	11	7	1	0	0	0	0
DESIGN & TEC	HNOLO	DGY -	GRA	PHIC	S					
Male	45	3	12	10	10	3	3	4	0	0
Female	28	6	10	4	6	1	0	1	0	0
-	= -						-	-		0
Total	73	9	22	14	16	4	3	5	0	0
DESIGN & TEC								5	0	0
								0	0	0
DESIGN & TEC	HNOL	OGY -	- RES	ISTA	M TM	ATER	ALS	-	-	-
DESIGN & TEC MALE	18	<b>OGY</b> -	- RES	ISTAI 2	<b>NT M</b>	ATERI 6	<b>ALS</b> 2	0	0	0
DESIGN & TEO Male Female	18	<b>OGY</b> - 0 0	- RES	<b>ISTA</b> 2 0	<b>NT M</b> 8	<b>ATER</b> 6 0	<b>ALS</b> 2 0	0	0	0
DESIGN & TEC Male Female Total	18	<b>OGY</b> - 0 0	- RES	<b>ISTA</b> 2 0	<b>NT M</b> 8	<b>ATER</b> 6 0	<b>ALS</b> 2 0	0	0	0
DESIGN & TEC MALE FEMALE TOTAL DRAMA	18 19	<b>OGY</b> - 0 0	- RES 0 0	2 0 2	<b>NT M</b> 8 1 9	<b>ATER</b> 6 0 6	<b>ALS</b> 2 0 2	0 0 0	000000000000000000000000000000000000000	0 0 0
DESIGN & TEC Male Female Total DRAMA Male	18 19 10	<b>OGY</b> - 0 0 0	- RES 0 0 0 3	<b>ISTAI</b> 2 0 2 0	<b>NT M</b> 8 1 9 4	<b>ATER</b> 6 0 6 2	ALS 2 0 2 1	0 0 0 0	000000000000000000000000000000000000000	0 0 0 0
DESIGN & TEC Male Female Total DRAMA Male Female	18 19 10 15 25	0GY - 0 0 0 0 1 1	- RES 0 0 0 3 3	<b>ISTAI</b> 2 0 2 0 6	<b>NT M</b> 8 1 9 4 1	<b>ATER</b> 6 0 6 2 2	ALS 2 0 2 1 1	0 0 0 0	0 0 0 0	0 0 0 0
DESIGN & TEC MALE FEMALE TOTAL DRAMA MALE FEMALE TOTAL	18 19 10 15 25	0GY - 0 0 0 0 1 1	- RES 0 0 0 3 3	<b>ISTAI</b> 2 0 2 0 6	<b>NT M</b> 8 1 9 4 1	<b>ATER</b> 6 0 6 2 2	ALS 2 0 2 1 1	0 0 0 0	0 0 0 0	0 0 0 0
DESIGN & TEC MALE FEMALE TOTAL DRAMA MALE FEMALE TOTAL ENGLISH LAN	18 1 19 10 15 25 <b>GUAGE</b>	OGY - 0 0 0 1 1	- RES 0 0 0 3 3 6	<b>ISTAN</b> 2 0 2 0 6 6	<b>NT M</b> 8 1 9 4 1 5	<b>ATER</b> 6 0 6 2 2 4	ALS 2 0 2 1 1 2 2	0 0 0 1 1	0 0 0 0 0	0 0 0 0 0 0
DESIGN & TEC MALE FEMALE TOTAL DRAMA MALE FEMALE TOTAL ENGLISH LAN MALE	18 1 19 10 15 25 <b>GUAGE</b> 111	0 0 0 0 1 1 1 6	- RES 0 0 0 0 3 3 3 6 6 20	<b>ISTAI</b> 2 0 2 0 6 6 6 33	NT M. 8 1 9 4 1 5 28	ATERI 6 0 6 2 2 2 4 16	ALS 2 0 2 1 1 2 5	0 0 0 1 1 1 2	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0
DESIGN & TEC MALE FEMALE TOTAL DRAMA MALE FEMALE TOTAL FEMALE TOTAL	HNOL           18           1           19           10           15           25           GUAGE           111           110           221	0 0 0 0 1 1 1 6 10 16	- RES 0 0 0 3 3 3 6 20 34	<b>ISTAI</b> 2 0 2 0 6 6 6 33 41	NT M. 8 1 9 4 1 5 28 18	ATERI 6 0 6 2 2 4 4 16 7	ALS 2 0 2 1 1 2 5 0	0 0 0 1 1 1 2 0	0 0 0 0 0 0 0 0 0 0 1 0	0 0 0 0 0 0 0 0 0 0 0
DESIGN & TEC MALE FEMALE TOTAL DRAMA MALE FEMALE TOTAL ENGLISH LAN MALE FEMALE	HNOL           18           1           19           10           15           25           GUAGE           111           110           221	0 0 0 0 1 1 1 6 10 16	- RES 0 0 0 3 3 3 6 20 34	<b>ISTAI</b> 2 0 2 0 6 6 6 33 41	NT M. 8 1 9 4 1 5 28 18	ATERI 6 0 6 2 2 4 4 16 7	ALS 2 0 2 1 1 2 5 0	0 0 0 1 1 1 2 0	0 0 0 0 0 0 0 0 0 0 1 0	0 0 0 0 0 0 0 0 0 0 0
DESIGN & TEC MALE FEMALE TOTAL DRAMA MALE FEMALE TOTAL ENGLISH LAN MALE FEMALE TOTAL ENGLISH LITE	HNOL           18           1           19           10           15           25           GUAGE           111           110           221           RATUR	0 GY - 0 0 0 1 1 6 10 16 <b>E</b>	- RES 0 0 0 3 3 6 20 34 54	<b>ISTAI</b> 2 0 2 0 6 6 6 33 41 74	NT M. 8 1 9 4 1 5 28 18 46	ATER 6 0 6 2 2 4 16 7 23	ALS 2 0 2 1 1 2 5 0 5 0 5	0 0 0 1 1 1 2 0 2	0 0 0 0 0 0 0 1 0 1	
DESIGN & TEC MALE FEMALE TOTAL DRAMA MALE FEMALE TOTAL ENGLISH LAN MALE FEMALE TOTAL ENGLISH LITE MALE	CHNOL           18           1           19           10           15           25           GUAGE           111           110           221           RATUR           89	OGY - 0 0 0 1 1 6 10 16 <b>E</b> 9	<b>RES</b> 0 0 0 3 3 6 20 34 54 21	<b>ISTAI</b> 2 0 2 0 6 6 33 41 74 25	<b>NT M</b> 8 1 9 4 1 5 28 18 46 23	ATER 6 0 6 2 2 4 16 7 23 11	ALS 2 0 2 1 1 2 5 0 5 0 5 0 5 0	0 0 0 1 1 2 0 2	0 0 0 0 0 0 0 1 0 1 0 1	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
DESIGN & TEC MALE FEMALE TOTAL DRAMA MALE FEMALE TOTAL ENGLISH LAN MALE FEMALE TOTAL ENGLISH LITE MALE FEMALE	CHNOL           18           1           19           10           15           25           GUAGE           111           110           221           RATUR           89           104	OGY - 0 0 1 1 1 6 10 16 <b>E</b> 9 20	<b>RES</b> 0 0 0 3 3 6 20 34 54 21 36	<b>ISTAI</b> 2 0 2 0 6 6 33 41 74 25 30	<b>NT M</b> 8 1 9 4 1 5 28 18 46 23 15	ATERI 6 0 6 2 2 4 16 7 23 11 3	ALS 2 0 2 1 1 2 5 0 5 0 5 0 0 0 0 0 0	0 0 0 1 1 2 0 2 2 0 2	0 0 0 0 0 0 0 0 0 0 0 1 0 0 0 0	
DESIGN & TEC MALE FEMALE TOTAL DRAMA MALE FEMALE TOTAL ENGLISH LAN MALE FEMALE TOTAL ENGLISH LITE MALE FEMALE TOTAL	CHNOL           18           1           19           10           15           25           GUAGE           111           110           221           RATUR           89           104	OGY - 0 0 1 1 1 6 10 16 <b>E</b> 9 20	<b>RES</b> 0 0 0 3 3 6 20 34 54 21 36	<b>ISTAI</b> 2 0 2 0 6 6 33 41 74 25 30	<b>NT M</b> 8 1 9 4 1 5 28 18 46 23 15	ATERI 6 0 6 2 2 4 16 7 23 11 3	ALS 2 0 2 1 1 2 5 0 5 0 5 0 0 0 0 0 0	0 0 0 1 1 2 0 2 2 0 2	0 0 0 0 0 0 0 0 0 0 0 1 0 0 0 0	
DESIGN & TEC MALE FEMALE TOTAL DRAMA MALE FEMALE TOTAL ENGLISH LAN MALE TOTAL ENGLISH LITE MALE FEMALE TOTAL FRENCH MALE	CHNOL           18           1           19           10           15           25           GUAGE           111           100           221           RATUR           89           104           193	OGY - 0 0 1 1 1 6 10 16 <b>E</b> 9 20 29	<ul> <li>RES</li> <li>0</li> <li>0</li> <li>0</li> <li>3</li> <li>3</li> <li>6</li> <li>20</li> <li>34</li> <li>54</li> <li>21</li> <li>36</li> <li>57</li> </ul>	<b>ISTAI</b> 2 0 2 0 6 6 6 6 33 41 74 25 30 55	<b>NT M</b> 8 1 9 4 1 5 28 18 46 23 15 38	ATER 6 0 6 2 2 4 16 7 23 11 3 14	ALS 2 0 2 1 1 2 5 0 5 0 0 0 0 0	0 0 0 1 1 1 2 0 2 0 0 0 0 0 0	0 0 0 0 0 0 0 0 1 1 0 1 0 0 0 0	
DESIGN & TEC MALE FEMALE TOTAL DRAMA MALE FEMALE TOTAL ENGLISH LAN MALE FEMALE TOTAL ENGLISH LITE MALE FEMALE TOTAL FRENCH MALE FEMALE	CHNOL           18           1           19           10           15           25           GUAGE           111           100           221           RATUR           89           104           193           63	OGY - 0 0 1 1 1 6 10 16 10 <b>E</b> 9 20 29	<ul> <li>RES</li> <li>0</li> <li>0</li> <li>3</li> <li>3</li> <li>6</li> <li>20</li> <li>34</li> <li>54</li> <li>21</li> <li>36</li> <li>57</li> <li>6</li> </ul>	ISTAI 2 0 2 0 6 6 6 33 41 74 25 30 55 9	<b>NT M</b> 8 1 9 4 1 5 28 18 46 23 15 38 21	ATER 6 0 6 2 2 4 16 7 23 11 3 14 20	ALS 2 0 2 1 1 2 5 0 5 0 0 0 0 0 0 0 2	0 0 0 1 1 1 2 0 2 2 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 1 0 0 1 0 0 0 0 0	
DESIGN & TEC MALE FEMALE TOTAL DRAMA MALE FEMALE TOTAL ENGLISH LAN MALE FEMALE TOTAL FEMALE TOTAL FEMALE TOTAL FEMALE FEMALE FEMALE FEMALE TOTAL	HNOL           18           1           19           10           15           25           GUAGE           111           100           221           RATUR           89           104           193           63           70           133	OGY - 0 0 1 1 1 6 10 16 <b>E</b> 9 20 29 20 29 4 10 14	<ul> <li>RES</li> <li>0</li> <li>0</li> <li>0</li> <li>3</li> <li>3</li> <li>6</li> <li>20</li> <li>34</li> <li>54</li> <li>21</li> <li>36</li> <li>57</li> <li>6</li> <li>12</li> </ul>	ISTAI 2 0 2 0 6 6 6 33 41 74 25 30 55 9 21	<b>NT M</b> 8 1 9 4 1 5 28 18 46 23 15 38 21 14	ATERI 6 0 2 2 4 16 7 23 11 3 14 20 11	ALS 2 0 2 1 1 2 5 0 5 0 0 0 0 0 0 0 2 2 2 2 2 2 2 2 2 2 2 2 2	0 0 1 1 2 0 2 7 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 1 0 0 0 0 0 0 0 0	
DESIGN & TEC MALE FEMALE TOTAL DRAMA MALE FEMALE TOTAL ENGLISH LAN MALE FEMALE TOTAL ENGLISH LITE MALE FEMALE TOTAL FRENCH MALE FEMALE	HNOL           18           1           19           10           15           25           GUAGE           111           100           221           RATUR           89           104           193           63           70           133	OGY - 0 0 1 1 1 6 10 16 <b>E</b> 9 20 29 20 29 4 10 14	<ul> <li>RES</li> <li>0</li> <li>0</li> <li>0</li> <li>3</li> <li>3</li> <li>6</li> <li>20</li> <li>34</li> <li>54</li> <li>21</li> <li>36</li> <li>57</li> <li>6</li> <li>12</li> </ul>	ISTAI 2 0 2 0 6 6 6 33 41 74 25 30 55 9 21	<b>NT M</b> 8 1 9 4 1 5 28 18 46 23 15 38 21 14	ATERI 6 0 2 2 4 16 7 23 11 3 14 20 11	ALS 2 0 2 1 1 2 5 0 5 0 0 0 0 0 0 0 2 2 2 2 2 2 2 2 2 2 2 2 2	0 0 1 1 2 0 2 7 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 1 0 0 0 0 0 0 0 0	
DESIGN & TEC MALE FEMALE TOTAL DRAMA MALE FEMALE TOTAL ENGLISH LAN MALE FEMALE TOTAL FEMALE TOTAL FRENCH MALE FEMALE TOTAL FEMALE TOTAL FURTHER MAX	CHNOL           18           1           19           10           15           25           GUAGE           111           100           221           RATUR           104           193           63           700           133           THEMA	OGY - 0 0 0 1 1 1 6 6 10 16 <b>E</b> 9 20 29 4 10 10 10 16 <b>E</b> 9 20 29 <b>A</b> 10 10 10 10 10 10 10 10 10 10	<ul> <li>RES</li> <li>0</li> <li>0</li> <li>0</li> <li>3</li> <li>3</li> <li>6</li> <li>20</li> <li>34</li> <li>54</li> <li>21</li> <li>36</li> <li>57</li> <li>6</li> <li>12</li> <li>18</li> </ul>	<b>ISTAI</b> 2 0 2 0 6 6 33 41 74 25 30 55 9 21 30	NT         M.           8         1           9         4           1         5           28         18           46         23           15         38           21         14           35         35	ATER 6 0 6 2 2 4 16 7 23 11 3 14 20 11 31	ALS 2 0 2 1 1 1 2 5 0 5 0 0 0 0 0 0 2 2 4	0 0 1 1 2 0 2 2 0 0 0 0 0 0 0 1 1 0 1		
DESIGN & TEC MALE FEMALE TOTAL DRAMA MALE FEMALE TOTAL ENGLISH LAN MALE FEMALE TOTAL FEMALE TOTAL FRENCH MALE FEMALE TOTAL FRENCH MALE FURTHER MAC MALE	CHNOL           18           1           19           10           15           25           GUAGE           111           100           221           RATUR           89           104           193           63           70           133           THEMA           4	0 0 0 0 1 1 1 6 10 6 10 16 <b>E</b> 9 20 29 20 29 4 10 14 <b>TICS</b>	<ul> <li>RES</li> <li>0</li> <li>0</li> <li>0</li> <li>0</li> <li>3</li> <li>3</li> <li>6</li> <li>20</li> <li>34</li> <li>54</li> <li>54</li> <li>21</li> <li>36</li> <li>57</li> <li>6</li> <li>12</li> <li>18</li> <li>11</li> </ul>	ISTAI 2 0 2 2 0 6 6 6 6 3 3 3 4 1 7 4 2 5 30 55 5 9 2 1 30 55 0 0 0	NT M. 8 1 9 4 1 5 28 18 46 23 15 38 21 15 38 21 14 35	ATERI 6 0 6 2 2 4 16 7 23 11 3 14 20 11 3 14 20 11 3 14 0 0	ALS 2 0 2 1 1 1 2 5 0 5 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 1 1 1 2 0 0 0 0 0 0 0 0 0 0 0 1 1 0 0	0 0 0 0 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0	

(U = unaraded)
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							_	_		
SUBJECT	Entry	A*	Α	B	C	D	E	F	G	U
GEOGRAPHY	6	10	19	15	10		0	0		0
MALE	60 59	21	19	15	6	6	0	0	0	0
FEMALE	119	31	38	26	16	8	0	0	0	0
TOTAL GERMAN	119	31	38	26	10	8	0	0	0	0
MALE	13	0	4	5	3	1	0	0	0	0
	23	1	4	5	8	2	0	0	0	0
Female Total	36	1	11	10	11	2	0	0	0	0
HISTORY	50			110		5	0	0	0	0
MALE	63	7	15	15	13	3	5	3	2	0
FEMALE	73	18	20	16	10	4	2	3	0	0
TOTAL	136	25	35	31	23	7	7	6	2	0
MATHEMATIC		25	55	51	25		,	0	2	
Male	111	21	19	27	24	13	1	0	2	4
FEMALE	109	17	29	41	12	9	1	0	0	0
Τοται	220	38	48	68	36	22	2	0	2	4
MUSIC		50	10		50		-		-	
MALE	17	0	1	2	8	2	3	1	0	0
FEMALE	15	0	1	8	4	1	1	0	0	0
TOTAL	32	0	2	10	12	3	4	1	0	0
PHYSICS										
Male	58	9	21	20	8	0	0	0	0	0
Female	15	0	1	10	4	0	0	0	0	0
Total	73	9	22	30	12	0	0	0	0	0
PHYSICAL ED	UCATIC	N								
Male	34	1	5	11	13	4	0	0	0	0
Female	15	0	2	9	4	0	0	0	0	0
Total	49	1	7	20	17	4	0	0	0	0
<b>RELIGIOUS ST</b>	UDIES	(FULI	L COL	JRSE)						
Male	101	4	18	24	26	14	8	5	0	2
Female	108	22	25	28	23	5	3	2	0	0
Total	209	26	43	52	49	19	11	7	0	2
SCIENCE COR										
Male	43	0	1	13	13	11	4	1	0	0
Female	42	0	0	5	14	15	8	0	0	0
Total	85	0	1	18	27	26	12	1	0	0
SCIENCE – AD										
MALE	43	0	0	5	15	16	2	4	0	1
Female	42	0	4	10	16	10	2	0	0	0
TOTAL	85	0	4	15	31	26	4	4	0	1
SPANISH										
MALE	14	3	4	6	1	0	0	0	0	0
FEMALE	19	8	7	3	1	0	0	0	0	0
Total	33	11	11	9	2	0	0	0	0	0

(U = ungraded)

## SUMMARY OF VOCATIONAL QUALIFICATIONS 2014

	Number		Number achieving qualification						
Qualification	studying for qualification	Distinction *	Distinction	Merit	Pass	U			
Applied Science BTEC	13	0	0	0	9	4			
Application of Science BTEC	13	0	2	0	5	6			
Business BTEC	35	1	2	10	22	0			
Creative Media BTEC	10	2	1	3	4	0			

### **SUMMARY OF GCSE RESULTS 2014**

**National Curriculum Students in Year 11** 

Students (per cent)	Achieving 5+ A*-C	Achieving 5+ A*-C incl. English and Maths	English Baccalaureate
Male	79	69	47
Female	88	88	74
All Students	86	79	60

#Including English or Maths

#### GCSE point scores are calculated as shown below

Grade	A*	Α	В	с	D	E	F	G
Points (New)	58	52	46	40	34	28	22	16

#### Average Point Score per Year 11:

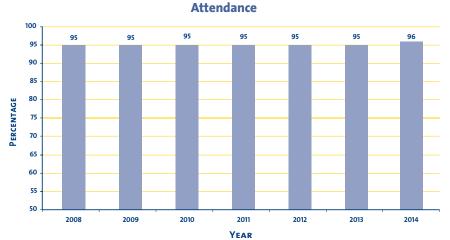
BOYS: **419** GIRLS: **472** TOTAL: **445** 

	No of Pupils at	Authorise	d Absences	Unauthorised Absences		
Year Group	24th May 2013	½ days	No of pupils	½ days	No of pupils	
7 8 9 10 11	231 224 224 224 224 224 224	1805 2638 2466 3362 3493	190 191 204 195 206	0 0 10 269 0	0 0 2 6 0	
	1127	13500	986	279	8	

# 2013/2014 ATTENDANCE: SUMMARY SHEET

Total possible attendances = 349768 % Unauthorised absences = 0.08%

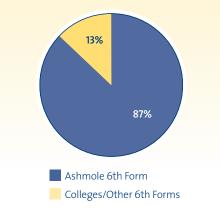
% Authorised absences = 3.86%

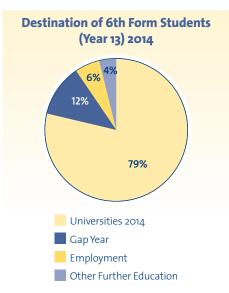


# **GRAPH SHOWING ATTENDANCE RATE FOR THE LAST SEVEN YEARS**

## ASHMOLE ACADEMY Destination of School Leavers 2014

**Destination of Year 11 Students 2014** 





## **UNIVERSITY DESTINATIONS 2014**

UNIVERSITY	% - 2012	% - 2013	% - 2014
Russell Group * including Oxford and Cambridge	31	34	32
Other Top Universities **	37	29	30
Local Universities	10	13	8
Others	22	24	30

\*Russell Group represents top 20 UK universities which are committed to latest research. List includes:

University of Birmingham University of Bristol University of Cambridge Cardiff University Durham University University of Edinburgh University of Exeter University of Glasgow

- Imperial College, London Kings' College, London University of Leeds University of Liverpool London School of Economics and Political Science University of Manchester Newcastle University University of Nottingham
- University of Oxford Queen Mary, University of London Queen's University, Belfast University of Sheffield University of Southampton University College, London University of Warwick University of York

\*\* Other top universities includes those not above but in the top 50 of an independent university listing. List includes:

- Aston University University of Bath Brunel University City University, London University of East Anglia University of Essex Goldsmiths, University of London
- Keele University University of Kent University of Lancaster University of Leicester University of Loughborough Oxford Brooks University University of Reading
- Royal Holloway, University of London University of Surrey University of Sussex University of Swansea St Georges, London School of Oriental & African Studies, London

## **UNIVERSITY COURSES 2014**

COURSES	Number Studying
Medical	13
Law	1
Business	14
Science & Engineering	45
Maths	3
Arts	16
Humanities	21
Languages	11
Education	2



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Published October 2014













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